Association of Colleges and Secondary Schools of the Southern States

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PROCEEDINGS

of the

THIRTY-FIFTH ANNUAL MEETING

of the

Association of Colleges and Secondary Schools of the Southern States

Atlanta, Georgia
December 4-5, 1930

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CONTENTS

The Standards of the Association will be found in Part VI.

PART I.—GENERAL

Origin and Purpose of the Association 7
Official Roster of the Association, 1930-1931 7
Roll of Members:
Colleges and Universities 8
Junior Colleges 12
Secondary Schools 13
Individual Members 13
Delegates and Visitors, Thirty-Fifth Annual Meeting 13
Publications of the Association 23
Affiliations of the Association 25
Officers and Places of Meeting Since Organization 26
Place of Meeting, 1931 31

PART II.—MINUTES OF THE THIRTY-FIFTH ANNUAL MEETING, 1930

General Minutes 32
Report of the Secretary-Treasurer, 1929-1930 32
Appointment of Committees 33
Report of the Executive Committee 34
Executive Committee Report on Four Mississippi Colleges 35
Report of Joint Committee on Libraries 38
Report of Committee on Approval of Negro Schools 41
Report of Commission on Secondary Schools 44
Report of Commission on Institutions of Higher Education 45
Report of Nominating Committee 45
Invitations for 1931 Meeting 47

PART III.—REPORT OF THE COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

Report of the Commission 48
Approved List of the Universities and Colleges of the Association, December 5, 1930 50
Approved List of Colleges and Universities for Negro Youth 53
Minutes of the Commission 54

CONTENTS—Continued

The Mississippi Cases 54
Report on Triennial Reports, 1930 56
List of Four-Year Non-Member Colleges 60

PART IV.—REPORT OF THE COMMISSION ON SECONDARY SCHOOLS

Report of the Commission 62
Minutes of the Meeting of the Commission on Secondary Schools 69
Report of Central Reviewing Committee 73
Address:—Helping Youths to Grow in Appreciation 73
Standards and Standardizing 80
Financial Statement 92
List of Accredited Schools 98
Statistical Tables, College Freshmen Grades 165

PART V.—PAPERS AND ADDRESSES

Presidential Address 266
Dean H. D. Campbell, Washington and Lee University
The Southern Preparatory School 270
President C. R. Wilcox, Darlington School, Rome, Georgia
Report of Fraternal Delegates to North Central Association 273
President R. L. Marquis, North Texas State Teachers College
Specialization and Its Place in Education 275
Gordon J. Laing, University of Chicago

PART VI.—STANDARDS OF THE ASSOCIATION

Constitution and By-Laws 277
Standards for Colleges and Universities 279
Standards for Junior Colleges 282
Standards for Secondary Schools 283

PART I.

Association of Colleges and Secondary Schools of the Southern States

ORIGIN AND PURPOSE OF THE ASSOCIATION

The Association was organized in the autumn of 1895 at Atlanta, Georgia, at a meeting of delegates from a number of Southern colleges and universities. Invitations to this meeting had been sent out by a committee appointed by the faculty of Vanderbilt University. The purpose of the meeting, as stated was:

1. To organize Southern schools and colleges for coöperation and mutual assistance.

2. To elevate the standard of scholarship and to effect uniformity of entrance requirements.

3. To develop preparatory schools and cut off this work from the colleges. On this basis an organization was effected and a constitution and by-laws were adopted. The following institutions were the charter members: Vanderbilt University, University of North Carolina, University of the South, University of Mississippi, Washington and Lee University, Trinity College. Chancellor J. H. Kirkland was the first Secretary and Treasurer and served in this capacity until 1908 when the late Professor Frederick W. Moore became Secretary and Treasurer, serving until his death in 1911. Since that time this office has been filled by the following: Bert E. Young, 1911-1915; Walter Hullihen, 1915-1917; Edward A. Bechtel, 1917-1921; Edwin D. Pusey, 1921-1923; Theodore H. Jack, 1923-1926; Guy E. Snavely, 1926—.

The aims and standards of the Association are set forth in its Constitution and By-Laws, printed in Part VI of this volume.

OFFICIAL ROSTER OF THE ASSOCIATION

OFFICERS OF THE ASSOCIATION, 1930-1931

President Emeritus: Chancellor J. H. Kirkland, Vanderbilt University, Nashville, Tennessee.

President: Associate Superintendent Charles A. Brown, Birmingham Public Schools, Birmingham, Alabama.

First Vice-President: Registrar H. H. Caldwell, Georgia School of Technology, Atlanta, Georgia.

Second Vice-President: President C. R. Endsley, Tennessee Military Institute, Sweetwater, Tennessee.

Secretary-Treasurer: President Guy E. Snavely, Birmingham-Southern College, Birmingham, Alabama.

Executive Secretary: M. C. Huntley, Birmingham-Southern College, Birmingham, Alabama.

EXECUTIVE COMMITTEE

1930-1931

Vice-President Theodore H. Jack, Emory University.
Superintendent H. M. Ivy, Meridian Public Schools.
President R. L. Marquis, North Texas State Teachers College.
President A. B. Dinwiddie, Tulane University.
Dean H. D. Campbell, Washington and Lee University.
President and Secretary, ex officio.

ROLL OF MEMBERS

WITH THE DATE OF THEIR ELECTION TO MEMBERSHIP

COLLEGES AND UNIVERSITIES

Vanderbilt University, Nashville, Tennessee, James Hampton Kirkland, LL.D., D.C.L., Chancellor (1895)
University of North Carolina, Chapel Hill, North Carolina, Frank P. Graham, A.M., President (1895)
University of the South, Sewanee, Tennessee, Benjamin F. Finney, LL.D., Vice Chancellor (1895)
Washington and Lee University, Lexington, Virginia, Francis P. Gaines, Ph.D., Litt.D., President (1895)
Duke University, Durham, North Carolina, William Preston Few, Ph.D., LL.D., President (1895)
University of Tennessee, Knoxville, Tennessee, Harcourt A. Morgan, LL.D., President (1897)
University of Alabama, University, Alabama, George H. Denny, Ph.D., D.C.L., President (1897)
University of Texas, Austin, Texas, H. Y. Benedict, Ph.D., LL.D., President (1901)
Randolph-Macon Woman's College, Lynchburg, Virginia, Dice Robbins Anderson, Ph.D., LL.D., President (1902)
Tulane University, New Orleans, Louisiana, A. B. Dinwiddie, Ph.D., LL.D., President (1903)
University of Virginia, Charlottesville, Virginia, E. A. Alderman, D.C.L., LL.D., President (1904)
Randolph-Macon College, Ashland, Virginia, R. E. Blackwell, A.M., LL.D., President (1904)
Centre College, Danville, Kentucky, Charles J. Turck, A.M., LL.B., LL.D., President (1904)
Agnes Scott College, Decatur, Georgia, James Ross McCain, Ph.D., LL.D., President (1907)
University of Georgia, Athens, Georgia, Charles M. Snelling, LL.D., Chancellor (1909)
University of Richmond, Richmond, Virginia, F. W. Boatwright, A.M., LL.D., President (1910)
University of Chattanooga, Chattanooga, Tennessee, Alexander Guerry, D.C.L., President (1910)
Southwestern, Memphis, Tennessee, Charles E. Diehl, A.M., LL.D., President (1911)
Mercer University, Macon, Georgia, Spright Dowell, LL.D., President (1911)
Millsaps College, Jackson, Mississippi, David Martin Key, Ph.D., LL.D., President (1912)
Converse College, Spartanburg, South Carolina, Robert P. Pell, A.B., Litt.D., President (1912)
Louisiana State University, Baton Rouge, Louisiana, James M. Smith, Ph.D., President (1913)
University of Florida, Gainesville, Florida, John J. Tigert, A.M., LL.D., President (1913)
The Rice Institute, Houston, Texas, Edgar Odell Lovett, Ph.D., LL.D., President (1914)
Baylor University, Waco, Texas, Samuel Palmer Brooks, A.M., LL.D., President (1914)
Florida State College for Women, Tallahassee, Florida, Edward Conradi, Ph.D., President (1915)

University of Louisville, Louisville, Kentucky, Raymond Kent, Ph.D., Chancellor (1915)
University of Kentucky, Lexington, Kentucky, F. L. McVey, LL.D., President (1915)
Transylvania College, Lexington, Kentucky, Arthur Braden, Ph.D., President (1915)
George Peabody College for Teachers, Nashville, Tennessee, Bruce R. Payne, Ph.D., LL.D., President (1915)
Southwestern University, Georgetown, Texas, King Vivion, A.M., B.D., President (1915)
The College of Charleston, Charleston, South Carolina, Harrison Randolph, A.M., LL.D., President (1916)
University of South Carolina, Columbia, South Carolina, Davison McD. Douglas, D.D., President (1917)
Emory University, Atlanta, Georgia, Harvey Warren Cox, Ph.D., LL.D., President (1917)
Davidson College, Davidson, North Carolina, Walter L. Lingle, A.M., LL.D., President (1917)
Wofford College, Spartanburg, South Carolina, Henry N. Snyder, LL.D., President (1917)
Georgetown College, Georgetown, Kentucky, William B. Jones, Litt.D., Acting President (1919)
Hampden-Sidney College, Hampden-Sidney, Virginia, J. D. Eggleston, LL.D., President (1919)
Wesleyan College, Macon, Georgia, William F. Quillian, A.B., D.D., President (1919)
Howard College, Birmingham, Alabama, John C. Dawson, Ph.D., LL.D., President (1920)
Sweet Briar College, Sweet Briar, Virginia, Meta Glass, Ph.D., Litt.D., President (1920)
Meredith College, Raleigh, North Carolina, Charles E. Brewer, Ph.D., LL.D., President (1921)
Wake Forest College, Wake Forest, North Carolina, Thurman D. Kitchin, M.D., President (1921)
College of William and Mary, Williamsburg, Virginia, J. A. C. Chandler, LL.D., President (1921)
North Carolina College for Women, Greensboro, North Carolina, Julius I. Foust, LL.D., President (1921)
Southern Methodist University, Dallas, Texas, Charles Claude Selecman, D.D., President (1921)
Salem College, Winston-Salem, North Carolina, Howard E. Rondthaler, D.D., President (1922)
Birmingham-Southern College, Birmingham, Alabama, Guy E. Snavely, Ph.D., LL.D., President (1922)
Spring Hill College, Spring Hill, Alabama, Joseph M. Walsh, S.J., A.M., President (1922)
Alabama Polytechnic Institute, Auburn, Alabama, Bradford Knapp, D.Agr., President (1922)
Mississippi College, Clinton, Mississippi, John W. Provine, LL.D., President (1922)
Maryville College, Maryville, Tennessee, Ralph W. Lloyd, D.D., President (1922)
Texas Christian University, Fort Worth, Texas, E. M. Waits, LL.D., President (1922)
Georgia School of Technology, Atlanta, Georgia, M. L. Brittain, LL.D., President (1923)

Presbyterian College, Clinton, South Carolina, John McSween, B.S., B.D., President (1923)
Coker College, Hartsville, South Carolina, Carlyle Campbell, M.A., President (1923)
Winthrop College, Rock Hill, South Carolina, James P. Kinard, Ph.D., President (1923)
Virginia Polytechnic Institute, Blacksburg, Virginia, Julian A. Burruss, Ph.D., President (1923)
Texas State College for Women, Denton Texas, L. H. Hubbard, Ph.D., LL.D., President (1923)
Shorter College, Rome, Georgia, William D. Furry, Ph.D., President (1923)
Louisiana College, Pineville, Louisiana, C. Cottingham, LL.D., President (1923)
Our Lady of the Lake College, San Antonio, Texas, H. A. Constantineau, D.D., President (1923)
The Citadel, Charleston, South Carolina, O. J. Bond, Ph.D., LL.D., President (1924)
Furman University, Greenville, South Carolina, William J. McGlothlin, Ph.D., D.D., LL.D., President (1924)
Agricultural and Mechanical College of Texas, College Station, Texas, T. O. Walton, LL.D., President (1924)
Alabama College, Montevallo, Alabama, O. C. Carmichael, A.M., B.Sc., LL.D., President (1925)
Judson College, Marion, Alabama, Harry H. Clark, LL.D., President (1925)
Georgia State College for Women, Milledgeville, Georgia, J. L. Beeson, Ph.D., LL.D., President (1925)
Southwestern Louisiana Institute, Lafayette, Louisiana, Edwin L. Stephens, Pd.D., President (1925)
Erskine College, Due West, South Carolina, R. C. Grier, D.D., President (1925)
Emory and Henry College, Emory, Virginia, James N. Hillman, M.A., LL.D., President (1925)
Bridgewater College, Bridgewater, Virginia, Paul H. Bowman, D.D., President (1925)
Trinity University, Waxahachie, Texas, John H. Burma, D.D., President (1925)
Incarnate Word College, San Antonio, Texas, Sister M. Columkille, Ph.D., President (1925)
Centenary College, Shreveport, Louisiana, George S. Sexton, D.D., President (1925)
East Texas State Teachers College, Commerce, Texas, S. H. Whitley, M.A., Litt.D., President (1925)
North Texas State Teachers College, Denton, Texas, Robert L. Marquis, LL.B., M.S., President (1925)
Sam Houston State Teachers College, Huntsville, Texas, H. F. Estill, Litt.D., President (1925)
South-West Texas State Teachers College, San Marcos, Texas, C. E. Evans, LL.D., President (1925)
West Texas State Teachers College, Canyon, Texas, J. A. Hill, M.A., President (1925)
Baylor College for Women, Belton, Texas, John C. Hardy, A.M., LL.B., LL.D., President (1926)
Berea College, Berea, Kentucky, William J. Hutchins, D.D., LL.D., President (1926)
Elon College, Elon College, North Carolina, William A. Harper, M.A., Litt.D., LL.D., President (1926)
Greensboro College for Women, Greensboro, North Carolina, Samuel B. Turrentine, A.M., D.D., President (1926)

Guilford College, Guilford College, North Carolina, Raymond Binford, Ph.D., President (1926)
Louisiana State Normal College, Natchitoches, Louisiana, V. L. Roy, B.S., M.A., President (1926)
Mississippi Woman's College, Hattiesburg, Mississippi, John L. Johnson, M.A., LL.D., President (1926)
Tusculum College, Greenville, Tennessee, Charles A. Anderson, A.M., President (1926)
Virginia Military Institute, Lexington, Virginia, Major General John A. Lejeune, President (1926)
Western Kentucky State Teachers College, Bowling Green, Kentucky, H. H. Cherry, LL.D., President (1926)
Carson and Newman College, Jefferson City, Tennessee, James T. Warren, M.A., LL.D., President (1927)
Simmons University, Abilene, Texas, Jefferson Davis Sandefer, Ph.B., LL.D., President (1927)
Louisiana Polytechnic Institute, Ruston, Louisiana, G. W. Bond, A.M., President (1927)
Roanoke College, Salem, Virginia, Charles J. Smith, M.A., D.D., President (1927)
Lynchburg College, Lynchburg, Virginia, J. T. T. Hundley, D.D., President 1927)
Rollins College, Winter Park, Florida, Hamilton Holt, Litt.D., LL.D., President (1927)
Clemson College, Clemson, South Carolina, E. W. Sikes, Ph.D., LL.D., President (1927)
Blue Mountain College, Blue Mountain, Mississippi, Lawrence T. Lowrey, Ph.D., President (1927)
State Teachers College, Farmville, Virginia, J. L. Jarman, LL.D., President (1927)
State Teachers College, Harrisonburg, Virginia, Samuel Page Duke, A.M., President (1927)
East Carolina Teachers College, Greenville, North Carolina, Robert H. Wright, B.S., President (1927)
East Tennessee State Teachers College, Johnson City, Tennessee, Charles C. Sherrod, Ph.D., President (1927)
West Tennessee State Teachers College, Memphis, Tennessee, John Willard Brister, M.A., President (1927)
Stephen F. Austin State Teachers College, Nacogdoches, Texas, Alton William Birdwell, M.A., President (1927)
Woman's College of Alabama, Montgomery, Alabama, Walter D. Agnew, Ph.D., President (1928)
Catawba College, Salisbury, North Carolina, Elmer R. Hoke, Ph.D., President (1928)
Lenoir Rhyne College, Hickory, North Carolina, H. B. Schaeffer, A.M., D.D., President (1928)
North Carolina State College of Agriculture and Engineering, Raleigh, North Carolina, Eugene C. Brooks, LL.D., President (1928)
Limestone College, Gaffney, South Carolina, Robert C. Granberry, D.D., President (1928)
Texas Technological College, Lubbock, Texas, Paul W. Horn, A.M., LL.D., President (1928)
Georgia State Teachers College, Athens, Georgia, Jere M. Pound, LL.D., President (1928)
East Radford State Teachers College, East Radford, Virginia, John Preston McConnell, Ph.D., President (1928)

Texas College of Arts and Industries, Kingsville, Texas, Robert B. Cousins, LL.D., President (1928)
Murray State Teachers College, Murray, Kentucky, Rainey T. Wells, LL.D., President (1928)
Eastern Kentucky State Teachers College, Richmond, Kentucky, H. L. Donovan, Ph.D., President (1928)
Middle Tennessee State Teachers College, Murfreesboro, Tennessee, Prichett A. Lyon, President (1928)
Brenau College, Gainesville, Georgia, J. Haywood Pearce, Ph.D., President (1929)
Georgia State Woman's College, Valdosta, Georgia, Richard Holmes Powell, M.A., LL.D., President (1929)
Loyola University, New Orleans, Louisiana, F. D. Sullivan, S.J., President (1929)
Sul Ross State Teachers College, Alpine, Texas, Horace Wilson Morelock, M.A., President (1929)
Delta State Teachers College, Cleveland, Mississippi, William M. Kethley, M.A., President (1930)
State Teachers College, Fredericksburg, Virginia, Morgan L. Combs, Ed.D., President (1930)
State Teachers College, Morehead, Kentucky, John Howard Payne, A.M., President (1930)

The following institutions are suspended from membership in the Association, effective September 1, 1931:

University of Mississippi, University, Mississippi, Joseph Neely Powers, A.B., L.L.D., Chancellor (1895)
Mississippi State College for Women, Columbus, Mississippi, R. E. L. Sutherland, President (1921)
Mississippi Agricultural and Mechanical College, A. & M. College, Mississippi, Hugh A. Critz, B.S., President (1926)
State Teachers College, Hattiesburg, Mississippi, Claude Bennett, M.A., President (1929)

JUNIOR COLLEGES

Ward Belmont, Nashville, Tennessee, John D. Blanton, LL.D., President (1925)
Virginia Intermont College, Bristol, Virginia, H. G. Noffsinger, A.M., President (1925)
Gulf Park College, Gulfport, Mississippi, Richard G. Cox, A.M., President (1926)
John Tarleton Agricultural College, Stephenville, Texas, J. Thomas Davis, A.M., President (1926)
Junior College of Augusta, Augusta, Georgia, James L. Skinner, LL.D., President (1926)
Marion Institute, Marion, Alabama, Walter Lee Murfee, A.M., President (1926)
Mars Hill College, Mars Hill, North Carolina, R. L. Moore, A.B., President (1926)
Sullins College, Bristol, Virginia, W. E. Martin, Ph.D., President (1926)
Tennessee Wesleyan College, Athens, Tennessee, James L. Robb, A.M., President (1926)
Andrew College, Cuthbert, Georgia, Frank S. C. Olliff, A.B., President (1927)
Whitworth College, Brookhaven, Mississippi, George F. Winfield, M.A., D.D., Associate President (1927)

Saint Mary's School, Raleigh, North Carolina, Warren Wade Way, A.M., Rector (1927)
Lon Morris College, Jacksonville, Texas, Elbert M. Stanton, A.B., President (1927)
Averett College, Danville, Virginia, John W. Cammack, M.A., D.D., President (1928)
Hiwassee College, Madisonville, Tennessee, J. M. Reedy, B.A., President (1928)
Bethel Woman's College, Hopkinsville, Kentucky, John W. Gaines, LL.D., President (1928)
Hinds Junior College, Raymond, Mississippi, George Judson Cain, M.A., President (1928)
Berry College, Mount Berry, Georgia, Gardner Leland Green, B.S., Pd.D., Principal (1929)
Harrison-Stone-Jackson Junior College, Perkinston, Mississippi, C. J. Darby, B.S., President (1929)
Nashville Agricultural Normal Institute, Madison, Tennessee, Edward Alexander Sutherland, B.S., M.D., President (1929)
Nazareth Junior College, Nazareth, Kentucky, Sister Mary Ignatius (1929)
Pearl River College, Poplarville, Mississippi, Simeon Lafayette Stringer, M.A., President (1929)
South Park College, Beaumont, Texas, C. W. Bingman, President (1929)
Brownsville Junior College, Brownsville, Texas, G. W. Gotke, M.A., President (1930)
Sunflower Junior College, Moorhead, Mississippi, Joseph Sloan Vandiver, A.B., President (1930)

SECONDARY SCHOOLS

This list is found arranged alphabetically by States in Part IV.

INDIVIDUAL MEMBERS

Cocke, M. Estes, Dean, Hollins College, Hollins, Virginia
Colwell, N. P., Secretary, Council on Medical Education, American Medical Association, Chicago, Illinois
Davis, Arthur Kyle, President of Southern College (Junior), Petersburg, Virginia
Highsmith, J. Henry, High School Inspector, Raleigh, North Carolina
Hodgdon, F. C., 70 Fifth Avenue, New York City
MacMillan, J. P., Assistant Secretary, Board of Education, Methodist Episcopal Church, Chicago
Parkinson, B. L., State Department of Education, Montgomery, Alabama
Spencer, W. L., High School Inspector, Montgomery, Alabama
Sweets, Henry H., 410 Urban Bldg., Louisville, Kentucky
Trudeau, Charles F., State High School Inspector Baton, Rouge, Louisiana

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DELEGATES AND VISITORS ATTENDING THE THIRTY-FIFTH ANNUAL MEETING

I. Representatives of Member Institutions

Colleges and Universities

Agnes Scott College—President J. R. McCain, Registrar S. G. Stukes, Dean Nannette Hopkins
Agricultural and Mechanical College of Texas—Dean C. E. Friley
Alabama College—President O. C. Carmichael, Dean T. H. Napier

Alabama Polytechnic Institute—Registrar B. L. Shi, Dean J. W. Scott
Baylor College for Women—President John C. Hardy
Baylor University—President S. P. Brooks
Berea College—Dean T. A. Hendricks
Birmingham-Southern College—President Guy E. Snavely, Dean G. W. Mead
Blue Mountain College—President Lawrence T. Lowrey, Dean R. G. Lowrey
Brenau College—President H. J. Pearce, Vice President H. J. Pearce, Jr., Ella D. Winfield, Florence M. Overton
Bridgewater College—President Paul Haynes Bowman
Carson-Newman College—President James T. Warren
Catawba College—President Elmer R. Hoke
Centenary College of Louisiana—Dean John A. Hardin, George M. Reynolds
Centre College—President Charles J. Turck
Clemson College—William H. Washington, D. D. Wistar
Coker College—President Carlyle Campbell
College of Charleston—Clarence A. Graeser, R. H. Coleman
College of William and Mary—Dean K. J. Hoke
Converse College—President Robert P. Pell
Davidson College—Dean J. M. McConnell
Delta State Teachers College—President W. M. Kethley
Duke University—President William P. Few, Dean W. K. Greene, Holland Holton
East Carolina Teachers College—President Robert H. Wright
Eastern Kentucky State Teachers College—President H. L. Donovan
East Radford State Teachers College—J. P. Whitt
East Tennessee State Teachers College—President Charles C. Sherrod
East Texas State Teachers College—President S. H. Whitley
Elon College—Thomas C. Amick
Emory University—Vice-President Theodore H. Jack, Dean G. C. White, J. G. Stipe, E. K. Turner, Margaret M. Jemison, Mrs. L. K. Patton
Emory and Henry College—President J. N. Hillman, Dean H. M. Henry
Erskine College—President R. C. Grier
Farmville State Teachers College—President J. L. Jarman
Florida State College for Women—President Edward Conradi, Dean W. G. Dodd
Fredericksburg State Teachers College—President Morgan L. Combs
Furman University—President W. J. McGlothlin, Dean R. N. Daniel
George Peabody College—Doak S. Campbell, J. R. Robinson, Lucile F. Fargo, Louise Hillyer
Georgetown College—Acting President William B. Jones
Georgia School of Technology—President M. L. Brittain, H. H. Caldwell, Dean W. V. Skiles, Dean Floyd Field, A. B. Morton, J. E. McDaniel, Mrs. T. H. Crosland, Estelle Elizabeth Allen
Georgia State College for Women—President J. L. Beeson, Dean Edwin H. Scott, Dean William Wynn, G. H. Webber, T. B. Meadows
Georgia State Teachers College—President Jere M. Pound, P. F. Brown
Georgia State Woman's College—President R. H. Powell, Augusta Rentz, Frieda Berens Powell, Caroline Parrish
Guilford College—President Raymond Binford
Hampden-Sydney College—Dean S. M. Reed
Harrisonburg State Teachers College—President Samuel P. Duke
Howard College—Vice-President T. R. Eagles, Dean P. P. Burns
Incarnate Word College—President Sister Mary Columkille, Sister Mary Edward
Judson College—President Harry Clark, Mabel Boner
Lenoir Rhyne College—President H. B. Schaeffer
Limestone College—President R. C. Granberry, Dean E. T. Ford

Louisiana College—President Claybrook Cottingham
Louisiana State University—President J. M. Smith, Dean C. A. Ives, H. L. Garrett
Loyola University—President F. D. Sullivan, Dean J. W. Hynes, J. B. Doonan
Lynchburg College—Dean C. L. McPherson
Maryville College—President R. W. Lloyd, E. R. Hunter
Mercer University—President Spright Dowell, Dean J. B. Clark, Dean Peyton Jacob
Meredith College—President Charles E. Brewer
Middle Tennessee State Teachers College—President Prichett A. Lyon
Millsaps College—President D. M. Key, J. R. Lin, Frank Jenkins
Mississippi College—President J. W. Provine
Mississippi Agricultural and Mechanical College—President Hugh Critz, Vice President A. B. Butts
Mississippi State College for Women—President R. E. L. Sutherland, Dean C. R. Evans
Mississippi State Teachers College—Dean C. F. Sparkman, W. H. Weathersby, G. M. McClendon
Mississippi Woman's College—President J. L. Johnson, Dean L. Q. Campbell
Morehead State Teachers College—President John Howard Payne, Dean H. C. Haggan, Mary P. Milton, Dorothy M. Hesson
Murray State Teachers College—Dean John W. Carr
North Carolina College for Women—President Julius I. Foust, Dean William C. Smith
North Carolina State College of Agriculture and Engineering—W. L. Mayer
North Texas State Teachers College—President Robert L. Marquis, A. B. Mayhew
Our Lady of the Lake College—President H. A. Constantineau
Presbyterian College—President John McSween, Dean M. W. Brown
Randolph-Macon College—President R. E. Blackwell
Randolph-Macon Woman's College—President D. R. Anderson, Dean N. A. Pattillo
Roanoke College—Dean Charles R. Brown
Rollins College—Dean W. S. Anderson
Salem College—President Howard E. Rondthaler
Sam Houston State Teachers College—Dean J. C. McElhannon
Shorter College—President W. D. Furry, Dean Mildred Mell, A. S. Talmadge, Everett E. Porter, C. D. Ebaugh, Allie H. Richardson, Louise Thompson
Simmons University—President J. D. Sandefer
Southwest Texas State Teachers College—Dean A. H. Nolle
Southwestern—President Charles E. Diehl, Dean R. W. Hartley
Southwestern Louisiana Institute—President Edwin L. Stephens, Dean Harry L. Griffin
Spring Hill College—President Joseph M. Walsh
Stephen F. Austin State Teachers College—Dean Thomas E. Ferguson
Sul Ross State Teachers College—President Horace W. Morelock
Sweet Briar College—President Meta Glass, Dean Emily Dutton
Texas Christian University—Dean Colby D. Hall
Texas College of Arts and Industries—Dean John L. Nierman
Texas State College for Women—President L. H. Hubbard, Dean E. V. White
Texas Technological College—Dean James M. Gordon
The Citadel—President Oliver J. Bond, Leonard A. Prouty
Transylvania College—President Arthur Braden, Vice-President Elmer G. Campbell

Trinity University—H. L. Williamson
Tulane University—President A. B. Dinwiddie, Dean E. A. Bechtel, J. Adair Lyon
Tusculum College—President Charles O. Gray
University of Alabama—Dean C. H. Barnwell, John R. McLure, Gladstone H. Yeuell
University of Chattanooga—President Alexander Guerry, Dean M. A. Smith, Paul L. Palmer
University of Florida—President John J. Tigert, Joseph Roemer, Dean J. W. Norman
University of Georgia—W. D. Hooper, J. S. Stewart, E. D. Pusey, Dean S. V. Sanford
University of Kentucky—President Frank L. McVey, Dean Paul P. Boyd, M. E. Ligon, Ezra L. Gillis, Dorothy Linville
University of Louisville—President R. A. Kent, Dean J. J. Oppenheimer
University of Mississippi—Chancellor J. N. Powers, Christopher Longest, N. B. Bond, Dean O. A. Shaw
University of North Carolina—Dean Thomas J. Wilson, L. R. Wilson
University of South Carolina—President D. M. Douglas, Dean L. T. Baker, J. A. Stoddard
University of the South—Vice Chancellor B. F. Finney, Dean G. M. Baker
University of Tennessee—Dean J. D. Hoskins, A. D. Mueller
University of Texas—W. J. Battle, E. J. Mathews
University of Virginia—William H. Faulkner, W. R. Smithey
Vanderbilt University—Chancellor J. H. Kirkland, Dean Franklin C. Paschal
Virginia Military Institute—William M. Hunley
Virginia Polytechnic Institute—President Julian A. Burruss
Wake Forest College—Dean Daniel B. Bryan
Washington and Lee University—Dean H. D. Campbell
Wesleyan College—President William F. Quillian, Vice-President Leon P. Smith, Samuel L. Akers
West Tennessee State Teachers College—President John W. Brister
West Texas State Teachers College—Dean R. P. Jarrett
Winthrop College—President James P. Kinard, Dean B. Y. Tyner, Robert H. Jones
Wofford College—Dean A. M. DuPre
Woman's College of Alabama—President W. D. Agnew, Dean L. E. Williams, T. H. Schulte

Junior Colleges

Andrew College—President S. C. Olliff
Averett College—President J. W. Cammack
Bethel Woman's College—President J. W. Gaines
Brownsville Junior College—President G. W. Gotke
Gulf Park College—President R. G. Cox
Harrison-Stone-Jackson Junior College—President C. J. Darby.
Hinds Junior College—President G. J. Cain
Hiwassee College—President J. M. Reedy
John Tarleton College—Dean J. T. Davis
Junior College of Augusta—President J. L. Skinner
Lon Morris College—President E. M. Stanton
Marion Institute—President W. L. Murfee, Dean L. H. Baer
Mars Hill College—Dean I. N. Carr, Professor J. B. Huff
Nashville Agricultural Normal Institute—Dean W. E. Straw, Registrar A. J. Wheeler
Nazareth Junior College—Sister Mary Ignatius

Pearl River College—President S. L. Stringer
South Park College—Dean D. W. Boitnott
Sullins College—President W. E. Martin, Dean D. L. Metts
Sunflower Junior College—President J. S. Vandiver
Tennessee Wesleyan College—President J. L. Roff
Virginia Intermont College—President H. G. Noffsinger, Vice President R. C. Brown
Ward Belmont School—Vice-President J. W. Barton, Dean J. E. Burk
Whitworth College—President G. F. Winfield

Secondary Schools

MEXICO

American School Foundation, Mexico City—Superintendent H. L. Cain

ALABAMA

Bessemer High School, Bessemer—Superintendent J. E. Bryan, Principal; J. A. Davis, Felton Collier
Birmingham High Schools, Birmingham—Associate Superintendent Charles A. Brown
Shades-Cahaba High School, Birmingham—Principal James M. Ward
Simpson School, Birmingham—Principal J. M. Malone
Fairfield High School, Fairfield—Principal F. M. Cook
Morgan County High School, Hartselle—Principal W. T. Tiller
Girls Preparatory School, Mobile—Principal Ethel Pape Wright
Murphy High School, Mobile—Principal K. J. Clark
University Military School, Mobile—Principal Julius T. Wright
Piedmont High School, Piedmont—Superintendent Dexter L. Hovater
Shawmut High School, Shawmut—Principal E. I. Oliver
Spring Hill High School, Spring Hill—Principal James F. Whelan
St. Bernard High School, St. Bernard—Dean Aloysius Menges
Jefferson County High School, Tarrant—Principal William J. Baird

FLORIDA

DeLand High School, DeLand—Supervising Principal H. R. Saunders
Palmer College Academy, DeFuniak Springs—President P. W. DuBose
Pensacola High School, Pensacola—Supervising Principal John H. Workman
St. Leo Academy, St. Leo—Prefect Reverend Father Jerome
Tampa High Schools, Tampa—Director Ernest L. Robinson

GEORGIA

Athens High School, Athens—Principal Edward B. Mell
Atlanta Public Schools, Atlanta—Superintendent H. Reid Hunter
Boys' High School, Atlanta—Principal Herbert O. Smith, Assistant Principal Edward Lee Floyd
Fulton High School, Atlanta—Principal Ralph L. Ramsey, John Elmer White
Girls' High School, Atlanta—Principal Jessie Muse
Marist High School, Atlanta—Principal Philip H. Dagneau, Michael F. Sullins
North Avenue Presbyterian School, Atlanta—Principal Thyrza S. Askew, Assistant Principal Alice P. Rivers

Technological High School, Atlanta—Principal Wylie Owen Cheney, Assistant Principal W. T. Hanson
University School for Boys, Atlanta—President William E. Dendy
Washington Seminary, Atlanta—Principal L. D. Scott, Principal Emma B. Scott, Annie M. Sharpe, Mary Estelle Martin, Nora Belle Starke
Woodberry Hall, Atlanta—Principal Rosa Woodberry
The Academy of Richmond County, Augusta—President James L. Skinner
Tubman High School, Augusta—Principal T. H. Garret
Blackshear High School, Blackshear—Superintendent E. D. Whisonant
Georgia Military Academy, College Park—Principal J. C. Woodward, Robert S. Rosser
Russell High School, East Point—Assistant Principal Mattie Michael, Zula Belle Hill
Riverside Military Academy, Gainesville—Associate Principal James L. Mooney, Associate Principal John C. Moore, Irene Strieby
LaGrange Public Schools, LaGrange—Superintendent Frederick F. Round
Mount Berry School for Boys, Mount Berry—Superintendent H. G. Hamrick
Newnan High School, Newnan—Superintendent Thomas B. Mathews
Darlington High School, Rome—President C. R. Wilcox
Senior High School, Savannah—Principal M. M. Phillips
Benedictine School, Savannah—Principal S. T. Bethel
The Pape School, Savannah—Principal Nina A. Pape
West Point High School, West Point—Principal W. T. Harrison

KENTUCKY

Bellevue Public Schools, Bellevue—Superintendent Lee F. Gilligan
LaSalette Academy, Covington—Sister Augustine Porter
Dayton Public Schools, Dayton—Superintendent Olin W. Davis
Male High School, Louisville—Principal Jesse B. Carpenter
Presentation Academy, Louisville—Principal Sister Agnes Teresa McAuliffe
Training School, Murray State Teachers College, Murray—William J. Caplinger
Science Hill School, Shelbyville—Associate Principal Juliet Jameson Poynter

LOUISIANA

Belton High School, Alexandria—Principal S. M. Brame
Isidore Newman Manual Training School, New Orleans—Principal C. C. Henson
Jesuit High School, New Orleans—Principal P. A. Roy
Public Schools, New Orleans—Superintendent Nicholas Bauer
St. John's College, High School Department, Shreveport—Principal Robert M. Brooks

MISSISSIPPI

Aberdeen High School, Aberdeen—Superintendent Charles E. Saunders
Amory High School, Amory—Superintendent H. H. Ellis
Biloxi High School, Biloxi—Superintendent Albert L. May
Brookhaven Public Schools, Brookhaven—Superintendent Edgar S. Bowlus
Clarksdale High School, Clarksdale—Superintendent Harvey B. Heidelberg
Greenville High School, Greenville—Principal Forrest W. Murphy
Gulfport High School, Gulfport—Superintendent B. Frank Brown
Gulf Coast Military Academy, Gulfport—Principal J. E. Belka
Jackson High School, Jackson—Superintendent Edward L. Bailey
Laurel High School, Laurel—Superintendent R. H. Watkins
McComb High School, McComb—Superintendent Joseph E. Gibson
Meridian Public Schools, Meridian—Superintendent H. M. Ivy
Tupelo Military Institute, Tupelo—President George W. Chapman

NORTH CAROLINA

Asheville School, Asheville—Headmaster Howard Bement
Central High School, Charlotte—Principal Elmer H. Garinger
Durham High School, Durham—Superintendent Frank M. Martin, Principal W. Frank Warren
Cool Springs High School, Forest City—Principal Charles C. Erwin
Gastonia High School, Gastonia—Principal Frank L. Ashley
High Point High School, High Point—Principal Lemuel Roy Johnston
New Bern High School, New Bern—Principal J. M. Shields
Oak Ridge Military Institute, Oak Ridge—Principal T. O. Wright
Hugh Morson High School, Raleigh—Principal C. E. Messinger
Reidsville High School, Reidsville—Principal Lindsey J. Perry
Wilson Schools, Wilson—Superintendent Kader R. Curtis

SOUTH CAROLINA

Camden High School, Camden—Superintendent J. J. Richards, Jr.
Ashley Hall, Charleston—Principal Mary V. McBee
High School of Charleston, Charleston—Principal Thomas F. Mosimann
Columbia High School, Columbia—Principal E. R. Crow
Columbia Public Schools, Columbia—Superintendent Flora A. Cline
Easley High School, Easley—Superintendent William M. Scott
Florence High School, Florence—Superintendent John W. Moore
Parker High School, Greenville—Principal Ellison M. Smith
Bailey Military Academy, Greenwood—President James D. Fulp
Greenwood High School, Greenwood—Superintendent William E. Black
Newberry High School, Newberry—Superintendent O. B. Cannon
Sumter High School, Sumter—Superintendent S. H. Edmunds
Wellford-Lyman-Tucapan High School, Wellford—Superintendent Drury M. Nixon

TENNESSEE

Baxter Seminary, Baxter—President Harry L. Upperman
Bristol High School, Bristol—Superintendent Ralph B. Rubins
The McCallie School, Chattanooga—Headmaster Spencer J. McCallie, Mrs. Spencer J. McCallie
Central High School, Chattanooga—Principal S. E. Nelson
Chattanooga High School, Chattanooga—Principal Creed F. Bates
Girls' Preparatory School, Chattanooga—Principal Tommie Payne Duffy
Columbia Military Academy, Columbia—Superintendent David M. Myers
Castle Heights Military Academy, Lebanon—President Harry L. Armstrong
Miss Hutchison's School, Memphis—Principal Mary Grimes Hutchison
Hume Fogg High School, Nashville—Principal C. T. Kirkpatrick
Nashville City Schools, Nashville—Superintendent H. F. Srygley
Nashville Agricultural Normal Institute, Madison—Principal, Mrs. S. V. Sutherland
Branham-Hughes Military Academy, Spring Hill—Superintendent Clifton A. Ragsdale
Tennessee Military Institute, Sweetwater—President Charles Ross Endsley
Whitehaven High School, Whitehaven—Principal F. S. Elliott

TEXAS

The Miss Hockaday School, Dallas—Principal Eva Hockaday
Central High School, Fort Worth—Principal Robert L. Paschal
Ball High School, Galveston—Principal William A. James
St. Mary's University, San Antonio—President Alfred H. Rabe, Dean Michael George Huebert, Eugene A. Paulin
Texas Military Institute, San Antonio—Superintendent William W. Bondurant

VIRGINIA

Alexandria High School, Alexandria—Principal Henry T. Moncure
Randolph-Macon Academy, Bedford—Principal William R. Phelps
Chatham Hall, Chatham—Principal Lee Edmund
Clifton Forge High School, Clifton Forge—Principal William Walker Rowan
George Washington High School, Danville—Superintendent G. L. H. Johnson, Principal J. D. Ridduk
E. C. Glass High School, Lynchburg—Principal Hugh A. C. Walker
Newport News High School, Newport News—Principal Fred M. Alexander
Petersburg High School, Petersburg—Principal H. D. Wolff
Collegiate School for Girls, Richmond—Principal Van Greenleaf
John Marshall High School, Richmond—Principal James C. Harwood
Staunton Military Academy, Staunton—President Thomas H. Russell, Headmaster Roy W. Wonson
Virginia High School, Bristol—Superintendent Roy B. Bowers

II. INDIVIDUAL MEMBERS

Cocke, M. Estes, Dean, Hollins College, Hollins, Virginia
Highsmith, J. Henry, State High School Supervisor, Raleigh, North Carolina
Parkinson, B. L., Director of Teacher Training, State Department of Education, Montgomery, Alabama
Spencer, William L., Director of Secondary Education, State Department of Education, Montgomery, Alabama
Trudeau, Charles F., State High School Supervisor, Baton Rouge, Louisiana

III. EMPLOYED STAFF

Butler, George P., Junior College Adviser, Augusta, Georgia
Huntley, M. C., Executive Secretary, Birmingham, Alabama
Wright, Arthur D., Executive Agent, Committee on Approval of Negro Schools, Birmingham, Alabama

IV. REGISTERED VISITORS

State Departments of Education

Bass, William A., State High School Supervisor, Nashville, Tennessee
Blackman, Albert M., Chief Supervisor of High Schools, State Department of Education, Austin, Texas
Downs, W. L., High School Supervisor, Atlanta, Georgia
Godman, Mark, State High School Supervisor, Frankfort, Kentucky
Hathorn, Sam B., State High School Supervisor, Jackson, Mississippi
Hinson, M. R., State High School Supervisor, Tallahassee, Florida
Setzler, H. H., State High School Supervisor, Columbia, South Carolina

Other Visitors

Akers, Lewis R., President, Asbury College, Wilmore, Kentucky
Ashby, W. S., Registrar, Bowling College of Commerce, Bowling Green, Kentucky
Atwood, Edward Leland, President, Tennessee College for Women, Murfreesboro, Tennessee
Bacot, Louisa deBerniere, Headmistress, St. Catherine's School, Richmond, Virginia
Bedinger, Henry Graybill, President, Flora Macdonald College, Red Springs, North Carolina
Bennett, Richard Heber, President, Lander College, Greenwood, South Carolina
Bernadette, Sister Mary, Principal, Mt. de Sales Academy, Macon, Georgia

Bixler, Harold Hench, Director Testing and Guidance, Atlanta Public Schools, Decatur, Georgia
Boger, Roy G., President, Weatherford College, Weatherford, Texas
Boles, H. Leo, President, David Lipscomb College, Nashville, Tennessee
Branch, Frank Garland, President, Georgia State College for Men, Tifton, Georgia.
Bratton, W. M., President, Reinhardt College, Waleska, Georgia
Broom, Knox M., State Department of Education, Jackson, Mississippi
Butler, Mrs. George P., Augusta, Georgia
Cain, A., Dean, North Georgia College, Dahlonega, Georgia
Camp, Edmond W., Emory Junior College, Oxford, Georgia
Campbell, Mrs. Harry D., Lexington, Virginia
Chamlee, Aquila, President, Bessie Tift College, Forsyth, Georgia
Collier, Clarence B., Dean, State Teachers College, Florence, Alabama
Copeland, Kathryn, Dean, Anderson College, Anderson, South Carolina
Countiss, John R., President, Grenada College, Grenada, Mississippi
Cox, George W., Manager, College and Specialist Bureau, Memphis, Tennessee
Creech, James Lloyd, President, Cumberland College, Williamsburg, Kentucky
Daugette, Clarence William, President, State Teachers College, Jacksonville, Alabama
Denmark, Annie D., President, Anderson College, Anderson, South Carolina
Derthick, H. J., President, Milligan College, Milligan College, Tennessee
Dickinson, Charles William, State Board of Education, Richmond, Virginia
Dillard, Ernest, Dean, Middle Georgia Junior College, Cochran, Georgia
Duggan, M. L., State Superintendent of Schools, Atlanta, Georgia
Elliott, P. L., Western Carolina Teachers College, Cullowhee, North Carolina.
Estelle, Sister Mary, Mt. de Sales Academy, Macon, Georgia
Fogle, Oscar M., Lincoln Memorial University, Harrogate, Tennessee
Forbes, Henry L., Manager, Southern Teachers Agency, Columbia, South Carolina
Frazer, William H., President, Queens-Chicora College, Charlotte, North Carolina
Friend, Lloyd Lowndes, Registrar, West Virginia University, Morgantown, West Virginia
Gillespie, G. T., President, Belhaven College, Jackson, Mississippi
Gillis, Mrs. E. T., University of Kentucky, Lexington, Kentucky
Granberry, Mrs. R. C., Gaffney, South Carolina
Greene, Harry Gibson, Atlanta, Georgia
Greenwood, Sister Berenice, Dean, Nazareth College, Louisville, Kentucky
Gross, John Owen, President, Union College, Barbourville, Kentucky
Guilds, J. Caldwell, President, Columbia College, Columbia, South Carolina
Harman, J. L., President, Bowling Green Business University, Bowling Green, Kentucky
Harris, Helen M., Lawson-McGhee Library, Knoxville, Tennessee
Hastings, Stanley M., Principal, Okeefe High School, Atlanta, Georgia.
Hodges, J. M., President, Tyler Junior College, Tyler, Texas
Hulley, Lincoln, President, John B. Stetson University, DeLand, Florida
Hutchinson, Robert O., Registrar, Lincoln Memorial University, Harrogate, Tennessee
Ingram, S. J., Superintendent, Bay St. Louis High School, Bay St. Louis, Mississippi

Irwin, C. W., Department of Education, S. D. A., Takoma Park, Washington, D. C.

Jarman, Lewis W., President, Mary Baldwin College, Staunton, Virginia

Jarrard, Clarence C., North Georgia College, Dahlonega, Georgia

Jones, Thomas Elsa, President, Fisk University, Nashville, Tennessee

Kendig, M. Mercer, Red Book Magazine, New York

Kinard, James C., President, Newberry College, Newberry, South Carolina

Klooster, Henry J., President, Southern Junior College, Collegedale, Tennessee

Lacy, William Stokes, Superintendent, Mississippi Presbyterian Colleges and Schools, Jackson, Mississippi

Laing, Gordon J., Dean, University of Chicago, Chicago, Illinois

Lance, Jack, President, Young Harris College, Young Harris, Georgia

Sister Mary Adeline, Nazareth College, Louisville, Kentucky

Maxwell, C. J., Ginn and Company, Dallas, Texas

McDaniel, Major Cyrus, Superintendent, Holmes County A. H. S. and Junior College, Goodman, Mississippi

Mitchell, Kathleen Singleton, Primary Supervisor, Fulton County, Atlanta, Georgia

Monchan, A. C., Educational Advisor, Central Scientific Company, Chicago, Illinois

Napier, Mrs. T. H., Montevallo, Alabama

O'Farrell, Sister M. Kevin, Principal, Dominican High School, New Orleans, Louisiana

Paschal, Rosa Catherine, Acting President, Greenville Woman's College, Greenville, South Carolina

Patterson, W. M., Superintendent, Chickamauga Public Schools, Chickamauga, Georgia

Prunty, Merle Charles, President, North Central Association, and Superintendent of Tulsa Schools, Tulsa, Oklahoma

Quard, Sister Mary Joseph, Dominican High School, New Orleans, Louisiana

Record, James F., President, Pikeville Junior College, Pikeville, Kentucky

Reynolds, R. C., Manager, Southern Teachers Agency, Chattanooga, Tennessee

Rogers, Jonathan C., Dean, Piedmont College, Demorest, Georgia

Saunders, Charles Winston, Dean, Georgia State College for Men, Tifton, Georgia

Scherer, Tilden, President, King College, Bristol, Tennessee

Shackelford, E. M., State Teachers College, Troy, Alabama

Shaw, William Henry, Principal, Broughton High School, Raleigh, North Carolina

Shipherd, H. Robinson, President, Lincoln Memorial University, Harrogate, Tennessee

Shortridge, Wilson Porter, Dean, West Virginia University, Morgantown, West Virginia

Simpson, John Childs, President, Stratford Hall, Danville, Virginia

Sisk, Thurman K., Dean, State Teachers College, Livingston, Alabama

Smith, Harold Frederick, Fisk University, Nashville, Tennessee

Smith, Quinton Miller, President, Tennessee Polytechnic Institute, Cookeville, Tennessee

Smith, T. E., Registrar, Bessie Tift College, Forsyth, Georgia

Smith, Walter Irvine, Executive Secretary, Board of Regents of Seventh Day Adventists, Takoma Park, Washington, D. C.

Spivey, Ludd Myrl, President, Southern College, Lakeland, Florida

Stephens, Mrs. Edwin L., Lafayette, Louisiana

Stevens, Homer M., Piedmont College, Demorest, Georgia

Stockton, Ernest L., President, Cumberland University, Lebanon, Tennessee

Stubbs, William B., Associate Dean, Emory Junior College, Valdosta, Georgia

Taylor, Walter N., Executive Secretary, Mississippi Education Association, Jackson, Mississippi

Thiel, Leo F., Oakwood Junior College, Huntsville, Alabama

Thompson, William E., President, LaGrange College, LaGrange, Georgia

Van Meter, Jesse O., President, Lees Junior College, Jackson, Kentucky

Wagner, A. L., Principal, Tampa College

Walker, Knox, Supervisor, Fulton County Schools, Atlanta, Georgia

Watters, Henry Eugene, President, Union University, Jackson, Tennessee

Wells, Guy Herbert, President, South Georgia Teachers College, Statesboro, Georgia

Wesley, Emma Laura, Principal, Faith Elementary School, Atlanta, Georgia

White, Robert King, President, Norman Junior College, Norman Park, Georgia

Whitten, Charles William, Secretary-Treasurer, National Federation of State High School Athletic Associations, Chicago, Illinois

Willingham, J. Henry, President, State Teachers College, Florence, Alabama

Wood, Claude R., State Teachers College, Jacksonville, Alabama

Wood, Ben D., Director Collegiate Educational Research, Columbia University, New York City

Yarbrough, R. M., County Superintendent, Indianola, Mississippi

PUBLICATIONS OF THE ASSOCIATION

For the index of the Proceedings of the Association, 1895-1912, see the Proceedings of the Nineteenth Meeting, published in 1913. For the index of the Proceedings of the Association, 1913-1921, inclusive, see the Proceedings of the Twenty-seventh Meeting, published in 1923.

Proceedings of the Twenty-seventh Annual Meeting, New Orleans, Louisiana, December 7-8, 1922. Minutes of the Meeting. Report of the Secretary-Treasurer. Reports of the Executive Committee. Report of the Commission on Institutions of Higher Education. Report of the Commission on Accredited Schools. Report of the Committee on Deans' Reports. Papers and Addresses: Presidential Address, "The Southern Association and Its Problems," President A. B. Dinwiddie, Tulane University; "The Work of the Commission on Institutions of Higher Education," Dean H. D. Campbell, Washington and Lee University; "How Mississippi College Met the Standards of the Southern Association of Colleges and Secondary Schools with Respect to Endowment," Dr. D. M. Nelson, Mississippi Baptist Education Commission; "Women's Colleges and the Southern Association," President Emilie M. McVea, Sweet Briar College; "Standards of the Denominational Colleges," Dr. Henry H. Sweets, Secretary, Committee on Christian Education of the Presbyterian Church. Report of the Committee on Athletics, Dean Douglas Anderson, Chairman. Constitution and By-Laws. Report of Special Committee on Specified Entrance Units, Professor W. D. Hooper, University of Georgia, Chairman.

Proceedings of the Twenty-eighth Annual Meeting, Richmond, Virginia, December 4-7, 1923. Membership Roll, officers for 1923-24, delegates and visitors present. Minutes of the general sessions; reports of the Secretary-Treasurer, the Executive Committee, the Commission on Institutions of Higher Education, the Commission on Secondary Schools, and the Committee on Deans' Reports. Papers and Addresses: "The Delaware Plan for Undergraduate Foreign Study," President Walter Hullihen, University of Delaware; "Recent Enterprises of the United States Bureau of Education," John J.

Tigert, U. S. Commissioner of Education; "The Mental Test—a Critical Discussion," Dr. Lucy Shepard Crawford, Sweet Briar College; "The Use of Intelligence Tests for the Selection of College Students," Dr. Agnes L. Rogers, Smith College. Reports of the Committee on Athletics, the Committee on Teacher Training Institutions, and the fraternal delegate to the North Central Association, Dean C. A. Ives, Louisiana State University.

Proceedings of the Twenty-ninth Annual Meeting, Memphis, Tennessee, December 2-5, 1924. Membership rolls, officers for 1924-25, delegates and visitors present. Minutes of the general sessions; reports of the Secretary-Treasurer, the Executive Committee, the Commission on Institutions of Higher Education, the Commission on Secondary Schools, the Committee on Deans' Reports, and of the Committee on Athletics. Papers and Addresses: Presidential Address, "An Ancient Educational Ideal," Dean L. T. Baker, University of South Carolina; "Extension Service of Southern Colleges," Professor B. L. Parkinson, University of South Carolina; "Ancient Athletics—Their Use and Abuse," Professor A. L. Bondurant, University of Mississippi.

Proceedings of the Thirtieth Annual Meeting, Charleston, South Carolina, December 1-4, 1925. Membership rolls, officers for 1925-26, delegates and visitors present. Minutes of the general sessions; reports of the Secretary-Treasurer, the Executive Committee, the Commission on Institutions of Higher Education, the Commission on Secondary Schools, the Committee on Deans' Reports, and the Committee on College Entrance Requirements. Papers and Addresses: Presidential Address, "Southern Association Problems," Professor W. D. Hooper, University of Georgia; "Intercollegiate Athletics," Professor S. V. Sanford, University of Georgia; "Some Conceptions of the College Curriculum," Dr. Walton C. John, U. S. Bureau of Education, Washington; "The Establishment of a Classification for Normal Schools and Teachers Colleges," Professor V. L. Roy, Louisiana State Normal College; "Professional Training for Teachers in Secondary Schools," Superintendent H. M. Ivy, Meridian, Mississippi; "Standards of the Association of American Junior Colleges," President James P. Craft, Averett College.

Proceedings of the Thirty-first Annual Meeting, Jackson, Mississippi, December 1-3, 1926. Officers for 1926-27, membership rolls, delegates and visitors present. Minutes of the general sessions; reports of the Secretary-Treasurer; the Executive Committee; the Commission on Institutions of Higher Education; the Commission on Secondary Schools; the Committee on Nominations; the Auditing Committee and the Committee on Resolutions. Papers and Addresses: Presidential Address, Dean N. W. Walker, University of North Carolina; Address of Fraternal Delegate from North Central Association, President E. C. Elliott, Purdue University; "The Growing Importance of the Library," Librarian L. R. Wilson, University of North Carolina; "The Outlook for the Higher Education of Women in the South," President Meta Glass, Sweet Briar College; Report of Fraternal Delegate to the North Central Association, Dean C. H. Barnwell, University of Alabama; "Graduate Work in the Southern States," Dr. Shelton Phelps, George Peabody College for Teachers; "Graduate Work: Opportunities and Standards," President H. W. Chase, University of North Carolina; "Graduate Work: Approved Procedure," Dean H. W. Harper, University of Texas; "Graduate Work in the South: Needs and Prospects," Professor Edwin Greenlaw, Johns Hopkins University; Address, President J. A. C. Chandler, College of William and Mary.

Proceedings of the Thirty-second Annual Meeting, Jacksonville, Florida, November 29-December 2, 1927. Officers for 1927-28, roll of members, delegates and visitors. Minutes of the general sessions; reports of the Secretary-Treasurer; the Executive Committee; the Committee on College Entrance Re-

quirements; the Commission on Secondary Schools; the Nominating Committee; the Committee on Resolutions; the Commission on Institutions of Higher Education; the Committee on Junior Colleges; and the Auditing Committee. Papers and Addresses: Presidential Address, Dean Theodore H. Jack, Emory University; "Present Day Problems of the College," Professor Leon Richardson, Dartmouth College; "The College and the Individual," D. A. Robertson, American Council on Education; "Greetings from the Carnegie Corporation," R. M. Lester, Assistant to the President; Address by Fraternal Delegate of the North Central Association, Secretary J. B. Edmonson; "The Place of the Dean in the Administrative Organization of the College," Dean C. E. Friley, Texas A. & M. College; "The Place of the Registrar in the Organization of the College," Registrar J. G. Stipe, Emory University; "Financial Standards for Accrediting Colleges," F. W. Reeves, University of Kentucky.

Proceedings of the Thirty-third Annual Meeting, Fort Worth, Texas, December 4-7, 1928. Officers for 1928-29, roll of members, delegates and visitors. Minutes of the general sessions; reports of the Secretary-Treasurer; the Executive Committee; Special Committees; the Commission on Secondary Schools; the Commission on Institutions of Higher Education; the Standing Committee on Junior Colleges; the Auditing Committee; Nominating Committee; the Committee on Resolutions. Papers and Addresses: Presidential Address, Superintendent H. M. Ivy, Meridian, Mississippi; "The Content of School English," Professor Charles S. Pendleton, George Peabody College for Teachers; Report of Committee on Comprehensive Content Examinations, Professor M. R. Trabue, University of North Carolina; "The Relation of Junior Colleges to the Present System of Higher Education," President George F. Zook, University of Akron; "A Study of Marking in Higher Institutions," Registrar Ezra L. Gillis, University of Kentucky; Address of Fraternal Delegate to the North Central Association, Dean Theodore H. Jack, Emory University; Address of Fraternal Delegate from the North Central Association, Dr. W. I. Early, President of the Association; Summary of Report of Committee on Use of Psychological Tests as a Part of Admission Requirements to College, Associate Superintendent Charles A. Brown, Birmingham, Alabama; Report of Delegates to the National Conference on Uniform College Entrance Requirements in English, Professor Charles S. Pendleton, George Peabody College for Teachers.

Proceedings of the Thirty-fourth Annual Meeting, Lexington, Kentucky, December 3-6, 1929. Officers for 1929-30, roll of members, delegates and visitors. Minutes of the general sessions. Reports of the Secretary-Treasurer; Executive Committee; Auditing Committee; Commission on Secondary Schools; Revision of Standards; Revision of Blank; Nominating Committee; Commission on Institutions of Higher Education; Committee on Triennial Reports. Papers and Addresses: Presidential Address, President R. L. Marquis, North Texas State Teachers College; "Professional Training for College and University Instructors," Dr. C. H. Judd, University of Chicago; A Select List of References Relating to Problems of College Teaching; "The Place of the Technological College in Higher Education," Dean C. E. Friley, A. & M. College, Texas; "The Place of the Woman's College in Higher Education," President O. C. Carmichael, Alabama College.

AFFILIATIONS OF THE ASSOCIATION

The Association of Colleges and Secondary Schools of the Southern States has been a member of the National Conference Committee on Standards of Colleges and Secondary Schools from the inception of the latter. The Association is also a member of the National Conference on Uniform Entrance Requirements in English and of the American Council on Education.

OFFICERS AND PLACES OF MEETING OF THE ASSOCIATION FROM ITS ORGANIZATION

1895-96, Nashville, Tennessee

President—George T. Winston, University of North Carolina.
Vice Presidents—S. T. Moreland, Washington and Lee University; T. W. Palmer, University of Alabama.
Secretary and Treasurer—J. H. Kirkland, Vanderbilt University.
Executive Committee (in addition to President and Secretary *ex officio*)—J. H. Dillard, Tulane University; W. P. Trent, University of the South; R. B. Fulton, University of Mississippi.

1896-97, Knoxville, Tennessee

President—R. B. Fulton, University of Mississippi.
Vice Presidents—Addison Hogue, Washington and Lee University; E. A. Alderman, University of North Carolina.
Secretary and Treasurer—J. H. Kirkland, Vanderbilt University.
Executive Committee (in addition to President and Secretary *ex officio*)—B. L. Wiggins, University of the South; John M. Webb, Webb School; B. W. Bond, Randolph-Macon Academy.

1897-98, Athens, Georgia

President—B. L. Wiggins, University of the South.
Vice Presidents—John M. Webb, Webb School; James K. Powers, University of Alabama.
Secretary and Treasurer—J. H. Kirkland, Vanderbilt University.
Executive Committee (in addition to President and Secretary *ex officio*)—R. B. Fulton, University of Mississippi; Addison Hogue, Washington and Lee University; H. C. Weber, Nashville, Tennessee.

1898-99, Columbia, South Carolina

President—Charles W. Dabney, University of Tennessee.
Vice Presidents—I. H. Saunders, Danville Military Institute; W. W. Smith, Randolph-Macon College.
Secretary and Treasurer—J. H. Kirkland, Vanderbilt University.
Executive Committee (in addition to President and Secretary *ex officio*)—R. B. Fulton, University of Mississippi; John M. Webb, Webb School; James K. Powers, University of Alabama.

1899-1900, Charlottesville, Virginia

President—John M. Webb, Webb School.
Vice Presidents—Edwin Mims, Trinity College; I. H. Saunders, Danville Military Institute.
Secretary and Treasurer—J. H. Kirkland, Vanderbilt University.
Executive Committee (in addition to President and Secretary *ex officio*)—R. B. Fulton, University of Mississippi; C. B. Wallace, University School, Nashville; James K. Powers, University of Alabama.

1900-01, Sewanee, Tennessee

President—James K. Powers, University of Alabama.
Vice President—Harrison Randolph, Charleston College.
Secretary and Treasurer—J. H. Kirkland, Vanderbilt University.
Executive Committee (in addition to President and Secretary *ex officio*)—R. B. Fulton, University of Mississippi; F. P. Venable, University of North Carolina; W. D. Mooney, The Mooney School.

1901-02, Oxford, Mississippi

President—Edwin Mims, Trinity College.
Vice Presidents—Cooper D. Schmitt, University of Tennessee; H. D. Campbell, Washington and Lee University.

Secretary and Treasurer—J. H. Kirkland, Vanderbilt University.
Executive Committee (in addition to President and Secretary *ex officio*)—F. P. Venable, University of North Carolina; J. B. Henneman, University of the South; J. M. Webb, Webb School.

1902-03, Durham, North Carolina

President—R. H. Jesse, University of Missouri.
Vice Presidents—P. H. Saunders, University of Mississippi; C. B. Wallace, University School, Nashville.
Secretary and Treasurer—J. H. Kirkland, Vanderbilt University.
Executive Committee (in addition to President and Secretary *ex officio*)—F. P. Venable, University of North Carolina; B. L. Wiggins, University of the South; J. M. Webb, Webb School.

1903-04, New Orleans, Louisiana

President—George H. Denny, Washington and Lee University.
Vice Presidents—William R. Prather, University of Texas; J. H. Dillard, Tulane University.
Secretary and Treasurer—J. H. Kirkland, Vanderbilt University.
Executive Committee (in addition to President and Secretary *ex officio*)—John M. Webb, Webb School; H. B. Arbuckle, Agnes Scott Institute; Harrison Randolph, Charleston College.

1904-05, Nashville, Tennessee

President—Brown Ayres, University of Tennessee.
Vice Presidents—E. A. Alderman, University of Virginia; Julius T. Wright, University School, Mobile.
Secretary and Treasurer—J. H. Kirkland, Vanderbilt University.
Executive Committee (in addition to President and Secretary *ex officio*)—John M. Webb, Webb School, Edwin Mims, Trinity College; John F. Goucher, Baltimore Woman's College.

1905-06, Knoxville, Tennessee

President—D. F. Houston, University of Texas.
Vice Presidents—Julius T. Wright, University School, Mobile; D. B. Purinton, University of West Virginia.
Secretary and Treasurer—J. H. Kirkland, Vanderbilt University.
Executive Committee (in addition to President and Secretary *ex officio*)—John F. Goucher, Baltimore Woman's College; Edwin Mims, Trinity College; J. A. Robbins, McTyeire School, McKenzie, Tennessee.

1906-07, Birmingham, Alabama

President—C. B. Wallace, University School, Nashville, Tennessee.
Vice Presidents—W. M. Thornton, University of Virginia; F. H. Gaines, Agnes Scott College.
Secretary and Treasurer—J. H. Kirkland, Vanderbilt University.
Executive Committee (in addition to President and Secretary *ex officio*)—J. A. Robbins, McTyeire Institute, McKenzie, Tenn.; Edwin Mims, Trinity College; A. Ross Hill, University of Missouri; John B. Henneman, University of the South; Alfred Hume, University of Mississippi.

1907-08, Chattanooga, Tennessee

President—J. H. Dillard, Tulane University.
Vice Presidents—J. M. Starke, University School, Montgomery; Harrison Randolph, College of Charleston.
Secretary and Treasurer—J. H. Kirkland, Vanderbilt University.

Executive Committee (in addition to President and Secretary *ex officio*)—B. R. Payne, University of Virginia; C. B. Wallace, University School, Nashville; Edwin Mims, Trinity College; John Bell Henneman, University of the South; Alfred Hume, University of Mississippi.

1908-09, Charlottesville, Virginia

President—F. P. Venable, University of North Carolina.

Vice Presidents—G. Holman Gardner, Donald Frazier High School, Decatur, Ga.; Leonard A. Blue, Girls' Latin School, Baltimore.

Secretary and Treasurer—Frederick W. Moore, Vanderbilt University.

Executive Committee (in addition to President and Secretary *ex officio*)—Bruce R. Payne, University of Virginia; Clarence B. Wallace, University School, Nashville; James H. Kirkland, Vanderbilt University; Alfred Hume, University of Mississippi; E. C. Brooks, Trinity College.

1909-10, Athens, Georgia

President—R. E. Blackwell, Randolph-Macon College.

Vice Presidents—J. D. M. Armistead, Agnes Scott College; Julius T. Wright, University School, Mobile.

Secretary and Treasurer—Frederick W. Moore, Vanderbilt University.

Executive Committee (in addition to President and Secretary *ex officio*)—Bruce R. Payne, University of Virginia; Clarence B. Wallace, University School, Nashville; James H. Kirkland, Vanderbilt University; Alfred Hume, University of Mississippi; E. C. Brooks, Trinity College.

1910-11, Tuscaloosa, Alabama

President—C. H. Barnwell, University of Alabama.

Vice Presidents—John Morris, University of Georgia; J. D. Blanton, Ward Seminary, Nashville.

Secretary and Treasurer—Frederick W. Moore, Vanderbilt University.

Acting Secretary—B. E. Young, Vanderbilt University.

Executive Committee (in addition to President and Secretary *ex officio*)—Bruce R. Payne, University of Virginia; C. B. Wallace, University School, Nashville; J. H. Kirkland, Vanderbilt University; E. C. Brooks, Trinity College; Walter Miller, Tulane University.

1911-12, Spartanburg, South Carolina

President—J. H. Kirkland, Vanderbilt University.

Vice Presidents—John B. Van Meter, Goucher College; Julius Tutwiler Wright, University School, Mobile.

Secretary—B. E. Young, Vanderbilt University.

Executive Committee (in addition to President and Secretary *ex officio*)—E. C. Brooks, Trinity College; Walter Miller, University of Missouri; C. H. Barnwell, University of Alabama; John I. Armstrong, Agnes Scott College; J. Carter Walker, Woodbury Forest School, Orange, Virginia.

1912-13, Knoxville, Tennessee

President—J. L. Henderson, University of Texas.

Vice Presidents—T. S. Baker, Jacob Tome Institute; W. D. Hooper, University of Georgia.

Secretary-Treasurer—Bert E. Young, Vanderbilt University.

Executive Committee (in addition to President and Secretary *ex officio*)—J. H. Kirkland, Vanderbilt University; E. C. Brooks, Trinity College; C. H. Barnwell, University of Alabama; J. I. Armstrong, Agnes Scott College; J. Carter Walker, Woodberry Forest College, Woodberry Forest, Virginia.

1913-14, Charlottesville, Virginia

President—J. Carter Walker, Woodberry Forest School, Woodberry Forest, Virginia.

Vice Presidents—Thomas E. Hodges, University of West Virginia; Col. J. C. Woodward, Georgia Military Academy, College Park, Georgia.

Secretary-Treasurer—Bert E. Young, Vanderbilt University.

Executive Committee (in addition to President and Secretary *ex officio*)—J. H. Kirkland, Vanderbilt University; C. H. Barnwell, University of Alabama; J. L. Henderson, University of Texas; Miss Ella Young, Queens College; C. G. Maphis, University of Virginia.

1914-15, Nashville, Tennessee

President—D. C. Barrow, University of Georgia.

Vice Presidents—W. H. Davis, Danville School, Danville, Virginia; A. A. Murphree, University of Florida.

Secretary-Treasurer—Bert E. Young, Vanderbilt University.

Executive Committee (in addition to President and Secretary *ex officio*)—J. L. Henderson, University of Texas; Miss Ella Young, Queens College; C. G. Maphis, University of Virginia; E. A. Bechtel, Tulane University; J. C. Walker, Woodberry Forest School.

1915-16, Durham, North Carolina

President—Bert E. Young, Vanderbilt University.

Vice Presidents—Julius T. Wright, University School, Mobile; A. L. Bondurant, University of Mississippi.

Secretary-Treasurer—Walter Hullihen, University of the South.

Executive Committee (in addition to President and Secretary *ex officio*)—J. L. Henderson, University of Texas; C. G. Maphis, University of Virginia; E. A. Bechtel, Tulane University; J. Carter Walker, Woodberry Forest School, Woodberry Forest, Virginia; Miss Elizabeth A. Colton, Raleigh, North Carolina.

1916-17, Atlanta, Georgia

President—William A. Webb, Randolph-Macon Woman's College.

Vice Presidents—Miss Elizabeth A. Colton, Raleigh, North Carolina; M. E. Melvin, Jackson, Mississippi.

Secretary-Treasurer—Walter Hullihen, University of the South.

Executive Committee (in addition to President and Secretary *ex officio*)—J. L. Henderson, University of Texas; C. G. Maphis, University of Virginia; E. A. Bechtel, Tulane University; Bert E. Young, Vanderbilt University; F. H. Gaines, Agnes Scott College.

1917-1918

On account of the peculiar difficulties of our colleges in the fall of 1918 as a result of the Student's Army Training Corps and the epidemic of influenza, it seemed best to the Executive Committee to postpone the regular meetings of our Association until the fall of 1919. A meeting of the Executive Committee, however, was held at Nashville, Tennessee, on January 9-10, 1919.

1918-19, Louisville, Kentucky

President—C. G. Maphis, University of Virginia.

Vice Presidents—E. D. Pusey, Durham, North Carolina; L. L. Friend, West Viriginia University.

Secretary-Treasurer—E. A. Bechtel, Tulane University.

Executive Committee (in addition to President and Secretary *ex officio*)—W. A. Webb, Randolph-Macon Woman's College; S. M. Barton, University of the South; T. S. Baker, Tome School; J. H. Kirkland, Vanderbilt University; F. H. Gaines, Agnes Scott College.

1919-20, Chattanooga, Tennessee

President—Julius T. Wright, University School, Mobile, Alabama.
Vice Presidents—J. L. Patterson, University of Louisville; F. B. Trotter, University of West Virginia.
Secretary-Treasurer—E. A. Bechtel, Tulane University.
Executive Committee (in addition to President and Secretary *ex officio*)—S. M. Barton, University of the South; J. H. Kirkland, Vanderbilt University; F. H. Gaines, Agnes Scott College; E. D. Pusey, Durham, North Carolina; W. D. Hooper, University of Georgia.

1920-21, Birmingham, Alabama

President—J. H. Kirkland, Vanderbilt University.
Vice Presidents—J. S. Stewart, University of Georgia; F. F. Hooper, University of Chattanooga.
Secretary-Treasurer—E. A. Bechtel, Tulane University.
Executive Committee (in addition to President and Secretary *ex officio*)—F. H. Gaines, Agnes Scott College; E. D. Pusey, Durham, North Carolina; W. D. Hooper, University of Georgia; W. W. Guth, Goucher College; J. T. Wright, Mobile, Alabama.

1921-22, New Orleans, Louisiana

President—A. B. Dinwiddie, Tulane University.
Vice Presidents—A. L. Bondurant, University of Mississippi; C. B. Glenn, Birmingham, Alabama.
Secretary-Treasurer—E. D. Pusey, Durham, North Carolina.
Executive Committee (in addition to President and Secretary *ex officio*)—W. D. Hooper, University of Georgia; W. W. Guth, Goucher College; J. T. Wright, University Military School, Mobile; J. H. Kirkland, Vanderbilt University; L. T. Baker, University of South Carolina.

1922-23, Richmond, Virginia

President—S. J. McCallie, McCallie School, Chattanooga, Tennessee.
Vice Presidents—Miss Emilie W. McVea, Sweet Briar College; C. C. Henson, Isidore Newman Manual Training School.
Secretary-Treasurer—E. D. Pusey, Durham, North Carolina.
Executive Committee (in addition to President and Secretary *ex officio*)—W. D. Hooper, University of Georgia; W. W. Guth, Goucher College; J. H. Kirkland, Vanderbilt University; L. T. Baker, University of South Carolina; A. B. Dinwiddie, Tulane University.

1923-24, Memphis, Tennessee

President—L. T. Baker, University of South Carolina.
Vice Presidents—W. L. Prince, University of Richmond; Miss Jessie Muse, Girls' High School, Atlanta.
Secretary-Treasurer—Theodore H. Jack, Emory University.
Executive Committee (in addition to President and Secretary *ex officio*)—W. W. Guth, Goucher College; J. H. Kirkland, Vanderbilt University; A. B. Dinwiddie, Tulane University; S. J. McCallie, McCallie School; H. W. Chase, University of North Carolina.

1924-25, Charleston, South Carolina

President—W. D. Hooper, University of Georgia.
Vice Presidents—R. L. Jones, Memphis, Tennessee; C. A. Ives, Louisiana State University.
Secretary-Treasurer—Theodore H. Jack, Emory University.
Executive Committee (in addition to President and Secretary *ex officio*)—J. H. Kirkland, Vanderbilt University; W. W. Guth, Goucher College; A. B. Dinwiddie, Tulane University; S. J. McCallie, McCallie School; L. T. Baker, University of South Carolina.

1925-26, Jackson, Mississippi

President—N. W. Walker, University of North Carolina.
Vice Presidents—E. J. Mathews, University of Texas; M. L. Brittain, Georgia School of Technology.
Secretary-Treasurer—Theodore H. Jack, Emory University.
Executive Committee (in addition to President and Secretary *ex officio*)—J. H. Kirkland, Vanderbilt University; A. B. Dinwiddie, Tulane University; S. J. McCallie, McCallie School; L. T. Baker, University of South Carolina; A. A. Murphree, University of Florida.

1926-27, Jacksonville, Florida

President—Theodore H. Jack, Emory University.
Vice Presidents—C. A. Graeser, College of Charleston; D. M. Nelson, Mississippi College.
Secretary-Treasurer—Guy E. Snavely, Birmingham-Southern College.
Executive Committee (in addition to President and Secretary *ex officio*)—J. H. Kirkland, Vanderbilt University; A. B. Dinwiddie, Tulane University; S. J. McCallie, McCallie School; A. A. Murphree, University of Florida; H. D. Campbell, Washington and Lee University.

1927-28, Fort Worth, Texas

President—H. M. Ivy, Meridian Public Schools.
Vice Presidents—Joseph Roemer, University of Florida; Sue Powers, Shelby County Schools, Memphis, Tennessee.
Secretary-Treasurer—Guy E. Snavely, Birmingham-Southern College.
Executive Committee (in addition to President and Secretary *ex officio*)—J. H. Kirkland, Vanderbilt University; S. J. McCallie, The McCallie School; A. A. Murphree, University of Florida; H. D. Campbell, Washington and Lee University; Theodore H. Jack, Emory University.

1928-29, Lexington, Kentucky

President—R. L. Marquis, North Texas State Teachers College.
Vice Presidents—E. F. Buchner, Johns Hopkins University; Harry Clark, Furman University.
Secretary-Treasurer—Guy E. Snavely, Birmingham-Southern College.
Executive Committee (in addition to President and Secretary *ex officio*)—S. J. McCallie, The McCallie School; Edward Conradi, Florida State College for Women; H. D. Campbell, Washington and Lee University; Theodore H. Jack, Emory University; H. M. Ivy, Meridian Public Schools.

1929-30, Atlanta, Georgia

President—Harry D. Campbell, Washington and Lee University.
Vice Presidents—J. A. Stoddard, University of South Carolina; M. E. Ligon, University of Kentucky.
Secretary-Treasurer—Guy E. Snavely, Birmingham-Southern College.
Executive Committee (in addition to President and Secretary *ex officio*)—S. J. McCallie, the McCallie School; Theodore H. Jack, Emory University; H. M. Ivy, Meridian Public Schools; R. L. Marquis, North Texas State Teachers College; A. B. Dinwiddie, Tulane University.

The Thirty-sixth Annual Meeting of the Association will be held in Montgomery, Ala., December 3-4, 1931. The Commission on Institutions of Higher Education and the Commission on Secondary Schools will meet at the same place, November 30-December 2, 1931.

PART II.

Minutes of the Thirty-Fifth Annual Meeting Atlanta, Georgia

December 4-5, 1930

The Commission on Institutions of Higher Education and the Commission on Secondary Schools held meetings, preliminary to the regular sessions of the Association, on December 1-3. The reports of these two Commissions will be found in Parts III and IV of these Proceedings.

THURSDAY, DECEMBER 4, 1930

MORNING SESSION

The thirty-fifth annual session of the Association of Colleges and Secondary Schools of the Southern States was called to order by the President of the Association, Dean Harry D. Campbell, of Washington and Lee University. Prayer was offered by President Charles E. Diehl of Southwestern. On behalf of the City of Atlanta, a most cordial welcome was given members of the Association by Robert Tyre (Bobby) Jones. To the delight of all, the response was given by the founder and president emeritus of the Association, Chancellor J. H. Kirkland, of Vanderbilt University.

The Secretary announced that more than enough delegates had registered to complete a quorum. On motion the roll call was dispensed with. The minutes of the last annual meeting were accepted as printed in the Proceedings. The report of the Secretary-Treasurer for the year 1929-30 was then given.

REPORT OF THE SECRETARY-TREASURER FOR THE YEAR 1929-30

RECEIPTS

Balance on hand, November 30, 1929	$14,678.67
Dues, Institutions of Higher Education	7,400.00
Dues and Fees, Secondary Schools	11,050.00
Dues, Individual Members	15.00
Sale of Proceedings	128.00
Inspection Fees, Higher Institutions	650.00
Interest on Savings Accounts	525.82
Total Receipts	**$34,447.49**

EXPENDITURES

Lexington Meeting, 1929	$ 205.65
Atlanta Meeting, 1930	108.29
Membership, American Council on Education	100.00
Commission on Institutions of Higher Education	417.38
Inspection of Higher Institutions	681.53
Commission on Secondary Schools	5,718.88
President's Office	9.00
Secretary's Office	1,032.76
Executive Secretary, Salary and Travel	3,787.83
Publishing Proceedings	3,387.75
Negro Standardizing Committee	24.19
Fraternal Delegate to North Central Association	121.93
Junior College Committee	96.75
Executive Committee	240.28
Library Standards Committee	27.44
Total Expenditures	$15,959.66
Balance on hand, November 29, 1930	$18,487.83

The cash book, showing in detail all items of receipts and expenditures, the bank book and bank statements, showing deposits and balance on hand, the vouchers for expenditures and the cancelled checks, and the check book are herewith presented; and the Treasurer asks that a committee be appointed to audit the accounts for the year 1929-30.

Respectfully submitted,

GUY E. SNAVELY, Secretary-Treasurer.

APPOINTMENT OF COMMITTEES

President Campbell announced the appointment of the following committees:

NOMINATING COMMITTEE

W. H. Faulkner, University of Virginia.
O. C. Carmichael, Alabama College.
W. A. James, Ball High School, Galveston, Texas.
J. A. Stoddard, University of South Carolina.
Miss Jessie Muse, Girls' High School, Atlanta, Georgia.

RESOLUTIONS COMMITTEE

J. L. Johnson, Mississippi Woman's College.
P. A. Lyon, Middle Tennessee State Teachers College.
Miss Juliet Poynter, Science Hill School, Shelbyville, Kentucky.
P. A. Roy, Jesuit High School, New Orleans, Louisiana.

AUDITING COMMITTEE

W. L. Murfee, Marion Institute.
J. W. Brister, West Tennessee State Teachers College.
W. E. Black, Greenwood High School, Greenwood, South Carolina.

REPORT OF THE EXECUTIVE COMMITTEE

The report of the Executive Committee was read by Secretary Snavely:

1. Pursuant to the action taken last year by the Association, M. C. Huntley was selected as Executive Secretary. The Executive Committee feels that the experiment of having an Executive Secretary has been decidedly successful and recommends that Mr. Huntley be reappointed at a salary and period of service to be fixed by the Executive Committee.

2. Resignations from membership in the Association were received and accepted from Goucher College, the University of Missouri, the Johns Hopkins University, West Virginia University, Marshall College, Bethany College.

3. The Committee on Approval of Negro Schools, appointed at the last session of the Association last year, will make a report later in the morning. This committee has obtained a grant from the General Education Board, and their appointment of Arthur D. Wright as the Executive Agent of the Committee on Approval of Negro Schools has been approved by the Executive Committee.

4. Approval is given to B. F. Davis, instructor at the University of Alabama, to make a study of the public high schools of the Southern Association.

5. The President of the Association is authorized to appoint a representative to the National Council of Teachers of English.

6. On recommendation of the Commission on Institutions of Higher Education the committee nominates for membership:

Colleges and Universities

Morehead State Teachers College, Morehead, Kentucky.
State Teachers College, Fredericksburg, Virginia.
Delta State Teachers College, Cleveland, Mississippi.

Junior Colleges

Sunflower County Junior College, Moorhead, Mississippi.
Brownsville Junior College, Brownsville, Texas.

The following are recommended for membership on the Commission on Institutions of Higher Education:

CLASS OF 1931

College Members:

Dean Thomas J. Wilson, University of North Carolina (vice H. W. Chase).

CLASS OF 1932

College Members:

Dean J. D. Hoskins, University of Tennessee (vice Dean Walter Miller).

School Members:

President J. L. Skinner, Junior College of Augusta, Ga. (vice G. P. Butler).

CLASS OF 1933

College Members:

Dean C. H. Barnwell, University of Alabama.
Dean H. D. Campbell, Washington and Lee University.
President J. R. McCain, Agnes Scott College.
Dean A. M. DuPré, Wofford College.
President O. C. Carmichael, Alabama College.
President C. J. Turck, Centre College.
President Alexander Guerry, University of Chattanooga.
President Guy E. Snavely, Birmingham-Southern College.

School Members:

Associate Superintendent Charles A. Brown, Birmingham, Alabama.
Superintendent A. C. Flora, Columbia, South Carolina.
Superintendent R. H. Watkins, Laurel, Mississippi.
Superintendent Kader R. Curtis, Wilson, North Carolina.
Superintendent Thomas H. Russell, Staunton Military Academy, Staunton, Virginia.

The Secretary moved the adoption of this report, and the report was duly adopted by the Association.

A further report of the Executive Committee was then read by the Secretary:

EXECUTIVE COMMITTEE REPORT ON FOUR MISSISSIPPI COLLEGES

The Association of Colleges and Secondary Schools of the Southern States during its long years of history has developed certain standards for membership, most of which are administered by our two commissions. It is, however, provided in our constitution that the Executive Committee shall judge the eligibility of an institution in matters not explicitly covered by our laws. There is a similar reference in our Statement of Standards to the "tone of an institution" and "the spirit of administration."

It has become necessary for our Commission on Higher Institutions from this point of view to investigate the University of Mississippi, the Mississippi Agricultural and Mechanical College, and the Mississippi State College for Women, all of which institutions are controlled by one and the same board of trustees: also the Misssissippi State College for Teachers at Hattiesburg. The Commission has made this investigation with the utmost care. No trouble or expense has been spared in the effort to ascertain the facts. Representatives of these institutions have been heard. Our own representatives have made reports. The Commission has laid its conclusions before the Executive Committee for further consid-

eration. These conclusions met with our approval and the Executive Committee now presents its decisions and recommendations to the Association for final action. These are as follows:

1. The Association of Colleges and Secondary Schools of the Southern States condemns with all possible emphasis the ruthless manner in which the Board of Trustees, having control of the University of Mississippi, the Mississippi Agricultural and Mechanical College, and the Mississippi State College for Women, recently took action against administrative officers, teachers, and employees of these institutions. The wholesale dropping of scores of officers and teachers without warning, without charges, without the opportunity of defense, without action by the administrative head of the institution, puts such a Board outside the category of educational bodies.

2. The Association of Colleges and Secondary Schools of the Southern States is organized to deal only with educational boards. In the action above indicated not only the control but the active management of these Mississippi institutions was taken over by the Governor and a small group of his appointees, with which group this Association has little in common and can make no agreements. The same general conditions have prevailed in the management of the Mississippi State Teachers College at Hattiesburg.

3. In view of these facts we recommend that the four institutions above referred to, viz.: the University of Mississippi, the Mississippi Agricultural and Mechanical College, the Mississippi State College for Women, and the Mississippi State Teachers College at Hattiesburg, be suspended from membership in this Association until time shall prove the existence of an educational and non-political administration. We cannot accept recent statements of the Governor and recent action of the trustees either as a satisfactory explanation of the past or as adequate guarantees for the future. We further recommend that this suspension take effect June 15, 1931, and continue until removed by vote of this Association on recommendation of the Executive Committee and the Commission on Higher Institutions.

Dr. W. D. Hooper, University of Georgia, moved the acceptance of this report. The motion was seconded by Dean A. M. DuPré, Wofford College.

President J. W. Provine, Mississippi College, urged that milder action be taken.

Dean Wesley Carr, Murray State Teachers College, moved that the motion be referred back to the Executive Committee. President R. E. Blackwell, of Randolph-Macon, offered objections. A vote was taken and the Association voted against referring the resolutions back to the Executive Committee.

Vice-President A. B. Butts, of Mississippi Agricultural and Mechanical College, spoke to the original motion, vigorously protesting.

Principal Julius T. Wright, the Wright Schools, spoke feelingly in favor of the motion.

Mr. Sam Hathorn, State High School Supervisor of Mississippi, presented this motion:

"That the University of Mississippi, the Mississippi State College for Women, the Mississippi Agricultural and Mechanical College, and the State Teachers College be placed upon probation in the Association of Colleges and Secondary Schools of the Southern States pending the correction of the evils with which they are charged."

The motion was seconded by Dean O. A. Shaw, University of Mississippi.

Dr. Blackwell, of Randolph-Macon, spoke against the proposed amendment.

Headmaster Spencer McCallie, the McCallie Schools, objected to "the evils with which they are charged."

The amendment was changed to read, "pending the correction of evils of political interference in the administration of the colleges."

President Charles E. Diehl, Southwestern, spoke on the futility of probation, stating the colleges must be suspended or dropped.

Chancellor Powers, of University of Mississippi, spoke at length in defense of the colleges and their administration.

Chancellor Kirkland, of Vanderbilt University, replied to Chancellor Powers, clearly and forcibly.

Principal Julius T. Wright spoke in behalf of the position of the Commission on Higher Institutions.

The vote on the amendment was taken, and it was overwhelmingly defeated.

The original motion was again before the house.

Chancellor Kirkland called attention to the rule that each member institution was allowed only one vote.

Mr. Weathersby, of State Teachers College, Hattiesburg, stated that State Teachers College had a separate board of trustees, and objected to inclusion with the others.

Principal G. M. McLendon, Demonstration School, Hattiesburg, moved that the suspension date be changed from June 15 to September 1, in order to protect State Teachers College which is operated on a four-quarter plan.

President Braden, of Transylvania College, requested detailed information regarding the Mississippi situation. Secretary Snavely reread the resolutions.

President Campbell presented the amendment to change the date from June 15 to September 1.

Associate Superintendent Charles A. Brown, of Birmingham, questioned whether the amendment applied only to State Teachers College or to all the institutions involved.

It was voted to change the date of suspension in the original motion from June 15 to September 1 for all the institutions concerned.

Chancellor Powers moved that the statement of Governor Bilbo, containing his most recent promises, be read before the Association.

Dr. W. D. Hooper, Chairman of the Commission on Higher Institutions, voiced protest. Chairman Hooper stated that if the lengthy report of the Governor were read, he would insist that all the reports on the Mississippi situation be read.

Chancellor Powers' motion was lost.

Dr. J. A. Lyon, of Tulane University, moved that the recommendation of the Executive Committee be voted upon.

The recommendation of the Executive Committee was passed by a large majority.

ADDRESS

Headmaster C. R. Wilcox, of the Darlington School, Rome, Georgia, gave a report on "The Southern Preparatory School," a study which had been approved by the Association.

Colonel Endsley, of the Tennessee Military Institute, moved that the report of Mr. Wilcox, or the summary of his report, be included in the High School Quarterly, if arrangements could be made with the editor.

The motion passed.

Secretary Snavely announced that a brief summary would be included in the proceedings. See Part V.

REPORT OF JOINT COMMITTEE ON LIBRARIES

The report of the Joint Committee on Libraries was made by the Chairman of the Committee, Dr. J. Henry Highsmith, State High School Supervisor of North Carolina.

President L. H. Hubbard, College of Industrial Arts, moved the adoption of this report.

The report was discussed by Dean E. H. Scott, Georgia State College for Women; President H. L. Donovan, Eastern Kentucky State Teachers College; Dean E. J. Mathews, University of Texas, and Dean E. V. White, College of Industrial Arts.

President L. H. Hubbard moved that the joint Library Committee be continued, as originally set up, with no new powers added to the function of the committee.

The report was adopted and the motion passed to continue the committee, with no new powers added.

STANDARDS FOR TRAINING IN LIBRARY SCIENCE

I. Organization and Administration

1. The department of library science should be organized and administered as a regular department in the institution. The librarian may serve as executive officer. The executive officer shall have sufficient authority delegated from the governing body to administer the course in library science in accordance with the general policies of the institution. Secretarial assistance should be available for keeping adequate personnel and other records.

II. Teaching Staff

1. There must be at least two teachers, devoting full time to instruction in library science in a school offering 24-30 semester hours. There must be at least one qualified teacher in a school offering 6-12 semester hour curricula in library science. When work in library science is offered in summer session, there shall be one qualified full time teacher for each 4 semester hours of work offered. It is suggested that the maximum size of classes in library science be fixed at 35.

2. Qualifications.

(a) ACADEMIC PREPARATION:

Degree representing four years of work in an approved college or university.

(b) PROFESSIONAL PREPARATION:

Completion of one year of work in an accredited or provisionally accredited library school, such as those listed by the American Library Association.

(c) EXPERIENCE:

Practical knowledge of the subjects taught and experience in teaching.

III. Equipment

1. The library must be properly organized, with sufficient floor space, shelving and other necessary equipment.
2. Quarters and equipment should provide sufficient office space, classrooms, and laboratory.
3. The library must contain at least 25,000 volumes of usable books, exclusive of government documents.
4. Standard courses offered in library schools should be backed up with collections of collateral reading and practice material as follows: These

should be considered as minimum requirements and may be included in the 25,000 volumes required for the library as a whole.

Adolescent Literature (High School Age)	500 Titles
Children's Literature	500 "
Reference Books	100 "
(These titles should be chosen from the latest edition of I. G. Mudge: *Guide to Reference Books.*)	
Trade Bibliography, Standard United States and English bibliographies, included in Mudge's Guide.	
Book Selections (books of general interest)	500 Titles
Cataloging and Classification	250 "
(Practice Material)	

There should be from 50-100 good books on Library Science such as the publications of the H. W. Wilson Company, R. R. Bowker Company, and American Library Association.

5. There should be a workable collection of bound and current periodicals, including professional library journals, with periodical indexes. The library must subscribe to and receive regularly at least 75-100 well chosen periodicals, listed in H. W. Wilson Company indexes.

6. *Equipment of the Library Science Department:* (a) There should be two rooms, one for the library science laboratory and the other for the classroom. The laboratory should be fitted out with individual desks for each member of the classes enrolled (this requirement is waived for summer sessions, but each student should be provided individual space). These desks should preferably be the single pedestal type with one letter file drawer. There should be for each desk a chair of standard make that is solid wood construction with saddle seat and well braced underneath. There should also be in this room shelving for the periodicals and special book collections. This would require several sections of standard shelving. A table, a vertical file and bulletin board should be provided.

(b) For the classroom there should be tablet arm chairs, blackboard, tables, desk and chairs, a display table approximately 3'x5' and at least six or eight sections of standard shelving.

(c) Four typewriters and typewriter tables are necessary since it has become indispensable that library science graduates should be able to use the typewriter with speed and accuracy.

(d) Adequate office space with a desk for each instructor must be provided. Office equipment should include a supply cabinet, book truck, vertical file, and typewriter.

(e) Provision should be made for observation of elementary and high school libraries.

IV. Financial Status

The financial provision for the department of library science should be such as to guarantee a faculty of sufficient number, and salaries should be comparable to those paid in other departments of instruction. Support for the department, including secretarial assistance, supplies, books, subscriptions, printing, mimeographing, postage, travel, etc., should be definitely set up in the budget of the institution.

V. Requirements for Admission

Two years of work in an institution of recognized standing. Applicant for admission to department of library science must present a transcript showing completion of 60 semester hours of work.

VI. Suggested Curriculum:

	Semester Hours
1. Administration of School Libraries	4
2. Function and Use of the Library	4
3. Adolescent Literature	4
4. Classification and Cataloging	4
5. Reference and Bibliography	4
6. Book Selection	4
7. Elective	6
Total	30

Electives: Story Telling, Use of the Library, Library Work with Children, Field Work, and Children's Literature.

Following is a description of the six basic courses suggested for the one-year course in library methods. Each course carries four semester hours credit and each is divided into two half-courses carrying two semester hours each.

The six courses comprise 24 semester hours, or the required minimum for the Class V high school. The (a) half-course series is equal to the 12 semester hours required as the minimum for the Class II high schools. The (a) series of courses 1, 2, and 3 furnish the 6 semester hour requirement for the Class I high schools. The (a) series should therefore aim at an elementary survey of the subjects, since the (a) series may constitute the whole of the student's work in library methods. The (b) series should select and give more extended and intensive consideration to particular topics already dealt with in the (a) series. An exception to this general rule is suggested in the case of course 1, Administration, where a knowledge of the essential practice necessary to carrying on the business of the school library is felt to be important enough to warrant extended study at the outset. Other administrative topics are reserved for the (b) division of the course. In general it is suggested that the (a) series be prerequisite to the (b) series.

1a. *Administration of School Libraries*—This course aims to provide the student with knowledge of and facility in the important methods and records of acquiring and caring for library materials; the organization of the school library; the purchase of supplies.

1b. *Administration of School Libraries*—A continuation of course 1a dealing with the broader and more general aspects of school library administration, such as budgets and appropriations, school laws, personnel problems, acquisition of ephemeral material, planning of school libraries, etc.

2a. *Functions and Use of School Libraries*—The aims of the course are (1) to acquaint the student with the uses of essential reference tools; (2) instruction in the methods of introducing the school library to pupils; and (3) to present the function of the library in the modern school and community; (4) relation of the school librarian to teachers and pupils. Lectures, problems and discussion.

2b. *Functions and Use of School Libraries*—A continuation of 2a giving additional time to the more important topics studied in the first course.

3a. *Adolescent Literature*—A survey of adolescent literature and a study of the reading interests of the adolescent, particularly during the high school years. A critical study of standard and classic books for the adolescent, and of reference books for this age group. Criteria for selecting books for adolescents with various reading backgrounds.

3b. *Adolescent Literature*—A continuation of 3a concerned with the study of additional types of literature for this age group and a more extended examination of its reading interests.

4a. *Cataloging and Classification*—The aim of the course is to teach the student to be thoroughly familiar with (1) principles and forms of cataloging by the unit card system; (2) assigning of subject headings and (3) the principles of classification together with their practical application in the effective administration of the library. Includes lessons in alphabeting, shelf listing, and in the ordering and use of Library of Congress cards. Lectures, supervised problems, discussions and assigned readings.

4b. *Cataloging and Classification*—A continuation of 4a, amplifying the elementary principles and emphasizing special cataloging problems, i.e., corporate entry, cataloging of serials and government documents, study of subject headings, etc.

5a. *Reference and Bibliography*—The course aims to train students to use books easily and to observe them critically through a study of the standard works of reference such as general and special encyclopedias, dictionaries, indexes to periodicals, and reference books on special subjects as well as government documents for their value as reference books. Problems involving the use of all the material available in the library on the subject in question are assigned. The preparation of an extensive bibliography is required. Lectures, problems and assigned readings.

5b. *Reference and Bibliography*—A continuation of 5a, concerned with the more important reference works on special subjects.

6a. *Book Selection*—The object of the course is to develop criteria for the selection of books for libraries and to acquaint the librarians with the most useful aids in the choice of books. The work consists of examining, reading and reviewing selected books from various classes such as literature, history, science, etc.; practice in the writing of book notes; a critical study of the principal aids to book selection as tools for practical use in the library; the compiling of selected lists; the checking of current book lists; discussion of American publishers; and study of editions. Lectures and discussion groups.

6b. *Book Selection*—Devoted to further consideration of the topics dealt with in 6a, especially of additional examples illustrative of useful books in all classes of literature.

THURSDAY, DECEMBER 4, 1930

AFTERNOON SESSION

The afternoon session was called to order by President Campbell.

ADDRESS

An address was delivered by the Honorable William John Cooper, United States Commissioner of Education.

REPORT OF COMMITTEE ON APPROVAL OF NEGRO SCHOOLS

The report of this committee was made by the Chairman, Superintendent H. M. Ivy, Meridian, Mississippi. The report, previously approved by the Executive Committee, follows:

In accordance with instructions, given at the Lexington meeting in 1929, your Committee made application to the General Education Board and secured

from them funds to the amount of $35,000.00 to defray the expenses of making an inspection of institutions for the education of Negro youth in the states comprising our territory.

Your Committee employed Professor Arthur D. Wright, graduate of William and Mary College, former Supervisor of Negro Rural Schools in Virginia, and now on the faculty of Dartmouth College, to serve as Executive Agent of the Committee in conducting this work, to begin on September 1, 1930.

At the beginning of the summer a letter was mailed to each institution of higher learning for Negro youth in the Southern States, explaining the functions and work of this Committee and introducing to them the Executive Agent of the Committee. In this letter an invitation was extended to all such institutions to request inspection if they so desired, such inspection to be based on a formal report to be submitted by each such institution on the regular forms of the Commission on Higher Institutions of this Association.

A survey of the field disclosed that there were in the Southern States 85 institutions of post-secondary grade for Negro youth. Up to this time 60 of these institutions have requested the necessary forms on which to make reports and 35 of the 60 have filed their completed reports, with supporting data.

It was obvious that the Executive Agent of the Committee could not visit all of the institutions desiring inspection before the first of December, 1930, and therefore a rather arbitrary selection of institutions to be visited during October and November had to be made. With the counsel and advice of a number of persons familiar with the field a list was made of some fifteen institutions which it was felt would be most likely to measure up to the standards of the Southern Association for institutions of higher learning. It has been possible for the Executive Agent of the Committee to visit nine of these institutions, namely, Fisk University, Morehouse College, Johnson C. Smith University, Shaw University, Spelman College, Talladega College, Virginia State College, Virginia Union University and Winston-Salem Teachers College. In addition to the above, visits have been made to a number of other institutions preliminary to formal inspections at later dates.

Your Committee therefore would recommend that in the 1930 volume of Proceedings of the Southern Association of Colleges and Secondary Schools, at a place corresponding to page 50 of the 1929 report, following the list of approved white colleges, the following statement be inserted:

APPROVED LIST OF COLLEGES AND UNIVERSITIES FOR NEGRO YOUTH

(These institutions, not members of the Southern Association, have been examined, upon their request, by the Executive Committee of the Association, and after full report from and inspection of each institution.)

CLASS "A"

Institutions in this class meet in full the standards set up by this Association for institutions of higher education:

Fisk University, Nashville, Tennessee.

CLASS "B"

Institutions in this class do not yet meet in full one or more of the standards set up by this Association for institutions of higher education, but the general quality of their work is such as to warrant the admission of their graduates to any institution requiring the bachelor's degree for entrance.

Johnson C. Smith University, Charlotte, North Carolina.
Morehouse College, Atlanta, Georgia.
Spelman College, Atlanta, Georgia.

Talladega College, Talladega, Alabama.
Virginia State College, Petersburg, Virginia.
Virginia Union University, Richmond, Virginia.

Your Committee desires to express its very sincere appreciation of the generous appropriation from the General Education Board for the carrying out of this program and also to express its appreciation to President E. M. Hopkins and the Board of Trustees of Dartmouth College for granting leave of absence to Professor Wright to enable him to undertake this work.

Respectfully submitted,
H. M. IVY, *Chairman*
THEODORE H. JACK
J. HENRY HIGHSMITH
Committee.

REPORT OF EXECUTIVE COMMITTEE

Secretary Snavely reported for the Executive Committee:

The following are nominated for membership in the Commission on Secondary Schools, to take the place of committee members whose terms of office have expired:

CLASS OF 1934

J. M. Daniel, State High School Inspector, Columbia, South Carolina.
A. D. Mueller, Professor, Secondary Education, University of Tennessee.
A. M. Blackman, Chief High School Inspector, Austin, Texas.
O. A. Shaw, Dean, University of Mississippi,
J. H. Highsmith, State High School Supervisor, Raleigh, North Carolina.
J. A. Stoddard, Professor of Secondary Education, University of South Carolina.
W. A. Bass, State High School Inspector, Nashville, Tennessee
E. J. Mathews, Assistant Dean, University of Texas.
Edward Conradi, President, Florida State College for Women.
Duke Young, Principal, Frankfort, Kentucky.
L. R. Johnston, High Point High School, High Point, North Carolina.
Joeseph Roemer, Professor of Secondary Education, University of Florida.
W. R. Smithey, Professor of Secondary Education, University of Virginia.

CLASS OF 1933

W. D. Agnew, President, Woman's College of Alabama (vice J. C. Dawson, resigned).
Paul L. Palmer, University of Chattanooga (vice F. F. Hooper, resigned).

CLASS OF 1932

W. L. Downs, State High School Supervisor, Atlanta, Georgia.

Approval is given to the election of ninety-two (92) new schools and the dropping of twenty-three (23) old schools, making a total of seventy (70) additions to the list of high school members. These will be listed in full in Part IV of the Proceedings. Upon approval of this recommendation the total membership of secondary schools in the Southern Association will be 1,175.

It is recommended that no athletic meets or tournaments for high school pupils, except such as are directly sponsored or authorized by state high school athletic associations shall be permitted by institutions of higher education which are members of this Association.

On motion, the foregoing report of the Executive Committee was adopted.

REPORT OF THE COMMISSION ON SECONDARY SCHOOLS

Chairman J. C. Harwood, Director of High Schools, Richmond, Virginia, gave the general report of the work of the Secondary Commission.

Dr. Joseph Roemer, Secretary of the Commission, gave a detailed report of the work of the Commission. In his report several new standards were recommended. These were adopted by the Association. They are included in the revised and corrected standards printed in Part VI of these Proceedings.

COLLEGE FRESHMAN GRADES

Dr. Roemer gave a detailed report on College Freshman Grades, illustrated with slides, which is published in full in Part IV.

THURSDAY, DECEMBER 4, 1930

EVENING SESSION

The Association met at 6:30 P. M., in the ballroom of the Atlanta Biltmore, when the officers, members of the Commissions, and official delegates were guests at a dinner given by the Association of Georgia Colleges and the Secondary Schools of Atlanta.

After an address given by President M. L. Brittain, Georgia School of Technology, the Association was charmingly entertained by the Emory Glee Club.

President Campbell then gave his presidential message, which is published in Part V.

REPORT OF FRATERNAL DELEGATES

President R. L. Marquis, fraternal delegate to the North Central Association, gave a brief report of their last annual meeting. See Part V.

Superintendent Merle Prunty, Tulsa, Oklahoma, President of the North Central Association, brought greetings as fraternal delegate from this Association.

Dr. W. R. Smithey, fraternal delegate to the Association of the Middle States and Maryland, reported on their annual meeting.

FRIDAY, DECEMBER 6, 1930

MORNING SESSION

The morning session was called to order by President Campbell.

REPORT OF COMMITTEE ON COLLEGE MARKING SYSTEMS

The report of this committee was given by the Chairman, Registrar Ezra L. Gillis, University of Kentucky.

REPORT OF EXECUTIVE COMMITTEE

Secretary Snavely read the report of the Executive Committee, given below:

On recommendation of the Commission on Institutions of Higher Education, George P. Butler is appointed for one year as Junior College Adviser at a salary to be fixed by the Executive Committee.

This report of the Executive Committee was adopted.

ADDRESS

Dean Gordon J. Laing, of the University of Chicago, gave the address of the morning.

REPORT OF COMMISSION ON INSTITUTIONS OF HIGHER EDUCATION

The most important change in the work of the Commission was the appointment by the Executive Committee of an officer under the title of Executive Secretary. The Executive Committee, after careful consideration, appointed to this position Mr. M. C. Huntley, who was directed to serve particularly under the direction of the Commission.

The experiment thus inaugurated has proved eminently successful. Not only has the burden of the officers been greatly lessened, but the reports of institutions have been digested and the inspection has been uniform, objective, and impartial. The Commission wishes to express its appreciation of Mr. Huntley's services.

We anticipate somewhat similar services from the newly appointed Junior College specialist.

The Chairman must again call your attention to the unselfish and most successful work done for the Association by this group.

Most of the work of this Commission is reported from time to time to the Executive Committee and has by them been reported to the Association.

The phase of its work which is of most interest to you is the general report of one of its most important committees, that on Triennial Reports of members, given in full in Part III.

COMMITTEE REPORTS

REPORT OF THE NOMINATING COMMITTEE

Officers of the Association

President Emeritus—Chancellor J. H. Kirkland, Vanderbilt University.

President—Dr. Charles A. Brown, Associate Superintendent of Schools, Birmingham, Alabama.

First Vice-President—Registrar H. H. Caldwell, Georgia School of Technology.

Second Vice-President—President C. R. Endsley, Tennessee Military Institute.

Secretary-Treasurer — President Guy E. Snavely, Birmingham - Southern College.

Executive Committee

Vice-President Theodore H. Jack, Emory University.
Superintendent H. M. Ivy, Meridian Public Schools.
President R. L. Marquis, North Texas State Teachers College.
President A. B. Dinwiddie, Tulane University.
Dean Harry D. Campbell, Washington and Lee University.
President and Secretary, ex officio.

On motion, the Secretary cast the ballot for these nominees and they were declared duly elected.

Report of Committee on Resolutions

Resolved that the thanks of the Association of Colleges and Secondary Schools of the Southern States are especially expressed to the Local Committee on Arrangements for its untiring efforts to promote the well being, efficiency and enjoyment of this meeting. This Committee is made up of the following schools and organizations: Georgia School of Technology; Girls' High School; Emory University; Agnes Scott College; Georgia Military Academy; Atlanta Schools; Fulton County Schools; University of Georgia; Mercer University; Georgia Association of Colleges; and the Atlanta Biltmore Hotel.

Resolved Second: That we especially enjoyed the address of welcome of that eminent citizen of Atlanta and the South, Robert Tyre Jones, not only on account of the high pinnacles of achievement which he has attained but just as much because of his unspoiled attitude and the unaffected simplicity with which he wears the laurels of success.

Resolved Third: That we express our appreciation to every individual and organization coöperating with the work of the Local Committee and give as our sincere opinion that the far-famed hospitality of Atlanta has not been overstressed. Especial commendation is due the sub-committee who made the complimentary dinner an unqualified success. The management of the Atlanta Biltmore Hotel has been unfailing in most courteous attention to all our possible desires. The Emory Glee Club is thanked for its fine contribution to the dinner program.

Resolved Fourth: That in view of the increasing attendance upon the meetings of this Association and the financial burdens necessarily placed upon the host city and organizations, the future annual dinners of the Association be placed upon a subscription basis.

(Signed) J. L. JOHNSON, Chairman.
P. A. LYON
JULIET POYNTER
P. A. ROY

These resolutions were duly passed by the Association.

Report of the Auditing Committee

We, your Auditing Commitee, have checked the receipts and expenditures of the Secretary-Treasurer, Guy E. Snavely. All amounts due have been collected, and all bills paid to November 26, 1930. All receipts have been deposited in the bank, and all bills paid by check. We have found the report correct in every detail.

We find that it has been the wise policy of the Treasurer to deposit the funds of the Association in several substantial banking institutions. We find certificates of time deposit in the Bank of Ensley, Alabama, totaling $11,000. The affairs of the Bank of Ensley being at present in the hands of the State Banking Department for settlement, we recommend that the Treasurer be instructed to deduct this deposit from the balance on hand. We feel that the Treasurer should be commended for his careful, business-like administration of the finances of the Association.

Respectfully submitted,

W. L. MURFEE, Chairman
W. E. BLACK
J. W. BRISTER

The report of the Auditing Committee was adopted by the Association.

President O. C. Carmichael, Alabama College, discussed a recent meeting in Washington on Child Study and proposed the following motion:

"Resolved that a committee be appointed from the Association of Colleges and Secondary Schools of the Southern States to examine into the findings of the White House Conference and report back to the Association in case there is anything that seems of value to the Association in the findings."

The motion was seconded by Principal Julius T. Wright, and was passed by the Association.

INVITATIONS FOR 1931 MEETING

Invitations were extended to the Association to hold its 1931 meeting in Montgomery, Alabama; Memphis, Tennessee; and Durham, North Carolina. The Secretary reported that he had received invitations from Nashville, Tennessee; Asheville, North Carolina; Louisville, Kentucky; Gulfport, Mississippi, and New Orleans, Louisiana.

1931 MEETING

The Executive Committee voted to hold the thirty-sixth annual meeting in Montgomery, Alabama, November 30-December 4, 1931.

The thirty-fifth annual meeting adjourned.

PART III.

Report of the Commission On Institutions of Higher Education

At the meeting of the Southern Association in Durham, N. C., 1916, a committee was appointed "To submit a plan at the next meeting of the Association for establishing a Commission to undertake the classification of higher institutions of learning." Professor E. A. Bechtel, Professor E. C. Brooks, Dean H. D. Campbell, Professor J. S. Stewart, and Principal J. T. Wright were appointed on this committee.

The Commission on Institutions of Higher Education was organized at the Atlanta, Georgia, meeting, 1917:

Professor Bert E. Young, Chairman; Dean H. D. Campbell, Secretary.
1918—No meeting.
1919—Louisville, Ky. Professor Bert E. Young, Chairman; Dean H. D. Campbell, Secretary.
1920—Chattanooga, Tenn. Professor Bert E. Young, Chairman; Dean H. D. Campbell, Secretary.
1921—Birmingham, Alabama. Professor Bert E. Young, Chairman; Dean H. D. Campbell, Secretary.
1922—New Orleans, Louisiana. Professor Bert E. Young, Chairman; Dean H. D. Campbell, Secretary.
1923—Richmond, Virginia. Dean H. D. Campbell, Chairman; Professor A. L. Bondurant, Secretary.
1924—Memphis, Tennessee. Dean H. D. Campbell, Chairman; Professor A. L. Bondurant, Secretary.
1925—Charleston, S. C. Dean H. D. Campbell, Chairman; Professor A. L. Bondurant, Secretary.
1926—Jackson, Mississippi. Dean H. D. Campbell, Chairman; Professor A. L. Bondurant, Secretary.
1927—Jacksonville, Florida. Professor W. D. Hooper, Chairman; Professor A. L. Bondurant, Secretary.
1928—Fort Worth, Texas. Professor W. D. Hooper, Chairman; Professor A. L. Bondurant, Secretary.
1929—Lexington, Ky. Professor W. D. Hooper, Chairman; Dean T. H. Jack, Secretary.
1930—Atlanta, Georgia. Professor W. D. Hooper, Chairman; Vice-President T. H. Jack, Secretary.

The Commission consists of thirty-nine persons, representing colleges and schools, members of the Association, twenty-four from the higher institutions and fifteen from the secondary schools.

OFFICERS 1930-31

Chairman: Professor W. D. Hooper, University of Georgia
Secretary: Vice-President T. H. Jack, Emory University
Council: Chairman and Secretary, ex-officio
Dean C. H. Barnwell, University of Alabama
Principal J. T. Wright, University School, Mobile, Alabama
President James R. McCain, Agnes Scott College
Professor W. J. Battle, University of Texas
Dean H. D. Campbell, Washington and Lee University

COLLEGE MEMBERS

CLASS OF 1931

Vice-President T. H. Jack, Emory University
President D. M. Key, Millsaps College
Dean P. P. Boyd, University of Kentucky
President R. L. Marquis, North Texas State Teachers College
Professor Clarence Graeser, College of Charleston
Professor W. H. Faulkner, University of Virginia
President H. G. Noffsinger, Virginia Intermont College
Dean T. J. Wilson, Jr., University of North Carolina

CLASS OF 1932

Dean L. T. Baker, University of South Carolina
President D. R. Anderson, Randolph-Macon Woman's College
Professor W. J. Battle, University of Texas
President A. B. Dinwiddie, Tulane University
President W. P. Few, Duke University
Professor W. D. Hooper, University of Georgia
President John J. Tigert, University of Florida
Dean J. D. Hoskins, University of Tennessee

CLASS OF 1933

Dean C. H. Barnwell, University of Alabama
Dean H. D. Campbell, Washington and Lee University
President James R. McCain, Agnes Scott College
Dean A. M. DuPré, Wofford College
President O. C. Carmichael, Alabama College
President C. J. Turck, Centre College
President Alexander Guerry, University of Chattanooga
President Guy E. Snavely, Birmingham-Southern College

SCHOOL MEMBERS

CLASS OF 1931

Principal W. A. James, Galveston, Texas
Principal Jessie Muse, Atlanta, Georgia
Principal S. B. Tinsley, Louisville, Kentucky
President C. R. Endsley, Tennessee Military Institute, Sweetwater, Tennessee
Superintendent Harry Howell, Fayetteville, North Carolina

CLASS OF 1932

Principal C. C. Henson, New Orleans, Louisiana
Principal J. T. Wright, Mobile, Alabama
Principal John H. Workman, Pensacola, Florida
Principal H. D. Wolff, Petersburg, Virginia
President J. L. Skinner, Augusta, Georgia

CLASS OF 1933

Associate Superintendent Chas. A. Brown, Birmingham, Alabama
Superintendent A. C. Flora, Columbia, South Carolina
Superintendent R. H. Watkins, Laurel, Mississippi
Superintendent Kader R. Curtis, Wilson, North Carolina
Superintendent T. H. Russell, Staunton, Virginia

LIST OF APPROVED UNIVERSITIES AND COLLEGES OF THE ASSOCIATION, DECEMBER 5, 1930

SENIOR COLLEGES

Agnes Scott College, Decatur, Georgia
Agricultural and Mechanical College of Texas, College Station, Texas
Alabama College, Montevallo, Alabama
Alabama Polytechnic Institute, Auburn, Alabama
Alabama, University of, University, Alabama
[1]Baylor College for Women, Belton, Texas
[1]Baylor University, Waco, Texas
Berea College, Berea, Kentucky
Birmingham-Southern College, Birmingham, Alabama
[1]Brenau College, Gainesville, Georgia
[1]Bridgewater College, Bridgewater, Virginia
Blue Mountain College, Blue Mountain, Mississippi
Carson and Newman College, Jefferson City, Tennessee
[1]Catawba College, Salisbury, North Carolina
Centenary College, Shreveport, Louisiana
Centre College, Danville, Kentucky
Charleston, The College of, Charleston, South Carolina
Chattanooga, University of, Chattanooga, Tennessee
Clemson College, Clemson, South Carolina
College of Industrial Arts, Denton, Texas
Coker College, Hartsville, South Carolina
Converse College, Spartanburg, South Carolina
Davidson College, Davidson, North Carolina
Delta State Teachers College, Cleveland, Mississippi
Duke University, Durham, North Carolina
East Carolina Teachers College, Greenville, North Carolina
East Radford State Teachers College, East Radford, Virginia
East Tennessee State Teachers College, Johnson City, Tennessee
East Texas State Teachers College, Commerce, Texas
Eastern Kentucky State Teachers College, Richmond, Kentucky
[2]Elon College, Elon College, North Carolina
Emory University, Atlanta, Georgia
[2]Emory and Henry College, Emory, Virginia
[2]Erskine College, Due West, South Carolina
Florida State College for Women, Tallahassee, Florida
Florida, University of, Gainesville, Florida
[1]Furman University, Greenville, South Carolina
[1]George Peabody College for Teachers, Nashville, Tennessee
Georgetown College, Georgetown, Kentucky
Georgia School of Technology, Atlanta, Georgia
Georgia State College for Women, Milledgeville, Georgia
Georgia State Teachers College, Athens, Georgia
Georgia State Woman's College, Valdosta, Georgia

Note 1. Not now fully meeting one or more of the Standards, but continued on the approved list pending the removal of deficiencies.

Note 2. Not now fully meeting Standard Number 6, but continued on the approved list pending the removal of deficiency.

[2]Georgia, University of, Athens, Georgia
Greensboro College, Greensboro, North Carolina
[1]Guilford College, Guilford, North Carolina
H. Sophie Newcomb Memorial College (vid. Tulane University)
[1]Hampden Sidney College, Hampden Sidney, Virginia
Howard College, Birmingham, Alabama
Incarnate Word College, San Antonio, Texas
Judson College, Marion, Alabama
Kentucky, University of, Lexington, Kentucky
[1]Lenoir Rhyne College, Hickory, North Carolina
Limestone College, Gaffney, South Carolina
Louisiana College, Pineville, Louisiana
Louisiana Polytechnic Institute, Ruston, Louisiana
Louisiana State University, Baton Rouge, Louisiana
[2]Louisville, University of, Louisville, Kentucky
[2]Loyola University, New Orleans, Louisiana
[1]Lynchburg College, Lynchburg, Virginia
Maryville College, Maryville, Tennessee
Mercer University, Macon, Georgia
Meredith College, Raleigh, North Carolina
Middle Tennessee State Teachers College, Murfreesboro, Tennessee
Millsaps College, Jackson, Mississippi
Mississippi College, Clinton, Mississippi
Mississippi Woman's College, Hattiesburg, Mississippi
Morehead State Teachers College, Morehead, Kentucky
Murray State Teachers College, Murray, Kentucky
North Carolina College for Women, Greensboro, North Carolina
North Carolina State College of Agriculture and Engineering, Raleigh, North Carolina
North Carolina, University of, Chapel Hill, North Carolina
North Texas State Teachers College, Denton, Texas
Our Lady of the Lake College, San Antonio, Texas
[1]Presbyterian College, Clinton, South Carolina
Randolph-Macon College, Ashland, Virginia
Randolph-Macon Woman's College, Lynchburg, Virginia
Rice Institute, Houston, Texas
Richmond, University of, Richmond, Virginia
Roanoke College, Roanoke, Virginia
Rollins College, Winter Park, Florida
Salem College, Winston-Salem, North Carolina
Sam Houston State Teachers College, Huntsville, Texas
Shorter College, Rome, Georgia
[1]Simmons University, Abilene, Texas
South Carolina, University of, Columbia, South Carolina
Southern Methodist University, Dallas, Texas
South-West Texas State Teachers College, San Marcos, Texas
Southwestern Louisiana Institute, Lafayette, Louisiana
Southwestern, Memphis, Tennessee
[1]Southwestern University, Georgetown, Texas
Spring Hill College, Spring Hill, Alabama
State Normal College, Natchitoches, Louisiana

Note 1. Not now fully meeting one or more of the Standards, but continued on the approved list pending the removal of deficiencies.

Note 2. Not now fully meeting Standard Number 18.

State Teachers College, Farmville, Virginia
State Teachers College, Fredericksburg, Virginia
State Teachers College, Harrisonburg, Virginia
Stephen F. Austin State Teachers College, Nagodoches, Texas
Sul Ross State Teachers College, Alpine, Texas
[3]Sweet Briar College, Sweet Briar, Virginia
Tennessee, University of, Knoxville, Tennessee
Texas Christian University, Fort Worth, Texas
Texas College of Arts and Industries (formerly South Texas State Teachers College), Kingsville, Texas
[4]Texas Technological College, Lubbock, Texas
Texas, University of, Austin, Texas
The Citadel, Charleston, South Carolina
Transylvania College, Lexington, Kentucky
Trinity University, Waxahachie, Texas
Tulane University, including H. Sophie Newcomb Memorial College, New Orleans, Louisiana
Tusculum College, Greenville, Tennessee
University of the South, Sewanee, Tennessee
Vanderbilt University, Nashville, Tennessee
Virginia, University of, Charlottesville, Virginia
Virginia Military Institute, Lexington, Virginia
Virginia Polytechnic Institute, Blacksburg, Virginia
[2]Wake Forest College, Wake Forest, North Carolina
Washington and Lee University, Lexington, Virginia
[1]Wesleyan College, Macon, Georgia
Western Kentucky State Teachers College, Bowling Green, Kentucky
West Tennessee State Teachers College, Memphis, Tennessee
West Texas State Teachers College, Canyon, Texas
William and Mary College, Williamsburg, Virginia
Winthrop College, Rock Hill, South Carolina
Wofford College, Spartanburg, South Carolina
[1]Woman's College of Alabama, Montgomery, Alabama

The following institutions are suspended from membership in the Association, effective September 1, 1931, and their approval by the Commission on Institutions of Higher Education expires at that time:

Agricultural and Mechanical College of Mississippi, Starkville, Mississippi
Mississippi State College for Women, Columbus, Mississippi
Mississippi State Teachers College, Hattiesburg, Mississippi
University of Mississippi, Oxford, Mississippi

Note 1. Not now fully meeting Standard Number 9, but continued on the approved list pending the removal of deficiency.

Note 2. Not now fully meeting Standard Number 18, nor requirements in regard to Athletic Regulation.

Note 3. Not now fully meeting Standard Number 9, but continued on the approved list pending the removal of deficiency.

Note 4. Not now fully meeting requirements in regard to athletic regulation.

JUNIOR COLLEGES

Andrew College, Cuthbert, Georgia
Averett College, Danville, Virginia
Bethel Woman's College, Hopkinsville, Kentucky
Brownsville Junior College, Brownsville, Texas
Gulf Park College, Gulfport, Mississippi
Harrison-Stone-Jackson Agricultural High School and Junior College, Perkinston, Mississippi
Hinds Junior College, Raymond, Mississippi
Hiwassee College, Madisonville, Tennessee
John Tarleton Agricultural College, Stephenville, Texas
Junior College of Augusta, Augusta, Georgia
Lon Morris College, Jacksonville, Texas
Marion Institute, Marion, Alabama
Mars Hill College, Mars Hill, North Carolina
Nashville Agricultural Normal Institute, Madison, Tennessee
Nazareth Junior College, Nazareth, Kentucky
Pearl River College, Poplarville, Mississippi
South Park College, Beaumont, Texas
St. Mary's School, Raleigh, North Carolina
Sullins College, Bristol, Virginia
Sunflower County Junior College, Moorhead, Mississippi
Tennessee Wesleyan College, Athens, Tennessee
Virginia Intermont College, Bristol, Virginia
Ward-Belmont, Nashville, Tennessee
Whitworth College, Brookhaven, Mississippi

APPROVED LIST OF COLLEGES AND UNIVERSITIES FOR NEGRO YOUTH

(These institutions, not members of the Southern Association, have been examined, upon their request, by the Executive Committee of the Association, and after full report from and inspection on each institution.)

CLASS "A"

Institutions in this class meet in full the standards set up by this Association for institutions of higher education:

Fisk University, Nashville, Tennessee

CLASS "B"

Institutions in this class do not yet meet in full one or more of the standards set up by this Association for institutions of higher education, but the general quality of their work is such as to warrant the admission of their graduates to any institution requiring the bachelor's degree for entrance.

Johnson C. Smith University, Charlotte, North Carolina
Morehouse College, Atlanta, Georgia
Spelman College, Atlanta, Georgia
Talladega College, Talladega, Alabama
Virginia State College, Petersburg, Virginia
Virginia Union University, Richmond, Virginia

MINUTES OF THE COMMISSION, DECEMBER 1-3, 1930

The Commission on Institutions of Higher Education met in the Biltmore Hotel, Atlanta, Georgia, on Monday, December 1, 1930, and was in session through Wednesday, December 3. The Chairman of the Commission, Professor W. D. Hooper, presided, and the following members were present: Dean C. H. Barnwell, Dean H. D. Campbell, President J. R. McCain, Dean A. M. DuPré, President O. C. Carmichael, President C. J. Turck, Vice-President T. H. Jack, President D. M. Key, Dean P. P. Boyd, President R. L. Marquis, Professor C. A. Graeser, Professor W. H. Faulkner, President H. G. Noffsinger, Dean L. T. Baker, President D. R. Anderson, Professor W. J. Battle, President A. B. Dinwiddie, President W. P. Few, President J. J. Tigert, Associate Superintendent C. A. Brown, Superintendent A. C. Flora, Superintendent R. H. Watkins, Superintendent K. R. Curtis, Principal W. A. James, Principal Jessie Muse, President C. R. Endsley, Superintendent Harry Howell, Principal C. C. Henson, Principal J. T. Wright, Principal J. H. Workman, President G. P. Butler, and Principal H. D. Wolff. By vote of the Commission, Dean T. J. Wilson, Jr., was asked to serve on the Commission at this meeting in place of President H. W. Chase.

THE MISSISSIPPI CASES

1. The Chairman, after a brief resumé of the work of the Committee during the past year, presented a statement covering the investigations made by the officials and agents of the Commission into the status of certain institutions of higher education under state control in Mississippi. The Chairman read a report of Chancellor Kirkland and President Snavely who had made an investigation in Mississippi at the request of the Commission, the report of Mr. Huntley, the Assistant to the Secretary, the detailed statement of Governor Bilbo, and other papers bearing on the case. On motion, the Commission voted unanimously to approve and ratify the conduct and management of the case by the Chairman and to refer the matter to the Executive Council for further consideration. Later in the session the Executive Council, after careful review and consideration, presented the following report:

The Association of Colleges and Secondary Schools of the Southern States during its long years of history has developed certain standards for membership, most of which are administered by our two commissions. It is, however, provided in our constitution that the Executive Committee shall judge the eligibility of an institution in matters not explicitly covered by our laws. There is a similar reference in our Statement of Standards to the "tone of an institution" and "the spirit of administration."

It has become necessary for our Commission on Higher Institutions from this point of view to investigate the University of Mississippi, the Mississippi Agricultural and Mechanical College, and the Mississippi State College for Women, all of which institutions are controlled by one and the same board

of trustees; also the Mississippi State College for Teachers at Hattiesburg. The Commission has made this investigation with the utmost care. No trouble or expense has been spared in the effort to ascertain the facts. Representatives of these institutions have been heard. Our own representatives have made reports. The Commission has laid its conclusions before the Executive Committee for further consideration. These conclusions met with our approval and the Executive Committee now presents its decisions and recommendations to the Association for final action. These are as follows:

(1) The Association of Colleges and Secondary Schools of the Southern States condemns with all possible emphasis the ruthless manner in which the Board of Trustees, having control of the University of Mississippi, the Mississippi Agricultural and Mechanical College, and the Mississippi State College for Women, recently took action against administrative officers, teachers, and employees of these institutions. The wholesale dropping of scores of officers and teachers without warning, without charges, without the opportunity of defense, without action by the administrative head of the institution, puts such a Board outside the category of educational bodies.

(2) The Association of Colleges and Secondary Schools of the Southern States is organized to deal only with educational boards. In the action above indicated not only the control but the active management of these Mississippi institutions was taken over by the Governor and a small group of his appointees, with which this Association has little in common and can make no agreements. The same general conditions have prevailed in the management of the Mississippi State Teachers College at Hattiesburg.

(3) In view of these facts we recommend that the four institutions above referred to, viz: the University of Mississippi, the Mississippi Agricultural and Mechanical College, the Mississippi State College for Women, and the Mississippi State Teachers College at Hattiesburg, be suspended from membership in this Association until time shall prove the existence of an educational and non-political administration. We cannot accept recent statements of the Governor and recent action of the trustees either as a satisfactory explanation of the past or as adequate guarantees for the future. We further recommend that this suspension take effect June 15, 1931,[1] and continue until removed by vote of this Association on recommendation of the Executive Committee and the commission on Higher Institutions.

After discussion, the recommendation of the Council was unanimously approved and transmitted, in accordance with the regulations of the Association, to the Executive Committee.

MEMBERSHIP IN ATHLETIC ORGANIZATIONS

2. At the 1928 meeting of the Association, on recommendation of the Commission on Institutions of Higher Education, the Association voted that:

"The Commission require, as a condition of membership in the Association, applying to all institutions engaging in intercollegiate athletics, that they hold membership in or meet the requirements for membership in some athletic conference or association which requires adherence to the widely recognized safeguards against abuse, such as in the case of institutions of higher education forbidding the playing of 'special' students, the non-migrant

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(Note) 1. Amended by vote of the Association to read September 1, 1931.

rule, and the one-year rule, together with the rules which experience has proved to be necessary." In 1929, on the recommendation of the Commission, the following amendment, incorporating the action of the previous year, was added to Standard Number 16: "All members of the Association which engage in intercollegiate athletics shall also hold membership in some athletic conference or association, approved by this Association, which requires adherence to the widely recognized safeguards against abuse, such as forbidding the playing of 'special' students, the non-migrant rule, and the one-year rule, together with the rules which experience has proved to be necessary."

In its endeavor to carry out these instructions of the Association, the Commission asked a committee of experts in athletic matters, consisting of Messrs. S. V. Sanford, N. W. Dougherty, J. W. Provine, A. W. Hobbs, J. H. Neff, and D. A. Penick, chairman, to advise it on the matter of organizations which it may recognize. On the recommendation of this committee, the Commission approved the Southern Intercollegiate Conference, the Southwest Conference, and the Southern Intercollegiate Athletic Association. The Chairman of the Commission was directed to transmit the criticisms of the committee to the other athletic conferences and associations in the territory of the Association of Colleges and Secondary Schools of the Southern States and to ask for further reports from such organizations. The committee was continued, with the request that it make a further and final report in 1931, and that it give consideration to the question of the participation of junior college graduates in intercollegiate athletics, if otherwise qualified, immediately on transfer to a senior college. The thanks of the Commission were extended to the committee for its very valuable services.

The Commission further voted "That it is the sense of this Commission that some minimum requirement of academic attainment be required by the various athletic conferences or associations."

The Chairman of the Commission was authorized to act on the question of the two member colleges not now holding membership in any athletic conference or association.

REPORT ON TRIENNIAL REPORTS, 1930

3. President McCain, Chairman of the Committee on Triennial Reports from arts and science colleges, presented the following report to the Commission:

"This has been by far the most active year we have had. Of the 102 active members of our Association in the four-year arts and science group, we had before us in some particulars eighty-nine institutions, leaving only thirteen members not studied this year, and they were before us last year. Our principal reason for undertaking so large a task was that we are using now a much more detailed blank than ever before, and it has seemed wise to get reports from all our members on these forms at as nearly the same time as possible in order to formulate some averages or norms which may guide us in judging about various doubtful matters. Also in the admission of our member institutions there was a great deal of variation in the rigidity of examination and inspection, and it seems needful to keep in close touch with some institutions which have never fully met the standards. It would not have been possible to accomplish as much as has been done this year without the efficient help of Mr. M. C. Huntley who has taken off our hands much of the burdensome correspondence and who has compiled much valuable data.

Of the eighty-nine institutions which we studied this year, forty made full reports which contained an immense amount of material for study. The other forty-nine made showings on a smaller number of standards.

The most notable impression we receive from the work of the year is the seriousness with which our members take criticism of even a minor character and the splendid coöperation given the Committee in trying to remedy matters that need improvement. Substantial progress is being made throughout the South both in material development and in educational efficiency. As a very small, and yet important, evidence of this, we may mention the excellent *form* in which the reports now come to us, indicating that the offices of the Presidents and Registrars in our territory are more alert and that they know better how to present material than was evident a few years ago.

There are some matters that emerge from a study like ours that perhaps ought to be mentioned. For example, it is clear that summer schools have increased amazingly in the last few years and attendance on those already established has increased. They are a real factor in the maintenance of standards. Our investigation indicates that the salaries paid and the amount of work required in some cases raise questions in our minds as to whether we should not formulate a definite standard to cover summer work.

The financial condition of most of our members is improving steadily; but it seems that some of our institutions are indifferent in the matter of making debts. In many of our weaker colleges, pledges have been regarded as cash assets and money only promised over a long period has actually been spent. This is a most dangerous policy.

The fact that greater compensation is given by many schools for teachers with the M. A. degree has made this supposed reward for educational attainment become rather an economic commodity to be purchased on the cheapest market. We are certain that some of our member institutions are not safeguarding their graduate work to a sufficient extent, and some members who are not equipped to give even the B. A. degree are having their hard-worked faculty offer graduate courses.

The question of faculty tenure and of academic freedom has been before us rather acutely this year, but it is only fair to report that in general these matters are not problems in most of our institutions. In very few instances have we found any disposition for administrators or boards of trustees or supporting agencies to interfere with the educational activities of the faculties.

Of the eighty-nine institutions before us this year, six were handled by the Council under original jurisdiction, but the findings as to these are tabulated with our own classifications.

The following disposition has been made of the eighty-nine cases:

Three institutions have been recommended for suspension of membership;

Twenty-five have been recommended for conditional membership until they correct some rather serious defects;

Sixteen are notified as to matters that must be improved, but not such important matters as those listed above;

Nineteen have their attention called to rather slight deficiencies about which reports are asked next year;

Twenty-six, the largest number of all, have shown such definite improvement that no further criticism is made at this time.

Respectfully submitted,

J. R. McCAIN, *Chairman.*
W. P. FEW
A. M. DUPRÉ
C. A. BROWN
R. H. WATKINS
A. B. DINWIDDIE
C. J. TURCK

REPORTS OF OTHER STANDING COMMITTEES

4. The Commission received and approved reports from the Committee on Teacher Training Colleges, Dean Baker, Chairman, and the Committee on Junior Colleges, Professor Battle, Chairman.

NOMINATIONS FOR MEMBERSHIP

5. On the recommendations of the appropriate committees and following the approval of the Executive Council, the Commission voted to accept the applications of the following institutions of higher education and to present their names to the Executive Committee of the Association for nomination to the Association for membership:

Senior Colleges

Delta State Teachers College, Cleveland, Mississippi
Morehead State Teachers College, Morehead, Kentucky
State Teachers College, Fredericksburg, Virginia

Junior Colleges

Brownsville Junior College, Brownsville, Texas
Sunflower County Junior College, Moorhead, Mississippi

THE NON-MEMBER LIST

6. On the recommendation of the Committee on the Non-member List and with the approval of the Executive Council, the Commission voted to add Union College, Barbourville, Kentucky; Cumberland University, Lebanon, Tennessee; King College, Bristol, Virginia; Daniel Baker College, Brownwood, Texas; and St. Mary's University, San Antonio, Texas, to the list of non-member colleges for one year; to continue on the list for one year the colleges named in an appendix to this report of the Commission, and to drop from the list Athens College, Athens, Alabama, for failure to furnish "an official audit or printed report of the treasurer," as definitely requested by the Commission.

7. The Commission voted to continue the publication of the non-member list for one year; and directed the Committee on the Non-member list to seek a conference with representatives of the Commission on Secondary Schools in the matter of the continuance or the discontinuance of the list.

Junior College Inspection

8. The Commission voted to recommend to the Executive Committee of the Association the appointment of an inspector for junior colleges.

The High School Quarterly

9. The Commission voted to request the Executive Committee to appropriate sufficient funds to send *The High School Quarterly* to each institution of higher education holding membership in the Association.

HUNTLEY RESOLUTIONS

10. The Commission passed the following resolution:

"The Commission wishes to express its high appreciation of the services rendered it by Mr. M. C. Huntley.

"Without exception, chaimen of committees and officials with whom he has worked have taken occasion to commend his unfailing courtesy and tireless industry, as well as his intelligent analysis of the complicated problems which he has faced.

"The Commission commends Mr. Huntley to the Executive Committee for re-election."

TEACHING LOAD IN SCIENCES

11. The Commission referred to the Committee on Standards a paper on the teaching load of members of laboratory science staffs in colleges, presented by Professor L. P. Smith on behalf of the Georgia Academy of Science.

ELECTION OF OFFICERS AND MEMBERS OF THE COMMISSION

12. The report of the Committee on Nominations was presented by its Chairman, Dean H. D. Campbell. The report was accepted, and those items requiring action by the Executive Committee were transmitted to that body for approval. The names of the officers, members of the Executive Council, and members of the Commission for the year 1930-1931 appear in the roster of the Commission at the beginning of this Part of the Proceedings. In addition to former members of the Commission re-nominated, the following new Commissioners were nominated: Dean T. J. Wilson, Jr., Class of 1931, Dean J. D. Hoskins, Class of 1932, President Alexander Guerry, Class of 1933, President Guy E. Snavely, Class of 1933, President J. L. Skinner, Class of 1932, and Superintendent T. H. Russell, Class of 1933.

STANDING COMMITTEES

13. The Chairman announced the personnel of the standing committees as follows:

On Triennial Reports, Colleges of arts and sciences. McCain, Chairman; Brown, DuPré, Few, Guerry, Turck, Watkins.

On Teacher Training Colleges: Baker, Chairman; Boyd, Carmichael, Curtis, Marquis, Tinsley.

On New Members: Barnwell, Chairman; Anderson, Dinwiddie, Graeser, Muse, Russell.

On Junior Colleges:

1931—Henson, James, Noffsinger.
1932—Faulkner, Key, Wright.
1933—Battle, Chairman; Hoskins, Skinner.

On Standards: Hooper, Chairman; Baker, Campbell, Dinwiddie, Few, Jack, Snavely.

On the Non-member List: Wilson, Chairman; Endsley, Flora, Howell, Tigert, Wolff, Workman.

THEODORE H. JACK,
Secretary of the Commission on Institutions of Higher Education.

LIST OF FOUR-YEAR NON-MEMBER COLLEGES

The institutions named below have been approved by the Commission as being competent to train teachers for the accredited schools of the Association, though they do not fully meet the requirements for admission as members. They are informed by resolution passed by the Commission that the inclusion of their names on the Non-member list from which teachers may be drawn shall not be a warrant for their making use of this fact for advertising purposes in their catalogues or other printed matter, nor as evidence of recognition or accrediting by this Association.

Florida

Southern College, Lakeland.
John B. Stetson University, DeLand.

Georgia

Bessie Tift College, Forsyth.
LaGrange College, LaGrange.
Piedmont College, Demorest.

Kentucky

Asbury College, Wilmore.
Kentucky Wesleyan College, Winchester.
Union College, Barbourville.

Mississippi

Belhaven College, Jackson.
Grenada College, Grenada.

North Carolina

Flora Macdonald College, Red Springs.
Queens College, Charlotte.

South Carolina

Columbia College, Columbia.
Greenville Woman's College, Greenville.
Lander College, Greenwood.
Newberry College, Newberry.

Tennessee

Cumberland University, Lebanon.
King College, Bristol.
Lincoln Memorial University, Harrogate.
Milligan College, Milligan College.
Tennessee College, Murfreesboro.
Union University, Jackson.

Texas

Abilene Christian College, Abilene.
Austin College, Sherman.
Daniel Baker College, Brownwood.
Howard Payne College, Brownwood.
St. Mary's University, San Antonio.

Virginia

Hollins College, Hollins.
Mary Baldwin College, Staunton.

PART IV.

Report of the Commission on Secondary Schools

By

JOSEPH ROEMER

DIVISION I

COMMISSION ON SECONDARY SCHOOLS 1930-31

Officers

Chairman: M. E. Ligon, Professor Secondary Education, University of Kentucky.

Vice-Chairman: J. C. Harwood, Director of Schools, Richmond, Va.

Secretary: Jos. Roemer, Professor Secondary Education, University of Florida.

MEMBERS

Alabama

W. L. Spencer, Chairman, Director of Secondary Education, State Department of Education, Montgomery.

Gladstone Yeuell, Professor Secondary Education, University of Alabama, Tuscaloosa.

W. D. Agnew, President, Womans College, Montgomery.

W. P. Tiller, Principal, Morgan County High School, Hartselle.

J. M. Malone, Principal, Simpson School, Birmingham.

Florida

Joseph Roemer, Chairman, Professor Secondary Education, and High School Visitor, University of Florida, Gainesville.

M. R. Hinson, State Supervisor of High Schools, Tallahassee.

Edward Conradi, President, Florida State College for Women, Tallahassee.

E. L. Robinson, Director of High Schools, Tampa.

Father Jerome, O.S.B. St. Leo. Abbey, St. Leo.

Georgia

J. S. Stewart, Chairman, Professor of Secondary Education, University of Georgia, Athens.

J. C. Downs, State High School Supervisor, Atlanta.

Goodrich C. White, Dean, Emory University, Atlanta.

Ormond B. Strong, Superintendent, Savannah.

J. C. Woodward, Superintendent, Georgia Military Academy, College Park.

Kentucky

M. E. Ligon, Chairman, Professor of Secondary Education, University of Kentucky, Lexington.

Mark Godman, State Supervisor of High Schools, Frankfort.

T. A. Hendricks, Dean, Berea College, Berea.

Duke Young, Principal, Frankfort High School, Frankfort.

Juliet J. Poynter, Associate Principal, Science Hill School, Shelbyville.

Louisiana

C. F. Trudeau, Chairman, State High School Inspector, Baton Rouge.

H. L. Garrett, Professor of Secondary Education, Louisiana State University, Baton Rouge.

J. A. Lyon, Newcomb College, Tulane University, New Orleans.

S. M. Brame, Principal, Bolton High School, Alexandria.

Father P. A. Roy, Principal, Jesuit High School, New Orleans.

Mississippi

S. B. Hathorn, Chairman, State High School Supervisor, Jackson.
O. A. Shaw, Dean, University of Mississippi, University.
J. R. Lin, Millsaps College, Jackson.
H. B. Heidelberg, Superintendent, Clarksdale.
J. E. Belka, Principal, Gulf Coast Military Academy, Gulfport.

North Carolina

J. H. Highsmith, Chairman, Director, Division School Inspection, State Department of Education, Raleigh.
Holland Holton, Duke University, Durham.
L. R. Johnson, Principal, High Point High School, High Point.
N. W. Walker, Dean, University of North Carolina, Chapel Hill.
T. O. Wright, Principal, Oak Ridge Institute, Oak Ridge.

South Carolina

J. A. Stoddard, Chairman, Professor of Secondary Education, University of South Carolina, Columbia.
R. H. Coleman, College of Charleston, Charleston.
W. E. Black, Superintendent, Greenwood.
J. McT. Daniel, State High School Supervisor, Columbia.
J. D. Fulp, Superintendent, Bailey Military Institute, Greenwood.

Tennessee

W. A. Bass, Chairman, State High School Supervisor, Nashville.
A. D. Mueller, Professor of Secondary Education, University of Tennessee, Knoxville.
S. J. McCallie, Headmaster, The McCallie School, Chattanooga.
Paul Palmer, University of Chattanooga, Chattanooga.
C. T. Kirkpatrick, Principal, Hume-Fogg High School, Nashville.

Texas

A. M. Blackman, Chairman, Chief Supervisor of High Schools, Austin.
E. J. Mathews, Registrar, University of Texas, Austin.
R. W. Tinsley, Southwestern University, Georgetown.
R. L. Paschal, Principal, Central High School, Fort Worth.
W. W. Bondurant, Superintendent, Texas Military Institute, San Antonio.

Virginia

W. R. Smithey, Chairman, Professor of Secondary Education, University of Virginia, Charlottsville.
R. E. Blackwell, President, Randolph-Macon College, Ashland.
J. C. Harwood, Director of High Schools, Richmond.
W. R. Phelps, Principal, Randolph-Macon Academy, Bedford.
D. W. Peters, State Supervisor of Secondary Education, Richmond.

CLASS OF 1931

J. M. Malone, Principal, Simpson School, Birmingham, Ala.
Father Jerome, O.S.B. St. Leo Abbey, St. Leo, Florida.
J. C. Woodward, Superintendent Georgia Military Academy, College Park, Georgia.
Juliet J. Poynter, Associate Principal, Science Hill School, Shelbyville, Kentucky.
Father P. A. Roy, Principal, Jesuit High School, New Orleans, Louisiana.
J. E. Belka, Principal, Gulf Coast Military Academy, Gulfport, Mississippi.
T. O. Wright, Principal, Oak Ridge Institute, Oak Ridge, N. C.
J. D. Fulp, Superintendent, Bailey Military Institute, Greenwood, S. C.
C. T. Kirkpatrick, Principal, Hume-Fogg High School, Nashville, Tennessee.

W. W. Bondurant, Superintendent, Texas Military Institute, San Antonio, Texas.
W. R. Phelps, Principal, Randolph-Macon Academy, Bedford, Va.
D. W. Peters, State Supervisor of Secondary Education, Richmond, Va.

CLASS OF 1932

E. L. Robinson, Director of High Schools, Tampa, Florida.
G. C. White, Dean, Emory University, Atlanta, Georgia.
J. A. Lyon, Newcomb College, Tulane University, New Orleans, Louisiana.
J. R. Lin, Millsaps College, Jackson, Mississippi.
R. H. Coleman, College of Charleston, Charleston, S. C.
S. J. McCallie, Headmaster, The McCallie School, Chattanooga, Tennessee.
R. E. Blackwell, President, Randolph-Macon College, Ashland, Virginia.
W. L. Spencer, Director of Secondary Education, State Department of Education, Montgomery, Ala.
M. R. Hinson, State Supervisor of High Schools, Tallahassee, Florida.
W. L. Downs, State High School Supervisor, Atlanta, Ga.
Mark Godman, State Supervisor of High Schools, Lexington, Ky.
C. F. Trudeau, State High School Inspector, Baton Rouge, La.
R. L. Paschal, Principal, Central High School, Fort Worth, Tex.
W. P. Tiller, Principal, Morgan County High School, Hartselle, Ala.
Holland Holton, Duke University, Durham, N. C.

CLASS OF 1933

Gladstone Yeuell, Professor of Secondary Education, University of Alabama, Tuscaloosa, Ala.
J. S. Stewart, Professor of Secondary Education, University of Georgia, Athens, Ga.
M. E. Ligon, Professor of Secondary Education, University of Kentucky, Lexington, Ky.
H. L. Garrett, Professor of Secondary Education, Louisiana State University, Baton Rouge, La.
W. D. Agnew, President, Womans College, Montgomery, Ala.
Ormond B. Strong, Superintendent, Savannah, Ga.
T. A. Hendricks, Dean, Berea College, Berea, Ky.
S. M. Brame, Principal, Bolton High School, Alexandria, La.
H. B. Heidelberg, Superintendent, Clarksdale, Miss.
W. E. Black, Superintendent, Greenwood, S. C.
Paul Palmer, University of Chattanooga, Chattanooga, Tenn.
R. W. Tinsley, Southwestern University, Georgetown, Texas.
J. C. Harwood, Director of High Schools, Richmond, Va.
S. B. Hathorn, State High School Supervisor, Jackson, Miss.
N. W. Walker, Dean, University of North Carolina, Chapel Hill, N. C.

CLASS OF 1934

J. McT. Daniel, State High School Supervisor, Columbia, S. C.
A. D. Mueller, Professor of Secondary Education, University of Tennessee, Knoxville, Tenn.
A. M. Blackman, Chief Supervisor of High Schools, Austin, Tex.
O. A. Shaw, Dean, University of Mississippi, University, Miss.
J. H. Highsmith, Director Division of School Inspection, State Department of Education, Raleigh, N. C.
J. A. Stoddard, Professor of Secondary Education, University of South Carolina, Columbia, S. C.
W. A. Bass, State High School Supervisor, Nashville, Tenn.
E. J. Mathews, Registrar, University of Texas, Austin, Tex.

Edward Conradi, President, Florida State College for Women, Tallahassee, Florida.

Duke Young, Principal, Frankfort High School, Frankfort, Ky.

L. R. Johnston, Principal, High Point High School, High Point, N. C.

Joseph Roemer, Professor of Secondary Education and High School Visitor, University of Florida, Gainesville, Fla.

W. R. Smithey, Professor of Secondary Education, University of Virginia, Charlottesville, Va.

DIVISION II

HISTORY OF THE MEETINGS OF THE COMMISSION

1. Created by the Association of Colleges and Secondary Schools of the Southern States in annual session at Tuscaloosa, Alabama, November, 1911.
2. Organized at Nashville, Tennessee, April, 1912. Joseph S. Stewart, Chairman; Bert E. Young, Secretary.
3. First annual meeting held at Spartanburg, South Carolina, November, 1912. Joseph S. Stewart, Chairman; N. W. Walker, Secretary.
4. Called meeting held at Richmond, Virginia, April, 1913. Joseph S. Stewart, Chairman; N. W. Walker, Secretary.
5. Second annual meeting held at Knoxville, Tennessee, November, 1913. Joseph S. Stewart, Chairman; N. W. Walker, Secretary.
6. Third annual meeting held at Charlottesville, Virginia, October, 1914. Joseph S. Stewart, Chairman; N. W. Walker, Secretary.
7. Fourth annual meeting held at Nashville, Tennessee, October, 1915. Joseph S. Stewart, Chairman; N. W. Walker, Secretary.
8. Fifth annual meeting held at Durham, North Carolina, November 13-17, 1916. R. E. Blackwell, Chairman; B. W. Torreyson, Secretary.
9. Sixth annual meeting held at Atlanta, Georgia, November, 1917. W. H. Hand, Chairman; Harry Clark, Secretary.
10. Seventh annual meeting held at Nashville, Tennessee, November, 1918. McHenry Rhodes, Chairman; Harry Clark, Secretary.
11. Eighth annual meeting held at Louisville, Kentucky, December, 1919. L. L. Friend, Chairman, Harry Clark, Secretary.
12. Ninth annual meeting held at Chattanooga, Tennessee, December, 1920. A. B. Hill, Chairman; Harry Clark, Secretary.
13. Tenth annual meeting held in Birmingham, Alabama, November 29 and 30, 1921. C. A. Ives, Chairman, A. B. Hill, Secretary.
14. Eleventh annual meeting held in New Orleans, Louisiana, December 5 and 6, 1922. C. A. Ives, Chairman; Jos. Roemer, Secretary.
15. Twelfth annual meeting held in Richmond, Virginia, December 4 and 5, 1923. C. A. Ives, Chairman; Joseph Roemer, Secretary.
16. Thirteenth annual meeting held in Memphis, Tennessee, December 2 and 3, 1924. N. W. Walker, Chairman; Joseph Roemer, Secretary.
17. Fourteenth annual meeting held in Charleston, South Carolina, December 1 and 2, 1925. H. B. Heidelberg, Chairman; Joseph Roemer, Secretary.
18. Fifteenth annual meeting held in Jackson, Mississippi, November 30 and December 1, 1926. W. L. Spencer, Chairman; Joseph Roemer, Secretary.
19. Sixteenth annual meeting held in Jacksonville, Florida, November 29 and 30, 1927. J. A. Lyon, Chairman; Joseph Roemer, Secretary.
20. Seventeenth annual meeting held in Fort Worth, Texas, December 4 and 5, 1928. J. S. Stoddard, Chairman; Joseph Roemer, Secretary.
21. Eighteenth annual meeting held in Lexington, Kentucky, December 3 and 4, 1929. E. J. Mathews, Chairman; Joseph Roemer, Secretary.
22. Nineteenth annual meeting held in Atlanta, Georgia, December 2 and 3, 1930. J. C. Harwood, Chairman; Joseph Roemer, Secretary.

TABLE I

SUMMARY 1930-31

	Old Schools on List	Old Schools Dropped	New Schools Added to List	Total	Schools Warned
Alabama	67	0	6	73	1
Florida	109	0	5	114	8
Georgia	105	6	6	105	24
Kentucky	118	1	6	123	31
Louisiana	101	2	15	114	3
Mississippi	64	0	8	72	9
North Carolina	95	5	5	95	12
South Carolina	57	2	1	56	7
Tennessee	85	5	9	89	20
Texas	207	2	26	231	15
Virginia	97	0	5	102	17
Mexico City	0	0	1	1	0
TOTAL	1105	23	93	1175	147

TABLE II.

SHOWING THE GROWTH OF SECONDARY SCHOOLS SINCE THE ORGANIZATION OF THE ASSOCIATION

Session	Years	Public	Private	Total
2	1896	2	11	13
3	1897	3	20	23
4	1898	3	23	26
5	1899	3	33	36
6	1900	2	38	40
7	1901	2	36	38
8	1902	4	41	45
9	1903	3	34	37
10	1904	3	34	37
11	1905	4	31	35
12	1906	4	31	35
13	1907	4	26	30
14	1908	6	26	32
15	1909	5	33	38
16	1910	6	34	40
17	1911	5	32	37
18	1912	5	33	38
*19	1913	125	36	161
†20	1914	208	70	278
21	1915	245	63	308
22	1916	269	78	347
23	1917	292	75	367
24	1918	336	73	409
25	1919	365	78	443
26	1920	329	85	414
27	1921	455	100	555
28	1922	524	104	628
29	1923	589	116	705
30	1924	625	129	754
31	1925	629	130	759
32	1926	714	133	847
33	1927	777	151	928
34	1928	864	162	1026
35	1929	921	184	1105
36	1930	985	190	1175

*No list for Florida or Arkansas.

†Full report for all thirteen Southern States.

TABLE III.

SHOWING NUMBER OF PUBLIC AND PRIVATE SECONDARY SCHOOLS ACCREDITED BY THE COMMISSION FOR 1929-30

State	Type of School		Total
	Public	Private	
Alabama	61	12	73
Florida	102	12	114
Georgia	87	18	105
Kentucky	82	41	123
Louisiana	104	10	114
Mississippi	66	6	72
North Carolina	79	16	95
South Carolina	49	7	56
Tennessee	60	29	89
Texas	217	14	231
Virginia	78	24	102
Mexico	0	1	1
TOTAL	985	190	1175
Per Cent of Each Type	84.	16.	

A. STANDING COMMITTEES

1. JUNIOR HIGH SCHOOL

W. L. Spencer, Chairman; M. R. Hinson, N. W. Walker, H. L. Garrett, R. L. Paschal.

2. COMMITTEE ON UNIT COURSES

(a) English

E. L. Robinson, Chairman; E. J. Mathews, Goodrich C. White, J. M. Daniel, W. R. Phelps.

(b) Mathematics

Robert H. Coleman, Chairman; W. W. Bondurant, O. B. Strong, Holland Holton.

(c) Classical Languages

R. E. Blackwell, Chairman; Father Jerome, S. M. Brame, H. B. Heidelberg, R. L. Paschal.

(d) Modern Foreign Languages

Edward Conradi, Chairman; Duke Young, C. T. Kirkpatrick, O. A. Shaw, Father Roy.

(e) The Social Sciences

J. R. Lin, Chairman; A. M. Blackman, H. L. Garrett, M. E. Ligon, A. D. Mueller.

(f) The Natural Sciences

J. A. Lyon, Chairman; Mark Godman, J. D. Fulp.

(g) Practical and Vocational Arts

J. A. Stoddard, Chairman; J. Henry Highsmith, Charles F. Trudeau, J. C. Harwood, J. M. Malone.

(h) The Aesthetic Arts

Joseph S. Stewart, Chairman; W. L. Spencer, Miss Juliet Jameson Poynter, W. R. Smithey, T. O. Wright.

(*i*) *Physical Education*

Paul Palmer, Chairman; W. A. Bass, W. E. Black, S. B. Hathorn.

(*j*) *Bible*

S. J. McCallie, Chairman; J. H. Highsmith, J. M. Daniel, J. C. Woodward.

3. REVIEWING COMMITTEE ON UNIT COURSES OF STUDY

J. S. Stewart, Chairman; E. L. Robinson, Paul L. Palmer, R. E. Blackwell, Edward Conradi, J. R. Lin, J. A. Lyon, J. A. Stoddard, S. J. McCallie, R. H. Coleman.

4. PROGRAM COMMITTEE

M. E. Ligon, Chairman; J. C. Harwood, Joseph Roemer.

5. COMMITTEE ON STANDARDS

J. A. Stoddard, Chairman; J. A. Lyon, M. R. Hinson, R. L. Paschal, W. R. Phelps.

6. REVISION OF BLANK

J. A. Lyon, Chairman; E. J. Mathews, H. B. Heidelberg, S. J. McCallie, Juliet J. Poynter.

7. COLLEGE FRESHMEN GRADES

Joseph Roemer.

8. LIBRARY STANDARDS

J. H. Highsmith, Chairman; S. J. McCallie, W. R. Smithey, J. McT. Daniel.

9. APPROVING OR RATING OF NEGRO SECONDARY SCHOOLS

J. H. Highsmith, Chairman; Joseph Roemer, S. M. Brame.

B. ROUTINE COMMITTEES

1. RETIRING COMMITTEES

(*a*) *Auditing*

A. M. Blackman, J. M. Malone, M. E. Ligon.

(*b*) *Budget*

C. F. Trudeau, W. E. Black, Mark Godman.

(*c*) *Appeals*

H. B. Heidelberg, N. W. Walker, W. R. Phelps, E. J. Mathews, M. R. Hinson.

(*d*) *Nominations*

J. A. Stoddard, S. J. McCallie, W. R. Smithey.

C. CENTRAL REVIEWING COMMITTEE

Alabama—W. L. SPENCER	2 years
Florida—M. R. HINSON	2 years
Georgia—GOODRICH C. WHITE	2 years
Kentucky—M. E. LIGON	3 years
Louisiana—H. L. GARRETT	3 years
Mississippi—H. B. HEIDELBERG	3 years
North Carolina—J. H. HIGHSMITH	3 years
South Carolina—R. H. COLEMAN	1 year
Tennessee—C. T. KIRKPATRICK	1 year
Texas—E. J. MATHEWS	1 year
Virginia—D. W. PETERS	1 year

MINUTES OF THE MEETING OF THE COMMISSION ON SECONDARY SCHOOLS

Morning Session

TUESDAY, DECEMBER 2, 1930

The thirty-fifth annual meeting of the Commission on Secondary Schools of the Association of Colleges and Secondary Schools of the Southern States was called to order by the Chairman, J. C. Harwood, Director of Schools, Richmond, Virginia, at 9:00 o'clock a. m. on December 2nd, 1930, in the ballroom of the Atlanta Biltmore Hotel, Atlanta, Georgia.

Immediately after roll call the Chairman of each State Committee introduced all members of the Commission and all visiting friends from his State in the conference. The many visitors were introduced, recognized, and welcomed by Chairman Harwood.

Minutes

Upon the vote of the Commission the reading of the minutes of the previous meeting was omitted and they were adopted. Attention was called to the fact that Article IV (i) of the Standards of the Commission on Secondary Schools as printed in the Proceedings on Page 93 was incomplete. The Commission instructed the Secretary to insert the phrase, "The Association recognizes thirty as a maximum" in the standard following the word "rejected" and preceding the word "the".

Report of Standing Committee on Standards

Chairman Stoddard of the Standing Committee on Standards requested more time in which to complete his report before making it to the Commission. The request was granted.

Report of Committee on Relation of Secondary School to Junior College

Chairman Robinson of this committee introduced a resolution which had been passed by the joint committee appointed for the purpose of working out some plan for handling one and two years of high school work connected with junior colleges. After a very lively discussion a motion prevailed referring the whole matter back to the Committee for further study, the Committee to report at a later time to the Association.

Recognition of Fraternal Delegates

Chairman Harwood next recognized Superintendent Merle E. Prunty of Tulsa, Oklahoma, who is the Chairman of the North Central Association and Fraternal Delegate to us. Superintendent Prunty spoke as follows:

I. "*External Administrative Economies*"

The length of the school day, the number of classes per teacher, and the number of children per class are all practical factors in school economy.

I have found the six-o'clock-hour-day, both for junior and senior high school operation, the most economical form of school organization possible. I believe in assigning junior and senior high school teachers six periods of work per day, with the possible exception of English teachers in the senior high school.

I also believe that the average number of pupils in average daily attendance per teacher should be 30 for the junior and senior high schools and 35, at least, for the elementary schools. Except for the operation of the North Central standard for class sizes, I should say that the size of classes in the high school should be just as large as those in the elementary schools. Is it any more difficult to teach 35 elementary school children arithmetic, science, history or English literature, than it is to teach an equal number in these same fields in the junior and senior high schools?

The six-o'clock-hour-day in the high school permits of the use of the most costly rooms in the building by six different groups of pupils per day. I refer to science, manual training, home economics, commercial subjects, art, etc. I know of a neighboring high school that saved three teachers by putting the school on the six-o'clock-hour-day instead of eight 45-minute periods.

The platoon organization is the most economical organization possible for elementary schools, both in the use of teachers and building.

Mid-year promotions may be eliminated in the elementary school and also effect quite a saving in the number of teachers and classrooms. This saving comes about as a result of the fact that the mid-year entering classes are usually quite small and remain small during the elementary course. Superintendent Clyde H. O'Dell of Miami, Oklahoma, eliminated mid-year promotions in his system and effected a saving of approximately $10,000 per year.

Supplies may be standardized by committees of teachers and principals. Teachers, if allowed to do random asking, will ask for a great variety of things, some of which are essential and many of which are not. If a given article is essential to one school, it is essential to all. If it is unessential to one, it is probably unessential to the others.

City libraries and travelling libraries may be used with good effect for vicarious reading in school systems. It is good economy for a Board of Education to stock each classroom with supplementary reading books which can be used by the different groups of children that take the same subjects each day.

Teachers should be recruited at the lower salary levels and allowed to grow with the system and receive salary increases as they become more useful through educational experience and study. The maximum salary in a system is far more important than the minimum salary.

Many school systems waste enough on excessive heat and lighting each year to pay for the operation of a health service department in the schools. The greatest waste, however, of the public's money has been in poor building planning. Wide corridors, high ceilings, unnecessarily wide and long rooms have made many school buildings cost twice what they should have cost, considering the number of classrooms available for instruction.

Elementary classrooms, to carry a capacity of 40 children, may be 21 by 28 by 11; whereas junior high school classrooms, to carry the same number of students, may be 22 by 28 by 11. Shops, home economics, art, commercial and science rooms should be built in a wing of the building or in separate units permitting the use of equipment for 36 pupils. Classrooms for these subjects that will accommodate only 18 or 20 pupils practically doubles the teaching costs each year. The initial cost of the larger rooms for these subjects is inconsequential in comparison with the added instructional cost down the years where small classrooms are in use.

Much of the furniture used in our schools can be built in our manual training departments. Some school systems employ their manual training teachers the year round and have them build furniture in the summer. Other

systems equip shops for the purpose of building equipment which cannot be bought at all or, if it can be bought, at a cost half that of the selling price.

II. *"Internal Administrative Economies"*

Although we may point to appalling wastes in external administrative policies, I venture the assertion that the greatest waste in education today is within the administration of the curriculum of our public school systems.

We have excessive wastes, both from vertical and lateral duplications in subject matter, from the elementary school on through the junior college. By vertical duplications I mean the re-hashing of materials at each successive higher level in the educational ladder. By lateral duplications I have in mind the over-lapping of subject matter in related subjects. Probably no one is so conscious of these duplications as the child himself as he passes the various filling stations, each station being unconscious of what other stations have poured in.

We should avoid introducing subjects into the curriculum for ideas, and should integrate related subject matter into semester or year units of work. Debating, public speaking, English, dramatics and journalism are rightfully a part of the regular English work. Civics, history, sociology, economics should be integrated into units of a social study program. By such integration we shall baffle much less the children who are confronted with the multiplicity of offerings in our present curriculum.

We should extra-curricularize the academic curriculum. By this I mean we should bring the spirit of the extra-curricular activities into the regular subject matter fields. It is a serious indictment of a biology teacher if his pupils file a petition asking for a nature study club. The work of French clubs, Spanish clubs, literature clubs, current events clubs, etc., should find expression in the regularly organized curriculum. The club spirit should become a part of every class activity. The extra curricular spirit means participation and leadership on the part of students in doing the work. It means bringing into the classroom those vital matters which appeal particularly to the interests of the adolescent boy and girl.

I once visited a junior high school that had 82 clubs and 78 teachers. The membership in these clubs ran from 4 in the golf club to 300 in the movie club.

We need then to integrate our subject matter fields and popularize them through the use of the activity spirit. A 30-minute home room period in junior and senior high school can admit of a large amount of instructional material and the disposal of school procedures which have real character and citizenship training value. The home room can gather up those emphases which boys and girls need in the way of parlimentary drill, thrift instruction, faculty guidance, whole school and community projects and make them a vital part of the school.

Tulsa High School has four manuals which have been prepared and are being successfully used in the sequential home room program of the Tulsa Senior High School. Materials are in the process of preparation which will enable us to do a similar thing in the junior high schools.

If the debris were swept out of our present school curriculum and our efforts focused upon necessary knowledge, desirable skills, worthy appreciations and up-lifting ideals demanded by social usage, we should be able to save, for the upper 25 per cent of our pupils at least, two years in the program of general education which now ends with the second year in college. It is good economy and good education to provide core courses for all students and to provide for election only on the basis of future aims. We should encourage the creative spirit in our curriculum work. Only as we have pupil

activity impelled by a desire for self-expression will we prevent waste in the pupil's exposure to the curriculum.

I favor the spirit of the laboratory class in all learning activities. In a directed learning program, mimeographed or printed directions should be placed in the hands of pupils. The success of such a program depends on pupil activity. Dr. Thomas H. Briggs, of Columbia University, is authority for the statement: "That children who have a purposeful task before them, who know how to approach the task, can accomplish more for themselves than any teacher talking to them can do for them."

Five minutes a day wasted in copying lesson assignments, in dictating bibliographies, or asking questions, amounts to 900 minutes wasted in a nine months school term, or 15 hours, or three-fourths of a month. In Tulsa our teachers' payroll amounts to about $200,000 a month. We should, therefore, be wasting approximately $150,000 a year.

We, therefore, feel that liberal appropriations for mimeographing or printing service is the best of economy.

It is poor educational economy not to provide a well equipped library. The library should be the very heart of the school. We think little of spending from $15,000 to $20,000 in equipping certain of our advanced manual training shops. Certainly then we should not think of less than a dollar per pupil per year as a library expenditure.

In the schools of the future we shall administer the curriculum more economically than we now do as a result of individual diagnosis and guidance of pupils. In this guidance program, a variety of information, such as is provided in the guidance system developed by Dr. Ben Wood of Columbia University, will be collected for each pupil and passed on with the pupil as he progresses through the school system. The economical administration of the curriculum calls for ability grouping of children and the recognition of individual differences. We have the six-foot jumpers and the two and a half-foot jumpers in the same school. It is our obligation to segregate these two classes of jumpers even if they are in the same class and even if the teacher must devote approximately half of her time to each group in the same class period. Education in its broadest sense means to nourish the mental, physical, emotional and volitional nature of the child. It is our obligation in the school to take children as they are and to be grateful for our opportunity to improve them. I sometimes think teachers expect boys and girls to know when they come to them all that they, as teachers, are expected to teach them. Our obligation is to fit the school to youth that we may serve his educational needs and that he may go out from the school into society prepared for abundant living.

The curriculum can be economically administered to boys and girls of varying capacities, aptitudes and interests only through provision for ability groupings and special classes. The Tulsa schools carry special classes in practically all of the elementary grades. Children are promoted from the special class in one grade to the special class in the next grade. At the close of the elementary school period, if children can achieve up to the 5B level, they are then carried on into the 14 years of age and still have not attained the 5B level, they then go to one of the city's opportunity schools where the curriculum is being developed to serve and improve these special class boys and girls.

The Chairman next inquired if there was a Fraternal Delegate from the Association of Colleges and Secondary Schools of the Middle States and Maryland. There appeared to be no representative from that Association.

REPORT OF CENTRAL REVIEWING COMMITTEE

Chairman Highsmith made a report for the Central Reviewing Committee: (See Table I of Proceedings.)

Chairman Highsmith introduced the following resolution passed by the Central Reviewing Committee. The Commission adopted the resulution. It follows:

"The Standards Committee is requested to arrange for a codification of standards and interpretation of these standards, such as was discussed some years ago. It is hoped that this codification be printed and made available for all schools."

APPOINTMENT OF COMMITTEES

(*a*) *Auditing*

A. M. Blackman, J. M. Malone, M. E. Ligon.

(*b*) *Budget*

C. F. Trudeau, W. E. Black, Mark Godman.

(*c*) *Appeals*

H. B. Heidelberg, N. W. Walker, W. R. Phelps, E. J. Mathews, M. R. Hinson.

(*d*) *Nominations*

J. A. Stoddard, S. J. McCallie, W. R. Smithey.

There being no further business the meeting was adjourned until 2:00 o'clock p. m.

TUESDAY, DECEMBER 2

AFTERNOON SESSION

The afternoon session was called to order by Chairman Harwood at 2:00 o'clock. The first item on the program was a report by Dr. W. R. Smithey of the University of Virginia who was the Southern Association's Fraternal Delegate to the Association of Colleges and Secondary Schools of the Middle States and Maryland.

The next item of business was a report of the Standing Committee on Junior High Schools by W. L. Spencer. After some preliminary statements regarding the work of the Committee, Mr. Stoddard introduced Dr. P. W. L. Cox, Professor of Secondary Education, New York University, who addressed the Commission. An abstract of his address follows:

HELPING YOUTHS TO GROW IN APPRECIATION

by

PHILIP W. L. COX

New York University

"Give me health and a day," says Emerson, "and I will make the pomp of emperors ridiculous." So sing the myriads of cells which compose me when I walk around on a crisp autumn day or look out at the soft blue horizon of an October landscape. It is good to live and to respond to the beauty of the world.

And yet I have friends who apparently take these aspects of beauty for granted. They are not stirred by, they are not attentive to sky or stars or

foliage or blue waters or massive hills. Nevertheless, they may suffer at a dinner-table because some color combinations do not harmonize, or some companion has a harsh voice, or the service seems irregular. Or they may be most happy at the drama or musicale or art exhibit over technique which I might disregard entirely.

Some twelve or fourteen years ago, Mrs. Cox and I walked through Forest Park, St. Louis. It was a mellow day of early May. She wanted me to go into the very attractive Art Museum with her. I liked the Art Museum; it formed a graceful crown to a sloping hill and stood forth against the white and blue sky majestically. But I had little desire just then to poke around inside on such a day.

Nevertheless, we compromised as usual, and we both went into the museum. Soon we got separated. I was interested enough in the originals or copies of the great and lesser masterpieces. And then, suddenly I stood before a small painting entitled "It's Growing Cold O'er the Litchfield Hills." A swamp with small pools of water that looked ready to freeze, a few bare trees on the slope of a hill and small red clouds scudding before the northwest wind of an early Connecticut twilight.

The skill of the artist did not strike me so much as the absolute authenticity of the picture. I felt the chill, I lived through boyhood experiences which my nerves and glands remembered much more clearly than my intellect.

And I wanted to share it; I needed to tell someone. So I looked for my wife. But she had disappeared. For several minutes I hunted and finally discovered her spell-bound before what to me was a perfectly vapid flat fruit-piece—white grapes and an apple in a glass bowl! Gently I begged her: "What under the sun do you see in that thing that so enthralls you?" She half scornfully indicated some drops of grape sugar the size of pin-heads. "See the entire iridescence on the side of each drop! How could the artist ever have used his brush with enough cunning to have put each speck of color in its place so perfectly!"

I had not seen even the sugar drops, let alone the iridescences like tiny half moons. It was doubtless uncanny, but to me such techniques are of a class with that of the engraver who puts the Lord's Prayer on the head of a pin.

Nevertheless, as a democrat in art as in politics I recognize that my wife's appreciation of technical cunning is just as true as mine is of sweeping landscape. And this realization holds for other companions who like music which "leaves me cold," or who get excited over fine textiles and jewelry and sonnets. All I ask of them is that they permit me the same freedom to like what I like that I extend to them. Such tolerances we do generally show each other; hence we are happy enough together—my companions and I.

The outstanding fallacy of most school programs in "teaching appreciation" is the assumption that there are some literary values and art values and nature values and music values which everyone should agree upon; for that is what "standards of appreciation" imply. Such a conception follows naturally our stereotyped assumption that education consists in setting forth knowledge and processes which children are to learn.

Whatever slight value such an assumption might have for purposes of "scholarship," it is futile and destructive when it is applied to the field of appreciations. For individual evaluations alone count, and individuals differ biologically in their sensitivity to sound and color and rhythm and imagery. And they differ in their social inheritances—their family's and neighbors' interests and standards, in the varied enthusiasms of their companions, and in their previous educational experiences.

There is, in fact, an emotional warmth implied in appreciation that is essential to attitudes and ideals. Such a quality is frequently not constructively present in processes of knowledge-getting or habit-formation. Appre-

ciation is sometimes a by-product of such learnings; it may often be the driving force which motivates them. But it is not readily analyzed out of the learning process.

Feeling Is Fundamental to Appreciation

Attractive teachers who do appreciate sincerely, tolerantly, and richly, and who are in sound emotional health are needed; they alone can be effective in helping children to feel more richly and judge more discriminatingly than they otherwise would. It will not matter very much about what knowledge the children learn in the appreciation lessons. *But how they feel about these lessons will be of tremendous significance.*

To this end, teachers will need to develop a technique based on the art of the actor and the methods of commercial advertising. Hayward advises the teacher to build up children's anticipations of lessons that are to occur in the near future—hints to be dropped, announcements to be posted, references to the occasions as they become "pat" in connection with other classes. He points out that this may help the teacher himself to look at his work effectively.

To avoid the intellectual distractions that would come from speculating as to the meaning of the appreciation lesson, Hayward would have enough preliminary instruction to assure to the pupils general familiarity with any unusual or difficult aspects of the picture, poem, scene, story, song, statue, or dance to be enjoyed.[1]

The clear separation of this feeling aspect of nature and art and bodily movement from the intellectual will permit the classes in science and mathematics, in art, and music, in physical education and recreation, and in industrial and home arts, to provide for those pupils who are interested in technics and problem-solving and the attainment of skills. Such knowledge and skill will not often decrease in any way the student's power to enjoy the appreciation class—indeed, generally, the appreciation is deeper because of this added knowledge. The botanist's appreciation of an orchid may be more complete than that of a person who merely enjoys the coloring; the violinist who hears a familiar piece rendered by an artist may get many pleasing reactions which are denied to the auditor who hears merely some beautiful violin music. But this is true only if the botanist or the violinist is in an appreciative and receptive mood.

The mood, the emotional state of response to the beauty, the strangeness, or the movement, is the *sine qua non* of appreciation. The observer or auditor finds himself thrilled, challenged, "lost in contemplation,"—often he feels a vague, religious sensation of emotional participation or identification with some elements or characters involved. The beauty and depth and value of the emotion aroused in the individual by a scene or a play or a book are the measures of its value to him.

Kilpatrick would identify appreciation with those marginal responses to educative experiences which cannot be assigned to specific causes or effects. If we will stress activities, enterprises, and experiences which enlist the heart and soul of childhood and youth, broader and deeper appreciations will result. From such vital experiences and from them only must be got such marginal responses as will build the attitudes we wish.[2] Appreciations are not fixed or standardized. They are not permanent and stable. They are individualistic, flexible in degree, and varying in scope. They depend on mood and on temporary attentiveness.

Not "Culture," But Gripping Interests Are Sought

A clear distinction ought to be made between the refinements, adornments, "culture," bits of knowledge and skill, such as are sought by people of leisure who wish to be considered members of the "cultured" class, on the one hand,

1—Hayward, F. H.: "The Lesson in Appreciation," p. 13, The Macmillan Co., 1922.
2—Kilpatrick, William H.: "Foundations of Method," p. 129, The Macmillan Co., 1926.

and, on the other hand, a gripping interest in literature, music, philosophy, or science. If the pupil merely learns about "culture," then he may be "well-informed." But if he feels and lives and desires more deeply as a result of his education in appreciation, then will his growth continue throughout life.

> "I have never got over the shock," writes Dr. Richard Cabot, "in discovering that the men with whom I took Philosophy IV under Professor George Herbert Palmer as a Harvard undergraduate had no idea of bettering themselves, of changing their habits or building up their own plan of life. They took 'ethics' as a part of 'general culture'—to find out what it was about, not with any practical aim concerned with their own characters."[1]

What has scientific study in the field of appreciation to tell us? R. K. Speer has brought together such evidence as is available concerning the measurements of appreciation in poetry, prose, and art, and studies in appreciation.[2] Speer assumes that there is such a factor as "general merit" of any artistic production, and that the ability to recognize such merit may be measured. In his own investigation, he found very low, indeed almost negligible, coefficient of correlation between "general intelligence" (McCall Multi-mental Test) and any aspect of appreciation which he attempted to measure, except "recognition of merit in prose." Economic background (Sims Score Card for Socio-Economic Factors) and appreciation gave no significant positive correlation, neither did Cultural backgrounds (Burdick Appreciation Tests) and appreciation give any higher correlation. Four aspects of reading ability—(1) appreciation of general significance, (2) prediction (Gates tests) of outcomes of given events, (3) understanding of precise direction, and (4) noting details (Gates tests)—showed significant positive correlations with the appreciation of prose, but not for the appreciation of poetry.

Speer found, however, that correlation between abilities to recognize merit in prose and merit in poetry was fairly high ($r = .57$). Similarly, general art judgment (Neir: Art Judgment measure) and aesthetic sensitivity, pictorial art, and fine arts (Christensen: Discrimination in Examples of Artistic Expression as a Measure of Sensitiveness in Aesthetic Reactions) showed significant intercorrelations.

> "The mutual factor which makes it possible to recognize merit in prose and in poetry is apparently a more powerful one in determining the scores in prose and in poetry than the factor measured by any other of the tests applied.
>
> "While the ability to recognize merit in verbal contents is moderately mutual in the tests applied, it does not carry over into the field of the aesthetics. And, conversely, while the ability to recognize merit in the artistic contents is moderately mutual in the test applied, it does not carry over into the fields of the verbal contents."
>
> Speer concludes: "If the specificity of learning and achievement is as great as it would appear to be from this study, teaching methods must recognize this fact and proper adjustment of methods and procedure must be made. Appreciation of art and literature is specific and so is not assured as a by-product of creation or production of art or literature. It does not seem to be an assured by-product even though the aim is appreciation through creation. If learning is specific, generalization and transfer must be provided for in the teaching process for they are not produced in the mere nature of the child's learning."

Why Be Appreciative? Why Pay Attention?

Speer's study, interesting as it is, leaves us, like most scientific inquiry, exactly nowhere. It protects us from our enthusiasms; it directs us away from mere stereotypes and mysticism in "appreciation teaching." But it is, per-

1—Cabot, Richard: "Ethics and Education," *Survey Graphic*, June, 1926.
2—Bureau of Publications of Teachers College, Columbia University, 1929.

haps, not the place of science to give us any positive direction. So we must return to philosophy and experience. Both the why and the how of appreciation must be found in a contemplation and an evaluation of present and potential social environments and in the modification and control of the present educational situations, so that pupils may be encouraged to experience the reading of wide ranges of prose and poetry, the production and vicarious life of drama and music and art. And they must be helped to find satisfaction in those experiences that seem to tolerant and catholic persons to be potent for further growth.

Appreciations obviously cannot be taught in the same sense as we might teach a declension or a technique. More indirect attacks are necessary. Some of these attacks may be listed:

1. We must do our best to furnish to pupils the companionship of mature friends who do have vivid appreciations of some aspects of nature and of art and of social institutions. Such companion-teachers cannot be appreciation experts in many fields. But they may be tolerant of all enthusiasms and they may be resourceful in encouraging appreciations even in aspects of nature and art and life in which they are themselves not very much interested.

2. We can encourage pupils and teachers and parents to beautify the school and home and civic environments. By so doing, we may motivate discrimination and evaluation and assure social satisfaction to those who do participate wholeheartedly.

3. We can initiate such social projects as the preparation of assemblies, art exhibits, school publications, the purchase or production of beautiful pictures and musical productions. Both in the preparation for such projects and in the public approvals that may be guided there are many opportunities for evaluation, discrimination, and appreciation.

4. We can direct the attention of pupils and through them of parents to many aspects of school and community beauty, not only of mere objective aspects like scenery and architecture and parks and music, but also of personal relationships and services. An identity of beauty and truth and goodness is discoverable. For the values of art lie not so much in the perfections of technique or composition as in the authenticity of the emotions aroused.

5. We can compete for the leisure time of our adolescents and of their parents, by furnishing in out-of-school hours opportunities to read desirable books and magazines, hear good music, see approvable pictures, and enjoy other forms of art.

Appreciation is broader than the school. Appreciations are socially conditioned and must be applied in homes and neighborhoods if they are to function. Hence, it is obviously futile to "teach appreciation" in classes, if the community's values are such as to veto all that the school promotes. Flower gardens and shrubbery, painted houses, living-room draperies, a mother's new dress, the selection of china and silver and wall paper, the choice and the placing of pictures, the built-in book-case and magazine stand—in such situations there are potential opportunities for the application of taste and appreciation. And by the encouragement of pupils and parents to engage in such activities is the appreciation program directed and reënforced.

Education Is An Individual Adjustment

This is peculiarly true of appreciations. One cannot take over ready-made stereotyped judgments from someone else, if he is to grow in his ability to appreciate. He must experiment and evaluate and revise his own judgments. And he must be tolerant of others' view-points. Else, he is a mere puppet who speaks the words of a "master."

Education consists in helping pupils to set up for themselves objectives which are dynamic, reasonable, and worth while.

It follows that, in appreciation, we first need to find motives for the accomplishment of which teachers and pupils are encouraged to enter into partnerships. Only under such circumstances can teachers offer their help effectively.

Changing Conceptions of the Curriculum

In speaking thus of appreciation, I am indicating merely that it is the extreme example of the newer conceptions of the nature and purpose of the curriculum. The conflicting conceptions of curriculum values, however, reflect successive attitudes of men and women all of whom have honestly striven to find the truth and to modify curriculum practices accordingly. Four distinguishing concepts have been based on four successive assumptions. These four assumptions are not distinct from each other. Each has resulted from a new emphasis or a new point of view. Current programs of curriculum revision can be found which are based in part on each of the four assumptions.

(1) Some curriculum revisions are based on the essential permanence of the accepted objects; (2) others are characterized by radical eliminations and additions and new combinations of subjects; (3) in a few cases subjects are subordinated to educational objectives; (4) the emerging curriculum is actually *planned in terms of objectives.* Many educational thinkers subscribe, consciously or unconsciously, to all four assumptions, so that curriculum thinking is often decidedly muddled.

In the curriculum-emergent there is little fear that children will not learn enough. Its practices are based on the assumptions that if they are enlivened first, if they enjoy learning, if the adventure of discovery has an appeal, then will they spend their lives learning and investigating and reflecting and experimenting. In a word, the curriculum-emergent involves present satisfying practices of the social objectives themselves—home-membership, citizenship, leisure-time activities, health practices, and, in a somewhat less conscious way, the attributes underlying vocational success and ethical character.

Because the pupils are thus enthusiastically and successfully engaging in the dynamic experiences of community life, they themselves develop emerging personalities. By the practice of active adaptations in a life that is diverse and constantly changing, they develop the abilities and readinesses necessary for a lifelong voyage of discovery, exploration, and positive adjustment.

For "individuality is not an original possession or gift," says Dewey. "It is something to be achieved, to be wrought out. . . " And it is to be wrought out through "that intellectual and emotional sharing in the life and affairs of men which embodies the spirit of the Golden Rule" that Bode sets up as the final goal of education.

The Chairman next read to the Commission the following telegram:

"Dr. Joseph Roemer,
Biltmore Hotel,
Atlanta, Georgia.

"To my keen disappointment and deep regret a wretched attack of tonsilitis has swept me off my feet just as I was preparing to leave for Atlanta. Have missed but few meetings since our Commission was organized. Kindest regards to members of Commission and best wishes for successful meeting.

"N. W. WALKER."

President R. L. Marquis who was to bring a report to the Commission as our Fraternal Delegate to the North Central Association requested to be excused from this duty and to make only one report which will be Thursday evening before the whole Association. This request was granted.

MUSIC CREDIT

Dr. J. S. Stewart next reported on the question of "High School and College Entrance Credits in Music." One year ago Dr. Stewart submitted a proposal to the Commission for the purpose of study with the understanding that a year later it would be brought up for adoption. At the close of his remarks Dr. Stewart moved that the following resolution be adopted in lieu of the item presented one year ago. The motion was carried. The resolution follows:

MUSIC

I. Theoretical and Historical—1 to 4 units.

One unit credit will be allowed for five periods a week for a year. The unit course should include:

(a) In Elementary Theory of Music: Principles of notation; major and minor scales; intervals; terminology; ear-training, sight-singing and dictation.

(b) In Advanced Ear-training and Dictation: Intervals; transposition; more difficult dictation and sight-singing.

(c) In Harmony: Triads; seventh chords; harmonization of simple melodies and key-board harmony.

(d) In History and Appreciation: Primitive music; church music; classic composers and American music.

Colleges will accept only whole units with maximum of 4 units, permitting 12 academic units in the 16 units. See Southern Conference for Music Education Report, March 8, 1929; State Departments of Education.

II. Applied Music, Instrumental and Vocal, Private and in Class—one to two units. Credit to be given toward graduation on the basis of a laboratory subject, with double periods for practice. A four year course will be credited with two units in the sixteen units. See above Report and Bulletin No. 49, 1917, N. E. A. Committee, Music in Secondary Schools, Superintendent of Documents, Washington, D. C., 10 cents.

III. Chorus, Glee Club, Band, and Orchestra. Variable time allowance. Some schools give credit for avocational or supplementary work in music on the basis of "Points," a point being one period a week for a half year. Ten points would equal one unit. In such cases, 16 units and 10 or more points are required for graduation.

IV. Teachers of music must have evidence of competence approved by Commission on Secondary Schools or some state authority which the Commission may approve.

COMMISSIONER COOPER

The Chairman next introduced to the Commission Honorable William John Cooper, United States Commissioner of Education, who addressed the group on the topic of "The National Survey of Secondary Education."

GOVERNOR HARDMAN

The last item of business on the program of the day was the introduction to the audience of Governor and Mrs. Hardman of Georgia. Governor Hardman brought greetings to the Commission and wished it a very happy and profitable stay in Atlanta.

There being no further business the Commission adjourned until 9:00 a. m. Wednesday.

WEDNESDAY, DECEMBER 3

MORNING SESSION

Chairman Harwood called the meeting to order at 9:00 o'clock promptly.

SPECIAL STUDY OF LIBRARIES

The first item of attention was the report on Special Study of Libraries by Dr. Highsmith. After some general preliminary remarks, Dr. Highsmith introduced Dr. Doak Campbell of Peabody College who presented a special study of libraries of the Southern Association which the Division of Field Studies at Peabody has been conducting for the Southern Association. Dr. Campbell's address will appear as a separate bulletin of the Association.

The chair announced that owing to the illness of Superintendent W. A. Sutton, he would be unable to appear on the program as scheduled.

STANDARDS OF ACCREDITING

The Chair next introduced Dean P. P. Boyd of the College of Arts and Sciences of the University of Kentucky, who addressed the Convention. His address appears below:

STANDARDS AND STANDARDIZING

PAUL P. BOYD

Dean, College of Arts and Sciences University of Kentucky

Perhaps the most outstanding study of standardizing agencies and their tendencies was made four or five years ago by Dr. F. J. Kelley for the National Association of State Universities. The Association in authorizing the study expressed the opinion that standardization in higher education, while it has accomplished great good in assuming such a character as seriously to limit both local initiative and that freedom of experimentation which is necessary for educational advance. Dean Kelley in his conclusions agreed with this view. He proposed as a remedy that "standardizing agencies limit their standardizing activities to the making of sets of definitions which incorporate the present opinions of the membership and to marshalling such data as they can in support of their opinions, leaving to the legally constituted authorities in each state the task of enforcing requirements."

Dr. Kelley discussed the question again in 1928 at the meeting of the Association of Urban Universities. Here he asserted that "for any agency to demand uniformity in educational practices all over the country and thus stifle experimentation cannot but impede progress. For any group," he said, "to think that it has found today the best ultimate educational practice is a sign of senility."

Following this paper of Dean Kelley's, Chancellor Capen made one of the most severe attacks on standardizing agencies that I have seen. He gives this picture of a standardizing committee. "There is always one hardboiled individual. Some committees may have four or five persons of bureaucratic temper, people who believe in making other people do things, who like to inflict penalties, who like to apply mechanical measures, to whom a rule becomes sacred as soon as it is adopted, persons who lack vicariousness and

constructive imagination. Most of these individuals have positive convictions—seldom based on much evidence—concerning some point with which the standards may deal. On this point they are adamant, until everyone else is worn out. The resulting regulation—often irrelevant, sometimes asinine—is made not because the majority believes it to be good but because the majority has to compromise with an obstinate and unreasonable colleague in order to get anything done."

We don't recognize ourselves in that picture. He must have been talking about somebody else. But we are reminded of the little poem that President Gage has quoted, with a denial, to be sure, that it applies to the North Central Association.

We are the sweet selected few,
May all the rest be damned,
There's room enough in Hell for you,
We'll not have Heaven crammed.

Also, the story told by Dr. Thomas H. Briggs, of Gaisford, Master of Christ Church, Cambridge, who addressed his class one day as follows: "Learn Greek, young men, that you may read the oracles of God in the original and look down with contempt on the vulgar herd."

Dr. Capen concluded as follows:

"I regard the whole standardizing movement in its present form and extent as a menace. If it is not checked and corrected it will utterly destroy the most precious and the most characteristic feature of American education. The great strength of American education has lain in its freedom and its fluidity. Until now we have had no repressive controls, governmental or other. We have no governmental hierarchy and none in sight, but something just as potent, just as bureaucratic has been growing up in our midst in the last few years by the aid of our own voluntary efforts and with our applause."

Dr. Frederick P. Keppel, said last year that "the time has come for a study and analysis of just what standards can do and what they can't do." He suggested that there should be "a gradual transfer of responsibility for doing the right thing from the outside to the inside."

J. H. Newlon, Director of Lincoln's School, New York, presents the views of the advocates of the "modernized" school. Conditions have changed and standards must change too. The high school must be freed from restrictions and permitted to work out its problems with the same freedom as the elementary school and the college. The high school must no longer be thought of in terms of college preparation and "an outworn philosophy of education." What the accrediting bodies should do is to "cease very largely to be accrediting agencies and become in reality articulating agencies" between the elementary, secondary and higher systems.

Within the accrediting organizations themselves we have found of late years considerable friendly criticism. In the North Central Association, President Zook, Secretary of the Commission on Higher Institutions has repeatedly stressed the need of new types of standards, to measure product rather than machinery. He believes that the North Central Association "will overcome the constant danger of becoming a repressive agency which exercises merely the negative function and the intelligence of a policeman and will continue to be a positive progressive educational force." "Now," he continues, "that we have so largely accomplished the task of protecting the public against the wiles of the inferior institutions, we should set our faces resolutely and continuously toward working out and establishing those new and better standards for evaluating our work which succeeding years are sure to demand."

Mr. Landsittel, Secretary of the Commission on Secondary Schools has pointed out that few of the standards in force today possess scientific validity. (He defends them however from the progmatic standpoint). He urges

studies of the question of how well the schools are succeeding in developing attitudes and powers of scholarship and for finding new criteria to combine with the old to determine real excellence in the schools.

Professor W. I. Early, President of the North Central Association in 1929, warns against allowing organization, which was first a means, to become an end in itself and of thinking of education too much in terms of quantitative features. He says that "if the Association is to continue to serve education in a vital way, if it is to continue to exist, it cannot rest on past laurels. We should engage our entire membership in research problems out of which our standardization should come."

Dr. Judd gives his opinion to the effect that the North Central Association has "outgrown the methods and standards which were adequate a few years ago." And he adds that, "if this standardizing body is to continue to command the respect of the institutions in its territory, indeed if it is to survive at all, it will have to evolve out of the stage where its acts are based on the best guesses which can be made into the state where its acts are defensible and rational."

Professor Reeves, from his study of the uses and abuses of standardization concludes that most of the standards are arbitrary in their nature, and measure the mechanics of education, whereas we need to measure the product. He does not think "that tinkering with the old standards will solve the problem. A new type of standard will be necessary to replace the arbitrary standards now in use."

Our own Dr. Snavely in a recent article in School and Society says that "for a time it seemed and it still may seem to some, that the commissions on higher institutions in the larger regional standardizing agencies in our country were taking their task too seriously. I believe and hope that this tendency has been checked." And again, "supervising commissions will doubtless take more and more into account the general college situation rather than its meticulous adherence to every detail."

Another of our own members when he was fraternal delegate to the North Central Association in 1928, Dean Jack, had this to say: "We are pulling the standard of education in the South upward all the time, but we are definitely convinced that our largest task now is to find other means, better means, of estimating the value of a college, the value of a secondary school, and to find means by which we may not spend so much of our time haggling with a petitioner about whether he has $498,000 or $500,000, but spend more of our time on our own members, seeing that they are living up to the principles of the Association better; that they are going beyond these principles and living up to the higher principles of education, of a sound education."

President Morgan in his address before this body last year called attention to dangers that confront us. First, "the minimum standards may be on too narrow a basis to recognize the educational effort of any other type or purpose than those of the original members." Second, "an institution may find the standards so unyielding that it can't hope for membership without yielding in directions which will defeat its fundamental and praiseworthy purpose." "An accrediting agency which uses standards which refuse admission to a sister institution which adheres to those standards which lend themselves best to honest effort and high grade production in the field in which it operates is guilty of bigotry and a failure to recognize true educational values."

Dr. Carl A. Jessen in his paper last year called attention to the need to emphasize in our standards, "not merely conditions which provide opportunity for good teaching but the actual achievement of effective teaching." He also said that "it is important that standards be amenable to changes in the schools and in society. External vigilance is the price of good standards."

Again, Mr. Harwood in his report of last year declared that "our standards ought not to be a Procrustean bed on which the secondary schools shall be stretched out or chopped off to make them fit. It should be an elevator to

lift the weaker schools to a higher level. Then too there ought to be an opportunity in our standards for some schools to be different. There ought to be room for experimentation and research. Otherwise, we shall only bring them all up to a dead level of mediocrity."

Finally, through the kindness of Dr. Roemer, I have a copy of a letter to Mr. Harwood which states in forceful language the feelings of one of the members of this body. He sounds a warning that "if certain tendencies in this association are not curbed, we will soon reach a point where authority is supreme and thought is stagnant." "There is a growing feeling of complacency," he says, "that standardization is the aim and object of all educational progress." He maintains that present standards are not the only true measurement of an educational institution. A strict adherence to the standards doesn't always produce a good school. Accomplishments should be taken into account. Certain schools are doing adequate college preparation work although they can't qualify for membership in the Southern Association. There are many first class teachers who have the intellectual and personal qualifications but lack the twelve hours of work in education. Professional training has failed to make good teachers out of many. It would be better, he says, "to make our standards general rather than specific and make the first and principal question, is this a good school; is it fulfilling its aims?" The reliability and validity of our standards are not altogether certain. There should be room for experiment and exploration. "There is evidently," he says, "a hidden factor which is not being taken into consideration and which it behooves the committee to find and measure."

I have perhaps taken too long to lay before you the views of various critics of the standardizing movement. It is important however to keep these criticisms in mind as we consider our problems. It is evident I am sure, that there is a "militant and growing group of educational men who have recognized the inadequacies of our standards." Even those who see no way out but the abolition of all standardization may help us. Radicals and even anarchists sometimes are helpful to progress. The great majority of the critics, however, are friendly and constructive and to them we will gladly give ear.

These men are pointing out that the standards we have are not being enforced rigidly, that some of them have no validity and are not discriminating indices of good schools.

It will be interesting, I believe, to present the facts brought out in some of the reports of the commissions in the North Central Association.

President Zook last year called attention to the fact that the rule requiring colleges having teachers with schedules in excess of 16 hours per week to make annual reports to the Secretary, had never been enforced. The Association voted to omit the requirement. Regarding classes over 30 in enrollment, he said that "if that standard had been followed out, as it has not been, by any institution or by the Secretary, practically every institution in the Association would have to report annually to the Secretary." This requirement was also struck out. President Zook stated, further, that "in all probability the standard relating to faculity scholarship has been observed in the least satisfactory way."

Dr. Zook, also in 1929, reported that in the matter of faculty training in liberal arts colleges in 1927-8, the per cent of heads of departments meeting the standard was 51.8 and of others of professorial rank the per cent was 52.9 and the per cent of all teachers meeting the standard was 66.7. In the matter of teaching hours in colleges and universities, the number teaching 17 or 18 hours amounted to 5.3%, while the number teaching over 18 hours made 2.2%, a total of 7.5% violating the standard. Violations of the standard on class size which in the North Central Association is not mandatory but advisory with warning, appeared as follows: The number of classes with 31-40 students amounted to 10.2%; with 41-50, to 2.9%; with 51-60, to 1.3%; and

over 60, to 1.7%. There were 20 colleges and universities having over 25% of their classes with enrollment over 30. DePauw had 26.7%, Indiana 28.7%, Northwestern, 34.5%, Minnesota 36.5%, Ohio State 42.3%. Five of the colleges had secondary schools which were not accredited, and five had secondary schools which were administered as parts of the college organization. In 1927, 13 institutions of higher education did not meet the standards of the North Central Association in matters of finance.

In the secondary commission last year, 11 high schools were dropped for violating standards and 173 were warned. In 1930, 406 out of about 2300 high schools were warned or advised. A study of high school pupil-load by Cook revealed the per cent of teachers with more than 5 classes daily was in the Southern Association for 1926-7, 14.6 and in the North Central for 1924-5, 18.8. The per cent of academic classes enrolling over 30, was for the same years, in the Southern Association 9.9% and in the North Central, 10.6%.

In 1927 there were 19 high schools that had a school year of less than 36 weeks, and two that had class periods of less than 40 minutes, and 21 that had a pupil-teacher ratio of more than 30. There were 5512 teaching more than six classes a day, and 562 teaching more than six daily. There were 1793 teachers teaching from 151 to 160 pupils and 2766 teaching more than 160 pupils. The number of classes each enrolling more than 30 pupils was 23,358, or almost 17% of all. 60,127 pupils, 7.9%, were carrying for credit 5 units, and 8,674 pupils or 1.1% were carrying for credit more than 5 units. 31.9% of the pupils carrying 5 or more units, were not among the upper 25% in scholarship. At least 104 schools had 20% or more of their pupils carrying 5 or more units. It should be pointed out that some of these items are covered by standards and some by recommendations.

In our own Association, President McCain last year said that of the 73 triennial reports examined, 22 institutions seemed "to be in a very serious condition in one or more respects. Six others," he said, "needed prompt and effective remedies." In the cases of 27 other member colleges, he was calling for supplementary reports. That is to say, of the 73 examined, 55 were more or less deficient.

Thus we find that the standards of our accrediting agencies are not only widely criticised, but in spite of their quantitative nature and the consequent ease with which they may be applied for measurement are not being found easy to enforce. What does this mean? Of course, some of these institutions are weak. But we can at least wonder whether more qualitative standards that we might stress at the present time, even though they would be harder to use and require more wisdom on the part of the inspectors, would not be as effective in producing results.

In this connection, I am reminded of the story which Dr. Ray Lyman Wilbur tells of his experience with high school accrediting. The inspector was to come from the State University to his high school. Word got around that this man was a great classicist and made a hobby of mythology. So Wilbur got a copy of Bullfinch's mythology and crammed up on the subject. He was the first student called upon by the Professor and he acquitted himself gloriously on all the family affairs and intrigues of the Olympians. The examiner kept him going for fifteen minutes, says Dr. Wilbur, and "concluded that this was an admirable high school and he knew exactly what they were doing, and they were put on the accredited list." After all, whatever the standards, Dr. Wilbur points out, we can't depersonalize them. "The teacher and the examiner take a prominent part in every decision that is made."

Again, we may suspect that the leniency with which the quantitative standards are applied are evidence of lack of confidence in them and an unwillingness on the part of the associations to damn an institution on that basis alone. Many of the schools and colleges on their side, apparently conform to some of the standards not from conviction but from necessity and

depart from them just so far as is safe. In some cases, as one man says, quoting Byron, "It is capital argument, but who believes in it?"

It will be interesting, next, to bring together some of the specific criticisms that have been made of the standards now in force. Perhaps, in the college field, the work of Professor Reeves and that of Professor Hudelson have attracted most attention. Professor Reeves has concluded from his researches, first, that "the data on cost of education in junior and senior colleges of four-year institutions appear to indicate that existing differences in minimum financial requirements for junior and senior colleges are not in accord with the financial needs of these institutions. Second, that "the present standards of the North Central Association are not resulting in a satisfactory state of excellence in every accredited college." Third, that "excellence is not dependent on the amount or proportion of income from any specific source such as endowment. An adequate expenditure per student, regardless of the source of income is the important element to be considered." Fourth, we should "seek new bases on which additional standards may be founded. One or more of the following three factors are of the greatest promise for additional or supplementary standards: A, a minimum average faculty salary; B, a minimum annual expenditure per student for strictly educational purposes; and C, enforcement of a satisfactory standard for faculty training."

Professor Hudelson's work on class size was described by Professor Stockard last year. In an article in the November Journal of Higher Education, Professor Hudelson says again: "In four experiments out of every five the large classes have excelled the small in achievement. In only one out of every twenty experiments has there been a distinct advantage to students in small classes. At every level of intelligence and at every level of scholarship, both men and women in large classes tend to outstrip their mates of the small sections in examinations and marks." In large sections many more have the chance to come in contact with the really great teacher. "The biggest item in educational expense is the cost of instruction and the biggest item in the cost of instruction is the size of classes." Some students do better in small classes, but too few. At the other extreme are many who fare better in large classes with the chance there for wide and free exchange of views and the stimulus to self-education.

There is no need to go into the discussion of class size further since his excellent paper is in your hands. It may be said however that the predominence of experimental evidence goes to disprove the expressed opinion of the Association that small classes are a necessary mark of educational efficiency.

The matter of high school curricula has been studied by Professor Yates at the University of Kentucky. His conclusions are that the influence of the type of high school curriculum on success in college is negligible and that other factors such as teacher ability and pupil ability and activity are more important. "The facts," he says "are not sufficient to justify colleges in prescribing certain subjects for college admission." This is important if verified by further studies, for it argues greater freedom for the high school in working out its program in accordance with the newer doctrines of education and the needs of the people at home.

One other study has been carried on by both the Southern Association and the North Central, the study of freshman grades in colleges and universities. There are many valuable features in these studies and I believe they are very worthwhile for the Association members. Dr. Roemer's work has been outstanding in excellence and a credit to him and to this Association. A similar study is being conducted by Professor Gillis, of the University of Kentucky for the State College Association. Do not all of these reports confirm us in our suspicion that the results tell more about college marking systems than they do about the high schools? The stated object of Dr.

Roemer's work is "to test the efficiency of the secondary schools by the way the graduates succeed in their freshman year in college." Yet Professor Gillis' figures show that students from the non-accredited high schools have less failures than do those from Southern Association Schools. Interesting and instructive as are these studies, are there not factors in all such tabulations that are hidden below the surface and render it unwise to make them bases for accrediting?

Let us examine Table VII for a moment. Here we find that the per cent of semester hours failed by graduates of high schools in Kentucky was 12.1; in North Carolina, 15.1; in Texas 16.5; in Virginia 17.7. Table XV shows the comparative rank of each state over an eight-year period of failures. Here Kentucky ranks first with 11.2% of courses failed; Texas sixth with 14.1%; Virginia eight with 14.5% and North Carolina tenth with a percentage of 14.9%.

Do you conclude from these figures that Kentucky High Schools are superior to those of North Carolina, Texas and Virginia? You do not, so why take such figures into account in accrediting high schools? You might argue that North Carolina, Texas and Virginia sent more high school graduates to college and therefore more of their poor students went to college. But, to match this, we find that Florida sent a smaller per cent of graduates to college and had a higher per cent of failures.

Again in Table IX we find that the per cent of semester hours failed in Southern Association Colleges was 11.8 while in colleges of similar rank outside Southern territory the per cent was .4. You might propose a satisfactory explanation of these discrepancies but the point is that there are too many necessary explainings and searchings for hidden factors to make such figures safe for accrediting.

Once more, Table XVI shows that the per cent of courses failed varies from 18.2 in schools of technology to 7.9 in teacher-training institutions and that the per cent of students failed runs from 49.6 in schools of technology to 26.2 in teacher-training colleges. Not only do failures in different types of institutions vary widely but so do they also in different colleges of the same type and in different subjects in the same institution.

It seems clear that what you have found out chiefly is that there is no uniformity, no generally accepted basis for colleges marking and that you might just as well use some other basis for rating the high schools, such as for instance, the percentage of red-headed students graduated in each. It might be that a rating on the basis of the number of students who graduate from college would be better, although of course hidden factors such as character, energy and so on are present.

Dr. Roemer says that "there is a large element of truth in the contention of secondary school men that marking is on so unscientific a basis and is so lacking in uniformity among higher institutions that the percentage of failures a secondary school has credited against it in the report is determined very largely by the type of higher institution and the particular college which its graduates chance to select for their higher education." Professor Maxwell of the North Central Association says essentially the same thing.

The North Central Association does not use these records for accrediting purposes. There the full tabulation is to be made only every three years and the individual institutions are urged to keep a record year after year and to send the appropriate parts of the record to the individual high schools from which their students come. Thus the institution has a cumulative record of the performance of graduates of each high school at that institution and the high school has a record of the success of its graduates at various institutions. Perhaps the high school might eventually be able to guide its students past the dangerous reefs into the harbors of safety, past the dens of robbers, into the cities of refuge. The principal might advise his strong

students to enter the technical colleges and the universities and his "dubs" to try the teachers' colleges. In this way we might have eventually sectioning on the basis of ability according to institutions.

I question the wisdom of the action of the Association of Military Colleges and Schools at its last meeting in providing that any school whose graduates fail more than 25% of their semester hours in their freshman year at college for two successive years will be suspended until this condition is remedied. That doubtless is based on the Biblical statement, "By their fruits ye shall know them." But apparently one college will find the boy a big luscious orange while another will dub him a lemon; one a pippin, another a crab; one a nice big ear of corn, another a nubbin. It might be better to misquote the Parable of the Sower, and think of the high school graduates as seeds (they are sometimes seedy) more or less carefully selected and fertilized and broadcast over the college field. And some fell by the wayside, and were devoured by birds, some fell on stony ground and got scorched, some fell among thorns, were choked to death and yielded no fruit. "And others fell on good ground and did yield fruit that sprang up and increased, and brought forth, some thirty, and some sixty, and some an hundred." The *seed* may or may not have been all right.

I have spent too much time on the criticism of specific standards. I had it in mind to speak of teacher-training and the need for a requirement that teachers teach the subjects of their majors or minors, and to make a statement of what is being done toward the solution of the larger problems of qualitative standards and to propose a new arrangement of our standardizing material for inspection purposes.

Let me speak only a few words concerning the attack upon the problems that haunt us and bring upon us the taunts of the wicked. Of supreme significance is the establishment of standing committees for continuous study of standards and their revision. These men have a magnificent opportunity to lead the Association into better ways, to save the Association from destruction even, and for continued leadership in education throughout her territory. Their's the opportunity through the gradual transformation from quantitative standards to more effective leadership through the introduction of qualitative standards and the firing of our body with a zeal for experimentation and research into many phases of educational procedure. The standing committee on standards is the most important committee of the Commission because of its potential service to education.

The North Central Association has however gone farther than the establishment of standing committees on standards. It has entered upon a five-year program of study and has provided for it a budget of $6000 a year. The committee has applied to certain Foundations for an appropriation of $125,000 to add to the North Central's $30,000. Their plan is by visits to a large number of institutions for several days at a time and by several members of the committee, to gain a clear insight into the work of these institutions and to "discover those factors which are most closely related to college excellence." Thus a new type of standard may be discovered that is practicable in operation and that will apply to high school accrediting as well as to that of the college.

That is the most promising and encouraging recent action. Will the answer be the use of attainment tests in high school rating? Some think so and are eager to enter upon that enterprise. Will it bring the reduction of our standards to a very few, such as good buildings, good equipment, good teachers, and good administration, with no "shalls" on teacher load, class size, number of teachers, length of recitation, number of books? Will it mean the development of a more discriminating technique of inspection? Will it mean the placing of accrediting and enforcement of standards more completely in the hands of the states? Will it mean the turning of Association

activities more fully into lines of leadership of educational thought and practice and enterprises of research and experiment?

In the meantime, our duty calls for a greater effort to do more thinking for ourselves, to start some more studies of our own; to try to judge our high schools with regard to their real worth as shown by their organization, administration and teaching activities, and not so much by arithmetic; to be wise and courageous enough to say, "this school may violate standard number this and standard number that, but our inspection and information convince us that standard (f) is satisfied." "The efficiency of instruction, the acquired habits of thought and speech, the general intellectual and moral tone," rate high at this school. As standard (j) puts it, "In every case the character of the work done by a school must be the determining factor in accrediting." We therefore welcome this school to our midst and extend the right hand of fellowship. Together we will work out our common problems.

Following the above address a very interesting round table discussion was conducted and participated in by a large number of members from the floor.

STANDING COMMITTEE ON STANDARDS

The last item of business of the morning consisted of a report of Chairman Stoddard. After a very extended discussion and numerous motions the following interpretation and revision of standards were adopted:

1. *The Printed Standards.* The standards for accrediting secondary schools, effective December 6, 1929, have been printed in an eight-page folder. An attempt was made to include in this folder the interpretations, explanations, and policies of the Commission in applying these standards to schools seeking accreditment. These latter were printed in parentheses immediately following the standards to which they related. In determining these interpretations the committee searched the records and proceedings, for the last several years. The library standards adopted December 4, 1929, were included in full as Article 4 (1), and the language of Article 4 (d) was changed to admit of this step. The other amendments to the standards, as printed on page 98 of the last Volume of Proceedings, were inserted. On account of an oversight the standards on pages 292-294 do not include the amended library standards, nor a special explanatory note that was prepared for the purpose of calling attention to the standards as printed on pages 107-108 of the last Volume of Proceedings.

2. The committee has engaged in considerable correspondence, among its members and otherwise, answering questions, giving opinions, and making interpretations. Interpretations and opinions have been rendered in a form consistent with the policies of the Commission.

3. Some attention has been given to a study of standards with a view to determining whether the standards in their present form are rendering the service intended or whether modifications are desirable. As an aid in this direction we have had sent to each member of the Commission a copy of "A Comparative Study of Standardizing Agencies" by William A. Cook of the University of Cincinnati. This study was secured as a seventy-nine-page reprint from the North Central Association Quarterly, December, 1929, at the cost of 25c per copy. We feel that familiarity with this comparison of standards will be a helpful background to a constructive study and administration of the standards of this Commission.

4. Up to this time only one institution has made application under the following resolution (Page 97, of 1929 Volume of Proceedings):

"That the Committee on Standards be authorized to grant to high schools connected with institutions engaged in training high school teachers approval to carry on certain specific experiments in high school organization and procedure. Such high schools are to report regularly on these experiments to the Committee on Standards and to be supervised by this committee as far as it seems necessary. The work of this committee is to be subject to the approval of the Commission."

The application of the Parker High School, Greenville, S. C., is submitted with the recommendation of this committee that the proposed experiment be authorized.

AMENDMENTS TO STANDARDS

5. Amend Article 4 (a) to read as follows:

No 4-year school shall be accredited which does not require for graduation the completion of a 4-year high school course of study embracing 16 units as defined by this Association. No 3-year school shall be accredited which does not require the completion of a 3-year high school course of study beyond the work of the junior high school, embracing 12 units as defined by this Association. These 3 years in an 11-grade system shall be the 9th, 10th, and 11th, and a 12-grade system the 10th, 11th, and 12th. A unit represents a year's study in any subject in a Secondary School constituting approximately a quarter of a full year's work. More than 20 periods per week should be discouraged. Four unit courses, or the equivalent in fractional unit courses as defined by this Association, shall be considered a normal amount of work carried for credit towards graduation by the average or medium student. Only such students as rank in ability in the upper 25 per cent of the student body may be allowed to take more than 4 academic units. A different practice in the school must be explained to the State Committee. An academic year shall be not less than 175 days during which the school is actually in session, exclusive of holidays. This shall include in the aggregate not less than the equivalent of 120 60-minute hours of classroom work, two hours of shop or laboratory work being equivalent to one hour of prepared classroom work.

6. Amend section 4 (b) by inserting in the first sentence before the word "principal" in line 5, the word "superintendent," and between the word "principal" and the word "teachers" in the same line the word "librarian." Omit from the fourth sentence in the same paragraph the words "Beginning with the school year 1927-28."

7. Amend Article 4 (i) by inserting after the first sentence the following: "The Association recognizes 30 as a maximum."

8. Further amend the standards by inserting the following as Article 4 (1): "Accurate and complete records of attendance and scholarship must be kept in such form as may be conveniently used and safely preserved."

9. Further amend, by listing the standards for school libraries as Article 4 (m).

10. Amend the library standards under "VII. Date that these regulations become effective," by changing the first and second paragraphs under number (1) to read as follows: "1. The regulations become effective in the fall of 1930. Schools not meeting the standards in 1930, 1931, or 1932 are to be 'advised.' In the fall of 1933, all schools not meeting the standards in full subject themselves to being dropped from membership in the Association."

SUGGESTIONS AND RECOMMENDATIONS

(a) We recommend that the members of the Commission take advantage of any opportunity in their respective states to give careful scrutiny to the effects of our standards in the schools.

(b) This committee invites the members of the Commission to report from their own schools or any schools in their respective states the results of studies or experiments in class size, the value of deans' reports, pupil-load, teacher-load, library standards, and any other items.

(c) We recommend that any school that meets all standards other than the new library standards be allowed the privilege of making an abbreviated report as provided under standard 4 (h).

(d) We recommend that the Commission urge the State Committees to coöperate sympathetically in advising and directing the schools in their efforts to meet the pending library standards by the fall of 1933.

(e) Attention has been called to the apparent failure of the Commission at times to give due weight to sections (f) and (j) of Article 4 of the standards in judging the merits of schools. This Committee recommends that evidence of merit in these respects be given due consideration.

(f) This Committee desires to give notice that we have under consideration the desirability of some provision in the standards whereby high school teachers will be reasonably restricted in their teaching to their academic specialization.

(g) We invite from the members of the Commission and the heads of accredited schools constructive suggestions for the improvement of standards, such suggestions, when possible, to be given sufficiently early to receive proper consideration.

Respectfully submitted,

J. A. STODDARD, *Chairman*
J. A. LYON
R. L. PASCHAL
W. R. PHELPS
M. R. HINSON
Committee.

There being no further business the Commission adjourned until 2:00 o'clock p. m.

WEDNESDAY, DECEMBER 3

AFTERNOON SESSION

Chairman Harwood called the Commission together at 2:00 p. m. promptly.

The first item to claim the attention of the Commission was a second report by Chairman E. L. Robinson on the problem of the "Relation of the Secondary School to the Junior College." The following report was made and adopted:

REPORT OF COMMITTEE ON RELATION OF THE SECONDARY SCHOOL TO THE JUNIOR COLLEGE

Your Committee appointed at the 1929 meeting to study the relations of the Secondary Commission to Junior Colleges having one or two years of high school work, report as follows:

I. We therefore recommend that, until other methods of accrediting are adopted, the Secondary Commission consider that the accrediting of a Junior College by the Commision on Higher Institutions carry with it the accrediting of only the last one or two years of high school work in that Junior College, that no fee for the high school department be charged, and that the high school department be not listed separately.

II. That the Committee on Standards be instructed to report at our next meeting recommendations for such additions or modifications of standards for accrediting of secondary schools as will provide for the accrediting by this Commission of a one or two year high school department of a junior college.

ATHLETICS

Dr. J. S. Stewart next read a set of resolutions concerning athletics which were adopted as follows:

At a meeting of officials of the State High School Athletic Association of Southern States at Atlanta, Monday, December 1, 1930, the following resolutions were unanimously approved and recommended for adoption by the Southern Association of Secondary Schools and Colleges, namely:

Resolved, That all athletic meets and tournaments for high school pupils, except such as are directly sponsored or authorized by state high school athletic associations, should be discontinued.

Resolved, That all colleges and all higher institutions of learning should not grant forms of material aid to athletes except upon the same general basis as such aid is extended to other students.

REPORT OF AUDITING COMMITTEE

The Auditing Committee made the following report which was adopted:

We, your committee on auditing have examined the books of the Secretary of the Secondary Commission and find them carefully kept and correctly balanced.

Expenditures as a whole correspond exactly to the aggregate appropriations of the budget.

On behalf of the Commission, the Auditing Committee desires to express appreciation for the special financial grant from Dr. F. P. Bachman in aid of the study on Freshman grades.

The Committee recommends that the unexpended balances to the credit of the several State Committees now in the hands of the Treasurer, be still held subject to draft for the original purpose granted.

We recommend that the Secretary of the Secondary Commission prepare and have printed, and that the Commission require the use, of a uniform expense blank in presenting accounts to be paid from the sum granted to the several State Committees.

Signed:

A. M. BLACKMAN, *Chairman.*
M. E. LIGON.
J. M. MALONE,

FINANCIAL STATEMENT

COMMISSION ON SECONDARY SCHOOLS, 1929-30

			Spent	Budget
1.	Clerical Hire—			
	Dec. 10—J. E. Price	$ 20.00		
	Dec. 20—Virginia Dale	77.05		
	Feb. 20—Virginia Dale	33.25		
	Mar. 12—J. E. Price	25.00		
	Mar. 27—Virginia Dale	38.90		
	Apr 19—Manning J. Dauer	3.42		
	July 1—Virginia Dale	59.75		
	Aug. 1—Joseph Roemer	3.00		
	Aug. 15—Marjorie Darlington	10.00		
	Aug. 1—Virginia Dale	94.75		
	Sept. 9—Joseph Roemer	2.00		
	Oct. 1—Virginia Dale	99.65		
	June 4—J. E. Price	25.00		
	Nov. 26—Pepper Printing Co.	8.00	$ 499.77	$ 500.00
2.	Stationery—			
	Dec. 10—Pepper Printing Co.	.40		
	Dec. 10—Pepper Printing Co.	.70		
	Dec. 10—Pepper Printing Co.	6.00		
	Dec. 17—Pepper Printing Co.	.65		
	Dec. 17—Pepper Printing Co.	.75		
	Jan. 27—Pepper Printing Co.	18.99		
	Mar. 24—Pepper Printing Co.	1.60		
	Apr. 23—Pepper Printing Co.	.60		
	Apr. 30—Pepper Printing Co.	1.00		
	June 10—Pepper Printing Co.	5.50		
	July 18—Pepper Printing Co.	.60	36.79	35.00
3.	Telegrams—			
	Dec. 10—Joseph Roemer	4.89		
	Jan. 9—Joseph Roemer	1.90	6.79	10.00
4.	Convention—			
	Dec. 10—Virginia Dale (Travel to Convention)	94.93	94.93	94.93
5	Express—			
	Dec. 17—Joseph Roemer	1.48		
	Dec. 17—Joseph Roemer	.64		
	Apr. 23—Joseph Roemer	4.84		
	Nov. 28—Joseph Roemer	1.26		
	Apr. 23—Joseph Roemer	1.77		
	Aug. 4—Joseph Roemer	1.79	10.52	20.00
6.	High School Quarterly—			
	Dec. 19—J. S. Stewart	867.75	867.75	867.75
7.	Certification of Schools—			
	Dec. 30—Joseph Roemer (Stamps)	44.00		
	Jan. 4—Charline Roemer	25.00		
	Jan. 6—Express on Certificates (M. W. Welch)	7.79		
	Jan. 8—Joseph Roemer (Incidentals)	1.55		
	Feb. 2—M. W. Welch	85.43	163.77	165.00
8.	Library Standards—			
	Jan. 6—Pepper Printing Co.	36.40		
	Apr. 2—Pepper Printing Co.	10.50		
	Apr. 16—Pepper Printing Co.	10.50	57.40	150.00
9.	Stamps—			
	Dec. 30—Joseph Roemer	22.00		
	Aug. 1—Joseph Roemer	3.00		
	Sept. 9—Joseph Roemer	6.00		
	Oct. 15—Joseph Roemer	11.00		
	Nov. 7—Joseph Roemer	8.00	50.00	50.00

10.	Codification of By-Laws and Regulations—			
	Apr. 23—Pepper Printing Co.	$ 47.50	$ 47.50	$ 100.00
11.	Report on College Freshmen Grades—			
	Dec. 10—Pepper Printing Co.	32.50		
	Dec. 30—Educational Society	5.00		
	Jan. 6—Pepper Printing Co.	30.00		
	Jan. 15—Pepper Printing Co.	1.00		
	Jan. 15—Pepper Printing Co.	1.00		
	Jan. 20—Pepper Printing Co.	10.75		
	Jan. 24—Edith Hathaway	23.98		
	Jan 27—Marie Spain	42.70		
	Feb. 4—Virginia Dale (Stamps)	40.00		
	Feb. 12—Edith Hathaway	27.85		
	Feb. 13—Pepper Printing Co.	39.00		
	Feb. 13—Pepper Printing Co.	1.10		
	Feb. 20—Pepper Printing Co.	1.75		
	Feb. 24—Edith Hathaway	8.92		
	Mar. 12—Pepper Printing Co.	10.00		
	Mar. 15—Pepper Printing Co.	17.50		
	Mar. 27—Edith Hathaway	21.08		
	Apr. 2—Edith Hathaway	19.25		
	Apr. 23—Pepper Printing Co.	6.50		
	Apr. 23—Virginia Dale	35.00		
	Apr. 25—Edith Hathaway	21.35		
	Apr. 29—Marie Spain	75.00		
	May 16—Edith Hathaway	18.40		
	May 20—Pepper Printing Co.	5.50		
	May 31—Marie Spain	30.65		
	May 31—Virginia Dale	38.90		
	June 23—Pepper Printing Co.	37.50		
	July 8—Ed Price	7.00		
	July 23—Beth Hammargren	70.70		
	Sept. 1—Virginia Dale	102.65		
	Aug. 15—Beth Hammargren	25.90		
	Sept. 11—Pepper Printing Co.	2.50		
	Sept. 23—Pepper Printing Co.	1.60		
	Oct. 4—Pepper Printing Co.	1.75		
	Oct. 17—Pepper Printing Co.	4.00		
	Oct. 17—Pepper Printing Co.	1.20		
	Nov. 1—Pepper Printing Co.	1.00		
	Nov. 1—Pepper Printing Co.	1.90		
	Nov. 3—S. H. Pendergrass	10.00		
	Jan. 20—Virginia Dale	29.50		
	Nov. 4—Beth Hammargren	19.25		
	Nov. 7—Joseph Roemer	3.20		
	Nov. 7—Hilda Mathis	65.40		
	Nov. 8—Pepper Printing Co.	1.00		
	Nov. 12—Pepper Printing Co.	4.50		
	Nov. 12—Pepper Printing Co.	.45		
	Nov. 12—Pepper Printing Co.	8.50		
	Nov. 12—Joseph Roemer	.53		
	Nov. 14—Hilda Mathis	6.60		
	Apr. 25—Pepper Printing Co.	6.50		
	Oct. 10—Virginia Dale	6.40		
	Nov. 15—Virginia Dale Gray	80.00	1,064.21	750.00
	Special financial grant from F. W. Bachman of Peabody College			314.21
			$1,064.21	$1,064.21

FINANCIAL STATEMENT—*(Continued)*

12.	Printing Programs for Convention—			
	Dec. 10—Pepper Printing Co.	$ 7.75	$ 7.75	$ 6.00
13.	Travel for Chairman to Make up Program—			
	Oct. 10—J. C. Harwood	67.92		
	Oct. 15—Joseph Roemer	16.92		
	Nov. 1—Western Union	3.14	87.98	100.00
14.	Printing Annual Blank—			
	Aug. 5—Tulane University Press	153.75		
	Nov. 1—Pepper Printing Co.	18.45	172.20	200.00
15.	Standing Committee on Standards—			
	Nov. 24—N. C. A. Quarterly	13.75		
	Nov. 24—Esther Grayden	21.25		
	Nov. 24—J. A. Stoddard	5.00	40.00	300.00
16.	Study of Junior High Schools—			
	Nov. 28—P. W. L. Cox	150.00	150.00	150.00
17.	Printing Report on Specialization of Teachers			300.00
18.	Inspection Secondary Schools in the Several States of the Association (See Attached Sheet)		3,288.28	3,500.00
	TOTAL		$6,645.64	$7,612.89
	Balance Unspent		967.25	
	GRAND TOTAL		$7,612.89	$7,612.89

BUDGET COMMITTEE

The following budget was adopted for 1930-31:

1.	Codification of By-Laws and Regulations	$ 100.00
2.	Study of Junior High Schools (Continued)	150.00
3.	Printing Report on Specialization of Teachers	300.00
4.	Printing Bulletin Library Study, etc.	1,250.00
5.	Printing Blanks for Annual Blanks	200.00
6.	Stamps	50.00
7.	Express to State Chairmen	20.00
8.	High School Quarterly	935.25
9.	Certification of Schools	185.00
10.	Secretarial Hire	500.00
11.	Stationery for the Secretary	35.00
12.	Telegrams and Telephones	10.00
13.	Printing Programs for the Convention	6.00
14.	Convention Expenses: Typewriter, Paper, Clips, Carbon, Secretary, etc.	75.99
15.	Travel for Chairman to Make Up Program	100.00
16.	Standing Committee on Standards	300.00
17.	Printing Library Standards	100.00
18.	Inspecting Secondary Schools in the Several States of the Association	3,500.00
	TOTAL	$7,817.24
	Total Income of the Commission	$11,750.00
	Budget Request	7,817.24
	Balance	$ 3,932.76

APPEALS COMMITTEE

Chairman Heidelberg made the following report which was adopted:

The Committee on Appeals recommends the acceptance and admission of the McTyeire School of McKenzie, Tennessee on appeal presented by S. J. McCallie.

F. M. HEIDELBERG, *Chairman.*
M. R. HINSON.
W. R. PHELPS.

STANDING COMMITTEE ON PRINTED FORMS

Chairman Lyon made the following report on Revision of Blank which was adopted:

Your Committee begs to report as follows:

1. The blank for 1930 followed closely the form adopted in 1929. Inquiry indicates that this form seems satisfactory, and unless the Commission takes action to the contrary, the same form will be used for the year 1931—only such changes being made as are required in connection with amended standards or interpretations thereof.

2. For the first time an abridged form was available on which designated schools could make report, in accordance with provision made at the Lexington meeting, December, 1929. Careful inquiry indicates the general usefulness of this form, and the Committee plans to continue its use in 1931.

3. The suggestion has been made that the function of this committee, which has been concerned solely with the revision and publication of the uniform blank for reports of high school principals, as referred to in Article 2 of the By-Laws of the Commission—be enlarged to include the revision and publication of what is known as the "check-sheet"—on which the data of the blanks is assembled and condensed by the State Committees, for presentation to the Central Reviewing Committee; further that a sheet of "Instructions for Filling out the Report Blank" be compiled and published, in the endeavor to attain greater uniformity in the use of the report blank. The Committee approves this suggestion as making for greater efficiency and economy—and therefore recommends that the name of the Committee be changed to be ("The Standing Committee on Printed Forms") that the personnel of the committee be so changed, if and when necessary, as to include at all times, at least one member of the Central Reviewing Committee, and one member of the Standing Committee on Standards; and finally that this committee be charged at the present time with the duty of compiling and publishing the three forms referred to above, namely, the blank for reports of high school principals, a sheet of instructions for filling out the blank, and the check-sheet on which the data of the blanks is tabulated for the Central Reviewing Committee:

J. A. LYON, *Chairman.*
E. J. MATHEWS,
H. B. HEIDELBERG,
S. J. MCCALLIE,
JULIET J. POYNTER,

EXTRA-TERRITORIAL SCHOOLS

The Commission voted unanimously to recommend for accreditation the American School Foundation High School of Mexico City. The school was officially inspected by E. J. Mathews of the Commission on Secondary Schools.

PERSONALITY TRAITS

At the suggestion of H. M. Ivy, Superintendent of Schools, Meridian, Mississippi, a motion was passed empowering the Chairman to appoint a special committee for the purpose of making a study of "Personality Traits" now being called for by registrars, and report back one year later to the Commission. The Commission felt that since so many different registrars and personnel officers are asking for personality traits blanks to be filled that it would be advisable for the Commission to make some study of this field and make a report on it.

TRIBUTE TO MR. E. A. POUND

At this point, Dr. J. A. Lyon, of Tulane University, paid a very beautiful tribute to the memory and services of the late Mr. E. A. Pound, State High School Inspector of Georgia, and former member of this Commission.

REPORT ON COLLEGE FRESHMEN GRADES

Part I of the Report which has to do with the failures in high schools was given before the Commission on Secondary Schools. Part II which has to do with grading in colleges was deferred to the report before the entire Association. The full report is found elsewhere in the Proceedings.

After considerable discussion, the following resolution was adopted:

Feeling that the twelve annual reports on College Freshmen Grades compiled by the Association have definitely established certain facts, principles, and tendencies regarding failures in secondary schools, and systems of grading in colleges, we therefore recommend:

1. That the Report on College Freshmen Grades be omitted for the year 1930-31.

2. That this arrangement will provide ample opportunity to study the present enlarged report and make such changes in it as seem to the best interests of the growth and development of the Association.

3. That the Executive Committee be requested to permit the Commission on Secondary Schools to use such parts of the appropriation made for the

thirteenth annual report on College Freshmen Grades as is advisable in connection with the printing of the essential parts of the study as determined by the Library Committee of the report by Dr. Doak Campbell on the Status of the Library Situation in the Secondary Schools of the Southern Association, and for such work as the Library Committee deems advisable to assist the secondary schools to perfect their library service.

RESOLUTION RELATIVE TO TRAINING OF HIGH SCHOOL TEACHERS

The following motion was made by Dr. Highsmith and seconded by Dr. Ivy:

"That the Committee on Standards of the Commission on Secondary Education be requested to study the situation relative to the training of high school teachers looking to the possible requirement of college graduation for all teachers in Southern Association High Schools."

The motion was passed.

OFFICERS

The following officers were elected for next year:

Chairman—M. E. Ligon, Professor of Secondary Education, University of Kentucky.

Vice-Chairman—J. C. Harwood, Director of High Schools, Richmond, Virginia.

Secretary—Joseph Roemer, Professor Secondary Education, University of Florida.

After expressing his very great appreciation for the fine coöperation extended him throughout the year as well as throughout this meeting, Chairman Harwood declared the Commission adjourned until next year.

DIVISION III

LIST OF ACCREDITED SCHOOLS—1930-31
(Members of the Association)

ALABAMA

Name of Town and School	Public or Private	Plan of Organization	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Andalusia	P	6-3-3	C. L. Martin	15	403	1914
Anniston						
High School	P	6-3-3	P. G. Myer	17	404	1926
Alabama Military Institute	Pr.	8-4	E. B. Fishburne	7	87	1922
Athens						
Rivers Academy	Pr.	8-4	Florence Ann Tillman	4	31	1914
Auburn						
Lee County High School	P	6-3-3	J. A. Parrish	8	180	1925
Bay Minette						
Baldwin County High School	P	6-3-3	I. F. Simmons	12	343	1929
Bessemer						
High School	P	8-4	Jas. A. Davis	36	618	1917
Hueytown High School (R. 1)	P	6-3-3	H. F. Gilmore	20	500	1923
McAdory High School	P	6-3-3	Mrs. H. H. King	12	295	1921
Birmingham						
Compton Seminary	Pr.	8-4	Hattie Morton	5	88	1923
Ensley High School	P	8-4	E. E. Smith	81	1816	1913
Jones Valley High School	P	6-3-3	C. W. Phillips	15	352	1921
Phillips High School	P	(8-1)-3	C. J. Going	105	2757	1913
Shades-Cahaba High School	P	6-3-3	J. M. Ward	17	458	1923
Simpson School	Pr.	8-4	J. M. Malone	7	116	1922
Woodlawn High School	P	8-4	N. B. Hendrix	76	1764	1923
Boaz						
Snead Seminary	Pr.	6-3-3	L. F. Corley	16	434	1924

ALABAMA—*(Continued)*

Name of Town and School	Public or Private	Plan of Organization	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Brewton						
T. R. Miller High School	P	6-3-3	Robert K. Weber	9	222	1930
Brundidge						
Pike County High School	P	6-3-3	Alma McGaugh	10	220	1929
Centerville						
Bibb County High School	P	6-3-3	O. C. Bottoms	8	156	1921
Clanton						
Chilton County High School	P	6-3-3	L. C. Warr	10	225	1927
Cullman						
Cullman County High School	P	6-3-3	M. H. Killingsworth	13	355	1921
Deatsville						
Holtville High School	P	6-3-3	James Chrietzberg	7	137	1930
Decatur						
Central High School	P	6-3-3	H. E. Williams	21	625	1916
Riverside High School	P	6-3-3	W. T. Jordan	7	153	1913
Dothan	P	6-3-3	Bruce Flurry	11	260	1914
Ensley						
Minor High School	P	6-3-3	W. C. Petty	15	382	1923
Enterprise						
Coffee County High School	P	6-3-3	C. D. Wallace	12	349	1926
Eufaula	P	6-3-3	T. G. Wilkinson	9	237	1913
Fairfield	P	6-2-4	F. M. Cook	13	250	1923
Florala						
Covington County High School	P	6-3-3	Patterson Hicks	8	174	1925
Florence						
Coffee High School	P	6-3-3	J. N. Howell	14	418	1920
Foley	P	6-3-3	John C. Lewis	9	220	1928
Gadsden	P	7-4	J. D. Samuels	28	810	1913
Greensboro						
Southern Military Academy	Pr.	6-3-3	H. B. Byars	6	55	1930

ALABAMA—*(Continued)*

Name of Town and School	Public or Private	Plan of Organization	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Greenville						
Butler County High School	P	6-3-3	J. H. Burnett	11½	337	1923
Guntersville						
Marshall County High School	P	6-3-3	W. D. Newman	10	255	1922
Hartselle						
Morgan County High School	P	6-3-3	W. T. Tiller	8	163	1926
Huntsville	P	8-4	Rowe Chapman	11	307	1913
Jasper						
Walker County High School	P	6-3-3	W. P. Snuggs	13	315	1927
Lafayette	P	6-3-3	E. L. Stough	10	196	1926
Marion						
Marion Institute	Pr.	8-4	W. L. Murfee	5	23	1926
Perry County High School	P	6-3-3	J. M. Laird	10	176	1930
Mobile						
Girls' Preparatory School	Pr.	6-6	Julius T. Wright	6	65	1925
Murphy High School	P	7-4	K. J. Clark	91	2272	1912
University Military School	Pr.	6-6	Julius T. Wright	5	77	1900
Montevallo	P	6-3-3	J. L. Appleton	14	290	1923
Montgomery						
Lanier High School	P	6-3-3	J. S. McCants	57	1375	1913
Northport						
Tuscaloosa County High School	P	6-3-3	Charlotte Hereford (acting)	13	347	1927
Opelika						
Clift High School	P	6-3-3	J. R. Kimbrough	14	310	1917
Opp	P	6-3-3	H. N. Lee	11	316	1925
Ozark						
Dale County High School	P	6-3-3	W. E. Snuggs	14	362	1926
Piedmont						
High School	P	6-3-3	Mary A. Craig	7	186	1930

ALABAMA—*(Continued)*

Name of Town and School	Public or Private	Plan of Organization	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Pike Road	P	6-3-3	E. F. Harlin	7	105	1921
Quinton						
West Jefferson High School	P	6-3-3	J. G. Manuel	13	301	1929
Ramer						
Montgomery County High School	P	6-3-3	P. H. Harris	12	231	1921
Roanoke						
Handley High School	P	6-3-3	J. M. Briscoe	12	332	1930
St. Bernard	Pr.	8-4	Germain Taylor, S. J.	18	129	1922
Selma	P	6-3-3	W. M. Jackson	12	285	1913
Shawmut	P	6-3-3	I. E. Oliver	8	158	1927
Sheffield	P	6-3-3	A. L. Venable	11	246	1920
Spring Hill	Pr.	8-4	W. A. Mulheren, S. J.	13	152	1920
Sulligent	P	6-3-3	J. R. Clements	8	175	1927
Sylacauga						
State Secondary Agricultural School	P	8-4	W. F. Nichols	10	228	1926
Talladega	P	6-3-3	W. B. Hardegree	11	399	1914
Tarrant						
Jefferson County High School	P	6-3-3	Wm. J. Baird	19	483	1917
Thorsby						
Thorsby Institute	Pr.	8-4	Helen C. Jenkins	6	77	1923
Troy	P	6-3-3	W. M. Hughes	15	435	1920
Tuscaloosa	P	6-3-3	Clara Verner	21	385	1914
Tuscumbia						
Deshler High School	P	6-3-3	R. E. Thompson	13	372	1926
Tuskegee	P	6-3-3	H. O. Holstun	8	156	1928
Union Springs	P	6-3-3	E. S. Pugh	9	201	1927
Uniontown	P	6-3-3	J. S. Branyon	6	107	1925
				1205	28,223	
			Average per school	16	387–	

FLORIDA

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Arcadia						
De Soto County High School	P	3	J. M. Leps	12	300	1914
Apopka High School	P	4	J. R. Glover	5	102	1929
Auburndale High School	P	4	A. B. Conner	5	104	1925
Avon Park High School	P	7-12	R. T. Fairey	9	223	1923
Bartow						
Summerlin Institute	P	7-12	E. L. Beeson	18	417	1915
Blountstown						
Calhoun County High School	P	4	E. P. Turner	6	105	1924
Boynton High School	P	7-12	R. F. Williamson	4	69	1928
Bradenton High School	P	7-12	O. J. Detrick	31	714	1929
Brandon High School	P	7-12	E. F. McLane	4	210	1929
Brooksville						
Hernando County High School	P	4	K. B. Hait	8	158	1926
Bushnell						
Sumter County High School	P	4	R. O. McEwen	9	148	1925
Chipley						
Washington County High School	P	4	W. S. Weaver	10	209	1924
Clearwater						
Central High School	P	3	E. W. McMullen	15	323	1914
Clermont—Minneola High School	P	4	A. D. Fleshman	6	105	1928
Cocoa High School	P	7-12	C. B. Taylor	11	221	1925
Coral Gables						
Miami Military Academy	Pr.	7-12	J. R. Williams	5	22	1927
Ponce de Leon High School	P	7-12	A. L. Isaac	18	207	1926
Crescent City High School	P	7-12	J. F. Houck, Jr.	5	110	1926
Cross City High School	P	9-12	C. J. Bowman	5	106	1929
Dania High School	P	7-12	E. F. Bebermeyer	12	160	1924

FLORIDA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Daytona Beach						
Daytona High School	P	10-12	H. S. Bond	19	211	1914
Seabreeze High School	P	7-12	H. L. Edwards	17	254	1920
DeFuniak Springs						
Palmer College Academy	Pr.	9-12	R. M. Brice	9	42	1924
Walton County High School	P	9-12	T. D. Bailey	9	240	1927
DeLand High School	P	7-12	M. J. Perret	21	346	1918
Delray Beach						
Delray Beach High School	P	7-12	C. H. Lander	6	133	1922
Dunnellon High School	P	7-12	G. H. Mears	6	127	1922
Eau Gallie High School	P	7-12	D. G. Beck	4	56	1926
Eustis High School	P	7-12	R. Ebinger	13	215	1923
Everglades High School	P	9-12	T. G. Walker	4	22	1928
Fernandina High School	P	7-12	R. W. Van Brunt	9	129	1929
Fort Lauderdale						
Central High School	P	7-12	U. J. Bennett	29	550	1918
Fort Meade High School	P	9-12	J. H. Payne	9	169	1917
Fort Meyers High School	P	10-12	H. L. Watkins	12	337	1914
Fort Pierce						
Fort Pierce High School	P	9-12	A. M. Sample	9	211	1918
Gainesville High School	P	9-12	F. W. Buchholz	16	464	1914
Green Cove Springs						
Clay County High School	P	9-12	J. E. Coleman	5	91	1927
Groveland High School	P	7-12	T. J. Poppell	4	96	1926
Haines City High School	P	9-12	J. T. Kelley	7	141	1926
Hastings High School	P	9-12	J. A. Crookshank	6	75	1926
High Springs High School	P	9-12	A. M. Singletary	4	104	1925

FLORIDA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Homestead						
Homestead High School	P	7-12	A. L. Sommers	11	220	1921
Redland High School	P	7-12	L. A. Gray	10	154	1926
Jacksonville						
Andrew Jackson High School	P	10-12	T. C. Prince	47	1040	1927
Landon Junior High School	P	7-12	W. H. Turney	40	751	1927
Robert E. Lee High School	P	10-12	R. C. Marshall	47	1154	1927
Florida Military Academy	Pr.	9-12	L. G. Jones	7	62	1914
Key West High School	P	7-12	G. E. Everett	19	554	1924
Kissimmee						
Osceola County High School	P	9-12	D. B. Shaver	11	200	1914
LaBelle High School	P	7-12	Carl E. Royer	7	108	1924
Lake City						
Columbia High School	P	9-12	W. L. Goette	10	226	1923
Lakeland High School	P	9-12	R. L. Ball	33	812	1914
Lake Wales High School	P	9-12	J. B. Kelley	8	161	1924
Lake Worth High School	P	9-12	L. M. Hamblin	12	274	1922
Largo High School	P	7-12	L. F. Erckert	8	139	1915
Leesburg High School	P	7-12	J. F. Banning	14	374	1915
Live Oak						
Suwanee High School	P	7-12	J. F. Arnold	8	266	1914
Marianna						
Jackson County High School	P	7-12	E. T. Denmark	16	291	1925
Melbourne High School	P	7-12	P. L. Peaden	12	230	1925
Melrose High School	P	7-12	Miss G. McArthur	4	71	1927
Miami						
Dade County Agricultural High School	P	7-12	Jesse G. Fisher	27	624	1921
Gesu High School	Pr.	9-12	Sister Kevin	4	98	1929

FLORIDA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Miami High School	P	10-12	W. R. Thomas	71	1869	1914
Miami Beach						
Ida M. Fisher Jr. High School	P	7-12	James T. Wilson	24	307	1927
Milton						
Santa Rosa County High School	P	9-12	Ira S. Johnson	8	160	1924
Mount Dora High School	P	7-12	D. D. Roseborough	7	111	1925
Montvede School	Pr.	7-12	H. P. Carpenter	11	151	1927
Mulberry High School	P	9-12	R. L. Tolle	6	129	1923
New Port Richey						
Gulf High School	P	7-12	J. H. Kelly	8	163	1929
New Smyrna High School	P	7-12	R. L. Goulding	15	294	1917
Ocala High School	P	9-12	C. B. Quillian	16	392	1914
Okeechobee High School	P	7-12	J. E. Moses	8	165	1923
Ocoee High School	P	9-12	R. G. Pitman	7	87	1925
Oakland Winter Garden High School	P	7-12	Mrs. J. S. Kerton	15	218	1930
Orlando						
Cathedral School	Pr.	9-12	Alice B. Stoddard	7	29	1929
Orlando Senior High School	P	10-12	J. B. Walker	31	781	1920
Palatka						
Putnam High School	P	7-12	Wm. W. Carter	15	399	1916
Palmetto High School	P	9-12	Oscar Smith	16	311	1918
Panama City						
Bay County High School	P	9-12	L. L. Thompson	13	340	1923
Pensacola						
Pensacola High School	P	9-12	J. H. Workman	38	1033	1918
St. Michael's High School	Pr.	9-12	Sister M. Carmel	4	38	1928
Perry						
The Taylor County High School	P	9-12	Chas. M. Jones	11	194	1923

FLORIDA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Plant City High School	P	9-12	Mary L. Tomlin	23	456	1914
Pompano High School	P	7-12	Orion A. Mann	8	130	1927
Port St. Joe High School	P	7-12	J. Lewis Hall	5	53	1927
Quincy						
Gadsden County High School	P	9-12	J. A. Shanks	13	289	1914
Reddick High School	P	9-12	Don T. Mann	5	77	1930
St. Augustine						
E. Ketterlinus High School	P	9-12	Fritz Hatcher	12	256	1921
St. Joseph's Academy High School	Pr.	9-12	Sister T. Joseph	4	91	1924
St. Cloud High School	P	7-12	L. F. Rutledge	9	192	1924
St. Leo Academy	Pr.	7-12	Paul Keegan	9	58	1921
St. Petersburg High School	P	10-12	W. W. Little	40	966	1914
Sandford						
Seminole High School	P	9-12	G. E. McKay	19	445	1924
Sarasota High School	P	10-12	A. J. G. Wells	29	610	1918
Sebring High School	P	7-12	Samuel Long	11	158	1923
Stuart High School	P	7-12	A. L. Boyer	10	143	1923
Tallahassee						
Florida High School	P	7-12	Rachel E. Greeg	14	97	1930
Leon County High School	P	10-12	M. L. Stone	15	308	1914
Tampa						
Hillsborough High School	P	10-12	F. H. Spaulding	62	1550	1914
Academy of Holy Name	Pr.	9-12	Sister M. Ethelbert	6	88	1927
Plant High School	P	10-12	Vivian Gaither	34	726	1927
Tampa High School	Pr.	9-12	A. L. Wagner	8	160	1924
Tarpon Springs High School	P	7-12	S. W. Cason	13	298	1915
Tavares High School	P	7-12	R. M. Hall	6	135	1928
Titusville High School	P	7-12	J. H. McDonald	11	190	1925

FLORIDA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Umatilla High School	P	9-12	Ellis Moore	5	91	1923
Vero Beach High School	P	10-12	C. B. Smith (Miss)	18	270	1924
Wauchula High School	P	9-12	J. M. Crowell	13	377	1914
West Palm Beach High School	P	9-12	A. E. Harbin	35	808	1914
St. Ann's High School	Pr.	9-12	Sister Rose Dominic	6	61	1930
Wildwood High School	P	9-12	O. L. House	7	109	1928
Wimauma High School	P	9-12	A. S. Riley	4	64	1930
Winter Haven High School	P	9-12	W. H. Potter	14	306	1921
Winter Park High School	P	7-12	C. I. Hollingsworth	14	273	1923
			Total	1584	32841	
			Average Per School	14	288	

GEORGIA

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Acworth High School	P	4	T. J. Harvey, Jr.	4	77	1927
Albany High School	P	4	J. O. Allen	23	557	1915
Americus High School	P	4	C. M. Hale	9	275	1917
Arlington High School	P	4	M. S. Hale	4	63	1929
Ashburn High School	P	4	C. J. Cheves	4	104	1918
Athens						
High School	P	4	E. B. Mell	20	556	1913
Academy of Lucy Cobb	Pr.	4	James Brooks	8	27	1922
Atlanta						
Boys' High School	P	3-3	H. O. Smith	29	894	1913
Fulton High School	P	4	R. L. Ramsey	30	831	1918
Girl's High School	P	3-3	Jessie Muse	40	1062	1914
Marist College	Pr.	4	P. H. Dagneau	10	174	1927
North Avenue Presbyterian	Pr.	4	Thyrza S. Askew	8	147	1921
Tech High School	P	3-3	W. O. Cheney	47	1150	1917
University School	Pr.	4	W. E. Dendy	5	71	1913
Washington Seminary	Pr.	4	L. D. Scott	15	224	1927
Woodberry Hall	Pr.	4	Rosa Woodberry	4	53	1929
Augusta						
Academy of Richmond County	P	4	J. L. Skinner	27	764	1911
Tubman High School	P	4	T. H. Garrett	39	906	1911
Bainbridge High School	P	4	E. G. Elcan	9	225	1917
Barnesville						
Gordon Institute	P	4	J. E. Guillebeau	8	80	1913
Blackshear High School	P	4	E. D. Whisonant	9	239	1921
Blythe High School	P	4	Roy K. Hood	5	70	1924
Brunswick						
Glynn County Academy	P	3-3	R. D. Eadie	13	356	1914
Buford High School	P	4	W. N. Nunn	6	132	1929

GEORGIA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Calhoun High School	P	4	D. W. Windsor	6	129	1923
Canton High School	P	4	J. P. Cash	10	220	1924
Carrollton High School	P	4	W. Fred Gunn	8	214	1926
*4th District A. & M. School	P	4	I. S. Ingram	10	185	1930
Cartersville High School	P	4	H. B. Robertson	10	277	1915
Cedartown High School	P	4	J. E. Purks	12	329	1913
Claxton High School	P	4	R. H. Harris	6	129	1927
Cochran High School	P	4	T. M. Purcell	6	118	1924
College Park Georgia Military Academy	Pr.	4	J. C. Woodward	14	245	1911
Columbus High School	P	4	T. C. Kendrick	25	748	1913
Commerce High School	P	4	S. F. Maughon	8	155	1918
Cordele High School	P	4	D. H. Standard	9	260	1918
Covington High School	P	4	A. W. Baldwin	6	131	1917
Cuthbert High School	P	4	T. H. Wilkinson	5	139	1924
Dalton High School	P	4	W. C. Jones	11	303	1917
Dawson High School	P	4	W. H. Martin	6	129	1921
Decatur High School	P	3-3	Lamar Ferguson	14	386	1921
*Douglas High School	P	4	J. L. Fortney	8	217	1930
Dublin High School	P	4	A. J. Hargrove	13	334	1913
East Point Russell High School	P	4	C. W. Reid	33	980	1927
Eatonton High School	P	4	T. M. Callaway, Jr.	6	125	1927
Elberton High School	P	4	T. N. Gaines	8	206	1913
Fitzgerald High School	P	4	W. W. Stancil	12	367	1914
Gainesville High School	P	4	W. P. Martin	16	456	1921
Riverside Military Academy	Pr.	4	W. D. Mooney	20	384	1921

GEORGIA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Greensboro High School	P	4	C. C. Wills	7	121	1914
Griffin High School	P	4	L. M. Lester	10	202	1914
Hartwell High School	P	4	G. G. Maughon	10	225	1922
Hawkinsville High School	P	4	M. E. Thompson	6	115	1921
Hephzibah High School	P	4	W. G. Robertson	5	62	1927
Jackson High School	P	4	D. V. Spencer	5	123	1926
Jesup						
Wayne County High School	P	4	S. H. Sherman	8	107	1929
LaGrange High School	P	4	H. S. Burdette	20	454	1916
Lavonia High School	P	4	L. D. Singleton	6	120	1924
*Lawrenceville High School	P	4	J. W. Williams	7	142	1930
Louisville Academy High	P	4	D. Donaldson	4	97	1927
Macon						
Lanier High School for Boys	P	2-3	Paul R. Anderson	27	764	1924
Lanier High School for Girls	P	2-3	Margaret J. McEvoy	18	538	1916
Madison High School	P	4	J. H. Purks	4	97	1914
Manchester High School	P	4	H. R. McLarty	6	161	1926
Marietta High School	P	4	C. A. Keith	14	295	1923
Metter High School	P	4	A. C. Fraseur	7	125	1921
Milledgeville						
Georgia Military College	P	4	Geo. S. Roach	14	273	1928
Monroe						
High School	P	4	J. N. Denton	7	148	1924
Georgia Vocational & Trades School	P	4	J. Henry Walker	11	208	1928
Montezuma High School	P	4	S. C. Haddock	6	106	1927
Moultrie High School	P	4	J. L. Yaden	17	460	1916
Mount Berry						
The Berry Schools	Pr.	4	G. Leland Green	31	437	1922

GEORGIA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Mount Vernon						
Brewton-Parker Institute	Pr.	4	A. M. Gates	10	122	1920
Newnan High School	P	4	C. B. Mathews	10	260	1913
Norman Park Institute	Pr.	4	R. K. White	8	112	1920
Oxford						
Emory University Academy	Pr.	4	H. A. Woodward	11	59	1920
Pelham High School	P	4	Thos. B. Conner	6	133	1929
Perry High School	P	4	J. M. Gooden	5	132	1927
Quitman High School	P	4	J. Harold Saxon	9	157	1914
Richland High School	P	4	J. M. Lanier	5	88	1927
Rome						
High School	P	4	B. F. Quigg	21	627	1913
Darlington School	Pr.	4	E. L. Wright	11	174	1913
Savannah						
High School (Senior)	P	3-3	M. M. Phillips	28	812	1918
Benedictine School	Pr.	4	S. T. Bethell	8	179	1914
Pape School	Pr.	4	Nina A. Pape	6	42	1923
*Shellman High School	P	4	D. F. Bruton	6	111	1930
Statesboro High School	P	4	R. M. Monts	9	223	1929
Swainsboro High School	P	4	W. R. Morris	5	138	1928
Tallapoosa High School	P	4	Roy C. David	7	174	1927
Tate High School	P	4	R. W. Ransom	5	117	1929
*Tennille High School	P	4	W. B. McCollum	4	98	1930
Thomasville High School	P	4	H. R. Mahler	14	370	1914
Thomaston						
R. E. Lee Institute	P	4	Mark A. Smith	10	256	1924
*Thomson High School	P	4	J. H. Forbis	7	188	1930
Tifton High School	P	4	R. E. Moseley	8	190	1919
Toccoa High School	P	4	J. B. Cheatham	8	193	1919

GEORGIA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Valdosta High School	P	4	A. G. Cleveland	18	495	1913
Warrenton High School	P	4	O. G. Lancaster	6	140	1928
Washington High School	P	4	W. E. Monts	8	151	1924
Waycross High School	P	4	Ralph Newton	12	320	1924
Waynesboro High School	P	4	W. T. Knox	8	97	1919
West Point High School	P	4	W. T. Harrison	5	98	1921
Winder High School	P	4	A. M. Stephens	9	217	1917
Woodbury Meriwether County High School	P	4	M. H. Dillard	6	70	1927
Young Harris Academy	Pr.	4	T. Jack Lance	9	178	1928

KENTUCKY

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Anchorage	P	6-6	A .B. Crawford	17	261	1923
Ashland	P	6-3-3	W. B. Jackson	29	694	1914
Beaver Dam	P	8-4	E. E. Tartar	6	156	1925
Bellevue	P	8-4	W. H. Marshall	9	204	1914
Benton	P	8-4	Tullus Chambers	6	121	1929
Berea						
Berea Academy	Pr.	9-3	C. N. Shutt	22	468	1924
*Berea High School	P	6-6	W. E. Newbolt	8	245	1930
Berea Normal High	Pr.	9-3	Cloyd N. McAllister	13	166	1929
Blackey						
*Stuart Robinson High	Pr.	6-6	Watt M. Cooper, Jr.	11	170	1930
Bowling Green						
Bowling Green High	P	6-3-3	L. C. Curry	13	255	1923
Teachers College High	Pr.	6-6	W. L. Matthews	16	183	1929
Buckhorn						
Witherspoon College High	Pr.	8-4	G. Gordon Mahy, Jr.	6	162	1929
Calhoun	P	8-4	John R. Cooper	5	113	1927
Campbellsville						
Campbellsville College	Pr.	8-4	L. C. Henderson	7	70	1927
Carlisle	P	8-4	E. E. Pfanstiel	7	153	1924
Carrollton	P	8-4	P. B. Boyd	7	118	1918
Catlettsburg	P	8-4	J. T. Miracle	9	199	1921
Central City	P	6-6	Tim Meinchien	12	278	1926
Corbin	P	8-4	A. G. Johnson	11	377	1925
Covington						
Covington Catholic School	Pr.	8-4	John B. Nickol	5	133	1929
Holmes High School	P	6-6	John L. Goble	38	1007	1913
*La Salette Academy	Pr.	8-4	Sister Angela Strain	6	93	1930
Notre Dame Academy	Pr.	8-4	Sister M. Agnetis	8	162	1924

KENTUCKY—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
St. Walberg	Pr.	8-4	Sister M. Julietta	5	52	1925
Villa Madonna	Pr.	8-4	Sister M. Clotilde	11	47	1925
Cynthiana	P	8-4	W. E. Lawson	9	162	1922
Danville	P	6-6	J. D. Williams	12	267	1921
Dayton	P	6-6	I. Raymond Murphy	17	449	1921
Earlington	P	8-4	L. J. McGinley	5	114	1929
Elizabethtown	P	8-4	Mrs. J. T. Willett	7	162	1918
Falmouth	P	8-4	L. H. Lutes	6	169	1928
Fort Thomas						
Highlands High School	P	6-6	F. A. Rudd	23	524	1917
Frankfort	P	8-4	Duke W. Young	12	290	1913
Franklin	P	6-6	C. H. Jaggers	9	265	1925
Fulton	P	8-4	W. L. Holland	9	191	1922
Georgetown	P	8-4	C. R. Lisanby	9	139	1914
Glasgow	P	8-4	R. A. Palemore	9	257	1925
Graham	P	6-6	Clyde E. Vincent	7	190	1929
Greenville	P	6-6	V. M. Moseley	11	234	1925
Hardyville						
Memorial High School	P	8-4	B. J. White	4	83	1929
Harlan	P	8-4	L. C. Henderson	20	464	1926
Hazard	P	8-4	J. F. Snyder	9	234	1925
Henderson						
Barrett Manual Training High	P	8-4	J. E. Beck	13	351	1928
Hickman	P	8-4	J. M. Calvin	6	105	1921
Hindman Settlement School	Pr.	8-4	J. F. Smith	7	107	1927
Hopkinsville						
Bethel Womans College High	Pr.	8-4	Jessie L. Bond	7	40	1927
Hopkinsville High School	P	7-5	Gladstone Koffman	19	555	1913

KENTUCKY—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Horse Cave	P	6-6	V. L. Christian	4	83	1923
Lancaster	P	8-4	W. R. Champion	7	123	1924
Lebanon	P	8-4	J. R. Sterrett	7	197	1925
Lexington						
Hamilton College High	Pr.	8-4	Alma Tyler Perkins	10	51	1925
Henry Clay High School	P	6-3-3	Charles Skinner	35	748	1921
Picadome High	P	6-6	J. Harvey Sweeney	15	377	1926
Sayre College High	Pr.	8-4	J. C. Hanley	4	55	1924
St. Catherine's Academy	Pr.	8-4	Sister Mary Dympna	4	54	1926
University High School	Pr.	6-6	Sherman G. Crayton	8	192	1921
Livermore	P	6-6	D. J. Miller	6	177	1926
London						
Sue Bennett Memorial School	Pr.	8-4	K. C. East	7	91	1922
Louisa	P	8-4	H. L. Ellis	10	252	1926
Louisville						
J. M. Atherton School for Girls	P	8-4	Emma Woerner	42	781	1924
Dupont Manual Training School	P	8-4	E. P. Chapin	43	991	1921
Girls High School	P	8-4	S. B. Tinsley	43	856	1913
Holy Rosary Academy	Pr.	8-4	Sister M. Octabia	4	49	1928
Male High School	P	8-4	J. B. Carpenter	52	1333	1913
Loretta Academy	Pr.	8-4	Sister M. Faber	5	52	1926
Louisville Collegiate School	Pr.	7-5	Marjorie M. Hiscox	8	59	1929
Kentucky Home School for Girls	Pr.	7-5	Annie S. Anderson	9	40	1922
Presentation Academy	Pr.	8-4	Sister A. Teresa	7	137	1925
Sacred Heart Academy	Pr.	8-4	Sister M. Mercedes	5	81	1926
Ursuline Academy	Pr.	8-4	Sister M. Agnes	6	161	1927
Ludlow	P	6-6	L. L. Carter	13	304	1926
Lyndon						
Kentucky Military Institute	Pr.	8-4	C. B. Richmond	12	160	1925

KENTUCKY—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Madisonville	P	8-4	C. I. Henry	15	340	1919
Mayfield	P	8-4	Kenneth Patterson	12	320	1916
Mayslick	P	6-6	J. P. Boling	5	118	1922
Maysville	P	6-6	Roy Knight	16	339	1921
Middlesboro	P	8-4	P. L. Hamlett	17	417	1922
Midway						
Kentucky Female Orphan School	Pr.	6-6	Lucy Peterson	13	180	1929
*Midway High School	P	8-4	O. B. Dabney	4	60	1930
Millersburg						
Bourbon County High	P	6-6	O. L. Mullikin	6	122	1923
Millersburg Military Institute	Pr.	7-5	W. R. Nelson	7	66	1925
Monticello	P	8-4	R. F. Peters	7	189	1929
Morehead Normal High	Pr.	7-5	Henry C. Haggin	8	88	1929
Morganfield	P	8-4	K. G. Gillaspie	9	206	1920
Mount Sterling	P	8-4	H. A. Babb	9	249	1928
Munfordville	P	6-6	H. R. Riley	5	100	1928
Murray						
Murray High School	P	6-6	W. J. Caplinger	10	183	1924
Murray Training School	Pr.	6-6	J. W. Compton	9	118	1928
Nazareth Academy	Pr.	8-4	Sister M. Ignatius	5	108	1920
Newport	P	8-4	A. E. Arnold	25	557	1913
Nicholasville	P	8-4	Clarence Nickell	8	197	1926
Owensboro						
Owensboro High School	P	8-4	Samuel H. Morton	26	596	1913
St. Frances Academy	Pr.	8-4	Sister Rose Mary	4	69	1929
Paducah						
Augusta Tilghman High	P	6-3-3	Walter Jetton	17	460	1913
Heath High School	P	6-6	Frank Irwin	9	247	1922
*Lone Oak High School	P	6-6	W. A. Warren	8	211	1930
Paintsville	P	8-4	H. C. Taylor	10	267	1927

KENTUCKY—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Paris	P	6-3-3	F. A. Scott	19	260	1915
Pippapass						
Knott County High	P	6-6	Robert Lee Bolin	10	150	1926
Pikeville						
Pikeville Academy	Pr.	8-4	F. D. McClelland	13	97	1925
Pikeville High School	P	8-4	T. W. Oliver	12	361	1925
Pineville	P	8-4	W. M. Wilson	10	256	1925
Providence	P	6-6	W. H. Sugg	14	327	1926
Princeton						
Butler High	P	8-4	C. A. Horn	11	316	1923
Richmond						
Eastern Normal High	Pr.	8-4	Samuel Walker	7	115	1927
Madison High	P	8-4	W. F. O'Donnell	8	188	1925
Riverton						
Greenup County High	P	8-4	Robert J. Nickel	7	224	1929
Russell	P	8-4	B. F. Kidwell	12	275	1925
Russellville	P	8-4	C. T. Canon	6	174	1926
Shelbyville						
Science Hill School for Girls	Pr.	8-4	Mrs. W. T. Poynter	6	84	1924
Shelbyville High	P	6-6	L. C. Sullivan	14	292	1919
Somerset	P	8-4	C. H. Purdom	19	518	1921
St. Catherine						
St. Catherine's Academy	Pr.	8-4	Sister M. Michael	6	46	1925
Stanford	P	8-4	J. T. Embry	7	135	1925
Sturgis	P	8-4	W. T. McGraw	8	217	1913
St. Vincent						
St. Vincent Academy	Pr.	8-4	Sister Bertrand	6	60	1924
St. Joseph						
Mt. St. Joseph Academy	Pr.	8-4	Sister Agnita Sweeney	4	81	1926

KENTUCKY—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Versailles						
Versailles High School	P	7-5	Paul L. Garrett	8	213	1926
Woodford School	Pr.	6-6	Charles E. Mason	6	59	1926
Williamsburg	P	8-4	E. T. Mackey	7	222	1927
*Cumberland College Academy	Pr.	8-4	Bess Rose	11	84	1930
Wilmore						
Bethel Academy	Pr.	8-4	George Burkholder	8	87	1925
Winchester	P	6-6	W. R. Champian	10	214	1924
			Total	1400	29,525	
			Average Per School	11	240	

LOUISIANA

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Alexandria						
Bolton	P	4	S. M. Brame	47	1058	1915
Poland	P	4	L. M. Nabours	6	88	1929
Amite	P	4	R. W. Russell	9	194	1920
Arcadia	P	4	E. R. Hester	6	171	1924
Baker	P	4	V. E. Eskridge	5	124	1926
Baskin	P	4	C. D. Greer	5	99	1926
Bastrop	P	4	B. S. Hamner	13	308	1923
Baton Rouge						
High School	P	4	Miss Reine Alexander	29	713	1917
Istrouma	P	4	H. P. Overton	10	201	1926
University Demonstration	P	4	J. R. Shoptaugh	5	105	1915
Belcher	P	4	R. L. Vining	5	83	1929
Bogalusa	P	4	M. O. Rudolph	22	599	1917
Boyce	P	4	B. Tubre	8	199	1920
Bunkie	P	4	C. G. Snoddy	8	140	1926
Cecillia	P	4	C. J. Dugas	4	74	1930
Cheneyville	P	4	O. B. Adams	5	78	1927
Cotton Valley	P	4	J. L. Cathcart	7	128	1929
Columbia	P	4	J. G. Hicks	5	841	1930
Coushatta	P	4	Marion B. Smith	6	156	1930
Covington						
E. E. Lyon	P	4	Miss Eleanor W. Rayne	11.4	366	1925
Crowley	P	4	J. W. Mobley	12	249	1921
Delhi	P	4	J. B. Thompson, Jr.	6	101	1919
DeQuincy	P	4	T. S. Cooley	9	203	1920
DeRidder	P	4	J. W. Sanders	15	281	1921
Donaldsonville	P	4	B. C. Alwes	5	132	1922

LOUISIANA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
East Point	P	4	C. W. Edwards	4	50	1930
Edgard	P	4	Chas. Broussard	6	100	1922
Elizabeth	P	4	K. C. Smith	5	83	1926
Ferriday	P	4	F. F. Thompson	6	108	1929
Forest Hill	P	4	W. S. Campbell	6	113	1930
Franklin	P	4	E. A. Crowell	10	195	1921
Gilbert	P	4	B. R. Gunn	6	91	1924
Glenmora	P	4	R. E. Galloway	8	164	1922
Greenwood	P	4	L. B. Rusheon	5	87	1930
Gretna	P	4	Miss Helen Cox	20	407	1922
Goldonna	P	4	A. H. Plummer	5	53	1930
Grand Bayou	P	4	A. F. Whitsitt	4	93	1930
Gueydan	P	4	D. S. Byrnside	6	100	1927
Hall Summit	P	4	E. W. Plummer	4	130	1930
Hammond	P	4	Aug. H. Rohlf	13	358	1920
Haynesville	P	4	Joe Farrar	17	374	1925
Homer	P	4	P. C. Rogers	12	228	1921
Houma Terrebonne	P	4	E. L. Talbot	14	428	1914
Ida	P	4	G. M. Middleton	5	95	1929
Independence	P	4	T. B. Pugh, Jr.	9	174	1921
Jeanerette	P	4	W. L. Colvin	8	131	1926
Jefferson	P	4	J. V. Fairchild	5	81	1930
Jennings	P	4	L. L. Kilgore	9	213	1918
Kenner	P	4	S. J. Barbre	7	108	1928
Kentwood	P	4	H. O. Schwartz	8	139	1923
Kinder	P	4	S. P. Arnett	5	80	1926
Lafayette	P	4	R. E. Chaplin	19	427	1926

LOUISIANA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Lake Charles	P	4	G. W. Ford	23	453	1921
Lake Providence	P	4	Guy H. Sommers	8	162	1921
Lecompte	P	4	A. T. Browne	7	125	1922
Leesville	P	4	A. H. Nanney	10	282	1925
Lisbon	P	4	M. J. Haynes	7	73	1925
Logansport	P	4	P. E. Odom	7	105	1930
Louisiana Polytechnic	P	4	Rodney Cline	4	65	1930
Mangham	P	4	T. A. Judd	8	159	1928
Mansfield	P	4	I. C. Strickland	10	275	1925
Many	P	4	Leroy S. Miller	6	152	1929
Marksville	P	4	G. A. Zernott	7	167	1925
Mer Rouge	P	4	W. C. Jordan	5	63	1928
Merryville	P	4	Chas. Gott	8	124	1920
Metairie	P	4	George A. Reid	8	159	1929
Minden High	P	4	J. E. Harper	14.5	363	1921
Harris	P	4	V. M. Robert	6	48	1926
Mooringsport	P	4	Lloyd E. Walker	6	120	1930
Monroe						
City High	P	4	E. L. Neville	12	236	1918
Ouachita Parish	P	4	Jack Hayes	37	1102	1914
Morgan City	P	4	H. S. Hover	10	232	1921
Napoleonville	P	4	W. P. Blanchard	6	112	1922
Natchitoches	P	4	E. J. Brown	10	233	1926
New Iberia	P	4	C. M. Bahon	14	301	1920
New Orleans						
Academy of Sacred Heart	Pr.	4	Mother M. Deslattes	8	112	1927
Holy Cross Academy	Pr.	4	Brother Ephrem	7	206	1925
Isidore Newman Manual Training	Pr.	4	C. C. Henson	19	227	1913

LOUISIANA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Jesuit	Pr.	4	Rev. P. A. Roy	26	693	1926
John McDonogh	P	4	Miss Eugenie Suydam	22	475	1922
McGehee's High	Pr.	4	Miss Louise McGehee	14	133	1921
Miller's High	Pr.	4	Mrs. Diana J. Pitts	5	32	1923
Sophie B. Wright	P	4	Eleanor E. Riggs	48	1296	1922
St. Mary's Dominican	Pr.	4	Sr. Mary Kevin	10	187	1927
Ursuline Convent	Pr.	4	Mother St. Chantal Hatrel	5	78	1928
Warren Easton	P	4	F. W. Gregory	50	1203	1917
New Roads						
Poydras	P	4	E. B. Jewell	6	131	1924
Oakdale	P	4	R. I. Davis	11	210	1925
Oil City	P	4	L. W. Ferguson	8	169	1926
Patterson	P	4	Charles Chauvin	6	98	1922
Pelican	P	4	Spencer Phillips	6	90	1925
Plaquemine	P	4	S. L. Crownover	8	207	1922
Ponchatoula	P	4	J. S. Vaughan	10	233	1922
Rayne	P	4	W. Sonnier	7	135	1920
Rayville	P	4	Robert S. Hargis	7	176	1924
Rosedale						
Shady Grove	P	4	W. L. Rather	6	76	1922
Ruston	P	4	H. E. Townsend	19	506	1928
Shreveport						
Fair Park	P	4	J. W. Ward	28	841	1930
C. E. Byrd	P	4	G. C. Koffman	70	1806	1914
St. John's	Pr.	4	Rev. R. M. Brooks	5	98	1925
St. Vincent's	Pr.	4	Sr. Mary Elizabeth	7	72	1929
Slidell	P	4	F. C. Ratliff	8	163	1923
Springhill	P	4	S. R. Emmons	8	151	1922
St. Martinville	P	4	F. M. Carson	5	125	1925

LOUISIANA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Sulphur	P	4	I. D. Bayne	9	212	1924
Summerfield	P	4	A. A. Smith	6	72	1926
Tallulah	P	4	John G. Dutton	7	155	1924
Tioga	P	4	R. H. Mount	6	133	1930
Vinton	P	4	J. M. Boyet	8	196	1922
Vivian	P	4	C. L. Mackey	13	371	1922
Welsh	P	4	P. E. Wilson	6	142	1920
Westwego	P	4	Miss Stella E. Worley	9	144	1927
White Castle	P	4	W. A. Lawrence	6	116	1922
Winnsboro	P	4	I. H. Koffman	7	207	1926
Total	114			1205	26,397	
			Average Per School	11	231	

MISSISSIPPI

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Aberdeen	P	4	C. E. Saunders	9	200	1922
Amory	P	4	H. H. Ellis	8.5	197	1922
Belzoni	P	4	B. P. Brooks	8	132	1922
Biloxi	P	4	A. L. May	21	378	1922
Brookhaven	P	4	E. S. Bowlus	12	312	1923
Brooklyn (Forrest County A. H. S.)	P	4	K. P. Walker	9	153	1928
Canton	P	4	Jas M. Smyth	8	180	1918
Charleston	P	4	W. W. Gunn	7	138	1920
Charleston (Tallahatchie County A. H. S.)	P	4	L. G. Wallace	8	121	1924
Clarksdale	P	4	H. B. Heidelberg	12	283	1914
Cleveland	P	4	J. C. Windham	9	175	1922
Clinton	P	4	J. M. Lassetter	5	114	1928
Columbia	P	4	A. G. Stubblefield	10	253	1929
Columbus (Stephen D. Lee)	P	4	C. N. Brandon	18	359	1919
Corinth	P	4	Hal Anderson	11	240	1919
Crystal Springs	P	4	E. F. Puckett	11	245	1929
Drew	P	4	F. C. Barnes	8	138	1928
Durant	P	4	G. R. Bennett	7	97	1924
Ellisville (Jones County A. H. S.)	P	4	M. P. Bush	23	422	1928
Flora	P	4	Troy Morgan	5	68	1924
Greenville	P	4	E. E. Bass	16	322	1902
Greenwood	P	3	W. C. Williams	12	261	1902
Grenada	P	4	John Rundle	8	186	1924
Gulfport	P	4	B. Frank Brown	17	445	1913

MISSISSIPPI—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Gulfport						
(Gulf Coast Military Academy)	Pr.	4	J. E. Belka	13	231	1918
(Gulf Park College)	Pr.	4	Richard G. Cox.	10	83	1922
Hattiesburg	P	4	W. I. Thames	20	523	1920
Hattiesburg						
(Demonstration School, S. T. C.)	P	4	G. M. McLendon	6	96	1929
Hazlehurst	P	4	E. R. Jobe	6	143	1927
Holly Springs	P	4	G. S. Patton	5	78	1927
Indianola	P	4	W. W. Lockard	6	120	1924
Jackson	P	4	E. L. Bailey	44	1122	1913
Kosciusko	P	4	H. V. Cooper	8	186	1923
Laurel	P	4	R. H. Watkins	18	341	1913
Leland	P	4	J. G. Chastain	9	124	1924
Lexington	P	4	W. B. Kenna	8	119	1922
Louisville	P	4	M. L. Neill	7	180	1929
Marks	P	4	T. N. Touchstone	6	67	1930
Mathiston						
(Bennett Academy)	Pr.	4	Jasper Weber	12	125	1929
McComb	P	4	J. E. Gibson	18	392	1914
Meridian	P	4	H. M. Ivy	31	663	1915
Merigold	P	4	F. W. Young	5	72	1924
Moorhead						
(Sunflower County A. H. S.)	P	4	J. S. Vandiver	9	146	1928
Natchez	P	4	W. H. Braden	11	211	1914
New Albany	P	4	R. W. Applewhite	9	180	1907
Newton	P	4	J. G. Bridges	9	150	1930
Ocean Springs	P	4	Mary C. O'Keefe	6	66	1930
Okolona	P	4	A. W. James	7	95	1929

MISSISSIPPI—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Oxford (University High)	P	6	H. D. Pickens	13	189	1929
Perkinston (Harrison-Stone-Jackson A. H. S.)	P	3	C. J. Darby	7	99	1927
Philadelphia	P	4	L. O. Todd	10	171	1929
Picayune	P	4	T. K. Boggan	8	178	1925
Poplarville (Pearl River County A. H. S.)	P	2	S. L. Stringer	6	88	1914
Port Gibson (Chamberlain-Hunt Academy)	Pr.	4	J. W. Kennedy	5	70	1911
Quitman	P	4	C. E. Hood	7	155	1930
Raymond (Hinds County A. H. S.)	P	2	G. J. Cain	8	153	1917
Rolling Fork	P	4	J. A. Ellard	6	47	1923
Rosedale	P	4	J. H. Nutt	6	72	1924
Ruleville	P	4	D. R. Patterson	7	126	1924
Sardis	P	4	B. W. Gowdy	5	99	1923
Scooba (Kemper County A. H. S.)	P	4	J. D. Wallace	7	104	1930
Shaw	P	4	Frank Hough	5	73	1923
Shelby	P	4	J. M. Taylor	4	81	1930
Starkville	P	4	E. E. Fox	9	172	1928
Sumner	P	4	C. S. Bigham	5	65	1929
Tupelo	P	4	C. F. Capps	13	285	1918
Tupelo (Tupelo Military Institute)	Pr.	4	G. W. Chapman	5	60	1930
Vicksburg	P	4	J. P. Carr	14	371	1926

MISSISSIPPI—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Vicksburg (All Saints' College)	Pr.	4	Miss M. L. Newton	8	57	1922
West Point	P	4	B. T. Schumpert	8	187	1920
Winona	P	4	J. S. Hattox	8	134	1930
Yazoo City	P	4	R. L. Bedwell	7	190	1917
Total		72		726.5	14,158	
			Average per School	10.1	197	

NORTH CAROLINA

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Andrews	P	4	C. W. E. Pittman	7	219	1929
Asheboro	P	4	R. J. Hilker	8	270	1928
Asheville						
Academy of St. Genevieve	Pr.	4	Mother M. Monk	8	75	1913
Asheville Senior High	P	9-11	Lee H. Edwards	42	1007	1913
Asheville School	Pr.	7-12	Howard Bement	23	154	1913
Badin	P	4	A. S. Anderson	5	123	1926
Biltmore	P	4	W. H. Jones	11	176	1928
Blue Ridge						
Lee School for Boys	Pr.	4	C. N. Sisson	6	43	1927
Boiling Springs	P	4	J. D. Huggins	5	91	1925
Buie's Creek						
Campbell College	Pr.	4	J. A. Campbell	9	138	1929
Burlington	P	4	W. D. Halfacre	16	519	1919
Canton	P	4	A. J. Hutchins	13	334	1920
Caroleen						
Henrietta-Caroleen	P	4	A. C. Lovelace	6	114	1925
Chapel Hill	P	4	C. A. Hoyle	11	215	1916
Charlotte						
Central Senior	P	10-12	E. H. Garinger	45	1256	1913
Cliffside	P	4	B. P. Caldwell	7	159	1927
Concord	P	4	J. Eris Cassell	19	393	1924
Dunn	P	4	J. Shepard Bryan	9	254	1926
Durham	P	9-12	W. F. Warren	39	728	1902
West Durham	P	7-12	S. G. Lindsay	8	218	1920
Edenton	P	4	John A. Holmes	8	196	1928
Elizabeth City	P	4	E. H. Hartsell	14	391	1913
Elm City	P	4	P. T. Fugate	5	126	1926

NORTH CAROLINA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Fairmont	P	4	T. S. Teague	6	150	1929
Farmville	P	4	R. E. Boyd	6	162	1922
Fayetteville	P	4	C. Parker Poole	18	460	1921
Forest City						
Cool Springs	P	4	C. C. Erwin	13	301	1924
Gastonia	P	4	Frank L. Ashley	29	801	1920
*Glen Alpine	P	4	W. T. Byrd	5	138	1930
Goldsboro	P	4	J. W. Wilson	18	618	1922
Graham	P	4	W. A. Young	5	133	1929
Greensboro						
Central High	P	4	C. W. Phillips	46	1222	1925
Curry Training School (N. C. C. W.)	P	4	A. P. Kephart	6	104	1928
Greenville	P	4	J. H. Rose	15	417	1917
Hamlet	P	4	H. M. Kyzer	11	314	1925
Henderson	P	4	E. M. Rollins	10	374	1925
Hendersonville						
Blue Ridge School for Boys	Pr.	7-12	J. R. Sandifer	5	51	1916
Fassifern	Pr.	8-12	J. R. Sevier	12	60	1926
Hendersonville High	P	7-12	A. W. Honeycutt	16	301	1917
Hickory	P	4	R. W. Carver	18	504	1921
High Point	P	4	L. R. Johnston	37	1070	1920
Kinston						
Grainger	P	4	J. P. Booth	18	395	1917
*Kings Mountain	P	4	Claude Grigg	9	191	1930
Laurinburg	P	4	J. H. Fleming	9	233	1916
Lenoir	P	4	James C. Harper	10	281	1928
Lexington	P	4	Thomas D. Stokes	12	364	1924
Lumberton	P	4	Isham B. Hudson	11	279	1925
Marion	P	4	F. R. Richardson	9	258	1928

NORTH CAROLINA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Mars Hill						
Mars Hill College High	Pr.	4	Ralph M. Lee	6	60	1916
Maxton	P	4	C. L. Green	5	84	1928
Mebane	P	4	Joe P. Moore	5	139	1927
Monroe	P	4	P. O. Purser	11	287	1922
Montreat						
*Montreat Normal High	Pr.	4	S. L. Woodward	8	80	1930
*Mooresville	P	4	H. C. Miller	12	349	1930
Morehead City	P	4	H. L. Joslyn	8	216	1927
Morganton	P	4	E. O. Randolph	14	424	1922
Mount Airy	P	4	J. S. Brown	14	367	1926
New Bern	P	4	J. M. Shields	15	440	1927
North Wilkesboro	P	4	Horace Sisk	10	248	1922
Oak Ridge						
Oak Ridge Institute	Pr.	4	T. O. Wright	10	173	1899
Oxford						
Oxford High	P	4	N. W. Weldon	9	240	1922
Oxford Orphanage	P	4	D. S. Johnson	8	156	1925
Raeford	P	4	J. F. Lowrance	7	189	1925
Raleigh						
Hugh Morson	P	9-11	C. E. Wessinger	21	494	1913
*Needham B. Broughton	P	9-11	Wm. Henry Shaw	16	440	1930
Peace Institute	Pr.	4	William C. Pressly	7	41	1927
Saint Mary's School	Pr.	9-12	Virginia H. Holt	18	64	1923
State School for Blind	P	4	H. C. Griffin	13	23	1925
Reidsville	P	4	F. M. Arrowood	12	352	1920
Rich Square	P	4	N. L. Turner	7	118	1925
Roanoke Rapids	P	7-12	C. W. Davis	21	587	1928

NORTH CAROLINA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Rockingham	P	4	Kate Finley	15	442	1920
Rocky Mount	P	4	James R. Simpson	27	782	1921
Roxboro	P	4	G. C. Davidson	8	224	1927
Rutherford College						
Rutherford College High	Pr.	9-11	E. P. Billups	5	40	1923
Rutherfordton						
Rutherfordton-Spindale	P	4	F. W. Jarvis	13	387	1925
Salemburg						
Pineland School for Girls	Pr.	4	Mr. and Mrs. W. J. Jones	8	90	1923
Salisbury						
Boyden	P	4	J. H. Knox	34	910	1922
Sanford	P	4	J. S. Truitt	10	338	1929
Scotland Neck	P	4	F. M. Tucker	7	175	1923
Selma	P	4	F. M. Waters	6	190	1925
Shelby	P	4	W. E. Abernethy	17	483	1920
Smithfield	P	4	N. C. Shuford	6	180	1918
Southern Pines	P	4	W. F. Allen	5	112	1925
Spencer	P	4	J. D. Messick	10	315	1922
Statesville	P	4	W. R. Kirkman	17	454	1921
Tarboro	P	4	W. A. Mahler	8	183	1918
Thomasville	P	4	A. R. Bullock	8	242	1925
Wadesboro	P	4	L. H. Fogleman	9	240	1928
Washington						
Washington High	P	4	E. S. Johnson	15	417	1922
Washington College Institute	Pr.	4	M. O. Fletcher	6	93	1928
Wilmington						
New Hanover	P	8-12	W. O. Hampton	51	1619	1914

NORTH CAROLINA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Wilson						
Charles L. Coon High	P	7-11	F. W. Greene	26	664	1916
Winston-Salem						
R. J. Reynolds High	P	4	J. W. Moore	82	1996	1916
Salem Academy	Pr.	4	Eleanor C. Chase	8	77	1914
Total		95		1,336	32,604	
			Average per School	14	343	

SOUTH CAROLINA

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Abbeville	P	4	C. H. Tinsley	10	233	1921
Anderson (Boys)	P	4	E. C. McCants			1925
Bamberg High School	P	4	E. P. Allen	6	122	1913
Carlisle	Pr.	4	J. F. Risher	6	62	1924
Beaufort	P	4	L. K. Hagood	9	206	1921
Belton	P	4	S. B. Marshall	9	182	1927
Bennettsville	P	4	J. G. Kelly	8	181	1914
Camden	P	4	J. G. Richards, Jr.	12	255	1923
Charleston Ashley Hall	Pr.	4	Mary V. McBee	8	113	1916
Boys High School	P	4	A. B. Rhett	21	669	1913
Porter Military Academy	Pr.	4	P. M. Thrasher	6	97	1913
Cheraw	P	4	J. K. McCown	7	155	1923
Chester	P	4	M. E. Brockman	17	425	1916
Clinton High School	P	4	J. H. Witherspoon	14	244	1925
Thornwell	Pr.	4	L. Ross Lynn	5	94	1926
Columbia	P	9-11	A. C. Flora	46	1244	1918
Conway	P	4	C. B. Seaborn	15	382	1924
Darlington	P	4	J. C. Daniel	11	271	1913
Denmark	P	4	A. J. Richards	7	131	1923
Dillon	P	4	W. H. McNairy	12	250	1927
Duncan	P	4	D. R. Hill	8	130	1928
Easley	P	4	W. M. Scott	12	258	1925
Edgefield	P	4	Leonardo Andrea	7	175	1925
Florence	P	4	J. W. Moore	28	780	1913

SOUTH CAROLINA —*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Gaffney	P	4	W. E. Sawyer	22	446	1926
Georgetown	P	4	Wm. C. Bynum	7	182	1925
Greenville						
High School	P	4	J. L. Mann	59	1217	1921
Parker Jr.-Sr. High School	P	4	L. P. Hollis	43	847	1928
Greenwood						
Bailey Military Academy	Pr.	4	J. D. Fulp	8	98	1921
High School	P	4	W. E. Black	26	659	1914
Greer	P	4	S. W. Rabb	16	350	1925
Hartsville	P	4	J. H. Thornwell	14	335	1923
Honea Path	P	4	L. L. Wright	10	208	1925
Kershaw	P	4	M. G. Patton	7	101	1926
Lake City	P	4	G. T. Hagan	8	200	1924
Lancaster	P	4	E. M. McCown	10	249	1924
Latta	P	4	B. F. Carmichael	8	156	1924
Laurens	P	4	C. K. Wright	15	364	1925
McCormick						
De la Howe	Pr.		J. B. Branch	4	38	1928
High School	P	4	W. E. Lake, Jr.	8	193	1927
Marion	P	4	T. C. Easterling	12	272	1924
Mullins	P	4	L. B. McCormick	11	236	1925
Newberry	P	4	O. B. Cannon	13	324	1925
Orangeburg	P	4	A. J. Thackston	20	486	1915
Rock Hill						
High School	P	4	R. C. Burts	22	490	1921
Winthrop Training	Pr.	4	O. M. Mitchell	10	148	1923
Saint Matthews	P	4	G. W. Wannamaker	8	151	1924
Seneca	P	4	T. D. Watkins	12	257	1928

SOUTH CAROLINA —*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Simpsonville	P	4	E. W. Rushton	11	217	1928
Spartanburg	P	4	Frank Evans	53	1388	1919
Summerville	P	4	J. H. Spann	6	134	1913
Sumter	P	4	S. H. Edmunds	27	593	1913
Union	P	4	T. C. Jolly, Jr.	16	401	1925
Walterboro	P	4	W. H. Ward	14	355	1925
Wellford	P	4	D. M. Nixon, Jr.	7	99	1930
Winnsboro	P	4	G. F. Patton	8	147	1926
York	P	4	E. A. Montgomery	11	274	1925
Total		56		810	18,274	
			Average per School	14	326	

TENNESSEE

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Alcoa						
High School	P	4	V. F. Goddard	6	135	1928
Ashland City						
*Cheatham County Central High School	P	4	John J. Hendrickson	6	133	1930
Bartlett						
Nicholas Blackwell High School	P	6	John H. George	14	305	1925
Baxter						
Baxter Seminary	P	4	Harry L. Upperman	8	140	1925
Bolivar						
Central High School	P	4	M. W. Robinson	6	120	1925
Bristol High School	P	4	R. B. Rubins	19	359	1928
Brownsville						
Haywood County High School	P	4	W. G. Robinson	9	253	1928
Brunswick						
*Bolton High School	P	6	Mrs. Louise Barret	8	175	1930
Carthage						
Smith County High School	P	4	W. J. Field	10	204	1923
Chattanooga						
Baylor, The School	Pr.	4	H. B. Barks	14	169	1919
Central High School	P	4	S. E. Nelson	67	1461	1918
Girls' Prep. School	Pr.	4	Miss Tommie P. Duffy	10	123	1913
High School	P	5	Creed F. Bates	35	855	1915
McCallie, The School	Pr.	4	S. J. McCallie	13	233	1909
Clarksville						
Clarksville High School	P	4	L. G. Derthick	23	572	1920
Cleveland						
Bradley County Central High School	P	4	Arthur L. Rankin	16	395	1928
Collegedale						
*Southern Jr. College Prep. Dept.	Pr.	4	H. J. Klooster	12	146	1930
Collierville High School	P	4	Harry Williamson	7	96	1925

TENNESSEE—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Columbia						
Central High School	P	4	L. S. Duke	17	434	1917
Institute	Pr.	6	Mrs. Ernest Cruikshank	7	41	1925
Military Academy	Pr.	4	J. B. Gracy	9	130	1911
Copperhill High School	P	4	I. T. Sliger	10	192	1929
Covington						
Byars-Hall High School	P	4	A. H. Grantham	15	321	1928
Dyersburg High School	P	6	C. M. Walker	15	271	1920
Elizabethton						
Elizabethton High School	P	4	J. R. Ritchie	14	362	1929
Erwin						
Unicoi County High School	P	4	George E. Stone	18	401	1928
Fountain City						
Central High School	P	4	Hassie K. Gresham	22	642	1918
Franklin						
Battle Ground Academy	Pr.	5	George I. Briggs	5	90	1925
Gallatin						
Central High School	P	4	W. Lee Harris	15	370	1928
Germantown						
*Mabel Williams High School	P	6	Robt. A. Jones	8	160	1930
Goodlettsville High School	P	4	W. E. Lowe	7	134	1923
Harriman High School	P	4	C. R. Wallace	7	150	1926
Hartsville						
Trousdale County High School	P	4	John W. Kilgo	7	168	1923
Henderson						
Chester County High School	P	6	W. E. Montgomery	9	197	1928
Jacksboro						
Central High School	P	4	B. L. Hassell	9	169	1928

TENNESSEE—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Jasper						
Marion County High School	P	4	T. J. Bond	8	176	1919
Jellico						
Jellico High School	P	4	F. L. Henderson	10	174	1929
Johnson City						
Science Hill High School	P	3	E. E. Hawkins	21	406	1928
Kingsport						
Kingsport High School	P	4	Charles K. Koffman	21	401	1922
Knoxville						
Knoxville High School	P	4	W. E. Evans	62	1880	1914
LaFollette						
LaFollette High School	P	5	Pat W. Kerr	13	292	1926
Lawrenceburg						
Lawrence County High School	P	4	E. O. Coffman	13	333	1928
Lebanon						
Castle Heights Military Academy	Pr.	4	H. L. Armstrong	12	154	1929
Lewisburg						
*Marshall County High School	P	4	J. W. Zumbro	9½	200	1930
Livingston						
*Livingston Academy	P	4	L. W. Houtchens	9	205	1930
McKenzie						
*McTyeire School	Pr.	4	James A. Robins	4	20	1930
Madison						
Nashville Agricultural Normal Institute	Pr.	4	Mrs. S. B. Sutherland	9	133	1927
Martin						
Martin High School	P	4	E. P. Smith	10	248	1928
Maryville						
Maryville High School	P	4	R. O. Smith	11	217	1928

TENNESSEE—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Memphis						
Central High School	P	4	Chas. P. Jester	53	1426	1919
Humes High School	P	3	S. L. Ragsdale	11	437	1928
Messick High School	P	4	Thomas H. Grinter	17	437	1923
Miss Hutchison's School	Pr.	4	Mary G. Hutchison	11	126	1923
South Side High School	P	4	H. H. Gnuse	31	819	1926
St. Agnes High School	Pr.	4	Sister Margaret	7	81	1925
*St. Mary's School	Pr.	4	Helen A. Loomis	4	37	1930
Technical High School	P	4	J. L. Highsaw	38	1157	1928
University School	Pr.	4	C. C. Wright	5	64	1926
Millington						
Millington Central High School	P	6	H. I. Roland	15	308	1918
Morristown						
Morristown High School	P	3	A. H. Willoughby	16	254	1921
Mt. Pleasant						
Hay-Long High School	P	4	F. E. Bass	8	172	1925
Murfreesboro						
Central High School	P	4	J. C. Mitchell	15	438	1919
Nashville						
Central High School	P	4	G. C. Carney	40	951	1928
David Lipscomb Prep. School	Pr.	4	A. G. Freed	8	106	1926
Duncan College Prep.	Pr.	5	Marvin T. Duncan	5	116	1920
Father Ryan High School	Pr.	4	Rev. Geo. J. Flanigen	9	187	1928
Hume-Fogg High School	P	3	C. T. Kirkpatrick	64	1859	1909
Montgomery Bell Academy	Pr.	5	Isaac Ball	6	102	1899
Peabody Demonstration School	Pr.	6	W. H. Yarbrough	12	292	1919
St. Cecilia Academy	Pr.	4	Sister Anne Frances	6	60	1925
Wallace University School	Pr.		C. B. Wallace	5	80	1897
Ward-Belmont School	Pr.	6	Annie C. Allison	22	216	1913

TENNESSEE—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Oneida						
Oneida High School	P	4	A. W. Carroll	6	131	1929
Paris						
E. W. Grove High School	P	4	W. J. Smith	16	400	1915
Pleasant Hill Academy	Pr.	4	Samuel J. Elder	11	98	1925
Pulaski						
Martin College Prep.	Pr.	4	Sinclair Daniel	11	18	1915
Ripley						
Ripley High School	P	4	T. O. Griffis	11	240	1923
Rockwood						
Rockwood High School	P	4	T. R. Eutsler	8	179	1926
Sevierville						
Murphy Collegiate Institute	Pr.	4	B. Lloyd Black	4	68	1924
Sewanee						
Sewanee Military Academy	Pr.	4	Clyde A. Fasick	6	82	1913
Smithville						
DeKalb County High School	P	4	I. L. Huskey	5	132	1924
Smyrna						
Smyrna High School	P	4	Ray H. Harris	6	113	1925
Springfield						
Springfield High School	P	4	W. M. Overcash	10	226	1926
Spring Hill						
Branham & Hughes Military Academy	Pr.	6	C. A. Ragsdale	10	158	1897
Sweetwater						
Tennessee Military Institute	Pr.	5	C. R. Endsley	8	100	1918
Tiptonville						
Tiptonville High School	P	4	W. O. Inman	5	97	1929
Tyner						
*Tyner High School	Pr.	4	C. C. Burgner	8	162	1930

TENNESSEE—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Union City						
Union City High School	P	4	T. D. Ozment	11	259	1922
Whitehaven						
Whitehaven High School	P	6	F. S. Elliott	16	277	1923
Total		89		1,249	27,410	
			Average per School	14	308	

TEXAS

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Abilene	P	4	R. D. Green	54	1428	1914
Alamo Heights	P	3	J. F. Howard	12	281	1928
Albany	P	4	W. O. Willingham	9	224	1928
Alice	P	3	J. T. H. Bickley	8	184	1928
Amarillo	P	3	W. A. McIntosh	52	1303	1914
Austin						
High School	P	3	A. N. McCallum	69	1538	1913
St. Edward's University Academy	Pr.	4	E. J. Misch	10	71	1924
Baird	P	4	J. F. Boren	8	148	1927
Bartlett	P	4	R. S. Covey	8	130	1929
Beaumont						
High School	P	3	M. E. Moore	42	1010	1913
South Park	P	4	C. W. Bingman	30	645	1916
Belton						
High School	P	4	E. D. Johnston	13	287	1915
Baylor College Academy	Pr.	4	Eula J. Burleson	13	161	1921
Big Spring	P	4	W. C. Blankenship	24	557	1921
Bishop	P	4	M. L. Deviney	6	94	1928
Bonham	P	4	W. T. White	14	324	1913
Borger	P	4	Dan Baker	16	295	1930
Bowie	P	4	Dan L. Martin	10	263	1929
Brady	P	4	D. A. Newton	11	243	1916
Breckenridge	P	4	N. S. Holland	20	580	1925
Brenham	P	4	M. B. Holleman	11	239	1915
Brownsville	P	3	G. W. Gotke	20	338	1928
Brownwood						
High School	P	3	E. J. Woodward	21	486	1918
Howard Payne Academy	Pr.	4	I. A. Hicks	4	27	1928

TEXAS—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Bryan						
High School	P	4	H. L. Durham	18	358	1924
Allen Academy	Pr.	4	N. B. Allen	11	179	1918
Burkburnett	P	4	Butler Westerfield	14	379	1928
Byers	P	4	F. W. Richardson	5	125	1927
Caldwell	P	4	C. L. McDonald	10	197	1924
Calvert	P	4	W. D. Wilkerson	7	90	1920
Cameron	P	4	T. A. Fisher	14	365	1915
Canadian	P	4	Ferman N. Sawyer	8	145	1930
Canyon						
High School	P	4	I. B. Carruth	13	225	1928
W. T. S. T. C. Tr. School	P	4	F. E. Savage	10	120	1928
Carrizo Springs	P	4	R. C. Patterson	7	112	1926
Chico	P	4	W. R. Kennedy	4	90	1930
Chillicothe	P	4	W. E. Hancock	10	162	1927
Cisco	P	4	R. N. Cluck	18	384	1927
Clarendon	P	4	H. T. Burton	17	286	1928
Claude	P	4	I. H. Turney	8	150	1928
Cleburne	P	4	Emmett Brown	27	763	1913
Coleman	P	4	C. H. Hufford	13	355	1920
Colorado	P	4	John E. Watson	13	308	1928
Commerce						
High School	P	4	A. L. Day	15	284	1929
E. T. S. T. C. Tr. School	P	6	E. H. Watson	24	222	1928
Cooledge	P	4	J. E. Lincoln	7	141	1928
Corpus Christi	P	4	Mary Carroll	22	522	1919
Corsicana	P	4	H. D. Fillers	27	643	1913
Crosbyton	P	4	J. I. Weatherby	8	154	1927
Cuero	P	4	S. M. Melton	11	212	1918

TEXAS—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Dalhart	P	4	H. A. Finch	14	347	1929
Dallas						
Forest Avenue	P	4	Wylie A. Parker	53	1479	1916
North Dallas	P	4	E. B. Comstock	51	1432	1922
Oak Cliff	P	4	W. H. Adamson	45	1225	1913
Sunset	P	4	J. A. Wilson	62	1817	1926
Technical	P	4	G. H. Reagan	51	1312	1913
Woodrow Wilson	P	4	G. L. Ashburn	60	1849	1928
Hockaday Col. Prep.	Pr.	6	Ela Hockaday	15	153	1928
Del Rio	P	4	Roy M. Andrews	9	168	1922
Denison	P	4	F. B. Hughes	34	896	1918
Denton						
High School	P	3	W. T. Doggett	22	638	1922
N. T. S. T. C. Tr. School	P	4	L. A. Sharp	17	129	1927
Dilley	P	4	Chas. B. Parker	5	64	1930
Donna	P	4	Geo. V. Bear	10	273	1924
Eagle Lake	P	4	W. C. Reed	7	150	1918
Eagle Pass	P	4	B. H. Miller	6	82	1930
Eastland	P	4	P. B. Bittle	14	291	1929
Edinburg	P	4	H. U. Miles	16	392	1924
Electra	P	4	B. M. Dinsmore	21	531	1924
Elgin	P	4	W. H. Korges	5	135	1928
El Paso						
El Paso High	P	4	L. B. Davis	84	1419	1913
E. P. School for Girls	Pr.	4	L. de L. Templin	8	36	1923
Loretto Academy	Pr.	4	Sr. M. Vitalis	8	102	1928
Ennis	P	4	N. W. McCann	19	408	1925
Fairview	P	4	C. R. Owen	7	143	1926
Farmersville	P	4	J. F. Kilpatrick	10	180	1927

TEXAS—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Farwell	P	4	Guy B. Tabor	6	70	1928
Ferris	P	4	John T. Black	8	131	1928
Floydada	P	4	W. E. Patty	13	305	1928
Forney	P	4	J. E. Blackburn	7	122	1930
Fort Stockton	P	4	V. A. Byrd	8	163	1921
Fort Worth						
Central High	P	3	R. L. Paschal	78	1886	1913
North Fort Worth High	P	3	C. A. Gardner	28	748	1917
Polytechnic	P	3	W. A. Meacham	35	872	1924
W. C. Stripling	P	3	J. R. Tucker	26	611	1927
Our Lady of Victory	Pr.	4	Mother M. Albertine	9	147	1929
Freeport	P	4	O. A. Fleming	9	201	1930
Gainesville	P	4	H. O. McCain	23	525	1913
Galena Park	P	6	G. P. Smith	5	77	1929
Galveston—Ball High	P	4	W. A. James	48	1155	1913
Gatesville	P	4	H. T. Johnson	9	237	1930
Goliad	P	4	E. A. Perrin	4	87	1924
Goose Creek	P	3	W. R. Smith	15	347	1924
Graham	P	4	Ira T. Gilmer	13	325	1924
Greenville	P	4	L. C. Gee	31	833	1914
Groesbeck	P	4	J. H. Head	9	130	1926
Harlingen	P	3	Paul E. Phipps	19	356	1924
Harrold	P	4	H. B. Boswell	7	96	1929
Henderson	P	4	C. O. Pollard	11	222	1928
Hereford	P	4	C. H. Dillehay	11	248	1926
Highland Park	P	4	H. E. Gable	28	778	1925
Hillsboro	P	4	L. W. Hartsfield	22	560	1913
Hondo	P	4	J. G. Barry	6	120	1930
Honey Grove	P	4	J. D. Howell	10	196	1926

TEXAS—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Houston						
Jefferson Davis High School	P	3	H. N. Shofstall	30	731	1926
John H. Reagan High School	P	3	S. P. Waltrip	60	1420	1926
Milby High School	P	3	W. I. Stevenson	21	480	1927
Sam Houston High School	P	3	W. J. Moyes	64	1604	1913
San Jacinto High School	P	3	T. H. Rogers	69	1719	1913
Hubbard	P	4	L. L. Wilkes	8	159	1916
Hull-Daisetta	P	4	W. B. Alexander	9	186	1929
Humble	P	4	A. G. Moseley	13	273	1926
Jacksonville	P	4	Larue Cox	15	420	1928
Jourdanton	P	4	R. C. Donaho	6	87	1930
Kenedy	P	4	A. W. Cherry	8	156	1929
Kerens	P	4	J. J. Hendricks	8	182	1924
Kerrville						
Tivy High School	P	3	R. A. Franklin	10	172	1930
Schreiner Institute	Pr.	4	J. J. Delaney	11	86	1926
Kingsville	P	4	J. D. Bramlette	14	354	1928
La Feria	P	4	H. A. Moore	8	147	1930
Lampasas	P	4	Chas. Wachendorfer	8	156	1928
Lancaster	P	4	T. D. Mayo	8	220	1929
Levelland	P	4	A. R. Ellis	12	304	1930
Liberty	P	4	R. W. Evans	7	140	1928
Livingston	P	4	R. L. Johnston	8	209	1923
Longview	P	4	H. L. Foster	14	344	1914
Lubbock	P	4	M. H. Duncan	57	1337	1924
Lufkin	P	4	I. A. Coston	22	532	1915
Lyford	P	4	Geo. H. Mitchell	5	84	1929
McAllen	P	3	J. H. Gregory	13	257	1919
McCamey	P	4	C. V. Compton	10	220	1930

TEXAS—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
McGregor	P	4	C. L. Kuykendall	5	126	1915
McKinney	P	4	J. R. Ryan	26	475	1928
McLean	P	4	G. C. Boswell	9	155	1928
Madisonville	P	4	R. A. Manire	7	153	1930
Marfa	P	4	J. E. Gregg	7	137	1916
Marlin	P	4	H. J. McIlhany	14	290	1913
Marshall	P	4	E. C. Deering	26	706	1913
Mart	P	4	J. J. Youngblood	11	214	1924
Matador	P	4	B. F. Tunnell	4	80	1929
Memphis	P	3	H. A. Jackson	13	220	1927
Mercedes	P	3	E. H. Poteet	8	154	1924
Mexia	P	4	J. C. Cochran	16	438	1919
Miami	P	4	M. V. Williams	7	81	1927
Midland	P	4	W. W. Lackey	17	292	1928
Mineola	P	4	C. E. Nesbitt	9	214	1915
Mineral Wells	P	4	R. H. Brannan	17	338	1918
Mission	P	3	S. L. Hardin	8	137	1924
Mount Pleasant	P	5	P. E. Wallace	12	318	1924
Nacogdoches	P	4	R. E. Price	20	437	1928
Navasota	P	4	L. G. Andrews	10	186	1919
Nederland	P	4	L. R. Pietzsch	8	181	1929
New Braunfels	P	4	E. A. Sahm	9	209	1928
Newcastle	P	4	J. B. Hill, Jr.	4	96	1930
Odessa	P	4	Murry H. Fly	8	155	1927
Oklaunion	P	4	Knox Kinard	7	92	1930
Olney	P	4	B. C. Shulkey	11	316	1928
Olton	P	4	H. P. Webb	8	154	1927
Orange	P	3	E. B. Stover	14	341	1916
Ozona	P	4	John L. Bishop	6	92	1916

TEXAS—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Paducah	P	4	C. E. Jackson	8	188	1927
Palacios	P	4	R. P. Newsom	6	109	1928
Palestine	P	3	Bonner Frizzell	18	501	1919
Pampa	P	4	R. B. Fisher	30	610	1927
Panhandle	P	4	Law Sone	12	230	1924
Pasadena	P	4	Hugo Hartsfield	9	129	1930
Pecos	P	4	Joe R. Humphrey	8	173	1926
Perryton	P	4	W. B. Irvin	12	276	1928
Pharr-San Juan	P	4	J. Lee Stambaugh	13	280	1923
Plainview	P	4	R. L. Clark	21	508	1922
Port Arthur	P	4	G. M. Sims	63	1274	1913
Port Neches	P	4	W. J. Holloway	17	348	1927
Poteet	P	4	S. V. Burks	5	97	1929
Quanah	P	4	C. E. Davis	18	383	1914
Ralls	P	4	A. B. Sanders	14	186	1920
Richmond	P	4	R. E. Scott	5	70	1927
Robstown	P	4	E. W. Seale	14	231	1927
Roby	P	4	N. C. Forrester	5	123	1927
Rocksprings	P	4	O. W. Peters	6	73	1930
Roscoe	P	4	F. L. Williams	6	158	1930
Rosebud	P	4	L. F. Benson	7	142	1921
Runge	P	4	D. E. Moore	7	87	1929
San Angelo	P	3	F. E. Smith	33	666	1913
San Antonio						
Brackenridge High School	P	3	Enos Gary	85	1918	1916
Main Avenue High School	P	3	T. Guy Rogers	82	1942	1916
Incarnate Word	Pr.	4	Sr. M. Antonia	11	126	1919
Los Angeles Heights	P	4	F. S. Eakeley	14	176	1930
Our Lady of the Lake	P	4	Sr. M. Antonina	6	109	1919

TEXAS—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
St. Mary's University	Pr.	4	Leo Drexler	7	62	1928
Texas Military Institute	Pr.	4	W. W. Bondurant	8	170	1913
Westmoorland	Pr.	4	Geo. D. Pickens	10	48	1922
San Benito	P	4	T. J. Yoe	18	286	1915
Sanderson	P	4	B. J. Brannan	7	66	1930
San Marcos						
Baptist Academy	Pr.	4	J. E. Abney	11	138	1913
S. W. T. S. T. C. Tr. S.	P	3	E. O. Wiley	10	201	1930
Seymour	P	4	J. F. Kemp	10	269	1927
Sheffield	P	4	C. L. Mullins	8	114	1930
Sherman	P	4	L. T. Cook	38	919	1923
Sinton	P	4	S. W. Seale	9	148	1928
Slaton	P	4	L. T. Green	14	329	1927
Snyder	P	4	C. Wedgeworth	13	285	1927
Sonora	P	4	T. M. White			1926
Sour Lake	P	4	J. P. Buck	10	217	1925
Spur	P	4	S. Z. Hall	10	191	1929
Sudan	P	4	W. I. Wilkins	9	194	1928
Sugarland	P	4	S. M. Brown	6	81	1929
Sweetwater	P	4	B. H. McLain	16	321	1928
Tahoka	P	4	J. B. Pace, Jr.	9	178	1927
Taylor	P	4	R. H. Brister	17	360	1928
Temple	P	4	L. C. Proctor	25	565	1913
Terrell	P	4	J. E. Langwith	14	327	1924
Texarkana	P	4	H. W. Stilwell	27	557	1916
Timpson	P	4	J. J. Compton	9	161	1927
Tulia	P	4	W. H. Younger	12	217	1926
Tyler	P	3	J. M. Hodges	33	756	1916
Uvalde	P	4	Guy D. Dean	12	266	1916

TEXAS—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Vernon	P	4	W. T. Lofland	19	466	1927
Victoria	P	4	V. L. Griffin	15	332	1914
Waco	P	3	B. B. Cobb	71	1830	1913
Waxahachie	P	4	G. B. Winn	20	451	1928
Weslaco	P	4	E. E. Chamness	13	298	1925
West	P	4	W. E. Cantrell	6	110	1926
West Columbia	P	4	Asa W. Griggs	7	101	1928
Wharton	P	4	C. V. Reed	9	163	1923
Wheeler	P	4	W. K. Sampson	7	137	1930
Whitesboro	P	4	J. W. Chapman	8	145	1928
Whitewright	P	4	Fred W. Smith	8	169	1923
Witchita Falls	P	3	J. W. Cantwell	56	1316	1917
Wortham	P	4	L. A. Roberts	10	107	1925
Yoakum	P	4	L. B. McGuffin	14	362	1924
Ysleta	P	4	J. M. Hanks	10	161	1930
Total		231		3,976	90,489	
			Average per School	17	391	

VIRGINIA

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Abingdon						
William King High	P	4	K. P. Birkhead	7	197	1929
Alexandria						
Episcopal High	Pr.	6	A. R. Hoxton	15	223	1913
George Mason High	P	4	C. H. Strader	8	170	1923
High School	P	4	H. T. Moncure	24	607	1915
Amherst	P	4	G. R. Kiracofe	7	182	1927
Appalachia	P	4	L. E. Williams	12	342	1928
Bedford						
High School	P	4	J. L. Borden	10	256	1922
Randolph-Macon Academy	Pr.	4	Wm. R. Phelps	9	121	1897
Big Stone Gap	P	4	J. R. Horne	10	200	1924
Blackstone						
College for Girls	Pr.	4	W. B. Gates	7	57	1929
High School	P	4	F. J. Critzer	10	190	1922
Bridgewater	P	4	Marvin N. Suter	8	163	1926
Bristol						
Sullins College High School	Pr.	4	Mrs. G. B. Philbeck	7	55	1926
Virginia High	P	6	Mrs. Virginia Parrish	19	591	1914
Virginia Intermont Coll. High School	P	4	Marguerite Pflug	7	52	1924
Burkeville	P	4	L. D. Siegfried	5	90	1927
Cape Charles	P	5	A. S. DeHaven	8	128	1927
Charlottesville						
Lane High	P	4	H. L. Sulfridge	24	581	1913
*Charles City	P	4	L. K. Parker	4	53	1930
Chase City	P	4	B. T. Rees	9	200	1929
Chatham						
Chatham Hall	Pr.	4	Ophelia Carr	15	74	1929

VIRGINIA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Hargrave Military Academy	Pr.	4	A. H. Camden	11	148	1920
Pittsylvania High	P	4	A. G. Carter	6	150	1926
Christchurch						
Christchurch School	Pr.	4	Barton Palmer	5	61	1926
Churchland	P	4	H. I. Willett	5	131	1927
Clarksville	P	4	V. J. Love	6	160	1929
Clifton Forge	P	4	W. W. Rowan	13	335	1929
*Clarendon						
Washington-Lee High School	P	6	S. P. Vancerslice	44	1246	1930
Clintwood						
Dickenson Memorial	P	4	V. S. Wolfe	7	159	1923
Courtland	P	4	J. F. Hollifield	6	104	1929
Crewe	P	4	R. H. Owen	10	211	1925
Culpeper	P	4	R. R. Tolbert	10	195	1926
Danville						
Averett College High School	Pr.	4	Mary Maupin	7	43	1924
George Washington High School	P	6	J. D. Riddick	34	659	1918
Military Institute	Pr.	4	Wm. M. Kemper	7	100	1896
Stafford Hall (Formerly R. M. School for Girls)	Pr.	4	John C. Simpson	8	29	1898
Emporia						
Greensville County High School	P	4	H. L. Webb	7	219	1920
Farmville	P	4	C. L. Ramsey	5	100	1924
Fentress, R. 3						
Great Bridge High School	P	4	J. H. Kelley, Jr.	5	78	1925
Fort Union						
Military Academy	Pr.	4	Col. N. J. Perkins	8	148	1925
Fort Defiance						
Augusta Military Academy	Pr.	4	T. J. Roller	18	301	1928

VIRGINIA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Franklin	P	4	J. B. Patton, Jr.	6	171	1927
Fredericksburg						
High School	P	4	G. H. Brown	14	255	1927
College Training High School	P	4	C. A. Edwards	5	151	1929
Front Royal						
Randolph-Macon Academy	Pr.	4	C. L. Melton	9	121	1929
Galax	P	4	W. F. Wampler	4	108	1928
*Glade Spring	P	4	F. M. Crockett	7	136	1930
Glen Allen	P	4	Gladys W. Cocke	7	148	1929
Hampton	P	4	H. W. Thorpe	20	553	1916
Harrisonburg	P	4	B. L. Stanley	12	280	1913
Hickory	P	4	C. G. Bailey	4	78	1927
Holland	P	4	H. V. White	7	121	1926
Hopewell	P	4	J. E. Mallonee	22	479	1921
*La Crosse	P	4	C. H. Morgan	4	79	1930
Lawrenceville	P	4	R. J. Jones	8	237	1927
Lexington	P	4	H. Waddell	8	190	1914
Lynchburg						
E. C. Glass High School	P	3	H. A. C. Walker	35	926	1913
Virginia Episcopal School	Pr.	5	O. de Wolf Randolph	12	120	1921
Manassas						
High School	P	4	Eugenia H. Osburn	10	162	1914
The Swavely School	Pr.	4	R. S. Illingworth	9	63	1926
Marion	P	4	W. L. Allen	7	198	1920
Morrison	P	4	J. R. Mort	13	269	1924
Newport News	P	4	Fred M. Alexander	44	1034	1918
Norfolk						
Kempsville (R. 2)	P	4	R. D. Whitlock	7	119	1927
Matthew Fontaine Maury High School	P	4	A. B. Bristow	92	2496	1897

VIRGINIA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Portlock (R. 3)	P	4	T. C. Anderson	6	110	1927
Norview	P	4	H. C. Barnes	7	131	1927
Oceana	P	4	F. W. Cox	8	191	1926
Petersburg	P	3	H. D. Wolff	32	691	1913
Portsmouth						
Cradock	P	4	H. I. Willett	6	162	1927
Deep Creek (R. 3)	P	4	L. D. Bell	6	123	1927
Woodrow Wilson	P	4	J. Leon Codd	47	1347	1913
Pulaski	P	4	H. Eckman	9	279	1926
Richmond						
Collegiate School for Girls	Pr.	4	Miss V. Greenleaf	17	105	1922
John Marshall High School	P	3	J. C. Harwood	119	2871	1913
St. Christopher's High School (R. 2)	Pr.	5	C. G. Chamberlayne	13	114	1920
Varina Agriculture High School (R. 5)	P	4	G. F. Baker	8	177	1927
Roanoke						
Jefferson High	P	3	W. E. Parsons	49	1277	1915
Rocky Mount	P	4	W. D. Peake	6	162	1929
Salem	P	4	R. W. House	20	676	1927
Saltville	P	4	R. M. Buchanan	8	204	1928
South Boston						
C. H. Friend High	P	4	R. L. Lacy	9	155	1914
South Hill	P	4	S. D. Green	6	107	1929
Staunton						
Military Academy	Pr.	4	R. W. Wonson	36	544	1916
R. E. Lee High School	P	4	B. H. Payne	17	368	1913
Suffolk	P	6	F. S. Chase	13	285	1923
Tazewell	P	4	C. J. M. Kyle	7	156	1928
Toano	P	4	R. M. Doub	4	74	1929
Troutville	P	4	E. E. Trent	5	127	1928

VIRGINIA—*(Continued)*

Name of Town and School	Public or Private	Grades in High School	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
Vinton	P	4	H. L. Horn	12	346	1929
Warrenton						
Country School	Pr.	5	Mlle. L. M. Bouligny	6	74	1929
High School	P	4	P. B. Smith, Jr.	6	153	1929
Waverly	P	4	E. E. Givens	5	92	1929
Waynesboro						
Fishburne Military School	Pr.	6	M. H. Hudgins	9	140	1897
West Point	P	4	K. P. Howerton	5	126	1924
Whitmell						
Whitmell Farm-Life School	P	4	Mrs. F. C. Beverley	7	178	1926
Williamsburg	P	5	R. Byrd	10	237	1924
Winchester						
Handley High	P	3	G. R. Quarles	18	321	1916
Shenandoah Valley Academy	Pr.	4	E. H. Durell	7	83	1913
Wise	P	4	L. F. Addington	7	163	1928
Woodberry Forest School	Pr.	5	J. Carter Walker	18	208	1910
*Woodstock						
Massanutten Academy	Pr.	4	H. J. Benchoff	7	90	1930
Total		102		1,388	30,250	
			Average per School	14	300	

(*) Denotes new schools this year.

EXTRA-TERRITORIAL STATUS

Name of Town and School	Public or Private	Grades in Elementary Schools	Officer in Charge Principal or Superintendent	No. Teachers	Enrollment	Date Accredited
American School Foundation	Pr.	7-12	H. L. Cain	13	315	1930

TABLE IV

Showing the Size of the Secondary Schools included in this Report—Scholastic Year 1930-31

STATE	Number Schools	Under 100	100-199	200-499	500-999	1000-1999	Over 2000
Alabama	73	8	17	39	4	3	2
Florida	114	23	34	41	11	5	0
Georgia	105	17	40	34	12	2	0
Kentucky	123	28	42	41	10	2	0
Louisiana	114	26	47	30	6	5	0
Mississippi	72	19	32	18	2	1	0
North Carolina	95	15	24	41	9	6	0
South Carolina	56	6	16	26	5	3	0
Tennessee	89	14	33	32	5	5	0
Texas	231	28	74	80	27	22	0
Virginia	102	18	47	22	9	4	2
Mexico	1			1			
Total	1175	202	406	405	100	58	4
Per Cent of Total		17.2	34.6	40.5	8.5	4.9	.3

TABLE V

Showing Facts Relative to Number and Size of Schools Accredited by the Commission on Secondary Schools—Scholastic Year 1930-31

STATES	No. Schools	Size of School		Number of Teachers		Enrollment	
		Smallest School	Largest School	Total Number	Average Per School	Total Enrollment	Average Per School
Alabama	73	38	1388	1205	16	28223	387
Florida	114	22	1869	1584	14	32841	288
Georgia	105	27	1150	1210	11	28304	270
Kentucky	123	40	1333	1400	11	29525	240
Louisiana	114	32	1806	1205	11	26397	231
Mississippi	72	47	1122	726	10	14158	197
North Carolina	95	23	1996	1336	14	32604	343
South Carolina	56	38	1388	310	14	18274	326
Tennessee	89	18	1880	1249	14	27410	308
Texas	231	27	1942	3976	17	90489	391
Virginia	102	29	2871	1388	14	30250	300
Mexico	1	315	315	13	13	315	315
TOTAL	1,175			16,102	14	358,790	305

TABLE VI

Showing Number of Schools Enrolling 1,000 or Under 100. Also the Largest and Smallest School in Each State—Scholastic Year 1930-31

STATE	Number of Schools	Number Enrolling Over 1000	Number Enrolling Under 100	The Largest With Enrollment		The Smallest With Enrollment	
Alabama	73	5	7	Phillips H. S.	2757	Marion Institute	23
Florida	114	5	18	Miami Sr. H. S.	1869	Miami Military Institute	22
Georgia	105	2	17	Tech H. S., Atlanta	1150	Lucy Cobb	27
Kentucky	123	2	27	Male H. S., Louisville	1333	St. Catherine's	46
Louisiana	114	5	26	Bird H. S., Shreveport	1806	Millers' H. S.	32
Mississippi	72	1	19	Jackson H. S.	1122	Rolling Fork	47
North Carolina	95	6	15	R. J. Reynolds	1996	State School for Blind	23
South Carolina	56	3	5	Spartanburg	1388	De La Howe	38
Tennessee	89	5	14	Hume Fogg H. S.	1859	Martin Col. Prep.	18
Texas	231	22	27	Main Ave. H. S., San Antonio	1942	Cleburne H. S.	27
Virginia	102	6	18	Jno. Marshall H. S., Richmond	2871	Stafford Hall	29
Mexico	1	0	0	American School Foundation H. S.	315		
TOTAL	1175	62	193				
Per Cent of Total		5.3	16.4				

THE REPORT OF THE COMMITTEE ON COLLEGE FRESHMEN GRADES

JOSEPH ROEMER

Secretary to the Commission on Secondary Schools, Professor of Secondary Education and High School Visitor, University of Florida.

GENERAL FEATURES OF THE REPORT

This is the twelfth annual report on College Freshmen Grades (formerly called Deans' Report), which has been compiled for the Association. The purpose of it is to test the efficiency of the secondary schools by the way their graduates succeed in their freshman year in college.

As a result of financial assistance rendered the Association by Dr. F. P. Bachman, Director of Field Studies of Peabody College, the report this year is very much more complete. Instead of showing failures only, the report this year gives the distribution of all of the freshman marks in a five group organization. It appears to the writer to be as important to know the percentage of A's and B's a college grants its freshmen as the percentage of D's and E's. Consequently, the report this year has added that feature. In order to continue the comparisons made in former reports, the same eight subjects are used this year. These are English, French, History, Latin, Mathematics, Science, Spanish and Other Subjects. In this report the E grades are the same as "failures" in former reports.

The present report carries data for the secondary school graduates of the spring of 1929. In the fall of 1929 when these spring graduates had gone away to college, the principals sent in a blank carrying their names, higher institutions attended, and addresses. These lists were compiled by states, by higher institutions, and by secondary schools, and sent to the registrars of the higher institutions for reports. The following blank is the one filled by the registrar. The following letter of explanation accompanied the blank to the registrar:

Gainesville, Fla., February 15, 1930.

Dear Registrar:

I am handing you herewith two blanks calling for information to be used in compiling a report to the Association of Colleges and Secondary Schools of the Southern States. May I call your attention to the following:

I. REPORT A calls for data to be used in compiling the 12th "Annual Report on College Freshmen Grades." This is the same blank you have been filling for several years with a few changes. Please observe that:

(a) In case a student is carrying two courses in any subject, follow arrangement as in English in sample in the blank.

(b) Two spaces have been placed under "Other Subjects" in blank so as to take care of as many as four different courses by following arrangement as in English sample.

(c) The blank calls for the marks for the first *quarter* or *semester* of the scholastic year 1929-30.

(d) Please read the "sample" for details and follow "Instructions" at bottom of blank.

(e) In case you use a numerical system of marking, find A, B, C, D, and E according to the schedule printed on back of blank B, and record your marks accordingly. Be sure to use letters, A, B, C, D, and E in filling the blank.

II. REPORT B calls for data on all of your freshmen *not included* in Report A. Consequently, this is a supplementary report dealing *only* with the remainder of your freshman class. In this blank you ignore (a) names of students, (b) names of high schools, (c) and number of courses. You are concerned only with (a) total number of students included, and (b) total number of hours these students carried, distributed under English, French, History, Latin, Mathematics, Science, Spanish, and other subjects.

Since *Report A* involves about 23,000 freshman students, practically 1100 secondary schools, and over 500 institutions of higher learning, it will require all spring, summer, and fall to compile it. Consequently, I am asking you to let me have it at your earliest possible convenience. If you could let me have it by April first, it would be a great accommodation.

Finally, since *Report B* is for a special study, blanks will go to none except members of the Southern Association and those institutions carried in the "Four-Year Non-Member College List." This part of the report is being made in collaboration with a special committee on marking which the Association has had studying this problem for several years.

Thanking you for your hearty coöperation in the past, and trusting you will continue to give me your sympathetic assistance in this undertaking, I am

Sincerely yours,

JOSEPH ROEMER
Secretary to the Commission
on Secondary Schools

REPORT ON COLLEGE FRESHMAN GRADES TO ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS OF THE SOUTHERN STATES, 1st Term 1929-30

Students who entered _____ College or University from Secondary Schools accredited by the "Commission on Secondary Schools," of the Association of Colleges and Secondary Schools of the Southern States.

Total enrollment of college (or university) _____

College located at _____ State _____

Names of High Schools and Names of Students Under Each	Eng.		Fr.		Hist.		Lat.		Math.		Sci.		Span.		Other Subjects				Total Hours Carried
	Credit Hours	Mark	Credit Hours	Mark	Credit Hours	Mark	Credit Hours	Mark	Credit Hours	Mark	Credit Hours	Mark	Credit Hours	Mark	Credit Hours	Mark	Credit Hours	Mark	
JOHN DOE (Sample)	3 2	A B	2	D	3	B			2	E			3	C	2	C	1	E	18

The report has grown steadily from a very modest beginning in 1918. By degrees the colleges have come to know the details of the report so well and so heartily coöperate in the study that not a single institution of higher learning in the Association refused to coöperate in this report. It is truly a coöperative undertaking. The following table shows how the report has grown from year to year:

TABLE I

Showing How the Scope of this Report Has Gradually Been Widened

Year	Number Students	Number Colleges	Number Secondary Schools
1918	——	——	——
1919	1330	——	200
1920	2103	33	292
1921	2076	36	347
1922	5361	121	518
1923	8985	136	585
1924	12119	501	696
1925	13889	460	751
1926	14785	409	754
1927	16855	429	844
1928	17655	438	922
1929	20692	498	1021
1930	22172	575	1105

As Table I shows, the study this year includes reports on 22,172 students. The reports were from 575 institutions of higher learning. Business colleges, conservatories of music, schools for nursing, training schools for religious workers, and other similar types of institutions were eliminated in this report.

A study of Table VI shows that of the 53,031 high school graduates of 1929, 23,117, or 43.5 per cent, entered college the following fall. It shows further that of the 23,117 who entered college, a report on 22,172, or 96. per cent, was secured. This is perhaps as complete a report as could be expected, owing to the inaccuracies that creep into the principals' reports.

Acting under the instructions of the Commission on Secondary Schools, a report was sought for every student regardless of the type of institution he was attending. These reports were for the first semester of each student's freshman year. Perhaps a report for the entire year's work would be better, but experience has taught us that we cannot get the data nearly so well if we wait until the end of the session when the colleges are closed and many of the registrars are away on vacation. For this reason, the quarter or semester basis is used.

By reviewing former reports it will be seen that there is a considerable change in this one. In the preceding reports only failures were shown, whereas in this one the grade distribution is given. Consequently, it not only shows failures but also how the passing grades were distributed.

The report carries semester hours in figures. The financial allowance for the study was not sufficient to stand the extra cost of reducing them to percentages. This can be done for any school with little effort.

PART I

DISTRIBUTION OF MARKS FOR SECONDARY SCHOOLS

The first part of this report deals with failures by secondary schools. Under each state are listed all the accredited secondary schools of the Association and a report for each secondary school of that state is given. It shows a distribution in semester hours.

It is a simple matter to reduce all the data to percentages if desired.

Table II which carries detailed data for each school is self-explanatory. For purposes of comparative study, this table shows whether schools are public or private, built on a 7 or 8 grade elementary school, total enrollment, number graduates, number graduates going to college, number reported on, number failed one or more courses, and number of courses failed. Table II follows:

ALABAMA

TABLE II—Showing Percentages of Semester Hours Passed and Failed by Various High Schools of the Association

YEAR 1929-30
STATE ALABAMA

Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
								A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	F	A	B	C	D	E			
Andalusia High School	7	P	293	52	19	19	7	7	12	29	9	6	3	6		6	3	6	12	13	3	6				2		7		11	5	15	8	3	25	4				3			7	41	42	8	17	273	47	14.7
Anniston																																																	
High School	8	P	237	23	10	10	5		6	14	8	9			6	6	3		3	8	3	3							3	11	3	3		4	9	11			4				5	9	19	13		144	18	11.1
Alabama Mil. Inst.	8	Pr	93	26	17	16	11		3	6	21	17			3	5					10	5							7	6	8	32		6	14	10	30					18		8	16	13	12	133	114	46.2
Athens																																																	
Rivers Academy	8	Pr	54	10	5	3	1		6	3					3	3				3		3								3		3			4			3					2	9		3	39	9	18.8
Auburn																																																	
Lee County H. S.	8	P	147	31	20	19	4	1	14	35	10	6						8	2	18	8	1						11	17	14	3	6	4	10	15	17	4			3			9	31	24	27	11	281	28	9.1
Bay Minette																																																	
Baldwin County H. S.	8	P	328	42	13	13	5		6	21	10	3			3	10	6				17	4	3								5	9		5	21	4	4				3	2		23	43	12	1	196	20	9.3
Bessemer																																																	
High School	7	P	358	83	35	35	15	4	15	60	18	6		9	6	9	9	3	10	16	6	9			3	3		13	3	30	30	28		16	38	24	14				9		19	48	69	20	11	475	77	13.9
Rueytown H. S.	8	P	423	30	5	5	1		8		9					4													3	10	3				7	4				3			19	10	2		78	4	4.9
McAdory H. S.	8	P	235	20	3	3	2		6	3					3		3			3	3										6		3	4	4							6		5			40	9	18.4
Birmingham																																																	
Compton Seminary	8	Pr	105	19	13	12	9		8	14	13	5		6		9	9			3	12						3			6		9			10	10	19			6	6		3		10	18	9		135	49	26.6
Ensley High School	8	P	1934	205	64	62	35	12	42	84	54	21	24	9	15	18	18	6	14	44	18	33	3		3			21	26	58	25	41	25	52	84	39	26	6		12	6	15	12	67	60	21	18	840	172	17.
Phillips H. S.	8	P	2561	406	210	205	55	54	173	256	90	42	63	80	86	45	53	44	102	142	54	33	27	20	23	7	6	102	145	121	71	48	35	164	271	127	38	9	27	53	24	15	55	173	220	82	43	2975	278	8.5
Shades-Cahaba H. S.	8	P	402	31	8	7	7			17	3	3							6	4	3								6	7		6		4	4	4			3	3			3	7	29	8		111	9	7.5
Simpson School	8	Pr	208	29	20	20	12		9	27	21	3		6		7	3		6	5	16	17			3	9		8	5	12	17	12		8	33	19	15			6		9	1	13	16	13	6	250	65	20.
Woodlawn H. S.	8	P	1895	194	59	59	17	12	61	62	31	15	15	36	18	3	12	6	26	63	11	9		3	6			18	24	46	26	13	8	54	82	41	11		6	18	9	12	21	48	63	9	14	846	86	9.2
Boaz																																																	
Snead Seminary	8	Pr	685	62	31	30	8	12	16	44	22	15	4	4	17	6	3	3	7	30	15	3						4	17	20	16	3		4	15	21	8	3				3	8	71	89	25	7	474	42	8.1
Brundidge																																																	
Pike County H. S.	8	P	182	27	9	9	5		2	16	10	6					3		8	12		2								2				4	12	7	13						1	3	21	6	9	115	33	28.3
Centerville																																																	
Bibb County H. S.	8	P	152	29	16	16	8		20	6	12	12			3			4	3	7	11			6			3	6	14	11	5	9	8	8	23	12	7				3	3	10	32	25	6	4	226	38	13.9
Clanton																																																	
Chilton County H. S.	8	P	237	26	4	4	1	3	3		2	3	3			3		1	2											3				4	13			2					11	2		3	58	6	10.8
Cullman County H. S.	8	P	369	85	26	26	17		23	18	17	25		6	9	6	12		3	26	8	6				3		3	22	7	9	21	4	8	16	25	24		3		3	18	1	36	38	15	9	309	109	26.
Decatur																																																	
Central H. S.	8	P	719	55	21	21	4	15	36	15	3			12	6	3	9	12	11	16	9			3					7	24	11		16	7	16	10	5		6	5			8	26	19	13		316	14	4.2
Riverside H. S.	8	P	197	42	21	21	10	11	26	19	6	9	3	9	6		12	6	6	28	3	3	3		6			4	10	18	7	6			17	3	15			3	3	3	4	31	41	18	3	291	51	14.9
Dothan High School	8	P	276	48	31	30	15	6	26	27	25	15	7		7	15	9	4	10	14	33	6		6		3		11	13	6	19	15	8	1	16	15	27	3	6		3	9	17	42	24	35	9	392	90	18.7
Ensley																																																	
Minor High School	8	P	345	59	11	11	5	3	7	15	6	6			3		3		6	7	3	3						10	4		6	15	3		12	8	4			6		3		10	15	30	5	3	153	33	17.7
Enterprise																																																	
Coffee County H. S.	8	P	315	21	11	11	1	11	9	7	12	4				3		7	4									10		5			4		5				3			19	42	25	16		182	4	2.1
Eufaula High School	8	P	230	28	17	17	5	3	18	14	8	9		6	6	6			11	5	5		3		3			11	8	12	10	6		4	27	22	4	3	3			6		31	15	18	3	252	28	10.

ALABAMA—*(Continued)*

YEAR 1929-30
STATE ALABAMA (Cont.)

Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Repeated	Number Failed	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
								A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
Fairfield H. S.	8	P	286	85	12	12	4		17	15	6			6	9	7	5		8	9		3						3	11	10	6	3		24	16	12	4						1	6	8	6	3	180	18	9.5
Florala																																																	
Covington Co. H. S.	8	P	152	28	8	7	2		9	3	6	3		6	6	3	3		6	6								3	3	6		6		8	7	4		3	3			7	4		6		99	12	10.8
Florence																																																	
Coffee County H. S.	8	P	360	60	36	35	9	22	29	42	19	15	4	7	16	7	4	11	13	28	30	4				3	3	19	7	22	7	19	7	25	34	4				3		3	41	64	56	17	4	548	52	8.7
Foley High School	8	P	163	33	6	6	0			13	6					3			4	4								3	3	11	4		4	7	8							4	5	16	3		98	0	0.
Gadsden High School	7	P	700	100	26	25	7		20	21	21	12	3	6	11	14	3		13	23	10	10				2	1	8	18	14	11	6		22	16	13	11				3		17	43	36	17	10	362	53	12.8
Greenville																																																	
Butler Co. H. S.	8	P	269	26	8	8	4	9		11	3	5	3	3			3		7	3		3							3		5	6		13		12	4						15	19	3	1	107	22	17.1
Guntersville																																																	
Marshall Co. H. S.	7	P	228	20	9	9	2	3	13	11	3			3	3			7	8	3	3								3	3	6					4						3	9	16	41	10	3	149	6	3.9
Hartselle																																																	
Morgan County H. S.	8	P	170	23	7	8	3		3	4	10	3		6		6	3			7	3									6	3	6			11	8	4				3	5	6	17			96	16	14.3
Huntsville H. S.	8	P	300	62	24	24	10	3	20	24	22	9	3	3	3		13	3	10	28	9	5						9	6	9	6	18	8	4	16	20				3	8	3	7	40	46	8	19	318	67	17.4
Jasper																																																	
Walker County H. S.	8	P	230	32	17	17	6	3	6	23	14	17			6					13	7				3	3		5	17	13	6	3	4	10	21	27		3		3	3	4	26	20	21	3	260	23	8.1
Lafayette High School	8	P	200	23	7	8	1		10	9	3			3	9				4	9	3				3	3		3	6	6					4	4	4			3			4	9	10	3		108	6	5.6
Marion Institute	8	Pr	42	27	21	20	9	3	17	21	5	13	3			3		3	8	29	14	3					3	9	9	12	12	17		3	16	20	10	3	6	3	6	6	2	5	16	17	14	254	65	20.4
Mobile																																																	
Girls Preparatory Sch	7	Pr	62	10	5	5	1		3	15				6	3	3	3		8	3	6		3		6				4	7					9	3											77	3	3.9
Murphy H. S.	7	P	2155	323	66	65	16	16	90	69	14	9	6	18	30	14	6	19	29	45	14		6	9	3		3	41	42	46	26	39	35	50	46	24	9		6	12	15	6	31	126	77	31	9	1000	81	7.5
University Mil. Sch.	7	Pr	88	18	18	11	5	6	9	9	6	3								3									6	6	11	14		4	20	4	10		9			3	3	7	26	15	4	144	34	19.1
Montevallo High School	8	P	152	24	11	11	5	9	9	6	5	8	6	3	3		3		12	8	4			3					6		6	8			10	7	6						8	23	9	13		150	28	18.3
Montgomery																																																	
Lanier High School	8	P	1700	194	74	74	28	6	64	85	57	13	13	12	26	24	21	7	50	34	16	14		6	3	3	3	29	27	52	51	33	11	48	65	18	11		6	9	6	21	28	100	91	60	32	1017	147	12.6
Northport																																																	
Tuscaloosa Co. H. S.	8	P	152	20	13	12	7	3	12	9	3	9	12	6			3	6	3	3		3							3	12	6	12		4	12		3				3	6	5	7	17	18	10	144	46	24.2
Opelika																																																	
Clift High School	7	P	245	38	23	23	11	3	15	18	24	17		3	3		3		7	7	27	4						8	12	17	13	17		29	23	13	11			3			5	21	42	19	4	222	56	14.8
Opp High School	8	P	235	20	10	10	5			10	6	13		3			6			10	8		3						6	6	3	3		12		35					3		11	23	4	10	124	34	21.5
Ozark																																																	
Dale County H. S.	8	P	338	44	20	20	11			20	26	17			6	3	3	3	8	10	13	3			3		5				9	11		3	13	33	4				3	9		25	29	41	22	246	74	23.1
Pike Road High School	8	P	89	12	4	4	2			11	3								4	7												8			7		4				6			12	11		61	7	10.3
Powderly																																																	
Jones Valley H. S.	8	P	373	34	13	13	4	6	18	9	3	6	3		3		3		5	6	13								12	4	7	6	3	1	13	11				6	6		5	24	19	9	5	185	20	9.9
Quinton																																																	
West Jefferson H. S.	8	P	348	36	12	12	3		10	10	17				3	3	3		4	4	4	3						3		10	12	3		11	7	16	4	3			3	4	11	35	14	1	181	17	8.6
Ramer																																																	
Montgomery H. S.	8	P	237	32	13	11	4		10	17	4	7		6				3		7									7	3		7			11	8		3		6			36	32	9	5	164	19	10.4

ALABAMA—*(Continued)*

YEAR 1929-30
STATE ALABAMA (CONT.)

Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
								A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
St. Bernard H. S.	8	Pr	154	29	15	14	5	3	12	12	3	12				21	2				3	5		6	9	6	6	3		6	22	18							3	2	22	22	6		245	18	6.8
Selma High School	8	P	245	72	38	38	6	18	15	46	25	12	12	24	21	12	3	18	12	6	16	2		6		3	3	9	19	19	32	3	7	40	52	25	3	3		3	3	21	31	32	24	4	374	30	5.
Shawmut High School	8	P	140	10	5	5	2			6	6				6				3	6									9				4			4				3	3	11	3	4		61	7	10.3
Sheffield High School	8	P	244	40	14	14	5	4	13	12	15	4		4	8			7	6		7	4							23	4	3	6		8	12	13				6	3	3	3	6	15	22	15	6	210	23	9.9
Spring Hill H. S.	8	Pr	170	31	17	17	8	4	14	9	8	18	4	6	3	3			3			3	5	6	3	3		6	14	12	9	21		4	19	23	9	3		3		6	5	33	17	12	7	231	64	21.7
Sulligent H. S.	8	P	168	14	7	5	2		4	9	6				3		3		4		3	3													8	7	4						7	13	4	4	68	14	17.1
Sylacauga																																																	
State Sec. Agri. Sch.	8	P	191	34	17	17	3	14	19	7	6	9	6	6			6	9	4	14	13							3	6	12	11		8	15	19		4				3	26	32	14	10	3	254	25	9.
Talladega H. S.	8	P	147	32	13	9	1	6	1	14	11			3		3	3		4	11	2					3			10	13	11				11	3	1					5	24	14			152	1	.7
Tarrant																																																	
Jefferson Co. H. S.	8	P	476	66	11	11	9	4	6	3		21		3			3		3	4	6	6			3			3	3	7	6	9		8	3	4	19				18		7	8	3	15	84	91	52.
Thorsby Institute	8	Pr	65	14	1	0	0																																										
Troy High School	8	P	300	31	20	20	4	8	33	14	7	9	4	4		7		4	3	7	10	5						4	8	15	9	6	1	11	23	11				3	3	29	40	41	24	4	323	24	6.9
Tuscaloosa H. S.	8	P	256	80	53	53	14	36	48	29	24	15	18	9	24	21	6	9	12	15	12	6	9	3				24	24	38	44	12	20	20	44	24	8	3	12	12	6	3	30	67	76	43	14	766	64	7.7
Tuscumbia																																																
Deshler High School	8	P	265	28	9	9	5	6		14	7	4	3		4	6	11	3	6	3	4							3	11	7		4									3		10	22	4	3	113	25	18.1
Tuskegee High School	8	P	136	21	8	8	4	3	6	3	6	7			3				3	2	7				3				8		5		4	6	10						3		7	8	21	2	112	17	13.2
Union Springs H. S.	8	P	189	15	10	9	4		4	12	3	6		8			3	3	1	3	8	3						8	3	9	3	3		5	3	4					3	8	13	17	6		121	18	13.
Uniontown High School	8	P	75	9	8	7	1	4	3	7	9				3			4		4	5			2	1					6	5		8	4		4			3		11	15	14	5		113	4	3.4
TOTAL			25679	2494	1401	1368	438	356	1121	1477	842	535	228	353	439	307	294	329	329	370	504	232	65	98	84	54	36	442	699	909	673	606	231	772	1393	897	427	51	121	194	143	225	552	1856	2000	932	405	19430	2760	
PER CENT OF TOTAL												12.4					13.1					9.8					10.7					14.2					11.5					30.7				7.1			12.4

FLORIDA

YEAR 1929-30

STATE FLORIDA

Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Rejected	Number Failed	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
								A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
Apopka High School	8	P	71	11	4	4	1		3	9				3						3								3			3		3	4		10					2	1	12	3			56	6	9.8
Arcadia																																																	
DeSoto County H. S.	8	P	220	44	7	7	1		11		12								6	6			3	3	5						3		3		5	12			6		1	12	6	9	4	102	4	3.7
Auburndale High School	8	P	89	11	2	2	1			6							3				3	3					2															1	3	9		22	9	29.
Avon Park High School	8	P	201	13	3	3	0			3	3	3								3											6		3		1		3	6				3	8		3	30	15	33.3
Bartow																																																
Summerlin Institute	8	P	223	38	15	15	5	11	13	20		6		3	3		3		9	11	3				2			6	3		11		4	9	17	8	9	3	8	17	3		7	19	21	6	5	216	23	9.6
Blountstown																																																
Calhoun County H. S.	8	P	106	25	2	2	1		3		3						3			3	3	3																	3	5				23	6	20.7
Boynton High School	8	P	42	8	2	2	0			6																																	3	10	8			33	0	
Bradenton High School	8	P	420	58	20	18	8	7	9	20	21	6		11	3		9	6	18	6	9	2							9	3	7	9		9	11	19		3	9	6	6			19	38	8	9	258	36	12.5
Brandon High School	8	P	97	7	1	1	0																													5								5	5		15	0	
Brooksville																																																
Hernando County H.S.	8	P	129	18	8	7	4		8	14	3	3				9	3		3			6	11						8	6		3			4		4			4	3		1	5	25	3	3	97	37	21.8
Bushnell																																																
Sumter County H. S.	8	P	136	20	10	9	6	3		9		15		3		3			3	3	9	6			3						3	3		4	6	14					12	3	10	13	13	1	105	54	34.5
Chipley																																																
Washington Co. H. S.	8	P	206	24	6	3	0			6	3				3					3	3									3					4							4	9	10	3		51	0	
Clearwater Central H.S.	8	P	299	54	25	25	11	7	38	15	10	11	6	18				3	2	14	15	3	8		6				3	3	19	8	6	3	18	34	20	16	3	6	6	9	6	11	14	28	14	8	332	58	14.9
Clermont																																																
Clermont-Minneola	8	P	96	12	2	1	0				3				3						3																							1	8			18	0	
Cocoa High School	8	P	231	12	1	1	0			3							3																		3					3			2	1	3			19	0	
Coral Gables																																																
Miami Military Acad.	8	Pr	40	3	2	1	1		3										3																	4					3				3			9	7	43.8
Ponce de Leon H. S.	8	P	333	40	17	13	7	6	9	9	6	8		3	5	3	3	3	3	12	13	5	5			5				10	2	3	11		9	3		12	3	3	10		11	5	14	16	3		148	50	25.3
Crescent City H. S.	8	P	120	13	2	8	4		6	6	6	6	3		2	3			6	6												2	9	3	3	4	6	15			6	3		5	6	7		6	85	36	29.8
Cross City																																																
Dixie County H. S.	8	P	50	2	0	0	0																																									
Dania High School	8	P	185	25	4	4	2		3	6		5										3					5	3								4					2	3	5	11	8		3	45	17	27.4
Daytona Beach																																																
Daytona Beach H. S.	8	P	288	71	23	19	5	9	12	29	9		7	4	6			6	19	18		5	2						3	12	6	3	13	13	12	2	3	9	2	3	6		18	42	31		6	292	17	5.5
Seabreese High School	8	P	247	36	16	16	7	3	11	19	13	6	1	3		3			11	6		3					5		3	12	6	3	3	5	10	12	13		3	3		9	6	46	28	4	5	211	44	17.3
DeFuniak Springs																																																
Palmer College Acad.	8	Pr	52	17	15	15	8		3	27	6	9		3	3		6			15	3	3				3	6			6	9	9	18				36	10		6	9	3	6	1	23	9	6	3	186	36	22.8
Walton Co. H. S.	8	P	206	32	10	10	4		7	9	11	6		3			3			10	9									6	3	3		13	20	11		3	3	6		3	10	14	8		143	12	7.7
DeLand High School	8	P	525	45	22	22	4	49	23	19		5	8	3	8			8	5	8		3	30				5	3	5	14			5	18	10	4	10	8	8	8	3		20	36	13		3	326	26	7.4
Delray Beach H. S.	8	P	109	12	4	4	1	3	3	3	3								3										3		3		3	2	5			2		3		12	10	5		2	64	3	5.
Dunnellon High School	8	P	125	14	5	5	3			7	4	3				3	3				6									3			3	8	7						3		3	10	6	3	62	12	16.2
Eau Gallie	8	P	62	8	2	2	1				3	3					3																		5							3		1	3	6		16	14	46.7

YEAR 1929-30 / STATE FLORIDA (Conv.) / Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH A	ENGLISH B	ENGLISH C	ENGLISH D	ENGLISH E	FRENCH A	FRENCH B	FRENCH C	FRENCH D	FRENCH E	HISTORY A	HISTORY B	HISTORY C	HISTORY D	HISTORY E	LATIN A	LATIN B	LATIN C	LATIN D	LATIN E	MATHEMATICS A	MATHEMATICS B	MATHEMATICS C	MATHEMATICS D	MATHEMATICS E	SCIENCE A	SCIENCE B	SCIENCE C	SCIENCE D	SCIENCE E	SPANISH A	SPANISH B	SPANISH C	SPANISH D	SPANISH E	OTHER SUBJECTS A	OTHER SUBJECTS B	OTHER SUBJECTS C	OTHER SUBJECTS D	OTHER SUBJECTS E	TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
Eustis High School	8	P	209	23	6	6	1	3	9	2	6		2		3					6		2					6	6			3	2	3	3			8	3		3		2	4	7	8		89	6	6.3
Everglades High School	8	P	15	1	0																																										
Fernandina High School	8	P	129	15	4	4	1			12										3	3							3					3						3				10	20	1	2	58	3	4.9
Fort Lauderdale H. S.	8	P	723	55	22	17	6		15	22	11	6	3	3	10					22		3			3			19	3	9	13	5	8	23	7	5		3	3	6	6	8	5	20	5	4	213	37	14.8
Fort Meade High School	8	P	317	30	7	7	1			9	9	3						2	6										3					4	13	9			3			3	10	16	19		98	12	10.9
Fort Myers																																																
Lee County High Sch.	8	P	262	72	23	22	12	5	12	18	9	20					6	5	9	3	9						1	9	6	14	17		1	32	11	21			18	6	12	10	28	23	8	14	232	99	29.9
Fort Pierce																																																
St. Lucie Co. H. S.	8	P	217	44	12	12	4	5	16	12	6	3			3		3			6	6	3		5			3	3	8		3	5	5	13	3	5			3	3	6		26	16	9		166	23	12.2
Gainesville High School	8	P	404	57	40	39	19	6	48	27	27	8		5	2	12	21		9	20	9	12		2				3	12	18	15	15	15	32	19	22	27		3	17		9	5	44	47	31	15	451	107	19.2
Green Cove Springs																																																
Clay County H. S.	8	P	109	16	2	2	1		1	2		3																			3			5				4		2			3	5		20	9	31.
Groveland High School	8	P	98	9	3	3	1		5	3								3	5													5	5		4							5	3	3	3	42	7	14.3
Haines City H. S.	8	P	148	19	7	7	2		9	13		3			6		3	6	6									3	3	3			3	13	3	5		3		3		1	14	1	4	1	94	12	11.3
Hastings High School	8	P	84	15	4	4	2			6	3										6									3	3			3	6			3		3			13	11	3	3	51	15	22.7
High Springs H. S.	8	P	99	20	7	7	3		3	6	3	9					3							6	3			3			3	5			14	8		3	3	3		9	12		6	70	32	31.4
Homestead																																																
Homestead High Sch.	8	P	206	17	7	7	3	5	10	9		3						3												8			12	11	5	5		2	3	3	6	13	13	2			100	14	12.3
Hedland High School	8	P	117	14	4	4	1	3	9									3										7						8				6	3		2	6	13	6	3		64	3	4.5
Jacksonville																																																
Andrew Jackson H. S.	8	P	926	151	61	59	18	15	67	63	18	18	9	12	21	3	5	15	24	30	31	9			3	3		18	30	19	22	26	6	52	31	22	23	3	21	24	9	13	39	89	88	30	18	811	111	12.
Landon High School	8	P	700	40	9	9	5		3	12	3	9							6	3	6	3							3		5	6			5			3	3	5	2	2	30	15	12	7	116	28	19.4
Robert E. Lee H. S.	8	P	900	175	107	106	33	26	80	148	44	30	13	42	46	15	32	11	45	76	48	12	3	3		6		12	45	31	62	36	24	48	103	79	26	3	21	62	21	12	42	134	144	35	38	1472	186	11.2.
Florida Military Acad	8	Pr	29	5	3	3	3				9																			3					1							6			4	2	7	1	32	19	37.3
Key West High School	8	P	559	63	10	9	3		5	12	6	6			6	3				12	6	6						3		5	3	6		7	12				3		12		1	3	11	8	3	118	21	15.1
Kissimmee																																																
Osceola County H. S.	8	P	208	27	6	5	2	6	6			3					3			3									3									3	3				10	9	5	4		68	12	15.
LaBelle High School	8	P	113	10	5	5	3			9		3					3				6									3	3											3	3	4	11	6	8	51	26	33.8
Lake City																																																
Columbia H. S.	8	P	209	29	14	14	2	5	9	14	15			9			3	3	3	18					3						5	3		2	6	13	10			3	11	3			30	27	1	3	194	6	3.
Lakeland High School	8	P	969	141	54	54	26	3	36	54	24	29	6	6	6	9	24	9	16	21	12	15		3				9	9	24	9	24	14	21	61	68	51		6	15	9	18	11	73	59	21	20	626	191	23.4
Lake Wales High School	8	P	163	23	10	10	4		10	14	3	3	3			3				6	3	3							5	6	3		7		15	6	3			6			8	14	13	10	11	140	20	12.5
Lake Worth High School	8	P	268	23	11	11	3		22	11	3			3		3	3	3	3	6										8			11	13	3			5	3			13	31	14	6		161	17	9.6
Largo High School	8	P	204	14	5	4	2		3	3		6								3		6								6					3				3		6			4	9	6	2	37	29	43.9
Leesburg High School	8	P	410	36	13	11	4	2	3	12	10	8			3	6				10	3	3				3			3	6	3	3			17	8	5			8	2		2	4	28	17	2	150	21	12.3
Live Oak																																																
Suwannee High School	8	P	326	30	12	11	8			9	12	9			3	3				3	2	3								8	11	6			10	12	30				12				27	5	2	106	62	36.9
Marianna																																																
Jackson County H. S.	8	P	270	20	11	11	3		11	12	12			3	6		3		6	11	3	6						3					3	8	9	3		3	8	6	6	2	16	17	4	6	146	21	12.6
Melbourne High School	8	P	248	21	7	7	3		8	11	6				3					6									7			11	5		7	2	8		6	3		1	8	13	2	6	88	25	22.1

YEAR 1929-30 — STATE FLORIDA (Cont.)

Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH A	ENGLISH B	ENGLISH C	ENGLISH D	ENGLISH E	FRENCH A	FRENCH B	FRENCH C	FRENCH D	FRENCH E	HISTORY A	HISTORY B	HISTORY C	HISTORY D	HISTORY E	LATIN A	LATIN B	LATIN C	LATIN D	LATIN E	MATHEMATICS A	MATHEMATICS B	MATHEMATICS C	MATHEMATICS D	MATHEMATICS E	SCIENCE A	SCIENCE B	SCIENCE C	SCIENCE D	SCIENCE E	SPANISH A	SPANISH B	SPANISH C	SPANISH D	SPANISH E	OTHER SUBJECTS A	OTHER SUBJECTS B	OTHER SUBJECTS C	OTHER SUBJECTS D	OTHER SUBJECTS E	TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
Melrose High School	8	P	40	9	1	1	1					3					3																																
Miami																																																		
Dade Co. Agr. H. S.	8	P	811	79	19	18	5	11	6	21	12	6		3	15			6	2	12	6					6		2		9	3	2	5	12	17	13	9		3		6	9	17	20	21	8	5	247	32	11.5
Gesu High School	8	Pr	120	13	2	2	0		6											3															4				3			1		11				28	0	
Miami High School	8	P	1704	367	122	121	48	53	93	131	56	53	9	15	26	15	21	32	40	64	38	13	13	3	7			15	56	43	33	44	17	65	128	60	88	14	29	32	36	20	102	138	138	67	42	1567	281	15.2
Miami Beach																																																	
Ida M. Fisher H. S.	8	P	265	30	21	21	10	2	15	27	15	6	3		16		6	3	6	15	6							3		6	25	12		16	17	7	10	3	6	3	3	9	13	20	23	25	3	278	47	14.5
Milton																																																	
Santa Rosa Co. H. S.	8	P	145	18	3	2	1		3	3											3	3							2													4	2	3	1	3	25	6	19.4
Mount Dora High School	8	P	78	14	9	9	4	8	3	9	2		2	2		3		3	2	3								2	9	3			5	5	8		13		8		3	3	10	10	9		3	120	19	13.7
Montverde High School	8	Pr	160	21	8	8	5	10		2	6	9		5						3		3				3				2		2		3	4	15	5				6	2	14	10	16		97	26	21.1
Mulberry High School	8	P	140	23	5	5	2			9	3	3					2		6											5		2	4	4	9		10					1	11	9	2		64	19	22.9
New Port Richie																																																	
Gulf High School	8	P	90	15	3	3	2		5		6			3							3								5	2		2					5				2			6		3	3	31	17	35.4
New Smyrna High School	8	P	290	25	6	5	0	15	6					3				10		3					3				3	4								6				15	9				77	0	
Ocala High School	8	P	334	58	22	22	10	3	21	27	6	15		3	10	6	6		8	12	9				3				3	6	12	9		14	44	27	4			6	6	6		15	24	15		290	40	12.1
Okeechobee High School	8	P	112	15	5	5	3		8	3	6									9	3								5	3	6	2			3		5			3		6	6		6	17	21.
Okoee High School	8	P	92	18	5	5	1		5	9		3								2									3					3		28								7		3	64	6	8.6
Orlando																																																	
Cathedral High School	8	Pr	50	4	4	4	3		3	3	3			3					3			3					3			4				2		3	4						8	8	6		1	50	14	21.9
Senior High School	8	P	784	164	54	54	21	5	52	80	20	36	9	20	20	6	24	6	26	21	12	30						3	9	29	9	18	21	6	18	49	30	22	3	11	3	9	3	28	67	74	23	15	663	154	18.8
Palatka																																																	
Putnam High School	8	P	443	35	13	12	6		13	12	6	6		3	3				3	9			3	6					4		5	3		6	18	5	16		3	6		12	7	9	18	13		152	37	19.6
Palmetto High School	8	P	225	21	7	7	4	3		3	3	12				6			3	3	6									2		9		5	9		4			7		6		7	9	4	5	71	36	33.6
Panama City																																																	
Bay County H. S.	8	P	314	41	11	11	7		9	6	9	9	6	3		3	3	3		9		6							3		4	9	3		3	6	5		3	3	6	11	15	28	4	3	131	41	23.8
Pensacola																																																	
High School	8	P	1033	111	43	43	16	3	44	38	21	21		9	18	6	3	9	24	32	13	3	6	3	3	3		14	13	29	21	29	15	20	41	27	17	3	9	15	6	15	11	41	53	21	19	581	107	15.6
St. Michael's H. S.	8	Pr	36	4	1	1	0			3										3																												4	3		16	0	
Perry																																																	
The Taylor Co. H. S.	8	P	181	31	11	10	1		3	18	9				9			3	9	3	3	3						3	3	13	3			3	8	10				6				6	23	7	3	142	6	4.1
Plant City High School	8	P	770	74	26	26	11	5	17	20	9	15	5	3	9	9	6	3	17	9	9	3	5						9	18	6	12	4	5	28	17	17	3		6	9	3	5	32	36	12	5	329	61	15.6
Pompano High School	8	P	125	7	1	1	0		3										3											3									3								15	0	
Port Saint Joe H. S.	8	P	60	4	3	3	2		3		3	3							3									3				3		4	5	5			3					3				36	6	14.6
Quincy																																																	
Gadsden County H. S.	8	P	232	29	16	16	9		20	15	9	6		3	6	3	7		9	12	7	14			3				11	9				4	8	4	9		9				6	23	21	14	9	209	45	17.7
St. Augustine																																																	
Ketterlinus H. S.	8	P	449	34	13	13	2	9	6	12	9					3		3	3	15			6		3				5	6	7	3	3	14	20		3		12	9			11	20	12	3	6	192	12	5.9
St. Joseph's Academy	8	Pr	141	15	1	1	0			3					3					3										2																15	0	

FLORIDA—*(Continued)*

YEAR 1929-30 STATE FLORIDA (Cont.) Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
								A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
St. Cloud High School	8	P	103	20	3	3	1		3	2		5																		2						3					2	1	1	5		39	6	13.3
St. Leo Academy	8	Pr	60	10	4	4	2		3	3	6			2		3			3						3					3					10	4	4				5	1	3	1	61	8	11.6
St. Petersburg H. S.	8	P	1142	241	96	96	41	28	55	110	69	74	12	27	33	15	27	3	39	63	27	30	5	14	3	3		9	26	26	30	63	15	50	55	71	28	6	15	39	24	29	25	123	94	52	25	1186	276	18.9
Sarasota High School	8	P	249	52	18	18	9		17	20	15	6		6	3	3	2	2		3	12	6							9	3	2	27	15	5	13	14	17	5			8		9	3	5	32	15	5	233	49	17.4
Sanford																																																		
Seminole High School	8	P	418	67	24	22	7	6	26	20	17	2			6	3	2		11	26	3			8					6	8	23	15		14	7	21	8		6	20	9		2	25	29	5	2	201	20	9.1
Sebring High School	8	P	190	18	2	3	1	5	5	5													5								5										10	7			2	42	8	16.
Stuart High School	8	P	195	19	6	5	3		6	6	2				3					3	3	2							5	2		2		3	2	3	3			3	3			2	15	4	3	69	12	14.8
Tallahassee																																																	
Leon High School	8	P	218	60	37	36	14	3	24	42	30	9	3	3	13	9	6	3	9	9	18				3				6	18	18		6	6	41	40	10			3	9	15	33	55	93	18	11	521	51	8.9
Tampa																																																	
Academy of Holy Name	8	Pr	97	27	4	4	2			6	3	3	3				3			6									3						6			2			5	3	9	10	3	55	9	14.1
Hillsborough H. S.	8	P	1287	241	59	54	19	12	66	41	33	19	12	11	6	3	5	9	12	51	11	6	3				3	3	18	31	30	20	29	10	47	48	27	25	18	21	13	6	3	29	68	107	21	19	798	110	12.1
Plant High School	8	P	710	126	62	60	18	22	42	79	27	13	12	14	18	15	9	15	20	34	9	21	10						44	12	18	6	20	3	44	59	32	14	3	27	18	6	12	12	82	110	42	13	946	112	11.7
Tampa High School	8	Pr	143	11	3	3	1	2	7				3	2					3												7	4							4				3	6	1	8		44	4	8.3
Tarpon Springs H. S.	8	P	260	19	6	6	5	4	3	3	3	6	4					7		3											5		12	4		2		14		3			3	5	12	6	4	65	36	35.6
Tavares High School	8	P	112	9	1	1	0			3																		3						5						3					14	0	
Titusville High School	8	P	214	22	11	11	4		11	12	9	5			6		3			12	3	3												8	8	3			5		3	6	6	12	21	5		147	23	13.5
Umatilla High School	8	P	102	12	4	4	1			9	3											3			3						3				12			3	2				7	9		6	52	9	14.8
Vero Beach High School	8	P	275	30	8	8	3		9	9	3	3						3		6								3	3				5	13	3	13				6			6	18	15	4	2	119	6	4.8
Wauchula High School	8	P	405	64	14	13	5		9	12	14	9			6				15	15	3	3								6	3			5	24	9	5		3				9	32	23	6	1	204	18	8.1
West Palm Beach																																																	
Palm Beach H. S.	8	P	884	89	42	42	19	3	32	26	24	21	6	6	9	3	3	9	12	20	18	9	3	3	3			6	21	15		27	5	20	23	41	16	7	6	17	12	9	8	35	59	38	24	529	109	16.3
Wildwood High School	8	P	106	25	5	5	0	3	3	3	3				2	3				3	3								3	3	3			8	4	9				3	3			6	3	9		78	0	
Winter Haven H. S.	8	P	310	40	20	20	4		21	24	9	3		4		3	3	3	12	12	4			5					5		21		2	10	17	33	5	5		9	11	11	4	11	39	22	4	3	289	23	7.4
Winter Park High Sch.	8	P	256	28	14	14	2	3	6	29	9	5		6	9		3	3	6	6				5					4	13	8			8	3	9	12						5	42	24	3		217	8	3.6
TOTAL			22045	4378	1604	1549	599	402	1256	1711	870	679	122	200	411	201	202	203	554	930	445	326	100	67	65	44	22	214	520	666	521	664	281	806	1405	1061	761	121	331	566	327	281	726	8023	2296	893	506	20513	3691	
PER CENT OF TOTAL												15.8					22.1					15.2					7.4					25.8					17.4					22.1				7.8			15.

GEORGIA

YEAR 1929-30 / STATE GEORGIA / Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS TAUGHT	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
								A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
Ackworth High School	7	P	80	3	2	3	0			6				3	3					3										3					3	4										30	0	
Albany High School	7	P	565	93	34	35	15	6	30	47	14	6		12	23	3	8	6	9	17	6	19	3	3	13	6	3	15	22	12	15	8	8	21	30	8	36		3				9	37	61	15	8	464	88	15.9
American High School	7	P	285	41	21	19	8		21	27	6		6	6	9	6	14		12	21	8	6			3	3			3	13	11	3		10	13	20	13	3	6	6	3		1	15	36	16	7	284	43	13.1
Arlington High School	7	P	50	12	2	2	1			3	3			4	3	3					3																						3	6		3	28	3	9.7
Ashburn High School	7	P	110	19	11	11	2		12	5	9		3		3	3	3		3	5								5	3				4	9	19	14	4					8	14	24	12	4	155	11	6.8
Athens																																																	
High School	7	P	628	92	56	56	25	42	57	30	33	3	24	43	6	9	9	9	33	33	12	18	3	6	3	3	3	30	12	6	26	21	8	23	60	28	76	6	3	3			19	72	61	24	11	727	141	16.2
Acad. of Lucy Cobb	7	Pr	21	12	12	12	1	3	18	12			9	6	9				12	6	1			6	1	2		3	9	6			1	3	11		4				3		21	29	12			183	4	2.1
Atlanta																																																	
Boys High School	8	P	733	122	95	93	17	12	61	98	29	9	32	41	17	31	8	19	64	39	33	5	3	3				25	113	60	84	50	13	85	128	55	9	12	42	45	32	6	36	94	90	36	8	1436	95	6.2
Commercial H. S.	8	P	1125	201	6	6	2	3	6	6					3			3											5		3			5	10		8		5				4	10	18	3		84	8	8.7
Fulton High School	7	P	954	70	26	26	5	6	12	26	21	9		17	3	15		3	6	11	6			3	6	4	3	13		12	30	9	7	8	47	21			3	6	9		6	32	46	19		398	21	5.
Girls High School	8	P	1004	218	70	70	5	45	61	79	14		34	43	58	22		31	37	50	3	3	3	27	12	6		27	38	49	12	13	15	81	49	20	4		12	11		3	38	99	102	12		1089	23	2.1
Marist College H. S.	8	Pr	170	8	6	6	2	3		6	3		4	3	5		3	7		5	3			3				3	3		5	3		4	14	1	7						2	5			79	13	14.1
N. Ave. Presby.H. S.	8	Pr	201	39	20	19	4	2	20	18	8	3	5	17	12	9	3	5	6	12	3	3		3	9		3	3	8		5	2		11	15	9	3		3	3		3	19	24	32	16	3	268	24	8.2
Tech. High School	8	P	1000	163	77	77	43	6	18	71	88	20	8	19	15	13	18	10	6	18	20	9						9	66	52	70	147	5	48	56	78	68	6	10	18	35	42	15	36	72	46	26	914	340	37.1
University School	7	Pr	94	24	10	10	4	3	3	14	6	5		8	3	3	5		8	3		8							3	6	8			7	16	9				3	3	5		11	10		4	127	27	17.5
Washington Seminary	8	Pr	265	69	26	25	4	18	12	27	21		3	27	18	12	3	3	9	9	12		6	4	5	3		3	12	6	6	3		17	12	17	4		12		8		26	30	27	8	3	362	13	3.5
Woodberry Hall	8	Pr	50	10	2	2	2			3		3									3															7						1	4	5			20	5	23.1
Augusta																																																	
Acad. of Richmond Co.	7	P	755	76	56	56	30	9	34	47	51	27	9	21	35	21	3	12	17	30	21	12					5	9	56	53	22	55	4	32	58	69	59		3	13		6	4	38	44	11	16	712	183	20.4
Tubman High School	7	P	820	91	50	50	17	13	40	48	44	9	6	18	26	24	12	6	21	63	33	6		6	6			9	34	18	9	20	4	26	50	49	20			6	3		21	42	51	27	6	702	73	9.5
Bainbridge High School	7	P	228	29	11	9	4		16	9	3	3				6		4	6	6	3	6			6	3		3		3	3	14		4	4	13	3				6	6	15	3	3	119	32	21.8
Barnesville																																																	
Gordon Institute	7	P	185	31	20	20	13			6	24	9	14	3	9	9	3	3		6	3	15	9						3	3		3	24	6	9	9	16	13			3	3	6		16	9	12	21	179	90	33.5
Blackstone High School	7	P	253	51	17	17	6	5	4	9	26	6	3	6	15	3	3		3	9	6	3		3			3			6	14			1	17	23	4					3	21	48	20	4	242	26	9.7
Blythe High School	7	P	85	12	3	3	2		3		3	3		3			3	3				3						3								3	5						3	3	6		5	26	14	23.6
Brunswick																																																	
Glynn County Academy	8	P	320	67	28	22	3	12	25	11	6	3	13	4	9	3	3	6	14	6	6			10	9	1		8	6	12	14	4	3	12	12	12		3	3	12	9		27	38	25	15	1	354	11	3.
Buford High School	7	P	101	9	3	2	0			3		3				3			3		3			3						3								3					3			3		30	0	
Cairo High School	7	P	207	20	10	10	1		3	17			3	3	6				5	9	6							8			6		10	4	4	11	5	3	3		3		16	22	14		156	5	3.1
Calhoun High School	7	P	159	28	19	19	5		15	15	10	9		6	7	3		9	10	12	3	3			3				9	6		9	4	9	19	5	19			9		4	3	39	56	20	3	272	47	14.7
Canton High School	7	P	201	33	17	16	4		12	12	12	3	8	3	9		6		3	11		3			4		3			3		21		19	17	11	7						3	14	54	5	6	221	28	11.2
Carrollton High School	7	P	221	28	12	10	3	3	6	10	6	3		6	3		6	4		6	3	3			3		3		5	14				6	9	7	7					3	5	10	20	8	6	134	21	18.8
Cartersville High Sch.	7	P	282	45	20	20	10	3	6	18	9	15				3				12	6	6	3	4	4	3			4	6	21			4	13	11	12	3		12	3	6	1	19	64	32	13	233	73	23.9
Cedartown High School	7	P	299	50	17	17	9	3	15	5	12	5		3	3	3	7		11	11	3	13			6			3	16	9	5	11			22	13	3		3	9	3	6	5	6	34	7	8	211	52	20.1
Clarkesville																																																	
9th District A. & M.	7	P	134	23	9	7	5		3	9	6	3				3			3			6							3		6	6		4	16	7	3					3	8	20		3	91	21	18.8
Claxton High School	7	P	154	28	6	6	0		3	9	3				13				1	10	3								3	10	3				3							1	22	12			76	0	
Cochran High School	7	P	108	14	10	4	0		6		3		3	6				3		3						3									4							3	9	13	6		65	0	

GEORGIA—*(Continued)*

YEAR 1929-30 / STATE GEORGIA (Cont.) / Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
								A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
College Park																																																		
Georgia Mil. Acad.	8	Pr	280	52	29	29	20	8	12	29	9	18	8	8	6	14	13	3	3	22	17	14						3	16	20	21	8			27	24	27		12	5	3	13	9	23	18	22	22	342	115	25.2
Columbus High School	7	P	825	104	56	56	13	12	49	45	29	6	18	20	23	14	6	5	15	41	9	6		3	8	3		10	31	31	49	20	8	32	37	21	32	3	12	6	13	3	29	84	122	20	11	812	84	9.4
Commerce High School	7	P	136	17	12	11	3	3	15	9	6		6	3		6		3	6	2	12	3				6		3	6	3	5		5		9	10		2	3	9		3	5	12	13	10	3	174	9	4.9
Cordele High School	7	P	166	27	13	13	4		13	13	3	3		3			9		6	9	12								13	3	11	3		19	21		4		7		3		5	7	29	9	3	188	22	10.5
Covington High School	7	P	144	38	24	24	8	18	12	11	6	3	10	18	30	15	8		5	3	8							10		8	5	15	19	10	43	18	11		3				6	9	24	11		302	37	10.9
Cuthbert High School	7	P	146	25	11	11	2	3	12	14				6	6				3		3			3				9		6			12	9	12	14	3	3	3	6		6	26	4	10	5	170	8	4.5
Dalton High School	7	P	180	42	16	16	2	6	12	11	6			6	3	4			3	3		3						5		18	8		4	12	22	26	5						8	26	39	16	3	249	11	4.2
Dawson High School	7	P	129	30	20	20	5		17	29	3	12	5	14	6	3	2	5	3	9	6					3			20		6	6		19	21	4	14	3				3	6	28	55	24	3	289	41	12.4
Decatur High School	8	P	227	50	29	29	8		18	24	18	3	11	12	9	17	3	2	17	6	14	6	3	6	5	3	1	6	4	22	23	12	4	14	30	21	8		3	11	3	3	3	27	50	15	12	421	48	10.2
Dublin High School	7	P	346	39	15	14	4	6	6	21				11	8				3	10			3		3	3			12					19	1	4	7	3					8	21	46	16	8	204	15	6.9
East Point																																																		
Russell High School	7	P	235	63	11	11	2	6	3	3	9		3	6	3				3		3	3		6					3	6	3	10		7	16	12			3	3				12	29	24		163	13	7.4
Eatonton High School	7	P	129	18	10	10	1	6	9	9	3		3	6	4						6		4	4	7						4				5	11						3	9	33	33	3		159	3	1.8
Elberton High School	7	P	232	51	15	15	6		18	6	12	3	12	3		12	3	3	6	6			6	4					15			6	3	12	4	4	10						7	31	40	8	1	212	23	9.8
Fitzgerald High School	7	P	273	43	14	14	6		6	16	6	3		7					6	12	3			4				2		5	6				26	9	12		3	6		3	12	28	30	11	6	199	24	10.8
Ft. Valley High School	7	P	204	38	18	16	3	3	9	21	9		3	12	11	3			17	6					9			2		9	5	12	3	12	21	5	3						6	23	39	3		231	15	6.2
Gainesville																																																	
High School	7	P	425	75	32	30	7	6	15	48	15	3	12	15	21	13	3		12	42	6	6			2	3	6	3	21	13	3	9	9	24	26	19	3		9	6	9	3	1	15	48	8	3	425	36	7.8
Riverside Academy	7	Pr	404	98	47	47	26	3	20	37	60	15	3	15	21	15	8		24	22	20			6				9	13	43	37	43		16	42	82	40		3	6		21	1	27	35	24	21	584	158	21.3
Greensboro High School	7	P	121	33	10	10	0		21	6	3		3	12					3	3		2	5	3				3	2	4	3		3	8	13	4		3		3	3		2	16	31	4		164	0	
Griffin High School	7	P	287	46	13	13	3	3	18	9	3	3	3	9	6				8	6	3							3	14		5	6	4	8		8	7				6	1	34	21	11	1	177	23	11.5
Hartwell High School	7	P	253	71	19	17	6	2	11	24	9	3		3	2	6			3	5	3								8	6	8	9	4	13	15	21	23						9	33	33	7	3	226	38	14.4
Hawkinsville High Sch.	7	P	124	33	24	18	8	3	3	24	9	6	4	3	8		9	3	9	3	6	3							7		3	27	8	8	26	8	4						5	26	53	17	7	236	56	19.2
Hephzibah High School	7	P	80	12	5	4	1	6	3	3		3		3	3	3	3	9				3	6					6	3				3											7	7	3		65	9	12.2
Jackson High School	7	P	120	41	15	15	5		7	9	11	9		8	9	3	9		3	9	6	2		3					4	3	6	9	9		10	18	12							23	44	6	4	202	34	14.3
Jesup																																																	
Wayne County H. S.	7	P	130	34	5	4	2	3	3	3			3		3					3									3	3		3		2	4		8							3	6	6		46	14	23.3
LaGrange High School	7	P	474	65	28	28	7	25	22	18	12	3	12	18	13	9	6	6	3	12		3		3				12	15	18	9	6	9	34	21	24	7						11	24	46	11	1	397	26	6.1
Lavonia High School	7	P	139	22	12	10	1		7	9	9			3	8	3			5	2	6									6				4	8	8	3				3		6	32	27	12		139	3	1.9
Locust Grove Institute	7	Pr	88	12	9	7	2		6	6	9				2	6				9	3				3			4	9		10			18				3			3	3	2	4	9	8	1	100	14	12.3
Louisville High School	7	P	96	9	3	3	1		3	3	3				9					3					4						3	3			4	4							3		3	3		45	3	6.3
Macon																																																	
Lanier H.S.for Boys	7	P	687	66	52	51	5	18	56	36	36	3	18	37			3		17	6								21	21	34	23	26	26	72	92	24	10	6	21	9	6	6	40	79	55	4		760	45	5.6
Lanier H.S.for Girls	7	P	715	88	43	43	4	15	51	24	12		27	25	20	6		6	25	34	14	3	25	12	6	6		3	8	5	6		29	19	19	6	2	6	6			12	101	103	19	1	667	10	1.5
Madison High School	7	P	110	27	15	14	2	6	9	9	9	8	6	3	12	3	11	3	6	6	3				3	5	1			6	9	3		14	8	12	9		3	3			9	15	22	12		196	32	14.
Manchester High School	7	P	155	29	9	8	2		9	6	6	3	3		6	3			3	3	6		3	3									3	13	4		4			3			9	18	6	3	107	10	8.5
Marietta High School	7	P	314	83	27	26	9	9	17	18	12	3	13	16		8	11	8	14	16	9	3				3	5	6	10	16	19	8	11	14	18	8	20	13		6			6	6	5	16	28	15	5	347	58	14.3
Matter High School	7	P	136	25	7	7	1		6	2	6							3	3	3	3								3		6			4	4	12	4						3	4	18	21		102	4	3.8

YEAR 1929-30 STATE GEORGIA (Cont.) Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH A	B	C	D	E	FRENCH A	B	C	D	E	HISTORY A	B	C	D	E	LATIN A	B	C	D	E	MATHEMATICS A	B	C	D	E	SCIENCE A	B	C	D	E	SPANISH A	B	C	D	E	OTHER SUBJECTS A	B	C	D	E	TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
Milledgeville																																																		
Georgia Mil. Acad.	8	P	259	53	22	22	18	3	14	12	20	6	13			6	6	11	5			9		9							5			21	15	21	5	16	6	25	52			3	3	9	4	3	13		16	213	124	36.8
Monroe																																																		
High School	7	P	128	21	14	13	2	8	9	18	3			16	9	5				18	6			3	3	3				3	3	6	6		11	15	8				3				15	33	11	1	207	7	3.3
Ga. Voc. & Trades S.	7	P	277	58	17	17	9		3	26	6	18		3			11			3	6	3							5	10	7	9			22	8	17			3				24	25	32	5	183	66	26.5
Montezuma High School	7	P	134	26	10	10	3		11	9	6	5		3		3			6		3			3					15		7			4	17	8	4		6	3		5	6	4	18	5	3	127	17	11.
Moultrie High School	7	P	392	62	25	25	12	9	9	21	12	14	3	17	14	9	3	6	7	9	9	13		3		3	3	9	5	15	13	5		21	15	15	11		6	3			3	21	51	12	7	321	55	14.6
Mount Berry																																																		
The Berry Schools	7	Pr	468	101	35	34	12	8	48	33	14			18	18	3	6		3	6		3	6							21	21	12	27	11	16	36	4	10			3			25	125	85	11	3	524	52	9.
Mount Vernon																																																		
Brewton Parker Inst.	7	Pr	125	29	7	7	5		6	3	3	6				3	3			3		3							3					4	4	1	11			3					30	16	6	82	29	26.1
Newnan High School	7	P	296	60	37	27	11		23	11	27	6	3	6	20	6	12				8	3		8	4				9	11	23	11	7	8	28	20	19			3			15	32	71	32	3	375	54	12.6
Norman Park Institute	7	Pr	116	31	10	10	2		3	18	6	3	3		9	6			3	3	6	3			3				3	10	11	6		8	16	18			3	9			9					153	6	3.8
Oxford																																																		
Emory Univ. Acad.	7	Pr	107	26	26	26	4	16	16	14		2	5	23	23	20	3	3	13	29	20	6		8		6	3	6	10	10		8		25	39	25	9	3		5			16	3	11	6		367	31	8.
Pelham High School	7	P	145	23	7	7	0		6	11	3		3	9		5			3	6	5		3					3	6				7	5	8		3						3	12	8		106	0	
Perry High School	7	P	129	24	9	9	5		6	3	9	6		3	6					12		9					3				3	12	4		6	1	24		6	3		9	15	6	11	2	103	56	35.2
Quitman High School	7	P	205	46	18	15	8		9	9	3	9		3	8	5	5		6	9	6	5			3						3	13	28		10	9	14	15		3	3		3	18	27	3	2	167	64	27.7
Highland High School	7	P	101	16	2	2	0		3				3	4																					3	3													
Rome																																																		
High School	7	P	602	90	36	29	8	9	24	23	20	13	3	11	16	24		3	8	6	11				8	6			3	8	22	27	13	4	20	20	19	7	3	3	8	8		4	43	46	6	2	417	40	8.8
Darlington Academy	7	Pr	150	40	26	26	10	3	18	20	9	16	3	12	14	6	9		3	17	8	8			3				12	11	15	18	20	3	10	19	19	18	3	6		3	11	9	19	20	22	10	315	89	22.
Savannah																																																		
Senior High School	8	P	1094	223	88	78	21	24	84	71	18	6	27	31	37	12	3	15	37	48	26	12	3	4	14	11	3	23	21	48	24	27	18	50	81	47	25	13	15	14	6		55	112	122	89	51	1134	107	8.6
Benedictine School	8	Pr	165	30	10	10	5	3	3	6	15	3							6		3	6						3	3	3	18		5	5	19	4	21						5	11	15		12	138	42	24.7
Pape School	7	Pr	50	3	1	1	0		3					3																														4					12	0	
Statesboro High School	7	P	272	52	34	34	12	12	28	32	18	9	9	3	9	6	9	12	24	15	21	6			3			8	3	18	16	12	3	14	23	17	13		3	3			24	44	76	22	21	476	69	12.7
Summerville High Sch.	7	P	127	37	5	5	3		3	6	6									3		6					3									8	6			3				6	15	9	2	59	21	26.3
Swainsboro High School	7	P	105	20	6	5	2			14	3			4	6		5			5	6			5		6					5	3				5	4						3	12	3	3	39	12	12.
Tallapoosa High School	7	P	162	20	3	2	0		3	3					6			3		3											3						4			3					6		34	0	
Tate High School	7	P	98	20	7	7	3		9	3	6	3	3	6	6		3		3	6		3				8					3				3	6	5	5					3	4	9	6	7	89	21	19.1
Thomasville High Sch.	7	P	358	40	13	13	2	3	8	22	6			14	10	3			9	3	9				3			3	5	3	15		4	16	9	4	4			3			9	33	15	3	1	305	5	2.6
Thomaston																																																		
R. E. Lee Inst.	7	P	247	47	8	8	5		6	6		11	5	3			3		8												9	3		7	24		5				3	5	6	6		6	85	39	25.4
Tifton High School	7	P	312	54	24	23	6	3	8	39	16	5		3	10	13		10	5	23	6						3	5	8	8	5	9		15	14	12	13	2		21		5	5	13	44	11	3	301	38	11.2
Toccoa High School	7	P	213	31	13	11	6			9	6	15	3		3	12		3		9	3	3		3			3	3		12		3	9	4		8	8	12				3	3	8	3		8	114	41	26.5
Valdosta High School	7	P	553	83	45	45	11	3	42	46	12	9	6	19	37	26		3	14	50	25				11	3		9	16	18	27	23		22	65	20	9					3	18	42	68	19	6	525	50	7.4
Warrenton High School	7	P	123	11	5	5	1		3	9	3		6	3		3			3	3	3						3								5	8							9	14	9			31	3	8.6
Washington High School	7	P	142	37	23	23	4	3	16	21	9	3		13	21	6		3	18	9	12		3	3	7	3		6	9		13	6		12	25	12	7			5			5	16	43	12		306	16	5.
Waycross High School	7	P	359	68	27	25	7	3	9	39	12	13	3	12	21	12	3	3	9	24	15	3			3				9	29	18	30		7	27	17	3			3	6		6	24	27	23	3	360	56	13.5

GEORGIA—*(Continued)*

YEAR 1929-30 / STATE GEORGIA (Cont.) / Name of Secondary School	Grades or Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH A	ENGLISH B	ENGLISH C	ENGLISH D	ENGLISH E	FRENCH A	FRENCH B	FRENCH C	FRENCH D	FRENCH E	HISTORY A	HISTORY B	HISTORY C	HISTORY D	HISTORY E	LATIN A	LATIN B	LATIN C	LATIN D	LATIN E	MATHEMATICS A	MATHEMATICS B	MATHEMATICS C	MATHEMATICS D	MATHEMATICS E	SCIENCE A	SCIENCE B	SCIENCE C	SCIENCE D	SCIENCE E	SPANISH A	SPANISH B	SPANISH C	SPANISH D	SPANISH E	OTHER SUBJECTS A	OTHER SUBJECTS B	OTHER SUBJECTS C	OTHER SUBJECTS D	OTHER SUBJECTS E	TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
Waynesboro High Sch.	7	P	150	27	17	17	3	16	18	12	6		18	12	6	6		16	12	9	3	3				3		8	12	10		6	7	12	27	8	5						2		1	7	6	230	20	8.
West Point High Sch.	7	P	90	18	6	6	1	3	8	6	3		11			6		3		7	3			3	3		3				3	7				3					11	5	6	3	91	6	6.2
Winder High School	7	P	241	35	8	7	4		13	3	6		3	3			3	3		3	3		3					3			6		3	1	3	6				3	10	14	17	6		97	18	15.%
Woodbury																																																
Meriwether Co.H. S.	7	P	84	8	2	2	1			2	3															7					4											3	3	2	19	7	26.9
Young Harris Academy	7	Pr	220	52	34	32	3	24	33	24	9	5	13	27	21	8	5	39	21	24			3	6	6			30	30	15		8		7			10					18	43	42	12		455	28	5.8
TOTAL			29567	4860	2114	2039	646	514	1635	1905	1111	459	496	926	921	578	322	338	780	1108	625	315	72	208	229	133	64	454	937	966	973	988	308	1259	1979	1392	1014	97	251	538	220	233	800	2461	3247	1137	472	28298	3867	
PER CENT OF TOTAL												8.3					9.9					9.%				9.1					22.9					17.				20.5					5.8			12.

KENTUCKY

YEAR 1929-30
STATE KENTUCKY

Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Rejected	Number Failed	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
								A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
Anchorage High School	8	P	283	38	18	16	9		15	18	12	3		3	6	1	7		3	3	8	3				3		13		10	17	19	6	5	4	8	11					6	21	33	27	9	2	225	52	18.8
Ashland High School	8	P	599	148	35	33	16	6	10	41	11	35	3	9	4		9		9	5	3	14		3				4		10	18	13	5	19	34	23	29		10				22	73	63	35	26	420	126	23.1
Beaver Dam High School	8	P	123	19	2	2	1	3																					2			3									1	12				18	3	14.3
Bellevue High School	8	P	136	25	7	7	3		8	3	3	3								3											3	5		3	11	9	5		3	3		3	3	9	5	7	4	74	20	21.2
Benton High School	8	P	140	29	11	11	6		9	9	3	9							3	3		3		3				8	6		12	6										12	21	29	16	7	134	25	15.7
Berea																																																	
Berea Academy	8	Pr	482	103	49	43	18	5	22	47	20	12	4	17	25		4	6	23	21	3	3	3	4	9		2	8	11	47	17	3	17	48	46	28	18		16	8		4	24	37	73	10	33	609	79	11.5
Berea Normal H. S.	8	Pr	454	42	9	9	0			17	4				4	8			9		6							2		2			14	4	14	5				4	4	5	13	8	8		131	0	
Bowling Green																																																	
High School	8	P	388	43	23	21	6	6	32	20	3	3		23	21		15	3	10	12	3				3				15	13	7	8		17	20	5	10			4			11	26	34	11	6	299	42	12.3
Teachers College H.S.	8	Pr	207	18	15	15	5			18	12	3	5	5	5	3		6	12		3								7	3	3	11	10	5	17	7	5		5				12	36	35	6	5	215	24	10.
Buckhorn																																																	
Witherspoon Col.H.S.	8	Pr	150	12	3	1	1														3									7					5												12	3	20.
Calhoun High School	8	P	198	30	8	8	8	3	3	9	3	6		6	8					3	6	3							9	6	3	4	3	1	14	5			2			3	9	5	3	7	104	20	16.1
Campbellsville																																																	
College High School	8	Pr	117	17	10	10	4		12	12	3			6	3		3		3	3								3	6		5			4	24	8	5						4	7	24	7	6	145	14	8.8
Carlisle High School	8	P	176	30	15	15	5	9	9	36	9	3			6	12	3		3	12	3			3			3	5	4	14					9	6	6	4						3	11	30	3	13	196	23	10.5
Carrollton High School	8	P	126	20	4	4	1		3	4	6			3		3				6									3	3					8	4			3				4	10	3	1	53	1	1.6
Catlettsburg H. S.	8	P	200	26	7	4	1	8	3		5			3					3								5	2														13	6	6	2	1	57	1	1.7
Central City H. S.	8	P	268	45	17	17	8	2	17	12	18	3	5	8	11		15	3			3	3						3		13	3	8		15	5	15							9	20	31	16	22	209	51	19.6
Corbin High School	8	P	302	31	12	10	4	4	6	16	3	6	3						3	3			3							8	7			11	12	12	7						15	9	23	2	10	140	23	14.1
Covington																																																	
Covington Catholic S	8	Pr	121	17	2	2	1				5																				3		11	3	3	9							3	8			34	11	24.4
Holmes High School	8	P	906	121	35	35	13	9	15	52	14	11	8		8	5	3	4		8	4	3				6		20	23	37	15	13	39	33	22	27	15			4			34	56	67	24	9	564	54	8.7
Notre Dame Academy	8	Pr	107	12	1	1	0	3					3																					8									1					16	0	
St. Walberg High Sch	8	Pr	57	6	0																																												
Villa Madonna H. S.	8	Pr	50	6	1	1	0				3			3																	3													2		2		16	0	
Cynthiana High School	8	P	191	36	7	6	3		3	6	5	3		3	3														3	6	13	11		6	16		7			6			7	7	8	4		96	21	17.9
Danville High School	8	P	252	40	23	23	10	6	12	16	27	9	6	3	9	15	9	3	6	24	9	9		9					3	10	15	9		24	43	16	12					6	3	4	7	36	6	3	315	54	14.6
Dayton High School	8	P	160	29	2	2	0		4	4																		8			8		8												22	0	
Earlington High School	8	P	116	12	2	2	0	3	3	3								3		3			3		3			3																5		3			32	0	
Elizabethtown High Sch	8	P	175	22	6	5	2		3	6	3	3		4	9					6		3							10	3				11	4		8						1	5	1	3		69	14	16.9
Falmouth High School	8	P	132	23	4	3	2				3	6			4							1							2			8			3		10						1	9	9			31	25	44.6
Fort Thomas																																																	
Highlands High Sch.	8	P	474	50	21	20	4	16	11	32			6	11		3			3	3		3						8	13	40	5	18	15	32	8	12	18		3	4			37	30	48	13		351	39	10.
Frankfort High School	8	P	242	41	19	19	3	6	12	27	9	3		4	7			3	3	8	3		3						5	11	5	11	7	16	40	8	9	3	3	8	7		15	34	34	12		290	23	7.3
Franklin High School	8	P	159	48	6	6	1	6	9			3		5	5		2		3	6				6	2			8	4	4	7		2	4		4						10	6	3			94	6	6.
Fulton High School	8	P	240	50	25	25	10	3	24	30	11	10	6	10	9	14	3		6	6	6	3			3			4	7	16	17	22		14	22	9					5	12	47	57	7	6	240	49	12.5
Georgetown High School	8	P	145	29	16	16	3	9	12	24	9		3	16		4			6	12									11	20		2	10	14	16	3	11	9					17	37	14			246	14	5.4

YEAR 1929-30 — STATE KENTUCKY (Cont.)

Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH A	ENGLISH B	ENGLISH C	ENGLISH D	ENGLISH E	FRENCH A	FRENCH B	FRENCH C	FRENCH D	FRENCH E	HISTORY A	HISTORY B	HISTORY C	HISTORY D	HISTORY E	LATIN A	LATIN B	LATIN C	LATIN D	LATIN E	MATHEMATICS A	MATHEMATICS B	MATHEMATICS C	MATHEMATICS D	MATHEMATICS E	SCIENCE A	SCIENCE B	SCIENCE C	SCIENCE D	SCIENCE E	SPANISH A	SPANISH B	SPANISH C	SPANISH D	SPANISH E	OTHER SUBJECTS A	OTHER SUBJECTS B	OTHER SUBJECTS C	OTHER SUBJECTS D	OTHER SUBJECTS E	TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
Glasgow High School	8	P	304	48	17	17	10	3	15	11	6	21	3			5		3			6	3	3				10	3		11	4	4	7	12	24	3	5	3	3		4	37	35	10	21	504	80	8.8
Graham High School	8	P	172	17	3	1	1					3																		3	5				5						1	1	7			12	13	52.
Greenup High School	8	P	121	12	2	2	2	3				3					3											3														3	8	3		3	20	14	41.2
Greenville High School	8	P	183	36	23	18	4	3	27	11	6	6	3	3	3	3	10		9	3	3	13			3		4	9	14	15		12	5	3	11	2	5		5		3		35	20	31	7	6	248	56	18.8
Hardyville																																																
Memorial High School	8	P	76	8	2	2	2		3	2				7						3									3				4				5							2		3	24	8	25.
Harlan High School	8	P	379	33	13	12	3	3	18	8	5	3	3	6	4		3	6	6	17					3	3		9	2	6	9		4	11	4		9		6			8	17	13	3	3	175	19	9.8
Hazard High School	8	P	215	22	10	10	7		5	21	3	8		5			6			6		6						5	9	13				3	14		19					14	22	21		4	141	42	23.4
Henderson																																																
Barrett Manual T.H.S.	8	P	404	88	18	17	7	4	19	19	12	9		6	9	3			3	7	6							10	10	14	3	12	10	9	7	4	3	3	5			7	23	17	27	6	6	240	37	13.4
Hickman High School	8	P	140	17	2	2	0		6					3						3								3																10	4				29	0	
Hindman																																																	
Settlement School.	8	Pr	96	7	4	3	2	3	3	3		3		8						6											6		5											8	3	3	3	42	12	22.2
Hopkinsville																																																
Bethel Womans Col.H.S.	8	Pr	47	13	10	5	0		6	11	3		3								6				3			2	3	3				3	9	5								10	3		70	0	
High School	8	P	495	50	26	9	4		9	9	3	6		3	4	3		3		3		3	3					3	6		9		3	5				3			2	3	12	20	8	4	105	22	17.3
Horse Cave High School	8	P	101	22	12	10	4	3	12	9	6	3	3	5	10	3			6	9								9	10	5	3	9		3	19		15		3			10	23	14		3	163	30	15.5
Lancaster High School	8	P	198	18	6	6	3		6	2	3	6			4		3				6							3	4		4	3		3	3		4				3		7	15	4		67	25	27.2
Lebanon High School	8	P	140	26	13	13	7		3	15	9	15	3		4	3		3		3	3	12						8	4	3	8	3		4	3	8	5	3					9	15	31	6	14	148	49	24.9
Lexington																																																
Hamilton College H.S.	8	Pr	66	10	7	7	1	3	3	15			3	3	4				3	9			3						6	3			11			5						21	5	13	4		109	5	4.4
Henry Clay High School	8	P	685	208	122	122	47	27	76	157	60	56	9	20	25		6	6	21	29	9	3	3	6	6			21	67	68	30	81	30	101	115	34	84		9	23	3	3	107	348	320	71	63	1810	296	14.1
Picadome High School	8	P	231	31	10	10	3	6	3	9	3	9				4		3			3							5	5	10	12		9	3	19					3			17	22	27	4	8	164	20	10.9
Sayre College H. S.	8	Pr	50	11	6	6	3		11	6		3		4	3	5	3				3	3	3		3					5				9			4	3					6	9	5	3		84	17	16.8
St. Catherine's Acad.	8	Pr	64	16	8	8	3	3	5	3	6	6	3	9	3																			3	1		4				3		3	12	22	13	15	4	106	17	13.8
University H. S.	8	Pr	80	18	10	10	6		6	14	3	9								6			3					3		15	3	19	5	7	15	10	14					14	14	22	3	3	143	45	23.9
Livermore High School	8	P	144	8	1	1	0	3						3															3														5	1				15	0	
London																																																
Sue Bennett Memorial	8	Pr	194	18	7	7	1		12	8	4								8	4	12	4								8				4	8								4	24	4		104	4	3.7
Louisa High School	8	P	235	42	16	15	6		18	26	6			13		3	4	3	11	4	3				3				2	20	3	10	5	8	10	4	13	6	3			3	18	22	9	7	203	34	14.3
Louisville																																																
Dupont Manual Tr.H.S.	8	P	1103	93	34	34	18	4	12	34	27	21		3		3	6			9	6	9						9	8	20	53	25	24	34	34	26	18	4		3	6		17	48	64	40	15	498	88	15.
Girls High School	8	P	1248	132	55	55	7	30	59	72	3	6	18	18	21	6	3	6	72	42	6	3		3	6			6	32	27	10	7	18	78	58	5	15		15	18	3	9	13	98	53	19	6	804	48	5.6
Holy Rosary Academy	8	Pr	60	10	2	2	0	3	3						3														5	4			3	5			2					3	1			34	0	
J. M. Atherton	8	P	944	173	91	89	9	45	134	76	6	3	16	21	52	15		12	123	57	18	3	3	6		3		2	57	30	12		42	109	133	30	13	5	27	15	6	3	31	139	83	13	13	1223	34	2.5
Ky.Home Sch.for Girls	8	Pr	52	5	4	4	2	3	3		3	3		3	2		5			12										3					9		5						3	3	7	1		52	14	20.9
Loretta Academy	8	Pr	56	9	4	4	0	5	6					8					5					2	2										2								1	1	3	1		36	0	
Louisville Collegiate	8	Pr	44	2	0																																											
Male High School	8	P	1386	227	152	152	53	30	78	123	99	66	15	16	34	18	6	3	33	84	45	6	3	6	15			22	55	77	102	59	79	142	144	114	99	10	24	22	9	17	59	116	195	84	69	1852	322	14.7
Presentation Acad.	8	Pr	127	21	8	7	0	9	7	6			3	3														4	19	4			15	5		5		2	5	3			18	7				117	0	

YEAR 1929-30 / STATE KENTUCKY (Cont.) / Name of Secondary School	Grades in Secondary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH A	ENGLISH B	ENGLISH C	ENGLISH D	ENGLISH E	FRENCH A	FRENCH B	FRENCH C	FRENCH D	FRENCH E	HISTORY A	HISTORY B	HISTORY C	HISTORY D	HISTORY E	LATIN A	LATIN B	LATIN C	LATIN D	LATIN E	MATHEMATICS A	MATHEMATICS B	MATHEMATICS C	MATHEMATICS D	MATHEMATICS E	SCIENCE A	SCIENCE B	SCIENCE C	SCIENCE D	SCIENCE E	SPANISH A	SPANISH B	SPANISH C	SPANISH D	SPANISH E	OTHER SUBJECTS A	OTHER SUBJECTS B	OTHER SUBJECTS C	OTHER SUBJECTS D	OTHER SUBJECTS E	TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
Louisville (Cont.)																																																	
Sacred Heart Acad.	8	Pr	110	16	6	6	2	6	3	3				3		2		2	4					2			3	7	3			4		5	5	2	2						5	3	3	61	8	11.6
Ursuline Academy	8	Pr	133	22	7	6	0	6	8				2			3		1	9									6				3	6								2	12	4	2		64	0	
Ludlow High School	8	P	133	12	2	2	0		6																			3				7	2	3	3				3		3	3				33	0	
Lyndon																																																	
Kentucky Mil. Inst.	8	Pr	169	39	23	23	18	3	8	9	9	38		5		6	9			9	3	9			5	3		4	3		11	23		3	10	16	22			14	3		12	35	40	25	24	236	125	34.6
Madisonville H. S.	8	P	372	68	20	18	5		18	27	6	3		3			3	3	3	15	3			2			4	11	13	6	5	5	4	9	5	12						27	42	34	14	11	255	34	11.8
Mayfield High School	8	P	341	67	17	17	7	6	27	15	6		4	3	7	10	6		5	9	3					3	9		12	16	2	14	4	15	26	8			3			10	23	11	5	9	234	38	14.
Maysliek High School	8	P	63	9	2	2	1		3		2					3						3							5	9			9		3							3	2		3		42	3	6.7
Maysville High School	8	P	183	21	7	6	1	3	7	3	3					4					3						10	7				9	10								4	10	12	3	5	88	5	5.4
Middlesboro H. S.	8	P	366	35	18	18	7		12	15	9	18	4	3	3	10	3		6	6	12	3							8	5	8	8		3	14	18	19			6		3	8	46	27	25		248	54	17.9
Midway																																																	
Ky.Female Orphan Sch	8	Pr	201	42	7	7	3		3	12	6	5			3	3			3		3	3				2			2		3			4	4		6						3	13	18	9	3	91	17	15.7
Millersburg																																																	
Bourbon County H. S.	8	P	135	19	5	5	3		6	3		6			6					3									5			4			8								3	5	13	5	8	66	14	17.5
Millersburg Mil. Ins	8	Pr	60	18	11	11	10		3	6	3	30					4				1	6					3	2	5	13	8		2	6	3	24				3	3	2	18	19	1	25	90	100	52.6
Monticello High School	8	P	171	12	4	4	1		3	6		3	2							4								6	5		3	4	5	5							2	10	2	3		58	6	9.4
Morehead Normal H. S.	8	Pr	606	39	7	7	3		3	12				6				3	3	12							3	3	6		3		7	9	3	4						8	4	5	6	2	93	10	9.7
Morganfield High Sch.	8	P	215	44	5	5	0	3	6	3	3					5					3						3	5	3			10	7	5				3			9	8	4			80	0	
Mount Sterling H. S.	8	P	105	32	16	15	3	12	12	15	6	6	3	3	9	3		3	9	15	3	3	3		2			8	3	18	3		3	13	14	12	4		6		3		12	8	8	3		98	4	3.9
Munfordville H. S	8	P	81	11	7	6	1		5	9	3			3	3					3	3			6					3					5	4	8	4			3								
Murry																																																	
High School	8	P	308	40	23	23	7	5	21	30	9	3			18		6		6	9							3	4	9	26	6	9	5	1	19		12						16	47	72	6	3	310	36	10.4
Murry Training Sch.	8	Pr	354	10	3	3	1		6		3								3										3	2			5									1	15	6		3	45	3	6.3
Nazareth Academy	8	Pr	85	16	11	11	2	4	27	4	3	3	12		7		3		8	2				9	3			12		5		2	4		4		8	3	3			25	15	14	4	3	168	19	10.2
Newport High School	8	P	803	58	13	12	6	3	6	22		2		4							3				2					11	3	17		19	5	11	25			3		13	29	23	6	5	161	52	24.4
Nicholasville H. S.	8	P	205	35	20	20	11		21	15	21	12		3	7					6	6									11	3	22	4	3	20	4	25			3	3		12	22	78	22	13	264	72	21.4
Owensboro																																																	
High School	8	P	653	99	28	23	12	3	23	32	9	12		6		6	11		3	12		6						8	13	9		12	4	10	12	2	20		3	3		6	15	39	73	8	22	298	92	23.6
St. Frances Academy	8	Pr	71	14	3	3	0	3	9				5															7					5										4	11	3			48	0	
Paducah																																																	
Augusta Tilghman H.S	8	P	452	105	27	24	6	15	22	12	14	6	3	9	3	3		3	12	15	3		3	3			6	16	17	5	13	15	22	13	7			3	4		19	25	59	2	11	344	30	8.
Heath High School	8	P	135	23	8	5	2		3	6		6								3							4			9	3										6	17	15	3	3	69	9	11.5
Paintsville High Sch.	8	P	243	28	9	6	2	3	3		6	6	3						9	9								3	3	4			2	2	5		5					2	10	16	1		81	11	12.
Paris High School	8	P	287	42	18	18	7	4	13	33	6	3	3	2	9			6	6	6	3	3			3		3		8	9	13	3	3	4	27		6		3			17	42	39	16	5	276	23	7.7
Pippapass																																																	
Knott County H. S.	8	P	131	27	13	13	6	16	9	15	13	15	8	5	15				6	6		17		2	5	6	3			12				10	10		3		3				6	13	10		170	38	18.3
Pikeville																																																	
Pikeville Academy	8	Pr	142	33	10	10	3		15	12				12				6		6	3		3	3	3				8	2	8	6	5	15	16	10						17	23	3			167	6	3.5
Pikeville High Sch.	8	P	429	29	6	6	0		18				3	3					9										3	6			5		15							28	8				98	0	

KENTUCKY—*(Continued)*

YEAR 1929 - 30 / STATE KENTUCKY (Cont.) / Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Rejected	Number Failed	ENGLISH						FRENCH						HISTORY						LATIN						MATHEMATICS						SCIENCE						SPANISH						OTHER SUBJECTS						TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
								A	B	C	D	E		A	B	C	D	E		A	B	C	D	E		A	B	C	D	E		A	B	C	D	E		A	B	C	D	E		A	B	C	D	E		A	B	C	D	E				
Pineville High School	8	P	230	40	20	14	5	2	12	12	18			3		3	9	4			3	15	3					3			3		3	15	3			16	21	4	16			2								25	6	6	180	32	15.1
Providence High School	8	P	157	28	10	8	4	3	3	3	9	3			3						3			3			8	3			4						5	19	10	5					3				7	17	11	7		114	15	11.6
Princeton																																																									
Butler High School	8	P	280	50	17	16	7	6	3	9	12	6		5	10	5	8				6	5	3				3				4	4	9	3	17		8	10	7	5			7	27	47	2	32	203	60	22.8
Richmond																																																								
Eastern Normal H. S.	8	Pr	227	30	1	1	1					3																									4			5					2			7	8	53.3
Madison High School	8	P	303	58	40	40	11	20	28	66	12	21		3	6		3				15	24	3	6				3			3	2	13	16		10	10	28	33	25	4			3					30	36	131	16	17	528	61	10.4
Russell High School	8	P	140	24	5	4	2			5	6	3																						9					6										1	8	18	4	6	57	9	13.6
Russellville High Sch.	8	P	150	20	13	13	1	6	18	12					5	11	5			6	3	6				4					9	2	10	4				13	16	10	5								2	29	17	3		193	5	2.5
Shelbyville																																																								
High School	8	P	147	17	7	7	2	6	3	9		3		3		10		3		6	3		3	3								6			6	6		5	7			6	6						2	12			93	15	13.9
Science Hill School	8	Pr	96	17	15	15	3	9	3	25	9				9	12	9	3		6	9	3					3	6	3			3	3	6	7	7		14	17	3	3		6		3				7	7	31	13		226	13	5.4
Somerset High School	8	P	241	50	25	24	10		22	36	12	15			6	6	6			3		6		9							4	26		15	8	6	12	8	31			7		18	18	36	62	16	13	298	88	22.8
St. Catherine's Acad.	8	Pr	52	12	6	5	0	10	3	9					9		3										3	3			4	8					5		3									3	5	8	3		74	0	
Stanford High School	8	P	119	29	8	8	2		6	9	6	9				3		3				3					5		5	6							5		7									2	22	18	13		113	12	9.6
Sturgis High School	8	P	225	43	6	6	2		6	11						3		3								3						7	3	3	5		7	7		5								6	9	15	3		86	11	11.3
St. Vincent																																																							
St. Vincent Acad.	8	Pr	51	8	1	1	0		5																		5																						6				16	0	
St. Joseph																																																							
Mt. St. Joseph Acad.	8	Pr	65	12	0																																																		
Versailles																																																							
High School	8	P	181	20	10	8	2		6	12	3			4		6	6					3									6		10			5	7	13	11	5								5	18	13		3	128	8	5.9
Margaret Hall H. S.	8	Pr	34	7	5	5	5	6		5	3			3	3	6		3				6				3	3									6			3	3								3		5	6	3	66	9	12.
Woodford School	8	Pr	38	11	8	7	3			12	6	3			3			3				6				3				10		6		6		5	8		10			3		3	12	2	19	5	2	94	27	22.3
Williamsburg High Sch.	8	P	228	10	1	1	0		3						3					3																4										3				16	0	
Wilmore																																																							
Bethel Academy	8	Pr	159	35	22	22	2	9	36	12	3	3		6		3	6			15	15	3	3								3	3				8	24	20	4		12	3	9			30	43	41	3	2	311	8	2.5
Winchester High School	8	P	241	36	24	23	9	15	19	30	21	15				9	18	6		6	2										6	16	13	8	11		12	44	13	27	6	2			3			28	46	56	9	2	381	65	14.6
TOTAL			28653	4304	1715	1615	549	494	1321	1732	738	663		211	444	505	270	203		124	582	715	262	211		43	98	110	24	30		321	687	989	605	690		536	1257	1546	723	876		52	197	202	97	99		1815	2537	2947	949	667		22493	8439	
PER CENT OF TOTAL												13.4						12.4					11.1					9.5						20.8					17.7					10.1					8.1				13.5

LOUISIANA

YEAR 1929-30
STATE LOUISIANA

Name of Secondary School	Grades in Secondary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
								A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
Alexandria																																																		
Bolton High School	7	P	1016	140	71	68	23	21	45	75	27	24	6	21	16	24	3	6	24	36	18	9	3	2	4			6	37	40	57	35	5	54	43	66	48	3	9	15	18	12	18	118	101	29	9	951	140	12.8
Poland High School	7	P	121	18	6	6	3				6	3																			6			8	3	5	8							17	7	5		51	17	25.
Amite High School	7	P	177	32	13	12	5			18	15	3	6			3			2	12	6			3	6	3				3		14		11	11	18	4	3		12		3	4	22	10	3	4	172	28	14.
Arcadia High School	7	P	165	24	11	11	4	3	9	6	12	3		3	3	6	3	6	3	9									3	9		2	2	7	9	5	10						3	27	25	10		160	19	10.6
Baker High School	7	P	116	15	1	1	0			3																					3													6				12	0	
Baskin High School	7	P	107	12	6	5	2			6	9									3									3	3		3				10	5	5				3		12	12	7		70	11	15.6
Bastrop High School	7	P	279	52	10	9	2	9	9	6	3	3	3			3			12	3						3		6	3	6	3			8	14	2	11		6	6			12	6	16	7		146	14	8.5
Baton Rouge																																																	
High School	7	P	836	110	80	80	24	20	45	109	45	12	33	39	20	12	6	12	9	48	24	15	3	3	3	3		33	56	75	48	15	32	43	48	37	20	6	3	6		3	14	103	115	28	24	1075	93	8.1
Istrouma High School	7	P	179	17	10	7	3	3		3	12	3	6	3		3		3		6	3	6						3		3	6	6	4	8	6	4	6						3	6	3	4	88	25	22.1
University H. S.	7	P	85	11	13	13	4	3	15	12	6	3	9	3			3		6		3	6			3	3			6	9	27		4	12	12	8						5	12	12	12	9	152	21	10.3
Belcher High School	7	P	92	11	7	7	1	9	7	3								3	12	3			6	3				3	9	6			11	10	4			3			3	4	2	2	3		105	3	2.8
Bogalusa High School	7	P	603	62	17	17	7		9	21	12	9		9	12		3		12	9	3	3			3			3	9	12	3	8	3	18	9	21	10		3	3	3	3	1	20	23	10	4	224	40	14.8
Boyce High School	7	P	168	26	3	3	1				6				3																3					3	6			3			2	6	15	2		40	9	18.4
Bunkie High School	7	P	170	22	9	9	2	3	9	9	3		9	3	3			6	3	3	3			3				6		9		6	3	14			6			3		3	4	15	6		125	18	8.8
Chenoyville High Sch.	7	P	87	9	3	3	0			6						3												3				5		12	5							4	3	2	2	49	0	
Cotton Valley High S.	7	P	75	10	1	1	0		3											3										2				8									1		3		18	0	
Covington																																																	
E. E. Lyon H. S.	7	P	394	45	7	7	4		6	3	6	6	3	3	3			3	3	3		3						3		3	3	10	8			3			6				9	3	7	3	3	83	24	22.4
Crowley High School	7	P	228	42	17	16	5		12	12	12	3						9	3	6	9	3			3			3	5	15	9	6		5	30			3	9	3	7	3	3	16	40	9	7	224	22	8.9
Delhi High School	7	P	120	13	1	1	0	3						3					3															3										3			15	0	
DeQuincy High School	7	P	184	27	3	3	1			6	3																	3				3	3			3	5			3			1	2	5		35	3	7.9
DeRidder High School	7	P	304	58	17	17	6		12	9	18	12			3	3				9	6	9							12	15		12	10	9	25	21	3		6	9	9		3	10	25	37	2	252	38	13.1
Donaldsonville H. S.	7	P	126	10	3	3	2			3	6		3							3									9		3			2	4		7						3	1	5		42	7	14.3
Edgard High School	7	P	91	12	3	3	1		3	3		3																		6		3	3	9	3		2					4	6	3		40	8	16.7
Elizabeth High School	7	P	81	10	5	5	2	6	3	3	3				3						3		3					12	3		3			4	6	5	5				3	3	5	5	7	2	3	79	11	12.2
Ferriday High School	7	P	107	7	0	0	0																																										
Franklin High School	7	P	194	29	13	13	4	3	6	24	9									6	3								9	9	11		4	11	10	2	11	3		3	8		6	21	27	10	2	185	13	6.6
Gilbert High School	7	P	118	19	7	7	3		9		6	6						3		3		3			3				3	3					9	8	10						3	9	10	12	5	81	24	22.9
Glenmora High School	7	P	168	27	3	3	2				3	6					3			3												3			5	3	3	6						1	5		3	2	29	20	40.8
Gretna High School	7	P	292	29	11	11	3	6	7	9	6	6					3			4	3					3					8	3	15	9	18	3	13			3			10	19	18	4	1	144	26	15.3
Gueydan High School	7	P	83	7	5	5	2			9	3	3				3	3		9										3	3	6			2	5	10			3		3		5	14	2		77	9	10.5
Hammond High School	7	P	294	47	23	9	3			3	9	18		3	3	6	6		3	3					6			3	3	3	5	6		11	6	3	2			3			1	8	17	3		126	14	10.
Haynesville High Sch.	7	P	348	46	21	21	7		15	24	15	6		6	9	3			15	3	12		3					9	6	3	12	6	5	23	22	13	14					3	13	16	45	32	7	309	36	10.4
Homer High School	7	P	199	33	13	13	8	3	6	15	12	3		6	12	8	3													3	3	6	15			15	10	30				6	16	3	30	14	6	162	63	28.
Houma																																																	
Terrebonne H. S.	7	P	369	42	14	14	2		18	9	18		3					3		3	9	6						6	6	9			8	24	11	21		3			3		6	36	29	10	3	236	9	3.7
Ida High School	7	P	97	5	1	1	0			3																								3									2		3		14	0	

YEAR 1929-30 — STATE LOUISIANA (Cont.)

Name of Secondary School	Grades or Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	SEMESTER HOURS FAILED
								A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
Independence H. S.	7	P	116	15	4	2	2					6																		6	3					4	3	7									3			19	13	40.6
Jeanerette H. S.	7	P	122	20	6	4	2	3		3	3	3		6			3			3									6		3			5			4	3								3	7	6		5	48	18	27.2
Jennings High School	7	P	192	24	13	13	4	3	9	18	9				3	3			3	3	9	6								6	11			10	14	8								3	6	17	20	20	6	172	15	8.
Kenner High School	7	P	50	9	6	6	2	3		9	2	3			3				3	12		3									3			5	10	5	3							3	7	10	16	2	90	13	12.6
Kentwood High School	7	P	137	26	14	11	4		3	18	9	3							3	6		3	3							11	12			3	13	12	5		3	6	6	3	2	7	29	11	3	157	17	9.8
Kinder High School	7	P	80	15	2	2	2				6										3	3							3					2			3							3			6			21	9	30.
Lafayette High School	7	P	401	63	42	38	22	3	24	36	21	15		15	12	9	3	6	9	24	30	18							3	3	33	9	18	5	10	24	20	40	3		3		3	18	35	67	19	24	441	121	21.5
Lake Charles H. S.	7	P	550	77	25	25	10		9	42	9	9		3	15	12	3	3		27	9	6	3	4				3	6	15	30	9	27	10	25	26	16	12	3		6	3	3	9	22	13	12	1	341	64	15.8
Lake Providence																																																		
East Carroll H. S.	7	P	110	12	5	4	1			3	9				3							3								3	3	3			5	5			3			1		19	3		57	6	9.5
Lecompte High School	7	P	117	23	7	7	3	3	4	9	3	3								6		3						3			9	5	5	4	6	2			6		3	7	22	8		94	17	15.3
Leesville High School	7	P	265	35	19	16	7	12	12	12	9	3		3	6				9	12	3		15					3	30		3	6	7		17	8	25	3	9	6	3		11	8	24	9	7	234	41	14.9
Lisbon High School	7	P	62	5	1	1	1				3						3				3																						3		3			12	3	20.
Mangham High School	7	P	129	14	6	6	0		9	6	3			6					3										9	5	6			24	2									15	7		95	0	
Mansfield High School	7	P	253	49	20	20	6	15	21	18	3	3	9	18	9			15	15	6	3		6	3	3			9	18	18	3	12		24	5		8	3		3	3	3	6	48	17	3	304	26	7.9
Many High School	7	P	148	17	6	6	3	6		9	3					3	3	3	6									3	3	9		3	5		11	7	9	3	3			3	1	3		3	3	81	21	20.6
Marksville High School	7	P	185	30	16	17	6	3	9	21	15	6	12	3	3		3	3		3		3							3	18	6	3	3	8	22	19	7		3		3	7	32	16	27		241	25	9.4
Mer Rouge High School	7	P	73	12	2	2	0		3	3										3																5							6	7	2		29	0	
Merryville High School	7	P	153	15	4	4	3		3	3	3	3									3									3	2	3		1	4	2	12			3			7	6		6	41	24	36.9
Metairie High School	7	P	104	6	1	1	0		3							3																3			5										2			2	18	0	
Minden																																																			
Harris High School	7	P	158	6	0	0	0																																											
Minden High School	7	P	358	55	17	17	6	6	6	9	18	9				6	3	3	6	6		6	6	9		3					6	9	3	9	18	14	19	25	10				3			15	20	15	20		245	37	13.1
Monroe																																																		
City High School	8	P	220	42	26	26	7	6	22	44	6		7	12	9	12		9	17		3	3	3	12	6	3	3	6	14	28	16	9	9	24	36	3	3	3	3	6			12	13	36	10	7	390	25	6.
Ouachita Parish	7	P	913	80	32	31	12		24	30	36	6		3	9		3	3	21	15	18	12			3	6		10	21	21	18	18	3	19	8	17	25	3	6	12	21	6	13	23	38	24	8	425	78	15.5
Morgan City H. S.	7	P	195	30	11	9	5		12	3	6	6	3		5	3				3	3			3				3	9	5	9	6	4	6	20	2	7					3	3	6		9	10	121	32	20.9
Napoleonville H. S.	7	P	105	20	9	9	5		6	9	9	3					6			6	3	3	3			3				9	11	6	3		7	18	5			3			4		9	23		126	23	15.4
Natchitoches H. S.	7	P	229	44	20	20	11	3	12	6	15	24		6	3				6	3	6	3								13	6	12	12	5	23	18	25	16		3	6	3	9	13	5	7	24	204	82	28.7
New Iberia H. S.	7	P	332	56	21	20	6	3	6	27	12	9	3		6			3	9	6	12	9							3	6	9	27	3		10	13	14	8	3		3	6		11	19	47	11	6	269	35	11.5
New Orleans																																																		
Acad.of Sacred Heart	8	Pr	95	20	9	8	3	3	9	6	3	3		3		6	3	3	6	3	3	3	3	6	6			6	6					8		5	5			3			4	7	9			111	17	13.3
Holy Cross Academy	8	Pr	130	23	8	8	6		9	7	2	6					3														13	3	21		5		7	15	3		3			10	15	19	1	97	46	22.2
Isidore Newman H. S.	7	Pr	259	51	40	40	18	9	24	44	27	17		3	21	27	21	3	15	21	30	3		9	18	3	3	21	13	14	23	21	17	31	38	17	33			3	9	6		11	46	45	28	543	132	19.6
Jesuit High School	8	Pr	593	67	28	28	8	10	30	34	10	3	3	9	3	3			12	6	3		4	15	7		3	13	22	24	27	22	10	25	27	15	18	3	2	18	3	3	13	34	33	5	6	419	55	11.5
John McDonogh H. S.	7	P	1426	150	43	39	12		67	52	13	10	6		3	3	6	8	62	31	6	11	3	9	6	3	3	9	6	6			10	9	16	7	10		12	6	3	3	29	94	120	30	27	589	70	10.
McGehee's H. S.	8	Pr	112	20	16	16	4	3	6	18	15	6			12	24	3	3	3	6	6			6	9				3	6	3			5	25	5	5						2	10	27	15	9	212	23	9.8
Miller's H. S.	8	Pr	54	11	5	5	4		3	6		6				3	3					6				3										5	4				3					3	18	3	41	21	43.1
New Orleans Academy	8	Pr	65	18	15	14	6	3	9	18	3	9	12	3	3	3		3	6	15	3					6	6	5	8	22	14	7	3	4	11		6			6	6	3		4	7	21	7	204	32	13.6

YEAR 1929-30 / STATE LOUISIANA (cont.) / Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
								A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
New Orleans (Cont.)																																																	
Sophie B. Wright H.S.	7	P	1211	186	62	61	25	4	35	90	41	26	6	6	18	33	39	4	28	42	34	10	6	18	21	6	6	3	6	12	6		5	45	37	25	10		3	6	3	15	21	69	146	67	21	836	127	13.2
St. Mary's Dominican	8	Pr	169	33	10	10	5		7	11	6	9			3	3			4	8		9		3		3	3	6		3	3			10		10		3		5		8	18	27	17	4	152	25	14.1
Ursuline Convent	7	Pr	65	13	10	10	0		16	17			3	3				7	4	4			3				3	6			9	13	5	10					6	9		9	22	20	2		171	0	
Warren Easton	7	P	1210	265	147	146	84	15	52	130	114	132	3	6	18	16	16	12	33	51	27	21	6	12	6	12	15	28	84	90	157	198	7	31	53	163	242		12	72	67	36	19	56	165	223	100	1699	760	30.9
New Roads																																																		
Poydras High School	7	P	118	13	6	6	2		3	6	3	3		3			3		3										6	9			5	7	3	2							18	10	3	5	79	11	12.2
Oakdale High School	7	P	224	33	15	10	7	3	6	12	3	9		3			6					4					3	3	3	3	3	9		9	11	18				4		6	13	16	3	4	111	44	28.4
Oil City High School	7	P	175	22	2	2	0	3		3													3						6				10									1	5	3			35	0	
Opelousas High School	7	P	322	54	10	10	5		6	9	9	3			6	9			6			3			3					3	6	15			15	14	10				13	14	13	13		129	31	19.4
Patterson High School	7	P	117	23	10	10	3		6	9	6	6		3	3					3	12	6						6		6	9	9		4	9	5			3			3	17	28	7		139	21	15.1
Pelican High School	7	P	86	12	5	5	3	3	3	9			6	3			3	2	3			3						3		3	3			3	9		2				6		3	9	6	69	15	14.9
Plaquemine High School	7	P	163	26	8	8	0	3	6	12	3		3	6				3		3	3								3	15			3	3	17	2			3				24	18			130	9	
Ponchatoula High School	7	P	228	33	8	5	2		6	6	3			3							3								3		8	3		7	8	8	2		3	3			3	10			74	5	6.3
Rayne High School	7	P	134	18	8	8	3	3	6	6	9			3	3	6			3	3	9								9	6		2		4	5	5	10	3				3	9	6	4	3	105	16	13.2
Rayville High School	7	P	161	31	17	17	6	6	18	10	18			12	7		3	3	6	15	6				3			6	2		12	9	5	8	20	12	5		3		3	6	5	40	15	13	5	249	28	10.1
Rosedale																																																	
Shady Grove H. S.	7	P	82	12	5	5	3			6	6	2	3	3	3					6	3										5	9			11	4	5						10	3	3	63	20	24.1
Ruston High School	7	P	467	68	49	48	21	15	39	66	36	2		3				12	15	39	15	12		3	3			9	9	42	30	27	15	24	46	45	35	15	18	28			6	65	91	9	19	598	96	12.1
Shreveport																																																	
C. E. Byrd H. S.	7	P	2413	382	168	168	78	62	111	155	105	71	35	45	45	44	35	36	84	96	41	32	3	18	3	6	14	60	72	116	92	89	89	128	158	127	136	9	28	35	27	30	57	117	152	48	69	2214	476	17.7
St. Johns High School	7	Pr	128	12	5	5	4		4	7	7									3					4						12	6			9	6	3			12	3		2	1	2	4	3	76	12	13.6
St. Vincent's H. S.	7	Pr	91	17	5	5	1	6	4	12								6	3	3											3				5							8	18	9			70	8	10.3
Slidell H. S.	7	P	140	26	10	8	1		12	10	3				6				6	3			3		3			3	6	9	3	3			18	10			3		3		10	16			127	3	2.3
Springhill H. S.	7	P	138	18	4	4	1		6	8	3				3				3		3							6		3	2		8	5								3		4	3	53	6	10.2
St. Martinville H. S.	7	P	120	28	19	19	7		9	15	15	12	3	4	9	3	4		12	9	3	9							6	18	18		3	10	30	25	6			3			3	25	21	17	4	261	35	11.8
Sulphur High School	7	P	213	36	7	7	1			15	6					3					3								3			2	5	5	8	17			3			2	9	11	20		110	3	2.7
Summerfield High Sch.	7	P	110	28	9	8	2		6	12	5	3			3	3				6	3										3			17	3		9						9	21	12	2	102	14	12.
Tallulah High School	7	P	105	20	7	7	3		3	3	12	3		3					3	3		3	3							6		3	3	8	6	7	10					2	13	12	1	10	88	29	24.8
Vinton High School	7	P	194	12	2	2	8				3	3					3															3	3				8							3		2	12	16	57.2
Vivian High School	7	P	355	43	12	11	5	6	15	3	3	6							3	9	6			6				15			6	2	9	10	15	15	5				3	4	19	9	6	3	159	20	11.2
Welsh High School	7	P	149	25	6	6	1			11	9			6						6	3	5			5				6	3				7	8								7	11	3		85	5	5.6
Westwego High School	7	P	63	7	4	4	0		3	3	6									3					3					3	11				10	9							2		10	1		64	0	
White Castle H. S.	7	P	110	22	6	6	1		3	9	6		6	3	3					3	3								5	3	5			13	5		3					4	5	4	4		84	3	3.4
Winnsboro High School	7	P	146	16	6	6	3	3		9	3	3				6			6										3	6			5	5	4	10	5						5	17	4		86	8	8.5
TOTAL			28696	3762	1567	1604	603	321	990	1612	1024	586	204	316	381	322	219	211	599	719	453	287	106	141	143	81	56	350	606	930	872	779	411	995	1891	1112	1079	87	173	230	256	189	619	1601	2218	1174	854	30472	3769	
								12.9					16.5					18.9					10.6					22.					23.1					18.2					9.1					19.6	
PER CENT OF TOTAL																																																	

MISSISSIPPI

YEAR 1929-30 / STATE MISSISSIPPI / Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
								A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
Aberdeen High School	8	P	160	25	15	14	0	3	30	15	10		3	6	9	3			9	9	13					3		8	11				3	12	15				4		3		11	19	19	5		223	0	
Amory High School	8	P	302	22	14	13	10		3	22	15	12					6			9		6		3					5	15	14		2	10	11	23					10		8	29	23	9	155	85	55.4
Belzoni High School	8	P	159	20	10	9	5		3	15	9			6	8		9	11	6		6		3						3	8			16	8	3	17									3	3	102	35	25.5
Biloxi High School	8	P	352	53	19	19	8		19	20	27	7					6			15	15	3				3				6	6	2		5		5	6			15	6	9	17	26	32	26	1	252	38	13.1
Brookhaven H. S.	8	P	285	43	29	15	6		12	30	3	3		3			6		5	17	3							3	3	15	3	9	3	19	14	5			11	6		3	22	32	9	10	222	28	11.2
Brooklyn Forest Co. A. H. S.	8	P	126	14	5	4	1		3	8	6					6						3								5					9	4	3						4	12	4		61	6	9.
Canton High School	8	P	155	26	13	11	3	3	12	13	9	3	3		3	3	3		12		5		3	3				6	3	11				14	7	7	6		3	3			7	12	27			167	12	6.7
Charleston High School	8	P	124	15	6	6	1	4		7	9			3		3			11		6								6	5			5	5		3	3					5	7	19			98	3	3.
Tallahatchie A.H.S.	8	P	104	18	8	6	8		10	6	3	3							3		3										7	5		7	12	6				3			14	9	4	5	89	13	12.7
Clarksdale High Sch.	8	P	260	34	20	20	3	11	24	21	9	3	3	15	9	9	3	4	12	9	12			3				6	18	13	20		8	3	26	17			3	16	9	3	10	28	20	3		340	9	2.6
Cleveland Consol. H.S	8	P	181	29	18	18	3	8	26	15	6	3			4	3		8	20	16	6							8	9	12	4	11		5	5	4		4	4	4			8	26	49	5	6	279	20	6.7
Clinton High School	8	P	97	7	5	5	2		9		6			3							3								3	3	6		8	10	5				2	9	3			68	6	8.1
Columbia High School	8	P	229	52	23	22	8		33	24	9		6	6	3	6	12	12	15	12	6	9				3		8	9		3	3	6	16	21	10	15						16	36	19	6	6	277	48	14.8
Columbus Stephen D. Lee H.S.	8	P	242	60	41	41	26	3	30	54	42	15	3	9	9	6	33	3		3	15	51		3					13	13	31	11	5	14	52	71	33			3	12	18	9	23	41	17	12	484	173	26.5
Corinth High School	8	P	250	36	11	11	4	3	24	9	1		3	7	3	3	6	3	3	9	6	3	3	3				9		4	3	3	6	10	6	1			3			3	17	16	4	6	3	165	18	9.8
Crystal Springs H. S.	8	P	215	27	14	12	6	3	6	28	3			5	3	9	6		6	9	6	6		3						11	8			1	19		9							9	14	2		146	21	12.6
Drew High School	8	P	103	21	8	8	2	4	6	6	9	3		6	3				10	6	3				3				9	10	3		3		6	13	5				3			14	12			129	8	5.8
Durant High School	8	P	100	20	10	10	2	6	7	9	6	3			3	3			3	9								5	6	21	5		5	11	16	3	5			3	3			16	26	10		176	8	4.3
Ellisville Jones Co.A. H. S.	8	P	366	63	37	37	10	12	30	30	18	15	6	6	9	9	6	12	12	51	15				6			6	12	12	9	11	12	29	28	20	13	6	6	3			22	59	62	27	6	523	51	8.8
Flora High School	8	P	52	9	6	6	4	7	1		3	9	3			6	3		4	6		6							4			3		3	2	6	6						1	8	11	6		71	27	27.6
Greenville H. S.	8	P	269	40	16	16	6	6	6	18	12	3		9	3	6	3		3	9	6	3		3	3			2	17	19		11		24	17	10	14			3		3	1	11	6	25	2	227	36	13.7
Greenwood High School	8	P	326	64	40	39	16	12	22	68	27	9	2	18	9	3	3		21	21	3	21		12		3		9	18	13	20	25		33	41	28	14		7	6	9	9	14	30	42	22	22	514	109	17.5
Grenada High School	8	P	170	36	21	21	3		47	25	7		3	2	6	6	3	3	24	12	3			6					28	12	3	9		10	12	18	6		5	9				44	33	18	3	338	21	5.8
Gulf Port Gulf Coast Mil.Acad.	8	Pr	240	47	35	31	19		5	33	33	21			3	6	3			15	12	12			3	1			27	30	31	37	5	19	31	22	28	3		6	12	10	7	19	42	19	13	385	124	24.4
Gulf Park Col. H.S.	8	Pr	87	28	16	15	3	6	18	12	6	16	3		13		3		6	9	6	3			3	3				6	5	2		1	6	8	5	3	11				2	41	22	8	5	196	24	10.8
High School	8	P	398	52	30	28	2	14	56	20	12		12	9	3			3	12	24			6		9	3		14	26	16	6	5	12	33	7	7	5	6	9	9	9	3	18	38	33	16	1	442	14	3.1
Hattiesburg Demonstration Sch.	8	P	166	20	9	9	3	1	16	5	4	12		3	4			4		3	8							3			4				4								2	30	14	6	20	97	36	27.1
High School	8	P	541	74	46	41	13	12	59	59	7	13	2	6	12	6	6	6	29	33	14	6	8	6	10	3		12	3	6	2	21	4	18	42	11	8	4	20	19	9	3	9	73	52	19	24	568	81	12.5
Hazelhurst High Sch.	8	P	117	27	15	15	5	3	12	33	3	3		3	9	6			12	12	12	3	3		3					15	6	9		19	12	4	5		3	3	3	3	4	9	20	6	3	215	25	10.8
Holly Springs H. S.	8	P	84	23	16	15	2		9	27	3			6	3	3		6	3	9	3			3	6			3	13	14	3	5		6	12	5		3	9				27	29	9	3	224	8	3.4
Indianola High School	8	P	101	19	13	12	4		27	9	3		7	6				9	9		6	3	6	3					8	3			3	8	27	3	3			3	3	3	6	7	15	5	4	176	13	6.9
Jackson High School	8	P	923	147	111	106	49	9	57	109	63	75	12	27	33	18	12	9	49	72	45	54	3	15	9		12	15	54	54	55	73	9	29	68	55	38	3	24	46	39	24	3	88	155	90	56	1217	344	20.7
Kosciusko High School	8	P	159	29	23	23	6	3	38	25	3	3	3	9	5			3	12	25	3	6		3	3	3	3	4	6	5	11	6	5	28	41	10	17		6	6	9	6	1	12	14	10	8	306	49	13.8

MISSISSIPPI—*(Continued)*

YEAR 1929-30 STATE MISSISSIPPI (Cont.) Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH A	B	C	D	E	FRENCH A	B	C	D	E	HISTORY A	B	C	D	E	LATIN A	B	C	D	E	MATHEMATICS A	B	C	D	E	SCIENCE A	B	C	D	E	SPANISH A	B	C	D	E	OTHER SUBJECTS A	B	C	D	E	TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	AV. SEM. HRS PER HOURS FAILED
Laurel High School	8	P	292	59	34	34	7	13	30	31	21	8	6	12	9	3	3	12	12	18	12	4	3		3			12	29	30		5		23	27	27	22	3	10	3	3	4	21	48	78	13	13	502	59	10.5
Leland High School	8	P	124	28	17	15	7	6	13	3	18	15		9		7	9			6	6	3		4					5	8	8			9	25	13	9				7	3	5	22	17	15		206	29	13.8
Lexington High School	8	P	136	23	14	14	9	3	9	12	13	15		3		6	3		3	21	3	3						6			5	10	11	3	14	16	2		3		3			5	28	10	12	176	47	21.1
Louisville H. S.	8	P	152	31	12	12	4		7	14	21			6			3			9	3	3								4	5			3	16	14	10			3	3	1	12	24	12		154	19	11.
Mathison Bennett Academy	8	Pr	130	23	12	12	2		10	24	6			3	7	4	3		15	10	3	3							6		6			21	8	2						10	8	17	8		168	6	2.6
McComb High School	8	P	406	74	29	29	13	3	18	42	15	15			3		6	3	12	24	18	12			10		3		17	14	6	21	3	7	24	13	22	3	3	12	18	12	4	37	33	16	8	358	99	21.7
Meridian High School	8	P	672	142	60	59	20	3	72	76	33	23	6	25	20	9	23	3	37	36	26	10		9	9	3		8	34	42	24	20	26	23	77	28	27		6	10	3	6	12	58	92	27	13	827	122	12.7
Marigold High School	8	P	74	10	6	6	2		8	14	3					3			4	7	4							4	4			4				4	7						11	14	5		85	11	11.5
Moorhead Sunflower Co.A.H.S.	8	P	169	50	23	23	4		40	21	9		9	12	13		3	6	21	24	9							9	14	12	3	6		18	15	1	5	6	3		3		11	57	35	3	2	354	16	4.3
Natchez High School	8	P	201	37	13	7	1	6	9	4		3						3	3	5	6							5	17				3	6	4		4		3	3		1	4	9	5	3	96	10	9.4
New Albany High Sch.	8	P	173	22	13	13	3		9	21	9			9	6	11	7		3	12	6	3		3	3						5			3	12	16	6						30	16	4	3	178	19	9.5
Okolona High School	8	P	85	14	9	8	2	3	4	12	3	6		3		6				4	9	3									6	6	3	13	12	5				3		19	2	8	8	112	13	13.2
Oxford University H. S.	8	P	310	28	23	23	9		6	42	18	6	3		6	3	3	3	6	15	9	6	3	6	3				12	16	21	9	10	11	20	27	2		12		9	3	17	32	23	13	9	346	38	9.9
Perkinston Jackson Harrison-Stone-	8	P	140	37	25	26	16		7	25	36	15		6	3	12	3			12	27	28							9	18	20	9	4	4	4	40	17			6	15	6			32	12	3	292	81	21.7
Philadelphia H. S.	8	F	196	34	18	17	6		9	25	12	6		3	12	3			6	18	9							8	12		3	6		15	15	9	4		4	9		6	2	37	17	18	4	246	26	9.5
Picayune High School	8	F	164	25	13	12	3		16	23	3		3	9			3	3	15	9	6								3	6	3	2	3	20	1				3			14	20	22	4	3	186	9	4.6
Poplarville Pearl River A.H.S.	8	P	81	42	27	27	9		66	30	6	9	3	21	3	3	6	12	63	21	3	6						6	18	15	6	6	9	27	27	3	7	6	12	6		6	19	90	47	17	4	539	44	7.5
Port Gibson Chamberlain Hunt	8	Fr	64	14	5	4	3			3	3	6				3				3	9									3	3	6				2	3							15		44	15	25.4
Raymond Hinds Co. A. H. S.	8	P	128	29	28	27	15	6	16	30	27	21		6	3	6	2	3	12	6	15	18	6	3		3	3	3	11	8	20	15		8	29	22	8				3		13	87	95	71	13	522	81	13.4
Rolling Fork H. S.	8	F	54	13	9	8	2		6	8	12			3	3					7						2		10	5	5	3	8		5	10		4		4		3	8	25	6	2	131	8	5.8
Rosedale High School	8	F	63	7	5	4	2			14	3					4	6					3	2								3					4						3		10	6	4	53	10	15.9
Ruleville High School	8	P	76	9	5	5	0		10	3	4		3		3			3			3				3			3		3	5				5		3		3			4	7	16	3		84	0	
Sardis High School	8	P	84	21	4	4	2		9	6	3			3	3		7		3	3	3													3	6	2							2	3	2	3	52	10	16.1
Shaw High School	8	P	52	9	4	4	1		8	3		3		3					11		3								4	4				3	6	3					3		4	4			56	6	9.7
Starkville H. S.	8	F	155	28	26	26	11		12	51	24	9		6	21	6	3		3	18	12	6				3		8	5	18	20	15	3	23	21	15	26		4		6	3	2	22	40	13	18	357	80	18.3
Summer High School	8	P	80	14	8	8	6			9	9	6		3		4	3			6	3	6			12	3	9			2	3	18					3					15	5	3	8	77	53	40.8
Tupelo High School	8	P	325	45	30	30	8	9	33	42	6	12		6	6	6		9	24	18	12	9	6	6				9	15	12	7	6	3	23	46	6	7		6	12	6	3	23	46	15	19	4	431	41	8.7
Vicksburg All Saints Col.H.S.	8	Fr	61	11	9	8	3	3	9	8	3			6	3			9	3	6	6			3							3			6	6	2	3		3	3		1	16	6	9	3	114	6	5.
High School	8	P	314	52	25	25	14	6	17	14	27	15		3			9		6	18	15	6						5	10	20	19	17	12	20	19	22	24		3	6	6		4	25	35	16	3	328	74	18.4
West Point High Sch.	8	F	200	45	17	17	8	9	17	24	18	3	6	6	3		6		9	15	6	15								3	3	6	3	6	13	19	12				6	2	20	3		200	48	19.4
Yazoo City High Sch.	8	P	182	47	30	29	8	6	26	24	21	18	3	15	12	11		3	9	21	9		5	4	6		3	8	18	16	25	23		14	40	26	14				3	3		3	31	29	14	4	416	62	13.

MISSISSIPPI—*(Continued)*

YEAR 1929-30 / STATE MISSISSIPPI (Cont.) / Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
								A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
TOTAL			12927	2240	1877	1214	438	209	1166	1483	802	438	118	358	807	289	283	160	600	799	504	245	61	110	104	37	45	210	556	612	611	601	181	715	1082	725	536	67	196	252	232	174	371	1544	1752	762	373	16740	2660	
PER CENT OF TOTAL												10.8					19.1					14.3					12.6					21.					16.5					19.1					7.8			13.7

NORTH CAROLINA

YEAR 1929-30 / STATE NORTH CAROLINA / Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH A	ENGLISH B	ENGLISH C	ENGLISH D	ENGLISH E	FRENCH A	FRENCH B	FRENCH C	FRENCH D	FRENCH E	HISTORY A	HISTORY B	HISTORY C	HISTORY D	HISTORY E	LATIN A	LATIN B	LATIN C	LATIN D	LATIN E	MATHEMATICS A	MATHEMATICS B	MATHEMATICS C	MATHEMATICS D	MATHEMATICS E	SCIENCE A	SCIENCE B	SCIENCE C	SCIENCE D	SCIENCE E	SPANISH A	SPANISH B	SPANISH C	SPANISH D	SPANISH E	OTHER SUBJECTS A	OTHER SUBJECTS B	OTHER SUBJECTS C	OTHER SUBJECTS D	OTHER SUBJECTS E	TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
Albemarle High School	7	P	312	58	27	27	7	3	16	39	21	3	9	25	8	3	14	9	9	24	10	3	3	9	3	3	3	23	3	13	18	8	8	17	14	18	13			6		3	22	23	22	8	1	390	48	11.
Andrews High School	7	P	183	24	11	4	2	7			6		3			3				3		3						3	5				4	3	3	4						6	4	4	4	4	58	11	15.9
Ashboro High School	7	P	187	27	12	12	3		12	9	17				6	6			9		3							8	10	3		8	8	3	16	4		3		6	5	8	27	17	3	6	179	15	7.7
Asheville																																																	
Acad.of St. Genevieve	7	Pr	80	14	10	10	1	2	12	6	3	3		14	11		3		6	3		3							3	10	3	3		7	4	2		2	3				22	8	3	1	3	133	15	9.8
Asheville School	8	Pr	130	28	25	25	9		15	32	18	6	4	4	20	15	9		6	4	6	6						8	14	19	10	6	7	15	13	51	14	4	3	3		9	12	27	16	1		357	52	13.6
Asheville Sr. H. S.	7	P	987	183	90	86	28	34	53	70	57	59	23	38	40	37	36	9	29	53	49	37	12	6	18			25	18	36	47	50	19	30	45	76	52	3			9	3	31	71	71	32	30	1033	267	20.5
Badin High School	7	P	114	9	2	2	2					6																				5				4					1		7	7	5	13	20	57.1
Belhaven High School	7	P	90	15	5	5	2		5		6	3						6	3	6													6		6	3						3	11	18		3	74	6	7.5
Biltmore High School	7	P	194	38	27	27	12	12	6	30	18	9		6	11	3		3	9	5	38	9							3	12	11	20		23	18	12	7						25	38	36	12	9	387	54	12.2
Black Mountain H. S.	7	P	169	21	10	10	2	3	9	9	9			3	3	3		3		9	6								9			3	4	7	17		3			3	3	5	41	14	3		163	6	3.6
Blue Ridge																																																	
Lee School for Boys	8	Pr	73	8	6	6	0	3	6	6	3		3	3	6			3		3				3	3			6	6	3			4	8	4	7				3		3	3	7			96	0	
Boiling Springs H. S.	7	Pr	129	31	17	17	8	6	21	21	3			3	3		6		3	6	6	6	3		3	3	6	3	12	18	6	3		18	8	8	4			3			17	21	18	24	9	338	34	12.5
Buie's Creek																																																	
Campbell College	7	Pr	219	24	18	18	7	6	18	3	15	12		9	6	6	9		3	17	12		3	10	5				3	17	20	12		19	13	12	4			5	3	3	8	27	19	3	3	252	43	14.1
Burlington H. S.	7	P	487	84	27	27	9	3	15	30	20	12	5	9		9	8		12	15	12	11		3		3		5	16	31	6	11	4	8	29	26	1		3	3		12	20	39	49	7	6	382	61	13.8
Canton High School	7	P	306	31	12	12	5		8	19	6	6		6	12	6			3	9	3						3			3	6	6	12	4	3			4			3	3	27	18	15		164	19	10.4
Carolean																																																	
Henrietta Caroleen	7	P	120	24	7	6	2	3		9	3	3		3			3		6		3	3			3				3		3	3		4	17	4							7	5	4	7	3	84	15	15.2
Chapel Hill H. S.	7	P	169	22	12	12	3		3	9	6	5		5	21	3		5	5	11	8	3			5				18	6	21		6	12	15		6			3			5	6	4	5		184	14	7.1
Charlotte Central H. S.	8	P	1032	204	101	101	24	37	87	100	70	19	30	39	44	24	23	8	18	55	30	12	3	15	10	3	3	54	62	58	45	30	33	36	102	66	44	12	9	20	6	9	74	124	114	43	36	1434	196	12.
Cliffside High School	7	P	152	22	4	3	0	3	8										3	3	3								3	3	3								3	3	3		3	6	3			50	0	
Concord High School	7	P	412	39	21	21	6		9	20	21	11		10	9	10		5	6	6	13			3		5			19	10	17			7	11	26	11	3		6	3		12	24	18	20	12	292	34	10.4
Dunn High School	7	P	274	39	21	21	13		11	12	12	26		5	12	15	8		3	14	19	15			3					11	27	21			20	6	23			3			2	11	20	25	12	231	108	31.3
Durham																																																	
High School	8	P	843	114	72	71	25	4	36	86	56	26	9	22	33	32	19	15	18	28	20	23	3	3				25	30	47	67	25	8	34	50	39	20			6			38	82	74	84	38	960	152	13.7
West Durham H. S.	7	P	189	14	9	9	4			3	23		3	3	11	3	3		3	3		5								6	3	13			4	7	6							5	12	21			110	27	19.7
Edenton High School	7	P	213	21	6	6	2		3	8	3				5		3			6	3	3									5				15	5	12							6	9	6			74	22	22.9
Elizabeth City H. S.	7	P	383	41	21	21	3	9	18	9	22	3		9	3	13			9	17	14				3			16	18	11	5			14	25	7	6			12	3		8	19	49	19	4	331	13	3.8
Elm City High School	7	P	129	23	6	6	5			6	9	4					3		3	6		3									5	11		3	3	4	11		3				8	7	5	8	62	40	39.2
Fairmont High School	7	P	158	24	11	11	6			21	11	6		3			6		3	3	3	3						3		11	5	5		4	16	4	10				3	2	7	25	13	9	134	42	23.9
Farmville High School	7	P	161	13	8	8	3		6	13	6			3		6			3	6	3	5		3							8	6				6	12	8			3		3	11	12	6	2	116	15	11.5
Fayetteville H. S.	7	P	456	75	32	32	14	6	14	26	27	17		14	18	12	14	3	15	19	12		3		3	3		20	16	20	22	3	6	32	16	22	9	3		3	5	6	3	26	24	17	18	430	67	13.5
Forest City																																																	
Cool Springs H. S.	8	P	315	28	16	15	3	3	9	22	10	3		8		3	8	3	3	30	6			3					6	19	5	3	7	18	16	6		3			3		22	6	6	3	9	220	23	9.8
Gastonia High School	7	P	787	74	30	30	6	3	32	30	17	6	5	6	14	15		3	8	29		6			3	3		5	14	20	29	9	3	13	32	31	12	3	6	3	8	3	15	25	51	22	3	447	39	8.
Gibson																																																	
Rockdale High School	7	P	95	26	16	16	12		3	6	18	19		3	15		3				4					3		3	1	6		3			4	4	33					3	2	18	28	41	9	159	95	37.4
Goldsboro High School	7	P	499	43	14	14	2	3	3	23	3	18	3	3	6	3	3		9	8	3	3				3				3	6	10		3	7	19	3					3	5	8	27	14	9	157	51	24.5

NORTH CAROLINA—*(Continued)*

YEAR 1929-30 STATE NORTH CAROLINA (Cont.) Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH A	B	C	D	E	FRENCH A	B	C	D	E	HISTORY A	B	C	D	E	LATIN A	B	C	D	E	MATHEMATICS A	B	C	D	E	SCIENCE A	B	C	D	E	SPANISH. A	B	C	D	E	OTHER SUBJECTS A	B	C	D	E	TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
Graham High School	7	P	135	9	2	2	1			3	1	3				3					3								3																5	3	18	9	33.3
Greensboro																																																		
Central High School	8	P	1577	159	89	89	31	24	88	110	60	19	9	27	46	21	3	25	20	44	41	26				3	3	9	39	42	30	42	24	2	69	100	41	31	6	3	14	19	24	23	85	109	69	21	1212	187	11.5
Curry H. S.(N.C.C.W.)	7	P	118	17	14	13	1	5	9	26	9		3		12	9		3	6	6	9								3					9	3	21	9		3	3				3	31	17	5	3	195	3	1.5
Greenville High School	7	P	484	70	46	46	19	3	41	42	24	26	6	9	15	8	24		27	47	20	3	3	6	6				13	8	25	20	35	12	27	33	12	33		3			5	9	34	78	59	20	391	147	19.9
Hamlet High School	7	P	288	32	15	14	6		13	21	6	7		3	9		3		6	3	3	9	3			3	3			8	14	2	13	4	3	11	27	7		3		3		5	12	12	12	4	136	45	19.8
Henderson High School	7	P	299	39	18	14	15	2	12	13	12	3	3	8	6	13	7		6	14	3	3							3		5	17	8		3	13	16	4				3	2	10	13	9	6	188	34	15.3
Hendersonville																																																	
Blue Ridge High Sch.	8	Pr	51	15	8	8	7			3		3	15		4	3	8				3	5	3								3	5	26		4			7	20					5	4		8	11	65	75	53.6
Fassifern School	7	Pr	80	20	11	11	6	6	5	3	6	9	4	6	3		9		3	8	3	3				3		5		4				3	5	4	12	3	3				11	9	7	9	14	108	50	31.6
High School	7	P	460	64	23	23	8		19	22	18	12		12	6	7	3		9	15	21	3		3	3				11	13	8	13	8	4	26	14	9	12			3	9	5	12	13	24	23	2	317	45	12.4
Hickory High School	7	P	518	50	29	29	11	12	16	36	23	1	6	12	24			18	18	12	18		6						9	24	18	15	26	12	3	29	23	36	3		12			5	11	11	21	12	417	75	15.2
High Point High School	7	P	1139	135	55	50	23	9	31	66	42	6	15	20	15	12	18	12	42	30	21	9		9	7	3			12	19	14	14	26		13	41	18	46	6	13	6	9	6	25	60	33	10	10	632	131	17.2
Kinston																																																	
Grainger High School	7	P	374	30	16	13	2		15	21		3		16	3	3	3		9	12	3			3	3	3			8		9	3	3	9	12		8						23	17	9	3	136	20	9.7
Laurinburg High School	7	P	247	22	12	13	3	3	9	13	14	3		3		10	3			3	3					3			8	13	6	8			4	4	15	3				3	12	25	20	7		102	12	6.2
Lenoir High School	7	P	248	43	13	13	6	6	5	13	11	5	6	3	3	6	8	3	9	14		3	3	3	3					6		8	5		3	6	3	38	3				2	13	24	7	3	164	52	24.1
Lexington High School	7	P	350	62	24	24	9	3	6	21	26	6	3		14	11	11	6		20	12				3	3			8		29	10	6	8	11	15	15	8			3	3	8	14	20	34	17	10	330	49	12.9
Lumberton High School	7	P	300	38	21	21	13	3	9	16	3	24	6	3	12		22		13	3	9	18		3	3				3		14	14	29		7	8	16	7			3		5	10	16	16	31	7	221	112	33.6
Marion High School	7	P	234	28	11	11	6			30	9				3	10	3		3	12	3	3		5	3				3			8	20			10	4	8			7		3		3	8	15	9	136	46	25.3
Mars Hill College H. S.	7	Pr	76	22	13	13	11		3	12	5	17			6		3		3	11		3	3		3	6				5	3	3	5		4	32	8	19				9	1	23	15	3	3	149	59	28.4
Maxton High School	7	P	89	14	7	7	3		3	3	12	3				12				6		3			6	3	6	6								11		14					1	8	13	17		107	20	15.8
Mebane High School	7	P	119	27	17	17	10	8		15	21	12		6	14		3		3	14	13					6	3	16	18	5						13	8	16				10	1	15	29	20	6	231	52	18.4
Monroe High School	7	P	311	49	23	23	11	6	7	19	12	22	3	3	3	11	6		3	3	9	14	3			6			13	11	15	11	14	4	4		15	43	4	4	8	4	6	7	29	31	5	7	253	112	30.7
Morehead City H. S.	7	P	194	37	8	8	3			1	6	10		3					2			3								5	5					3	8	13				3		3	4	8	4	7	55	23	29.5
Morganton High School	7	P	379	44	14	14	3	7	10	24	9			9	6	3			9	9	15								4	8	6	3		4	4	15		10		3		3		12	15	18	5	1	201	11	5.2
Mount Airy High School	7	P	340	46	19	18	7		11	30	9	9		9	8				12	6	5								21	8	9	6		7	18	25	8		6	9	6	3	5	18	15	24	7	261	33	11.2
Mountain Park Institute	8	Pr	73	18	7	0																																											
New Bern High School	7	P	360	55	22	17	3	3	7	21	23	6	3	6	11	7			12	12	11			3					5	10	13	6		7	3	10	7	3		3	3		7	10	44	18		265	9	3.3
North Wilkesboro H. S.	7	P	187	27	25	25	7		52	27	10	3	3	15	10	6			33	17	6	3	2	9	9	8	3	3	4	26	22	8	9	11	11	15	13	8		4	3		3	27	24	6	7	379	33	8.
Oak Ridge Institute	7	Pr	247	64	30	29	30		6	43	11	25			19	6	15		3	13	19	21							13	5	9	23	25		4	17	20	28		3	3	8	18	8	28	31	20	10	312	152	32.8
Oxford																																																	
High School	7	P	251	31	8	8	4		6	9	9			6	3	3	3	3	3		3			3					3	3	3		12	4			4					1	6	21	6		93	19	16.7
Oxford Orphanage	7	Pr	83	15	7	7	2		3	9	4	3			3	3	3		3	3	9										10	5			7	3	15	3				1	11	14	5		108	9	7.7
Raeford High School	7	P	166	35	15	15	8		4	16	10	18			5	8	9	3	8	9	11								11		3	17	8	3	3	21	4	8		6	6	3	3	1	5	20	14	9	191	55	22.4
Raleigh																																																	
Hugh Morson H. S.	7	P	1000	175	114	114	48	36	119	82	66	38	35	80	26	20	19	16	89	92	42	26	3	15	15	5	3		61	61	70	41	69	19	43	86	100	84		19	17	4	6	67	151	145	80	51	1645	296	15.2
Peace Institute	7	Pr	70	17	11	11	5		3	9	12	6		9	9		13			6	6	9		3	3					6	3	3	4			3		6	4			3		7	23	13	3	4	127	43	25.3
St. Mary's School	8	Pr	84	23	19	18	5		33	18	5			29	21	8	4	6	24	9									6	5	16	4	11	3	7	7	3	11	3	9	6	9		3	9	14	6	1	263	27	9.3
State Sch.for Blind	7	P	27	3	0																																												

NORTH CAROLINA—*(Continued)*

YEAR 1929-30 — STATE NORTH CAROLINA (CONT.)

Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH A	ENGLISH B	ENGLISH C	ENGLISH D	ENGLISH E	FRENCH A	FRENCH B	FRENCH C	FRENCH D	FRENCH E	HISTORY A	HISTORY B	HISTORY C	HISTORY D	HISTORY E	LATIN A	LATIN B	LATIN C	LATIN D	LATIN E	MATHEMATICS A	MATHEMATICS B	MATHEMATICS C	MATHEMATICS D	MATHEMATICS E	SCIENCE A	SCIENCE B	SCIENCE C	SCIENCE D	SCIENCE E	SPANISH A	SPANISH B	SPANISH C	SPANISH D	SPANISH E	OTHER SUBJECTS A	OTHER SUBJECTS B	OTHER SUBJECTS C	OTHER SUBJECTS D	OTHER SUBJECTS E	TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
Reidsville High School	7	P	452	63	22	22	6	1	26	25	12	11	12	8	3	11	5	3	16	3	11	13						9	3	8	3	9	4	25	17	25	6		3				9	37	21	8	6	304	50	14.1
Rich Square High School	7	P	120	10	4	4	1	1	9	1	3			6			3		3	6												5	6		4							3	5	7		59	3	4.8
Roanoke Rapids H. S.	7	P	348	34	16	12	4	3	12	6	8	8		9					8	8		5					3			11	5	8		5	8	14	4	3	3	3	8	5	12	7	20		7	156	37	19.2
Rockingham High School	7	P	425	43	10	7	6			3	1	12				6	11				14	8				6				3	11	11				7	4					5			5	3	56	54	49.1
Rocky Mount High School	7	P	673	70	25	25	4	1	26	14	26	8		13		9	10		6	9	13						10	20	28	13		17	26	32			5	5			8	30	49	27	1	397	19	4.6
Roxboro High School	7	P	209	40	21	21	12		6	20	32	10			3	3	3		3	3	15	16			6				7	10	22	14	3	9	3		6	3	7	36	29	16	241	85	26.1
Rutherford College H.S.	8	Pr	75	11	9	9	6		6	6	12	5				6	6		9	6					3			6	3	6	8			3		10		3				3	17	6	18	5	113	34	23.1
Rutherfordton Central	7	P	309	33	10	10	3		15	6	3	6		3	6		9		6	9	9	3							3			3		9	18	4	8	3				1	19	10	4	4	128	33	20.5
Salemburg																																																	
Pineland Sch.for Girl	7	Pr	89	10	5	5	2		9	3	3			6	8		3	3		3																											76	6	7.3
Salisbury																																																	
Boyden High School	7	P	815	111	49	49	24	8	23	46	27	33	8	9	9	17	29	3	23	32	13	11	3	3	5	6		6	20	48	29	24	4	20	54	35	24			17	9	13	19	54	63	21	17	635	161	19.2
Sanford High School	7	P	351	36	14	10	0	5	3	13	16				3	5				9	8				3				3	7				10	27	9			3	9			2	4	6	2		147	0	
Scotland Neck H. S.	7	P	191	24	12	12	0	6	27		3		3	15		3		9	20		3			11				9	3	8	3		7	10	9							8	15	21	3		196	0	
Selma High School	7	P	181	34	9	9	3		8	14	3	6			5	3		5	6	11	3							5	3	3	6				3	6							2	20	10	10	110	22	16.7
Shelby High School	7	P	501	67	32	31	17		21	17	30	28		12	12	13	11		18	12	6	23				3			16	6	25		8	7	30	22		11	12	9			37	26	25	6	356	118	24.9
Smithfield H. S.	7	P	188	26	19	17	9		6	19	20	12		3	15	15	11		5	21	18				3	1	3		3		8	3		3	20	9	8			3			9	27	12	3	220	40	15.4
Southern Pines H. S.	7	P	120	17	4	4	1		3	6			3				5		3									5	8		6		4	3	12							11	2			66	5	7.
Spencer High School	7	P	285	34	24	24	12		10	27	15	20	9		9		11	3	18	3	6	15							3	20	18	3	4	11	12	25	16			3	6	6	15	26	28	25	18	296	69	23.1
Statesville High School	7	P	487	53	30	30	6	21	35	36	9	3		9	20	6	3	6	3	30	9	3						9	11	27		9	17	25	19	18		21	9			25	19	40	19	3	435	30	6.5
Tarboro High School	7	P	177	27	13	11	7	7	9	8	5	9	4		9	6	6	3	6	8	8	5				3		7	3	5	9		8	3		3	5		5			5	9	7	5		138	34	19.8
Thomasville H. S.	7	P	215	21	14	14	4	1	16	18	4	6			6	6			12	6	3	3							3	5	28			7	13	14	6		3			3	3	16	34	5	3	203	21	9.4
Wadesboro High School	7	P	243	26	15	13	9		5	9	28	8			6	5				3	6	15						3	3	6	3	6	5			10	11		3			22		11	8	6	12	120	74	38.1
Washington																																																	
Collegiate Institute	7	Pr	114	19	5	5	2				11	3			5	4				3		3							3			5			8	17			8				5	10	3		72	11	13.3
High School	7	P	355	52	22	22	5	6	12	19	23	3	7	3	25	3		8	8	15	20	5						15	14	27	5	5	11	15	12	6	4	3	3		3	5	32	30	9	3	324	25	7.
Wilmington																																																	
New Hanover H. S.	7	P	1508	161	58	58	22	6	39	41	52	16	6	3	19	38	22	9	22	59	25	21		5	3	3	5	16	21	35	35	24	14	24	36	49	22	3	3	6	17	13	11	51	85	13	14	759	137	15.3
Wilson																																																	
Charles L. Coon H. S.	7	P	601	54	27	27	11	3	20	31	8	6	3	15	32	3	3		9	8	3	12	3	9	6				15	28	8	21		19	23	17	27		3		3	3	10	26	24	14	4	353	76	17.7
Winston-Salem																																																	
Reynolds H. S.	7	P	2133	207	102	103	41	9	58	119	79	29	20	15	69	49	32	15	26	69	66	26	3	9	23	8	6	31	41	52	57	58	14	17	95	73	62	12	19	24	20	14	50	84	102	51	26	1379	273	16.5
Salem Academy	7	Pr	80	23	16	16	3	3	9	18	12	6	3		19	16		9	6	12		3	6	3	3		3	6	9	6	5	3			10	4			7	3	3		6	20	33	4		236	15	6.
TOTAL			32349	4239	2056	1995	734	267	1409	2003	1465	857	281	667	918	673	561	246	801	1202	874	530	71	163	186	99	62	588	802	1127	1049	954	338	869	1593	1399	1148	92	234	256	222	286	855	2112	2469	1823	668	25767	5060	
PER CENT OF TOTAL												14.					18.1					14.5					10.7					21.2					21.5				25.5					6.9			19.9

SOUTH CAROLINA

YEAR 1929-30 / STATE SOUTH CAROLINA / Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH A	ENGLISH B	ENGLISH C	ENGLISH D	ENGLISH E	FRENCH A	FRENCH B	FRENCH C	FRENCH D	FRENCH E	HISTORY A	HISTORY B	HISTORY C	HISTORY D	HISTORY E	LATIN A	LATIN B	LATIN C	LATIN D	LATIN E	MATHEMATICS A	MATHEMATICS B	MATHEMATICS C	MATHEMATICS D	MATHEMATICS E	SCIENCE A	SCIENCE B	SCIENCE C	SCIENCE D	SCIENCE E	SPANISH A	SPANISH B	SPANISH C	SPANISH D	SPANISH E	OTHER SUBJECTS A	OTHER SUBJECTS B	OTHER SUBJECTS C	OTHER SUBJECTS D	OTHER SUBJECTS E	TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
Abbeville High School	7	P	204	33	25	24	9	3	25	21	11	8	15	3	15	6			7	5			5	4		6		11	26	9	17	16	7	32	22	16												244	33	8.8
Anderson																																																		
Boys High School	7	P	306	33	26	25	10	11	12	13	20	13	6	18	12	3	4		3	11	10	9						14	19	29	17	16	17	14	42	12							7	25	31	20	14	366	56	13.3
Bamberg																																																		
Carlisle School	7	Pr	76	10	5	6	5			9	2	5			7	7				2		3						3				16				12	7						1	10	3	10	57	41	41.8
Bamberg High School	7	P	126	22	8	8	3	3	3	15		3		9	3	3		3	6		3			3		3	3	6	3	3			3	3	3	3						16	3	18	3	4	115	13	10.2
Beaufort High School	7	P	206	29	17	16	8	8	11	26	6		9	9		9	6		3	8			3					6	8	3	14	23	3	8	19	17	7							9	28	2	3	209	44	17.4
Belton High School	7	P	208	29	14	13	7		15	9	11	5		6	6	6	6		3	5	2		3	3				8	11	11	3	9		6	13	21	4						10	21	16	10	1	199	25	11.2
Bennettsville H. S.	7	P	171	18	12	11	3	3	3	18	2	6	6	9	6					2			3				3	6	12	5		3	3		10	3	3						6	5	20	9	12	141	27	16.1
Camden High School	7	P	263	36	19	17	5	3	13	18	8	2	3	12		6	3		3	6	3	7					3	6	14	11	2	13		14	14	8	7		3				15	35	21	2		228	35	13.5
Charleston																																																		
Ashley Hall	7	Pr	132	11	5	5	2		3	9	3			6		3			5	3	2	2	3							3		3			10		4	3		3			2	5	5			69	10	12.7
Boys High School	7	P	592	62	46	45	24	3	22	49	21	38	3	16	24	12	24		8	35	24	18		4	12	8	4	15	25	49	26	44	8	14	45	72	27			6	12	12	1	15	26	4	9	559	176	23.9
Porter Military Acad	8	Pr	62	22	16	14	10			15	13	17		6	3	14				8	9	13					3			14	5	23			12	14	3			5	14	2		6	6	9	137	80	37.4
Cheraw High School	7	P	165	14	9	7	1	13	6	3			3	6	3			6	3				3				3	3	6	3	3		6	4	3	9						5	9	5			103	3	2.8
Chester High School	7	P	411	55	34	24	8	3	25	50	2	10	3	33	27	6		3	3	13		3	2	16	9	3	2	23	32	37	6	3	4	21	38	16	3	3	3				18	32	45	10	13	505	33	6.5
Clinton																																																		
High School	7	P	242	35	22	22	4	9	26	19	13		6	9	15	3	9	3		3	3		6	9	3	3		18	12	13	9	3	5	15	19	12	3						4	42	35	2		381	15	4.5
Thornwell H. S.	7	Pr	83	13	5	4	2		6	3	3			3	6															6		3		3	3	3	3						3	3	12			54	6	10.
Columbia High School	7	P	1042	182	112	112	28	65	91	123	62	5	78	63	54	12	18	6	55	91	18	11	24	3	9			114	86	85	41	23	49	129	116	49	39	3	9	2	6	3	62	135	74	25	27	1731	126	6.8
Conway High School	7	P	305	30	20	20	14		3	27	12	15		3	6	3	27		2		17	15						11	20	3	15	22		3	19	7	21						1	14	33	25	6	213	116	35.3
Darlington High School	7	P	280	29	19	19	3	4	20	20	4	5	6	12	13	3			2	8	2			10	3	3		11	30	11	3			21	19	9	3						19	23	22	12	3	290	11	3.7
Denmark High School	7	P	124	19	7	7	4			8	2	9					3			5					3				8	3		6			11	6	3							19	11	4	3	80	24	23.1
Dillon High School	7	P	236	41	27	27	15		12	29	18	17	3	9	9	9	6			16	14	8				6		8	16	26		21	4	7	18	11	31			3			10	45	55	16	12	242	98	21.7
Duncan High School	7	P	144	32	9	9	7			3	21						15			2									8	6	15				7	7	16							6	9	17	10	86	56	39.4
Easley High School	7	P	301	33	16	15	5	3	8	15	10	6			6		12		3	9								8	17	5	6	3	4	11	24	7	8			6			20	18	19	8		206	29	12.3
Edgefield	7	P	110	10	10	10	7	5	6	9	9		3	6	6		10		6		5	3			3			3		9	6	12	3	3	7	6	7						6	4	9	1	4	115	36	23.8
Florence High School	7	P	560	65	36	36	11	11	27	29	22	6		6	12	9	3	5	11	6	18	6		6	6			11	20	28	36	17	3	17	30	35	17		9	3			12	46	68	19	6	515	55	9.7
Gaffney High School	7	P	450	61	28	28	15		21	32	18	8	3	18	13	6	20	6	9	25	3	12				3	3	3	15	25	21	21		10	19	22	20						2	32	24	14	20	344	104	23.2
Georgetown																																																		
Winyah High School	7	P	176	21	11	11	4	6	6	5		12		6	12	3			6	5		9		6					17	10	3	10	3		13	8	9						2	5	5			122	40	24.7
Greenville																																																		
High School	7	P	1174	159	97	97	32	27	74	69	79	26	12	45	81	24	28	5	14	21	18	7	6	24	18	3	6	46	59	78	62	40	31	75	121	35	27	6	3	3	6	9	29	97	108	56	36	1366	179	11.7
Parker H. S.	7	P	795	61	25	25	16	2	6	17	25	17	3	3	16		12		6	5	6	8				6	3	8		22	14	20	7	10	29	27	16					3	10	25	39	29	4	216	92	22.8
Greenwood																																																		
Bailey Mil. Academy	7	Pr	114	40	25	24	13	7	26	24	17	8	5	15	21	9	9	5	15	7	2	14						20	23	18	9	27		42	25	12	11		3		6	3	15	14	30	8	12	379	84	18.1
High School	7	P	516	86	54	54	24	12	42	55	32	14	12	30	15	25	26	15	19	24	17		9	3		3	9	26	46	30	39	17	17	13	57	47	25			3	3	3	6	42	66	36	17	744	111	13.
Greer High School	7	P	345	36	17	15	7		6	24	9	4	3	9	9	3	9	3		3	3		6					6		17	3	9		8	9	8	7			6			9	20	25	12	10	201	39	16.3
Hartsville High School	7	P	367	53	25	24	11		18	39	9	11			6		2			3	10			3	9	6	3	3	15	18	3	6		22	9	12	18			3	6	6		27	54	22	14	294	61	17.2
Honea Path High School	7	P	246	26	15	15	7		15	12	2	10	9	6	6			6	3	3		13		9		6	3	3	6	11	12	3	3	12	3	7	23						2	6	20	17	4	180	56	23.7

SOUTH CAROLINA—*(Continued)*

YEAR 1929-30 STATE SOUTH CAROLINA (Cont. Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
								A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
Kershaw High School	7	P	132	16	11	11	5		14	16		3		9	3	6	9					3	3					8	3	15	3	3	4	7	6	9	12						9	17	10	3		148	27	15.4
Lake City High School	7	P	196	32	13	13	7		6	3	17	11		6	6	6	9	3		3	4				6				6	6	3	12		5	4	22	20							5	10	15	6	136	58	29.7
Lancaster High School	7	P	248	41	28	28	9	9	22	26	15		6	18	6	9	6		3	8	6	2	3	3	9		3	18	19	22	15	9	9	17	28	22	4			3			19	29	39	7	11	400	35	8.
Latta High School	7	P	151	21	13	13	6		12	9	11	6		3	12	7	10			3		2			4			8	3	3	17		4		12	3	4						2	15	25	10	11	163	33	16.8
Laurens High School	7	P	331	48	24	23	12	2	17	22	15	8	6	3	6	3	11		9	10	2	8	9	3	3			6	29	14	5	9	4	14	24	8	16						12	32	25	21	9	304	61	16.7
McCormick High School	7	P	181	27	18	18	8	9	12	12	11	3	6	9	9	6	15			6		9						6	12	12	9	9	3	18	4	3	19						3	20	31	26	4	228	64	21.9
Marion High School	7	P	229	31	11	11	6		2	9	9	12		9	9	3	3			14	6	3				3		8	11	6	8	8	4	12	10		16				3		2	3	9	5		142	45	24.1
Mullins High School	7	P	222	33	20	20	13		3	13	16	27		3	6	3	18		3	6	9	5				3			15	11	11	11		15	16	17	10				3			18	26	18	14	222	98	28.4
Newberry High School	7	P	290	25	29	29	0	16	42	32	13		12	20	15	9		15	38	25			9		6			30	28	52	10			8	7	9						10	16	13	4	459	0	
Orangeburg High School	7	P	487	81	45	45	21	8	19	50	33	19	12	18	15	28	20		17	18	9	9		6	3	3		13	23	36	42	25	4	28	27	38	12				3	3	14	65	44	34	23	620	111	15.2
Rock Hill High School	7	P	475	56	40	40	21	8	23	37	17	21		21	9	18	33		3	2	8	5		2				24	17	22	12	30	3	29	35	24	31						46	33	38	32	33	464	152	24.8
Winthrop Tr. H. S.	7	P	125	25	25	25	6	9	34	15	6	9	15	24	6	3	6		12	3				3		3		12	23	22	8	3	3	19	29	10					3		19	47	19	15	7	359	28	7.2
Saint Matthews H. S.	7	P	166	22	13	12	9	3		12	5	10	3			6	9		2	3	3	14						3	8	14	3	3		4		11	18						5	14	18	6	6	123	60	32.8
Seneca High School	7	P	248	27	11	11	3	6	7	11	3	5	3	3	10	3	6			3	2				3		3	3	6	13	6	3	6		12	4						20	6	18	3		147	21	12.5
Simpsonville H. S.	7	P	209	34	11	11	7		8	12	6	4			3	9	9			3	2					3		3	3	8	3	12		5	3	17	8						11	11	2	19	10	132	43	24.6
Spartanburg Frank Evans H. S.	7	P	1252	157	99	98	20	34	80	109	33	14	61	69	76	28	15	3	20	31	6	7	24	51	31	7		95	70	69	25	26	10	84	107	35	20		3		3	3	73	126	111	58	8	1527	93	5.7
Summerville H. S.	7	P	140	21	11	10	7		4	9	8	8		3	3	3	15			3	2	3						5			9	12		3	10	7	6							10	13	13	6	105	50	32.3
Sumter Boys High School	7	P	247	51	22	22	12	6	4	25	17	7	3	6	6	12	12		7	8	3	6						11	15	29	15	6	7	16	27	9	16					6	5	23	22	14	12	290	68	18.3
Girls High School	7	P	299	41	12	12	2	6	12	12		6		10	9	9	3		2	6		6	3		3			12	6	3				16	9	4	3						7	16	22	2	1	169	19	10.1
Union High School	7	P	296	37	18	18	3	8	11	19	8	3	3	6	18	3	3	5	2	10	3	2						3	23	14	11	8	7	11	16	10	7						10	28	31	5	4	265	27	9.2
Walterboro High School	7	P	284	20	20	16	9	6	7	16	3	16	3	10	9	6	6		3		6	5	6			3	6	8	19	3	17		3	16	6	11	3					10	13	21	10	9	193	67	25.8
Willington De la Howe H. S.	7	Pr	28	5	4	4	0		2	10				9						3				3				3			6				10			3				3	3	6			61	0	
Winnsboro Mt. Zion Institute	7	P	125	12	9	9	4	3	10	8	2	3		6	9				3	3	5							6	11	6			3	3	11	12				3	3		9	9	8	8	130	14	9.7
York High School	7	P	301	44	29	29	8	9	33	21	6	14	3	18	24	3	3		3	12	4		3	12			3	9	19	14	20	6	2	16	48	16	3					11	53	32	23	5	414	34	7.5
TOTAL			17252	2334	1353	1328	523	242	560	1348	725	494	327	668	681	267	424	69	219	508	275	251	124	197	143	75	64	678	917	1019	628	674	261	863	1268	628	625	13	23	45	29	71	596	1454	1583	755	459	19119	2112	
PER CENT OF TOTAL												12.8					18.8					17.4				10.6					17.2					16.2				21.4					9.5			14.6

TENNESSEE

YEAR 1929-30 — STATE TENNESSEE

Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH A	ENGLISH B	ENGLISH C	ENGLISH D	ENGLISH E	FRENCH A	FRENCH B	FRENCH C	FRENCH D	FRENCH E	HISTORY A	HISTORY B	HISTORY C	HISTORY D	HISTORY E	LATIN A	LATIN B	LATIN C	LATIN D	LATIN E	MATHEMATICS A	MATHEMATICS B	MATHEMATICS C	MATHEMATICS D	MATHEMATICS E	SCIENCE A	SCIENCE B	SCIENCE C	SCIENCE D	SCIENCE E	SPANISH A	SPANISH B	SPANISH C	SPANISH D	SPANISH E	OTHER SUBJECTS A	OTHER SUBJECTS B	OTHER SUBJECTS C	OTHER SUBJECTS D	OTHER SUBJECTS E	TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
Alcoa High School	8	P	93	7	4	4	2		3	6		3		6													3		3	3	5		7	8							12	6			59	8	11.9
Athens																																																	
Tenn. Wesleyan Prep.	8	Pr	67	8	5	5	2		8	4	3	3	4		7		4		4	4										3			15	8		4			3			7	70	11	13.6
Bartlett																																																
Nicholas Blackwell	8	P	199	20	3	3	1		3	3		3						3		3								5	5						8	4				3			1	6			40	7	14.9
Baxter Seminary	8	P	122	29	15	14	1		9	26	6	3		3	13	3			3	23	9								4	4	4	4	8	27	4						7	19	40	3		225	7	3.
Benton																																																
Polk County H. S.	8	P	265	41	8	8	0	3	4	13	7			3		3		3	3		7						3		1			8	12	8			3		4		6	6	15	8		120	0	
Bolivar Central H. S.	8	P	135	19	6	3	0		9														8				4				4										7	13				45	0	
Bristol High School	8	P	363	34	20	20	5	3	24	26	12			11	9	12	3	3	15	6	5	1		3				6	12	17	11	8		20	15	4				3	6		6	30	22	12	5	296	17	5.4
Brownsville																																																
Haywood County H. S.	8	P	228	45	17	15	2	12	3	18	9	3		9	6				12	12	6		6	3	6			6	5	9	5	3		17	20	16				3			9	21	18	6	3	237	9	3.7
Carthage																																																
Smith County H. S.	8	P	246	58	16	16	8		6	13	12	6	3	11	8	3	3	3	12	3	3	9	4				3		4	6	4	21		12	9	3	6		7			5	3	10	16	15	8	177	61	25.6
Chattanooga																																																
Baylor School	7	Pr	198	27	25	25	10	2	12	27	20	15		3	9	11			3	6	3	6		3				3	17	12	12	23	2	42	32	10	10	3	3	8	12	3	19	5	31	18	22	329	73	19.4
Central H. S.	8	P	1656	254	68	61	31	11	36	62	42	30	17	12	13	17	14	3	17	54	29	24						6	9	18	29	53	13	26	40	30	39	9	10	22	8	29	12	21	92	63	18	735	207	28.
Girls Prep School	8	Pr	153	19	19	19	1	3	15	18	18	3		33	21			3	9	18	12			6	12	3		3		12	10		5	7	37	5						3	20	19	3		295	3	1.
High School	8	P	623	133	74	73	29	21	44	86	39	34	26	13	35	20	12	6	29	74	12	9		7	3			31	29	44	25	30	4	39	43	32	51	5	23	44	5	7	17	56	104	39	45	955	188	16.4
The McCallie School	8	Pr	265	54	46	45	15	20	29	47	25	9	9	24	17	11			9	33	12	8	5	8		3		20	48	24	42	12	8	12	47	12	19		8	21	18	16	20	27	50	16	8	645	72	10.
Clarksville High Sch.	7	P	576	72	37	37	6	27	27	48	6	3	9	27	6		3	20	30	3	6		3	9				30	40	23		8	27	29	33	8	10						36	74	31	3		575	24	4.
Cleveland																																																
Bradley County H.S.	8	P	407	78	34	34	8	17	31	37	21	13	17	6	6		3	8	15	17	3	3	8	4				3	29	3	1	3	9	44	29	19		6	13	16		9	18	28	29	20	11	460	48	9.4
Collierville H. S.	8	P	83	21	13	13	7		12	18	12	6		6	3		3			9	6	9			3				11	5	3	5		8	6	7	8		3	3	3	3		20	15	16	6	164	40	19.6
Columbia																																																
Central H. S.	8	P	420	65	14	12	4	3	12	6	12	3		9			3		6	3	9			3						1	18	3		8	8	12	12	1	3	3			25	26			168	21	11.1
Columbia Institute	8	Pr	38	10	8	8	5	4	3		6	10				4		4			3	6								3		12		4	4	8	3		3		4		10	17	10	2	89	31	25.8
Military Academy	8	Pr	144	43	27	22	20	2	13	20	9	20	3	6	3	3	3			6		12		3	3			8	4	10	9	23		4	8	9	45		3		6	23	2	10	34		49	197	177	43.6
Copperhill High School	8	P	195	27	13	12	5		27	3	6	3				13		4	3									3	6	7		3	9	8		4	4			4		13	2	7	26		4	132	27	17.
Covington																																																
Byars-Hall H. S.	8	P	270	44	15	15	0	3	18	21	3		3	6	3					3	6		3	3				10	16	3	11		8	12	12	18			9	9			2	30	16	9		235	0	
Decherd																																																
Franklin Co. H. S.	8	P	212	34	10	7	0		9	9	3			4				3	3	6									9	3				12	8	4		3					4	17	18			116	0	
Dyersburg H. S.	8	P	303	32	9	9	5		3	15	6	3	4		3			3	3		3	3							3	3		9		9	13	8	4			3	3	3	13	8	11	2		116	22	15.9
Elizabethton H. S.	8	P	359	55	10	10	4		3	12	9	6		3		3	3	3		3	6	3					3		2	2	15	3			7	3	3						6	7	19	18	8	121	29	19.3
Erwin																																																
Unicoi County H. S.	8	P	290	34	14	13	6		3	17	6	9					3		5	14	3	3				5		5	11	11	4	8	4	8	13	21	4				9	3	3	5	20	8		175	30	14.6
Fountain City Com.H.S.	8	P	577	55	16	4	1		4	10						4	4	4		7		3													4								2	6	3		44	7	13.7
Franklin																																																
Battle Ground Acad.	8	Pr	93	23	16	15	6	3	9	21	9	3	6	6		3	6		3		6	6	3			3			6	16	9	9		16	20	25	1				6	3		13	22	6		211	28	11.7

TENNESSEE—*(Continued)*

YEAR 1929-30 STATE TENNESSEE (Cont.)

Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
								A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
Gallatin Central H. S.	8	P	287	40	14	13	1		12	22	6	3	3	3				3	4	12									3					15	27					4			9	19	41	3		186	3	1.6
Goodlettsville H. S.	6	P	149	29	4	4	1			9		3							3	3										8	5				8	4				3			3	9		4	3	59	6	9.2
Harriman High School	8	P	152	20	8	8	5		9	13		3		4						6	6	3								10	3	13		4	26	4				6	3	3		3	10	2		103	22	17.6
Harrogate																																																	
Lincoln Memorial Acad	8	Pr	192	25	21	21	4	3	21	26	9	6		4	7	5	4		9	27	3									5	8	15				10			11	4	3	1	42	55	16	4	284	14	4.7
Harteville																																																	
Trousdale County H.S.	8	P	138	28	5	5	0		6	6	3		3		3			3		3			3					3	4				4	7								14	19	1		82	0	
Henderson																																																	
Chester County H. S.	8	P	168	22	12	12	2		21	12	3		3		3			3	15	3								4	25	3		6	4		4	8		3	6	3			19	22	6		170	6	3.4
Jacksboro Central H.S.	8	P	126	30	5	5	1		6	3	3	3							3	3	3													4	4	4						3	13	8	3	3	57	9	13.6
Jasper																																																	
Marion County H. S.	8	P	181	39	11	11	5		3	18	9	3	5		3		3				3	3			3			15	3	6	3	1	8	8	12	14				6			6	12	19	7	5	163	16	8.9
Jellico High School	8	P	201	23	6	4	2	3	3			7		6	4		3			5		3												6	4		4							5	2	4	39	21	35.
Johnson City																																																	
Science Hill H. S.	8	P	478	106	57	54	20		48	54	27	20	3	27	17			3	9	15	32	25	3		12			6	3		15	21	27	18	15	40	69	29	22		3	3	3	3	17	84	82	26	12	729	94	11.4
Kingsport High School	8	P	350	44	19	19	2	3	12	26	15			3	19	11	8	3	3	12	6		3		3			8	11	9	5	5	4	9	16	7				4			12	31	27	9		271	13	4.6
Knoxville High School	8	P	1761	246	207	178	103	18	126	181	125	75	9	52	69	61	57	15	48	81	111	64	6	6	6	3	3	32	60	86	97	113	20	83	144	120	119	3	19	22	26	30	71	149	191	83	58	2123	539	20.2
LaFollette H. S.	7	P	203	36	14	14	4		15	15	6	6					5	3	3	24	3								8	3		3		4			7	3			3			30	53	4	4	181	22	10.8
Lawrenceburg																																																	
Lawrence County H. S.	8	P	367	58	9	9	2	9	8	9	3		11	3			5	3		6	6							12		3	3		7		5			3			16	13	14	2	3	136	8	5.5
Lebanon																																																	
Castle Heights M. A.	8	Pr	120	25	11	9	4		3	6	15	3				2	2		3	3								5	7	7	11		11	4	9	3			3	3		5	8	10	4	3	109	23	17.4
Lenoir City High School	8	P	284	28	7	7	2	3	8	3	1		5	3	2	2	3	3												5	3	5	4	7	8	4						8	3	18	3		103	8	7.2
Madison														6																																				
Nashville Agr. Normal	8	Pr	149	25	7	4	0		9									3	3														4									9	16	11	4		59	0	
Martin High School	8	P	264	29	25	24	10		21	30	12	3	3	15	24	3	3	3			6	6	3				9		3			9		4	4	12	4					7	75	67	33	12	325	46	12.4
Maryville High School	8	P	229	39	36	31	14		25	24	30	15		3	12	12	9		3			3		9	3	6	3		4	16	10	8		9	37	49	17	6	12	12	12	9	6	17	45	21	12	382	74	16.2
Memphis																																																	
Central High School	8	P	1608	266	125	118	40	44	115	130	65	21	23	36	48	30	18	33	78	81	30	15	12	15	9	3	3	57	71	35	29	45	16	56	115	46	41	13	37	40	6		42	151	154	44	29	1654	172	9.4
Elizabeth Messick	8	P	404	58	16	15	4	3	15	18	6	6	3	3	9	3			6	24											3	5	4	4	8	7	3	3	6	6		9	21	19	8	3	218	20	8.4
Humes H. S.	8	P	282	66	16	13	3	6	9	15	9	3	3	2	9		3	3		9	3			3				10	13	6		15	10	7		10			3	3	28	13	12	3	189	22	10.4
Miss Hutchison's H.S.	8	Pr	120	19	10	10	3		12	15		3		10	18	3			3	12				3	6	3				3	10				5	4	9						18	8			133	12	8.3
South Side H. S.	8	P	685	75	28	28	7	6	24	42	12		9		6		3	9	18	18	3		3					12	6	11	13	14	20	19	44	7	3		3	3	3	6	28	42	27	15	8	415	34	7.6
St. Agnes H. S.	8	Pr	101	18	7	7	1	4		6			6		3			2	9	2							4			5												10	4	30			81	4	4.7
Technical H. S.	8	P	1369	172	27	27	15	3	15	32	23	3			3	6	7		6	15	3								5	19	17	11	12		29	32	14	18			12		3	5	42	54	21	25	367	68	15.6
University School	8	Pr	90	11	8	8	6	3		12	3	6					6				6	3							6		7		9		16	8	8	15					1	3	6	6		84	29	21.7
Millington Central H.S.	8	P	157	28	10	10	5	3	6	12	3	3	3	3							3	3							5	18	8	7		4	8	8	11					11	18	18	3	8	144	22	13.3
Morristown High School	8	P	223	55	22	22	8		15	27	17	6	6	3	15	3			3	14		3	5						3	9	11	9	30	8	10	11	15	8		3	3	6	3	17	19	57	8	3	297	53	15.1
Mt. Pleasant																																																	
Hay-Long H. S.	8	P	169	26	7	6	2		9	3	3	3			6	3			3	9	6								3			3		5	7		4					8	3	9		81	6	6.9

TENNESSEE—*(Continued)*

YEAR 1929-30 STATE TENNESSEE (Cont.)

Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH A	ENGLISH B	ENGLISH C	ENGLISH D	ENGLISH E	FRENCH A	FRENCH B	FRENCH C	FRENCH D	FRENCH E	HISTORY A	HISTORY B	HISTORY C	HISTORY D	HISTORY E	LATIN A	LATIN B	LATIN C	LATIN D	LATIN E	MATHEMATICS A	MATHEMATICS B	MATHEMATICS C	MATHEMATICS D	MATHEMATICS E	SCIENCE A	SCIENCE B	SCIENCE C	SCIENCE D	SCIENCE E	SPANISH A	SPANISH B	SPANISH C	SPANISH D	SPANISH E	OTHER SUBJECTS A	OTHER SUBJECTS B	OTHER SUBJECTS C	OTHER SUBJECTS D	OTHER SUBJECTS E	TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
Murfreesboro Central	8	P	456	73	52	47	10	15	37	60	16	12		19	4	7		3	28	60	18	3	3	8	3	4	4			40	40	6		27	51	8			12			6	15	44	105	28	8	664	39	5.5
Nashville																																																	
Central High School	8	P	969	116	31	24	6	2	9	45	12	3	3	5		7	3		6	12	5		3	3					11	20	3	8	16	11	37	7	4				9		9	25	59	15	9	335	27	7.5
David Lipscomb H. S.	8	Pr	107	22	12	12	1	6	3	24	3		6	9			3		24	3				3				16	3			3		7	12	4		2	4	7	3		7	20	15			182	6	3.1
Duncan College Prep	8	Pr	109	22	22	22	11		13	23	31	6		15		3	12		3								2	13	15	14	26	23			8	47	20		2	3	3	12	6	2	13	29	14	2	287	72	20.1
Father Ryan H. S.	8	Pr	165	21	10	10	5	2	6	12	3	6				5	6	3	3						3				3	13	7	9		16	4	4	4				3		3	14	20	3	7	130	32	19.8
Hume-Fogg H. S.	8	P	2026	254	70	70	8	33	66	75	24	6	31	21	30	4			18	9	9		21	21	6	7		63	64	42	34	11	35	98	64	51		3	12	11	9		49	74	85	12	11	1082	28	2.5
Montgomery-Bell Acad	8	Pr	125	11	7	6	6			3	6	9			3	6														13	9			8	20					3			8	6		6	76	24	24.
Peabody Dem. H. S.	8	Pr	245	50	30	29	5	9	26	24	12	3	6	12	15	13		6	13	9	3		3	3	9			3	17	20	16	17	19	43	19	20	1		3	7	6		10	28	22	10		414	21	4.8
St. Cecilia Acad.	8	Pr	71	11	3	3	0		6	3				3		3			2	3									3				4		4			3	3	3			1		6			47	0	
Wallace Univ. Sch.	8	Pr	89	8	8	8	2	3	3	18				3	9	3					3				3	3			11	6	13	3		6		4	4	12						3		8	5	5		112	18	13.8
Ward Belmont H. S.	8	Pr	249	56	47	46	16	3	48	72	6	15	9	20	30	6	16	9	3	10	23	11	3	6				6	6	25	7	6	24	23	56	10	17	6	23	16	4	8	33	52	53	1	7	604	80	11.7
Oneida High School	8	P	126	19	5	3	0		6	3					3															4				13				3	3				7	3	.		45	0	
Paris																																																	
E. W. Grove H. S.	8	P	386	57	14	14	2	6	11	13	9	3		9	6				9	3	3			3	3				3	16	8			4	6		4						17	38	20	3	10	195	17	8.
Pleasant Hill Academy	8	Pr	106	20	7	7	3		4	3	9	6				6	3				2								5			6		7	4	11	2			3			3	18	3	4	79	22	21.8
Pulaski																																																	
Martin College Prep.	8	Pr	30	9	0																																												
Ripley High School	8	P	263	38	17	17	4	3	21	18	9		3	9	9	6			3	3		3		3	6			6	6	18	6	6		22	19	8	5		6				3	24	21	19	9	245	23	8.6
Rockwood High School	8	P	190	21	7	7	2		11	3	6	3		4		3					3		3			3			6	8			4	12		8			3			3	6	9	6	5	103	6	5.5
Sevierville																																																	
Murphy Collegiate I.	8	Pr	90	31	7	7	5		3	10		9				6				9	3										4	8			4	8	3	7			4		3		3	13	12		82	27	24.8
Sewanee Military Acad.	8	Pr	92	22	22	12	8			21	12	3		6		6	6		3	3	6	6							3	10	6	19		7	9	6	19				3	6		3	14		2	118	61	34.1
Smithville																																																	
DeKalb County H. S.	8	P	106	25	8	8	3		3	9	6	3		3		6				3								8	3	6		6	4	4	11	8				3		4	17	12	6		116	9	7.2
Smyrna High School	8	P	97	19	3	3	1			6	3					3														5				11	3								3	6	6	3	46	3	6.1
Springfield H. S.	8	P	210	24	11	9	2		13	14	3				9	4			3	12									6	6				14	10	2			9		3		12	18			133	6	4.3
Springhill																																																
Branham-Hughes M. A.	8	Pr	174	45	34	34	22		6	47	33	15		7	12	6	10		3	2	18			3		6	3	5	14	9	38	49		11	31	28	45	2			9	9	3	19	56	33	24	402	155	27.8
Sweetwater																																																	
Tenn. Military Inst.	8	Pr	138	29	18	14	9		6	18	18	4				3	6			3	3	6				3	3	3	11	14	4	12	4	20	13	4	20		3	3		3	2	7	17	9	6	169	62	28.1
Tiptonville H. S.	8	P	110	11	4	3	1			3	6				4					3							3			5			4								4	3	3	2	6			42	4	8.7
Union City High Sch.	8	P	375	52	19	19	5	6	15	18	12	3	8	2	3	3	3	3	9	9	3					3		7	3	20	24	9		29	12	12	4		4				15	16	22	9	4	268	23	7.9
Whitehaven H. S.	8	P	214	13	4	3	1		3		3	3	3		3				6	3								2				2			4	4							2	4	3			42	6	12.5
TOTAL			26962	4206	1786	1657	600	324	1265	1908	945	519	268	646	596	348	280	180	540	915	484	263	103	161	96	67	47	466	746	825	740	768	332	1118	1628	949	685	73	270	349	235	224	600	1687	2442	844	504	28252	2300	
PER CENT OF TOTAL												10.4					13.7					11.				9.9					21.6					14.9					20.2				7.9			12.9

TEXAS

YEAR 1929-30
STATE TEXAS
Name of Secondary School

Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH A	ENGLISH B	ENGLISH C	ENGLISH D	ENGLISH E	FRENCH A	FRENCH B	FRENCH C	FRENCH D	FRENCH E	HISTORY A	HISTORY B	HISTORY C	HISTORY D	HISTORY E	LATIN A	LATIN B	LATIN C	LATIN D	LATIN E	MATHEMATICS A	MATHEMATICS B	MATHEMATICS C	MATHEMATICS D	MATHEMATICS E	SCIENCE A	SCIENCE B	SCIENCE C	SCIENCE D	SCIENCE E	SPANISH A	SPANISH B	SPANISH C	SPANISH D	SPANISH E	OTHER SUBJECTS A	OTHER SUBJECTS B	OTHER SUBJECTS C	OTHER SUBJECTS D	OTHER SUBJECTS E	TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% CONDITIONAL HOURS FAILED
Abilene High School	7	P	1681	236	111	111	36	30	128	90	36	18	6	18	30		15	12	30	15	3		6	3		4		63	42	87	32	49	28	70	66	19	26	6	34	21	6	11	74	289	185	46	41	1418	170	10.7
Alamo Heights H. S.	7	P	306	57	35	35	17	2	27	50	15	15	6	6			8	3	6	9		12		9			3	6	18	30	15	41	6	44	22	13	43	6	9	9		12	3	38	31	14	14	392	148	27.4
Albany High School	7	P	228	42	19	18	7	9	15	26	3	3		6					2	11	3							6	5	7	6	6	5	6	20	6	13		3				17	36	27	3	12	224	34	13.2
Alice High School	7	P	215	46	20	20	9	3	9	18	14	9				5	6	9	12	9	2							6		6	8	9			29	3	12		3	3			28	33	42	15	9	257	45	14.9
Amarillo H. S.	7	P	1349	184	73	72	18	15	74	90	25	15	26	32	31	9	3	9	30	21	25	9	3			3	3	28	30	69	18	20	17	44	78	20	35		15	11	6		48	110	62	41	23	990	108	9.8
Austin																																																	
High School	7	P	1573	302	160	152	77	30	110	141	93	72	18	18	27	12	9	15	44	57	56	24	10	10	8	10	9	62	69	56	51	72	50	105	96	112	106	15	27	42	30	54	28	101	158	64	72	1736	418	19.4
St. Edwards Univ.A.	7	Pr	86	18	10	9	5		6	12	6	3	3		4		3		9					3		3			7	18	6	6	4		4	8	25		6				13	22	12	10	4	121	53	30.5
Baird High School	7	P	190	25	20	20	7	3	17	21	9	9					3		9	3		3	3		3				7	15	6	6	4	14	8	16			3	15			23	42	40	9	4	270	25	8.5
Bartlett High School	7	P	134	20	11	11	2		12	9	5	5						3	4		5	7		5					3	3	3			11	14	3				3	5		14	13	21			126	12	8.1
Beaumont																																																	
High School	7	P	976	218	90	66	30	30	60	96	39	18	3		17	6		9	27	21	27	9						18	42	96	27	33	20	79	115	58	62	7	18	24	21	6	31	54	126	23	32	1094	161	12.8
South Park H. S.	7	P	606	72	26	26	9	9	27	30	9				3					9	9	15						9	12	18	12		6	18	23	24	4	3	17	9	12	9	11	26	36	6	8	338	26	9.5
Belton																																																	
High School	7	P	349	55	27	27	8		27	27	3	11	3	5	3	3			6				3						17	9	8	9	8	25	20	12	7	6	8			3	9	42	10	3	6	258	36	12.2
Baylor Col. Academy	7	Pr	210	49	36	35	11	3	30	26	18	26		12	3	3		3	12	9		3	3	3			3		3	15		10		19	34	12	12		3		9	3	3	41	28	19	10	311	67	17.7
Big Springs H. S.	7	P	520	58	16	16	6	6	11	15	9	3							6	6									15	11	3	9	3	13	21	13	7	6	3				10	28	36	7	11	221	30	12.
Bishop High School	7	P	101	21	10	10	3		3	18	3	3							6	3	3								6	6				4	7	3	4						3	21	44	1	5	134	12	8.2
Bonham High School	7	P	335	66	29	29	16		18	45	12	13		3					3	6	16	3	6	3	3		3		9	24	12	21	5	24	26	17	12				21	10	3	15	36	41	7	21	362	76	17.4
Bowie High School	7	P	279	54	18	16	5	3	27	6	3	9	5	3					6									3	6	3	3	6		4	3			6	6	6	6	3	6	34	51	8	17	198	35	15.
Brady High School	7	P	260	23	8	8	1		14	11									9	3								3	3	3						3	7	3	3				28	18	2		103	7	6.4
Breckenridge H. S.	7	P	517	103	29	27	12	3	19	33	27	8		3	10	4	6	3	6	9	6	3					3	3	8	14	7	29		3	22	19	13		3	9	3	10	14	56	30	24	14	338	86	20.5
Brenham High School	7	P	240	37	24	24	9	3	21	21	12	15						3	21	24	3							18	3	21	12	3	5	30	40	12	9		9	18	6		9	3	33	16	6	340	33	8.9
Brownsville H. S.	7	P	288	73	37	36	18	6	21	21	24	33	18	3	3		3	3	6	9	9	9						3	6	21	18	27		11	13	27	42	9	24		9	6	18	23	25	28	44	368	164	31.4
Brownwood																																																	
High School	7	P	490	109	56	65	19	32	97	85	11	19	16	12	5	9			24	19	3	8						31	36	35	29	34	4	29	37	37	22	18	36	10	8	21	24	124	59	12	26	850	120	13.3
Howard Payne Acad.	8	Pr	76	18	23	23	3		15	26	20	5							5	25	5	5							5	5		5		10		5	5				10		110	35		10	310	30	8.8
Bryan																																																	
Allen Academy	7	Pr	175	45	24	22	17		9	12	15	15					6		6	3	3	6					3		6	6	16	30		13	24	30	48			3	6		5	15	28	11	25	315	133	38.2
Stephen F. Austin	7	P	270	45	23	23	10	3	21	39	6	8	5	5					3	6	3	2		3				18	6	3	3	15		9	30	1	16		13	13	3		15	32	43	2	18	285	59	17.2
Burkburnett H. S.	7	P	300	37	10	10	5		6	9		15	3	3						6	9	3							3	9	3	9		3	3	4	6	3		3			3	18	12	3	12	103	45	30.4
Byers High School	7	P	124	21	10	6	4	3		6		9	5					3				3			3						3	5			3	6			3			1		18	15	6	65	27	29.3
Caldwell H. S.	7	P	179	33	16	15	11		3	17	3	18							2	11		9						3		9	5	18	3	5	8	14	18				3		3	3	24	13	14	7	147	73	33.3
Calvert High School	7	P	88	16	9	9	0	3	14	8	3			5					5	3	3			3				3	3	11	3		4	5	3			6				3	16	17	3		124	0	
Cameron																																																	
C. H. Yoe H. S.	7	P	355	70	34	34	10	6	24	19	33	11		15	16	3	3		10	24	8	5		9		3		9	5	19	9	18	3	7	27	25	17		9	13	9	3	14	51	48	18	17	435	71	14.
Canyon																																																	
High School	7	P	235	58	35	32	5	6	36	27	15	6		6	3	3	3		12	12	9	3		3					9	6		3	14	18	33	19	7	3	18	12	3	3	3	57	102	9	6	429	31	6.6
W. T. S. T.C. Tr.Sch	7	P	190	53	28	28	14	6	24	21	21	6			3			3	9	12	13								6	3		18	6	15	19	27	4	6	12	3	3	9	27	42	62	21	21	363	58	13.8
Carrizo Springs H. S.	7	P	109	12	3	5	2	3	8	3	3								3											6	3			4			9	3						12	3	3	3	68	10	14.3

YEAR 1929-30 — STATE TEXAS (Dont.)

Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Rejected	Number Failed	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
								A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
Chillicothe H. S.	7	P	151	24	7	7	3	3	6	6		6					3			6		3									6	2		3	4	4		3	3	3	3		15	15	6	8	76	32	30.3
Cisco High School	7	P	465	60	32	31	13		18	33	15	21		3		3		3	11	3	6	9					3	3	33	15	12	23	17	7	23	16	25	3	9	8	6	9	30	30	32	17	22	356	112	23.9
Clarendon High School	7	P	241	32	19	19	3	3	30	9	6	3							18	15	6	3						6	15	19	3	6		6	6	3		3	3	3		3	15	26	30	6	9	220	24	9.4
Claude High School	7	P	158	32	9	9	2	3	11	9	3	3		7	6		5	3		6	3								6	3		3		13	1			8			13	9	8	6	8	118	19	13.9
Cleburne High School	7	P	845	111	33	33	5	12	42	30	12	3	3	9	6	3		3	12	9	3		3	3	1			3	21	21	12	9	4	48	34	21	7	3	15	12	6		17	52	62	21		503	19	3.6
Coleman High School	7	P	420	76	20	29	10	6	9	22	24	18	3					3	3	11			3	3	4			12	11	3	7	13		9	19	24	14	3	7	9	3	3		74	60	38	14	370	62	14.4
Colorado High School	7	P	315	45	19	19	8		9	24	13	12	3		3						3							7	16	9	9	9		12	31		9	3	6	22		6	10	32	32	10	12	253	48	15.9
Commerce																																																		
High School	7	P	296	41	24	23	1	9	30	27	6							3	27	36		3	6					15		6			6	12			6	12	3	3		12	48	39	15		321	3	.9
E.T.S.T.C. Tr. Sch.	7	P	514	188	67	67	5	12	45	69	42	6	3	6	3	6		6	20	102	24		9	3				9	15	9		6	3	15	57	9	7	6	15	21	15		57	177	138	33	7	939	26	2.7
Coolidge High School	7	P	152	22	14	14	8	3	6	12	9	9			3			3		9	6							3		7	14	7		10	4	4	10		6	9		9	3	24	20	13	3	167	38	18.5
Corpus Christi H. S.	7	P	623	58	25	25	6	14	32	18		9		3	3		3	9	8	12		3	3	3			9	12	15	6	9	13	33	25	14	6	3	6	15	3		29	41	20		3	350	33	8.5
Corsicana High School	7	P	842	119	47	47	13	17	51	65	12	12	10	8	3	9	3	9	3	15	9	9		5				49	20	12	28	19	14	29	46	26	25	6	6		6	6	27	60	69	1	14	635	88	12.2
Crosbyton High School	7	P	180	20	4	4	2	2	8	3												1		3					3										3				4	8	11	3	6	55	7	11.3
Cuero High School	7	P	201	19	17	15	8	3	9	18	3	6						3	6	3	6							6	6	9		9	3	6	13	3	12		12	6		6		15	30	6	9	166	42	20.2
Dalhart High School	7	P	323	43	9	8	2		4	5	12	3							2		3									6	8	3			3	6	3			8	6			9	28	6	3	101	15	12.9
Dallas																																																	
Forest Avenue H. S.	7	P	1801	221	71	71	30	12	56	78	48	21	6	13	14	17		6	21	24	36	6		3	3	3		20	30	41	27	53	32	31	77	38	36		3	11	3	17	29	118	89	21	33	910	156	14.6
Highland Park H. S.	7	P	587	91	75	75	14	39	42	111	21	12	12	18	21	15	10	21	42	31	27	3	6					33	33	24	27	24	32	57	78	22	20	21	12	21	9		51	86	99	37	15	1048	84	7.4
North Dallas H. S.	7	P	1340	216	90	83	29	18	86	96	29	15	13	20	15	21	3	21	30	21	9	18	6	3		3	3	26	55	63	27	30	29	21	116	59	43	3	12	9	3	12	66	104	102	44	11	1150	135	10.5
Oak Cliff H. S.	7	P	1280	168	51	51	22	18	24	51	30	21	3	6	3		7	6	21	15	15	12	4	3		3		9	12	34	31	49	26	55	56	25	41	8	9	13	3	15	9	51	60	16	12	619	158	20.3
Sunset High School	7	P	1926	242	69	69	26	26	45	84	33	21	9	6	14	3	12	3	21	26	3	9	6	3	6		3	29	16	51	33	46	25	52	93	28	24	5	6	21	6	6	40	87	90	31	15	921	136	12.9
Technical H. S.	7	P	850	85	17	17	8		11	12	21	6		3	3		6		3	18								8	12	9	9	9	6	11	22	14	15			3			15	23	6	12		221	36	14.
Woodrow Wilson H. S.	7	P	1730	262	108	104	39	24	99	94	60	39	6	29	27	12	21	12	44	51	18	24	3	9		6		29	41	39	21	54	22	118	86	46	54	21	36	23	3	10	46	171	129	46	24	1371	226	14.2
Hockaday Col. Prep.	7	Pr	200	30	25	25	3	6	27	39		3	9	12	15	15	3	9	15	13	3			12	9	3	3	12	2	10	6	4	4	21	26	9		4	3	8			6	13	23	16	3	350	16	4.4
St. Mary's Prep.	7	Pr	47	7	4	4	1		3	3	3			6		3			3	3									6		3					3					3	3	9	3		51	3	5.6
Del Rio High School	7	P	243	40	18	18	6	3	14	23	9	6	3	5				6	3	15	3			3				11	9	6	3	3		9	18	8	12		3	3	6	3	5	14	44	8	6	234	30	11.4
Denison High School	7	P	915	129	26	26	16	2	12	30	15	18	3	3	3	3	6		3			6						3	9	15	3	33	3	4	24	6	30		9		6	15	18	48	28	21	26	272	134	32.
Denton																																																	
High School	7	P	642	225	131	130	76	3	27	123	93	123		6	9	12	24	12	36	36	30	21	6	6	7			12	9	6	34	25	10	30	69	59	82	6	6		12	21	24	168	357	186	110	1404	406	22.4
N.T.S.T.C. Tr. Sch.	7	P	240	116	34	24	15	12	21	48	15	9	3			6	3	3	6	6	6	3	3	3	3				3		3	3	3	15	27	18	15		6	15	6	3	24	47	101	27	24	430	60	12.2
Donna High School	7	P	229	42	16	16	5	6	20	12	5			3				3	8	2	6							6	9	3		9		21	10	12		3	9	8	3	3	6	24	23	3	3	205	15	6.8
Eagle Lake High School	7	P	132	21	10	10	2	2	9	12		6							2	6								3	3	6	3	6	8	6	7	10	4	11		3	3			9	25	6	4	134	20	13.
Eastland High School	7	P	346	31	11	11	2	6	12	9	6		3		3			6		3								6	3	12	6	3		3	14	6			9		3	12	16	23	3		161	6	3.6
Edinburg High School	7	P	400	61	35	35	20	14	18	15	18	30				3		6	15	12	9	27			4			6	6	12	6	15	11	16	34	7	26	5	21	3	3	9	10	28	40	21	56	344	163	32.1
Electra High School	7	P	583	75	35	35	15	3	27	23	27	21			3	6	5		9	14	3	5			3		3		12	27	11	21		26	48	8	11	3		3	15	8	10	48	59	29	10	427	84	16.4
Elgin High School	7	P	147	24	9	9	6	3	5	15	3			3			3		3		6									5		9		4	6	4	3		3	3	3		10	4	14	9	6	97	27	21.8
El Paso																																																	
High School	7	P	2769	294	131	131	53	50	97	121	45	60	22	15	12	12	3	9	45	63	33	18	1	3	8	5		56	58	47	69	105	59	166	144	58	60	30	41	50	18	9	58	101	106	49	64	1650	319	16.2

TEXAS—*(Continued)*

YEAR 1929-30 — STATE TEXAS (Cont.)

Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH A	ENGLISH B	ENGLISH C	ENGLISH D	ENGLISH E	FRENCH A	FRENCH B	FRENCH C	FRENCH D	FRENCH E	HISTORY A	HISTORY B	HISTORY C	HISTORY D	HISTORY E	LATIN A	LATIN B	LATIN C	LATIN D	LATIN E	MATHEMATICS A	MATHEMATICS B	MATHEMATICS C	MATHEMATICS D	MATHEMATICS E	SCIENCE A	SCIENCE B	SCIENCE C	SCIENCE D	SCIENCE E	SPANISH A	SPANISH B	SPANISH C	SPANISH D	SPANISH E	OTHER SUBJECTS A	OTHER SUBJECTS B	OTHER SUBJECTS C	OTHER SUBJECTS D	OTHER SUBJECTS E	TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
El Paso (Cont.)																																																	
El Paso S.for Girls	8	Pr	[illegible]	12	7	5	2	3		9	3			5	5	3					6									3	3		7	6					9					3	4	3		4	69	7	9.2
Loretto Academy	7	Pr	118	21	8	7	5	3	6	6	3	3			3					6	3	6									3	4	12	6		4	3				3	6	5	4	4	6	74	25	25.3
Ennis High School	7	P	472	77	29	28	14	8	15	[illegible]	9	9	5		5	4			6	9	15	3		3					9	14	3	14	7	17	15	16	23		9	4	12	9	15	26	50	18	21	348	79	18.5
Farmersville H. S.	7	P	198	39	17	16	9	3	9	6	6	18				3	3		9	9							3	6	9	6	6		3	10	9	11	3	6	6			6	29	22	15	9	179	47	20.8
Farwell High School	7	P	62	9	2	2	1	3	3							3	3						3		3								3	3								3	3	1			28	3	9.7
Ferris High School	7	P	146	26	5	5	4		6	3	6								3		3	6								9	4		6		4					3		6	15	4			56	22	28.2
Floydada High School	7	P	360	41	17	17	10	6	14	15	12	6		3						6	3							6			4	3	12	7	16	13		9	13			5		6	16	28	34	12	5	209	42	16.7
Fort Stockton H. S.	7	P	142	20	19	19	10		12	21	5	15	3	3	5			3	3	3	5	6						3	9	6	6	6	3	17	21	11	7	9		3	3	3	9	19	34	12	12	230	49	17.5
Fort Worth																																																		
Central High School	7	P	2072	468	189	189	87	36	155	189	69	102	30	33	53	46	29	9	42	84	57	18	3	3	6	3	9	77	74	94	30	114	51	97	148	94	108	16	43	33	30	18	68	220	238	122	69	2251	461	17.
North Side H. S.	7	P	775	147	43	43	21	6	28	34	27	21	[illegible]	9	9	3	6	3	9	6	3	6			5	3		9	22	30	3	50	14	30	47	18	27	3	12	3	9	3	20	43	39	15	15	480	128	21.1
Polytechnic H. S.	7	P	888	150	43	42	22	3	12	51	31	33			6		9		12	18	6	3			5				27	31	3	32		14	38	29	10		24	15	9	3	18	54	55	33	16	495	106	17.5
W. C. Stripling H.S.	7	P	752	82	34	32	17		27	36	12	21	4	3	9	6	12	3	6	9		6						9	17	15	6	30	18	15	36	11	15	3	6	6	3	3	8	38	49	9	21	344	108	22.9
Our Lady of Victory	7	Pr	125	19	4	4	2	3	6			3							6			3	3						3		3		3	8					3	6			3	5		3	6		49	12	19.7
Gainesville High Sch.	7	P	580	119	54	54	8	15	59	62	12	3	3					21	15	39	3	6				3		[illegible]	9	18	3	9	21	32	39	17	8	6	6	15	3	3	60	113	126	32	9	762	38	4.3
Galena Park High Sch.	7	P	92	11	3	[illegible]	1				3	3		3						6											3				4	3								3	3	25	6	19.4
Galveston																																																		
Ball High School	7	P	1269	147	44	44	15	6	45	60	6	18	9	9	15	6	9	3	16	18	15	6	6			3	1	6	6	27	18	18	3	37	70	45	15			9	9	3	12	39	53	23	14	575	78	11.9
Goliad High School	8	P	87	14	8	5	1	3	6	3	3								6	3	3	3							3	3	3		3	3		4	3	6	3			6	3	10			70	10	12.5
Goose Creek H. S.	7	P	411	35	18	16	2	9	14	24	6		3	3	3				11	9					3	3		15	6	15	3	3	4	16	10	21							5	20	34	8	3	236	6	2.5
Graham High School	7	P	321	40	13	13	4	3	7	9	15	6							16	3				4				3	6	9	3			6	9	9	7		3	3		3	7	25	29	7	1	176	17	8.8
Greenville High School	7	P	502	93	43	39	8	21	39	30	9	9	3	3	3			12	26	18	6	3	3	6			3	27	35	23		9	43	22	3	19	9	6	9	9	3		21	78	47	23	6	557	39	6.5
Groesbeck High School	7	P	218	19	13	10	5		9	15	5				3	6				3		6							3	3	3	3				10	7			[illegible]	3		19	7	15	3	105	22	16.5
Harlingen High School	7	P	347	70	25	23	13	3	14	15	12	24		6					3	14	6	15			4			[illegible]	6	9	20	6	4		11	24	18	5	9	8	6	6	6	22	24	6	12	241	81	25.2
Harrold High School	7	P	75	10	4	4	1		6	6				3					3			3							3						7			3					12	6	6	3	55	6	9.8
Henderson High School	7	P	307	54	29	25	2	12	37	29	6			6	3			3	7	24	3	3				4		9	21	11	9	3	4	18	18	8	8		8	25	9	3	19	44	51	14	3	403	20	4.7
Hereford High School	7	P	252	41	23	23	5	3	17	25	18	9			5				8	12								6	12	12	18	11	3	30	27	3	7	3	3	16		6	8	53	32	7	364	40	11.6
Hillsboro High School	7	P	552	88	50	50	8	[illegible]	62	40	17		10	25	40	20		9	21	12	15							21	24	27	24	12	19	45	30	12		6	18	30	3	14	36	50	38	9	2	698	28	3.9
Honey Grove High School	7	P	190	35	21	20	3	9	15	21	9	6						6	3	12	9	3						3	12	2	[illegible]	6	3	3	9	7	10		3	20	3	5	9	48	[illegible]	18	6	258	36	12.2
Houston																																																		
Jefferson Davis H.S.	7	P	682	116	24	33	15	6	12	45	27	9	3	6	12				6	12	6	6			6	3		3	15	30	33	12		27	69	29	36	3	3	12			11	46	26	20	15	481	78	14.
John H. Reagan H. S.	7	P	1183	212	53	52	21	3	50	66	33	9		12	6	6	9		18	30	9	18	6		6	3		9	32	54	21	21	4	54	110	57	41	3	3	18		9	12	59	58	42		784	107	12.
Milby High School	8	P	551	55	14	14	7	3	12	12	12	3		6					9	5	6							3	6	3	9	9		12	14	6	22		3	6			3	4	31	2	3	167	40	19.3
Sam Houston H. S.	7	P	1559	297	106	106	54	14	57	142	69	45	12	6	33	9	18	3	24	48	27	27	3	6	3	3		22	35	57	79	69	3	52	166	147	86	3	9	51	12	12	34	60	74	47	53	1310	310	19.1
San Jacinto H. S.	7	P	1263	312	262	147	52	15	89	180	123	44	15	74	60	19	3	12	38	83	37	30	6	12	12	9	3	42	71	123	111	48	63	173	225	215	69	9	42	31	28	6	25	69	142	76	26	2230	229	9.3
Hubbard High School	7	P	165	37	20	19	5	5	28	25	14				3		3			9	6	6		5	5			11	10	27	3			3	7	9	8	13	14	3	3	5	5	21	24	15		268	22	7.6
Hull-Daisetta H. S.	7	P	168	32	10	10	8		6	9	6	6		3					3	3									12	8		3		7		25		3	3				18	15	6	4	102	38	27.1
Humble High School	7	P	258	42	9	9	1	12	15	6		3			3	3		3		6					3				3	3			6		15	3				3			6	18	12	9		129	3	2.3

TEXAS—*(Continued)*

YEAR 1929-30 | STATE TEXAS (Cont.)

Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
								A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
Iowa Park High School	7	P	163	35	10	10	6			12	6	12								6	3	6							3	9	6	3				3	10	9			6	6			9	18	11	6	108	26	25?
Jacksonville H. S.	7	P	414	62	53	32	9	39	53	52	9	3						3	8	3	3							18	21	24	6	20	11	3	9	12	3	5	3	23		6	22	29	45	39		440	32	6.8
Kenedy High School	7	P	158	20	7	6	2		6	9		3						3		3	6									3	3			6	3		4	3			3		13	6	10		77	10	11.5
Kerens High School	7	P	168	21	4	4	3			3	3	3										6									3					7			3		3		6	12	3	3	30	25	45.5
Kerrville																																																	
Schreiner Institute	7	Pr	112	47	35	33	13		12	29	45	12					3		6	20	24	6					3	3	9	12	15	18	3	9	45	32	32	3	9	3	9	21	3	16	45	40	13	395	105	21.
Kingsville High School	7	P	372	115	42	40	14	12	21	51	27	9	3				6	12	24	33	3	12		12	3			3	15	21	6	6	6	9	27	3	9		3	6	6	9	21	48	76	40	20	488	71	12.7
Lampasas High School	7	P	203	27	14	14	10			13	9	18		5											10	3				11	6	19		4	12	4	18		6		3		11	14	23	20	131	78	37.3
Lancaster High School	7	P	162	27	6	6	3			9	3	6		3						6	3									3		3	3		11	9		3				3	10	8	6		80	9	10.1
Liberty High School	7	P	102	21	8	8	3			22	3								3	6										6		6		5	13	7	5						12	14	9	2	100	13	11.5
Livingston High School	7	P	202	32	12	11	6		9	6	3	14									6	5						6			3	2	6		6	7	13		3	8			13	27	18	6	123	41	25.
Longview High School	7	P	363	54	25	24	9	3	24	30	3	3			3	4			13	6	6	6							16	9	6	12	4	17	6	23	12	5		9		3	12	42	38	13	11	302	47	13.5
Lubbock High School	7	P	1317	255	147	147	72	21	75	144	105	78	3	9	6	21	12	9	15	33	33	18	6	4	6	1		12	29	68	85	88	21	52	105	102	108	6	20	37	27	25	57	210	307	164	106	1800	435	19.5
Lufkin High School	7	P	574	74	38	38	17	6	23	39	15	32	3		2		3	3	5	30	3	3						12	6	3	3	35	11	21	55	17	14	3		10		3	9	56	95	33	12	474	103	17.9
Lyford High School	7	P	49	9	4	4	2		6	3		3								3										3		7							3	9		6	9			46	9	16.4
McAllen High School	8	P	221	59	19	19	8	3	19	12	12	9	5	5	3	3			13	14	3	6		5					6	11	3	12	7	6	12	3	15	6	6			3	3	20	16	7	10	203	55	21.3
McGregor High School	7	P	152	32	16	16	8	3	11	12	3	22		6					8	5	3	6						3		3	9	13		11	6	12	6			3		3	18	20	24	12	16	172	66	27.7
McKinney High School	7	P	807	105	37	37	10	12	34	57	9	3	8	6	3		3	14	6	15	3			12				18	12	15	9	15	18	40	33	24	12			12	6	9	20	79	50	15		533	42	7.3
McLean High School	7	P	185	19	8	7	2	3	6	12										6								3	9		3		3	9	8			3	5	3		3	26	6	2	4	110	4	3.5
Marfa High School	7	P	91	18	9	9	2	6	6	9	2								8			3	5						14	6				2	3	3		6	6			5	17	6	8	6	113	9	7.4
Marlin High School	7	P	325	47	32	32	10	5	27	38	12	9			6		5	5	17	2	3	6	3		6			9	6	6	12	9	8	29	24	13	23		12	13		5	5	69	46	16	13	392	70	15.2
Marshall High School	8	P	747	31	26	25	7	28	25	36		9		5			6	5	13	18		2						5	5	17	6	18		11	36	15	8	20	8	3	6		14	20	15	6	6	318	44	12.2
Mart High School	7	P	205	30	22	20	4	3	13	19	9	8	5	5	5		5	3	8	15	3	5		3				5	24	26		3	8	8	3	3	8	5			3			17	25	9	6	227	35	13.4
Matador High School	7	P	104	18	6	6	1			9	3	3			3				5		3	3							3					3	3	3	3		5		3	9		5	15	12	3	75	15	16.7
Memphis High School	7	P	306	75	30	29	25		29	41	24	31		5	11	9	9	3	18	20	3			3	3				6	17	13	15		19	25	17	24		6	12	9	21	7	61	63	31	20	455	120	20.9
Mercedes High School	7	P	160	23	8	8	3		17			9		3	6	3			6	3	3								5		3	3			3	3			5	3	3	3	11	6		12	3	95	18	15.9
Mexia High School	7	P	495	50	18	18	6		9	20	12	3				3			6	3	3	3							13	21	22	6		28	16	17	12	3	6		3		6	16	25	8		247	27	9.9
Miami High School	7	P	100	11	5	5	2			12	3									3		3								3	3	3			11	10	6		3	3		7	3	3	8		72	12	14.3
Midland High School	7	P	320	48	20	20	13		8	19	6	24		3	3		3		14	6		3							6	12	6	9	3	22	11	20	22		3	5	3	3	6	27	32	14	17	228	81	26.2
Mineola High School	7	P	188	27	11	10	6	3	9	9	5	3									3	2		3				3		7		4	3	7	7	11	9			3			13	25	11	7	124	25	16.8
Mineral Wells H. S.	7	P	349	78	32	32	13	6	23	30	15	12	4	6	3	6	4	3	9	6	12	6	3	6	6			9	3	9	3	10	6	19	17	14	15		3		9		17	43	40	24	28	354	75	17.5
Mission High School	7	P	142	34	12	12	7		12	21	3					3			3	3	3							6		6	9	21	4	9	10	6	18		6				14	25		8	143	47	24.7
Mount Pleasant H. S.	7	P	245	47	18	18	3	3	26	21	5			5	3	6			6	18	3			3	4	3			3	18		6	3	21	8	11		9			3	21	42	8	6	262	12	4.4
Nacagdoches H. S.	7	P	531	74	51	51	14	21	39	60	36	12	3	3	3	7		3	21	39	18	6	6		9			24	15	27	6	6	13	7	27	33	6	7	3	7	6	6	18	84	105	49	9	709	45	6.
Navasota High School	7	P	178	40	8	8	3	3	6		6	9						3	3	3	6		1	3				3			3	5	6	4	6	6			6	3	9	8	12	6	6	103	24	19.
Nederland High School	7	P	158	34	7	6	1		5	6	3								2		3								3	12				8	4	6	6		5				6	3	1		67	6	8.2
New Braunfels H. S.	7	P	170	35	15	15	8	3	12	21	9			3	2	18														3	9	21		8	17	6	10			3			13	18	42	9		197	31	13.6
Odessa High School	7	P	112	18	3	3	1		3	6																					6		4		2	3						3	2	10	5		44	3	6.4
Olney High School	7	P	254	34	13	10	5			12	4	9							8						5				15			3	3			10	7	3			3		3	27	13	12		124	15	10.8

YEAR 1929-30

STATE TEXAS (Cont.)

Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH A	ENGLISH B	ENGLISH C	ENGLISH D	ENGLISH E	FRENCH A	FRENCH B	FRENCH C	FRENCH D	FRENCH E	HISTORY A	HISTORY B	HISTORY C	HISTORY D	HISTORY E	LATIN A	LATIN B	LATIN C	LATIN D	LATIN E	MATHEMATICS A	MATHEMATICS B	MATHEMATICS C	MATHEMATICS D	MATHEMATICS E	SCIENCE A	SCIENCE B	SCIENCE C	SCIENCE D	SCIENCE E	SPANISH A	SPANISH B	SPANISH C	SPANISH D	SPANISH E	OTHER SUBJECTS A	OTHER SUBJECTS B	OTHER SUBJECTS C	OTHER SUBJECTS D	OTHER SUBJECTS E	TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
Olton High School	7	P	170	30	11	5	1		13	8			5		3					3								10				5		3		2		3					13	6			72	3	4.
Orange High School	7	P	370	55	19	18	1	8	11	9	3	3	3		3				8	3	12	3						15	12	9	9	3	3	21	10	6	3	5	5	2	3	3	17	13	26	5		244	15	5.8
Ozona High School	7	P	75	8	4	4	4		3	3		3								3										3	3	2			6				3			10	6		6	35	15	30.
Paducah High School	7	P	225	25	12	12	3		16	9	9	3							3	3		3					6	3	6		3		6	13	3	3		5	3	6	3	13	38	23	6		171	15	8.1
Palacios High School	7	P	114	18	5	5	3			3	9	3																	3			3					10	3		3			14	13	3		54	16	22.9
Palestine High School	7	P	391	86	31	29	9	9	24	41	6	9	3	11	3	3	3	6	3	27	9	3		3	3	3			12	18		18	6	22	17	10	13	3	6	3	3		12	43	54	18	8	376	54	12.6
Pampa High School	7	P	426	51	20	18	7		21	21	6	3		21					11	23								3	16	7	3	6	7	8	17		11			9		7	11	23	20	8	6	235	35	13.
Panhandle High School	7	P	200	28	14	13	5		6	25	9	3		3	5					3	3	3								3	12		7	10	22	19		6	9	3	3		6	15	10	10	145	50	25.6
Pecos High School	7	P	128	21	6	6	1			9		3							3	3	3									3		3		3	3						6	11	6	3		53	6	10.2
Perryton High School	7	P	232	51	18	18	12	3	11	12	9	25		8						6	7	3			4				6	19	7	9		3	11	14	15		3			6	6	18	27	8	22	182	80	30.5
Pharr-San Juan H. S.	7	P	186	48	13	13	3	3	3	12	12	6							6	12	6			3				8	6	15	3		10	13	10	4	10	5		6	3	3	9	9	9	6		173	19	9.9
Plainview High School	7	P	488	93	35	36	11	21	52	50	3	20	3	8	5		14	10	15	17	3	9		5				5	5	12	8	12	15	17	22	15	8	12	13	26		7		49	38	16	3	448	73	14.
Port Arthur High School	8	P	2164	224	46	46	19	12	21	67	27	6		9	12	4	3		3	9	20	9	5		3	3		3	20	23	24	30	23	25	59	24	28		5	3		6	22	63	47	31	15	567	97	14.6
Port Neches High School	7	P	128	10	7	5	3	6	11	3		3								3		3							3	6		3		6						3		6	6	3	3	48	18	27.3
Poteet High School	7	P	60	5	3	3	1	3		3		3		3			3													3			2	6				3	3				6	3	3	36	9	20.
Quanah High School	7	P	388	72	29	29	12		15	20	24	34			15	3	6			26	8	8							11	6	9	18	3	4	21	21	22			3	6	20		38	35	16	38	285	146	33.9
Ralls High School	7	P	174	26	10	10	7		3	6	6	15			6					3		6				3			3	3	3	4		4	12	14					6		9	15	13	12	3	118	31	20.8
Richmond High School	7	P	80	15	3	3	2			6	3									5	3															7	4					5	3	3		6	35	10	22.2
Robstown High School	7	P	236	41	18	18	7		18	20	6	9							3	20	3	3			3	3				3	3	8	9	2			23	6	8	3	2				3	9	49	27	12	16	223	48	17.7
Roby High School	7	P	124	24	16	16	6		6	9	21	9								3								6	6	9	9	3		7	13					3				33	48	6	23	179	35	16.4
Rosebud High School	7	P	160	34	14	14	7		17	17	3	6							6	3		5			3			3	6	6	3	6		7	9		11	6		10	3		3	15	40	6	6	166	34	17.
Runge High School	7	P	100	18	5	4	2				12				3						6	6									3			3	3	3			3				6	9			45	15	25.
San Angelo High School	7	P	691	80	44	41	22	9	29	30	42	9		5		3	9		6	21	12	24						5	12	21	27	24	7	21	42	35	21	12	9	9	3		15	32	55	24	20	496	107	17.8
San Antonio																																																	
Brackenridge H. S.	7	P	1699	290	96	94	43	12	81	98	54	32	6	6	5	3		21	30	26	24	21				3	3	20	36	89	51	72	44	69	100	66	79	6	21	17	32	21	66	77	70	28	19	1161	248	17.6
Main Avenue H. S.	7	P	1760	468	162	162	63	61	116	207	65	36	19	39	21	3	18	23	48	64	27	24	12	3	3	3		49	81	93	87	134	50	168	151	100	98	32	27	27	26	12	113	172	177	61	45	2139	367	14.5
Incarnate Word Acad.	7	Pr	150	34	17	17	9	3	21	15	12		3	6			3		3	6		3		3				6	3	15		12	6	10	12	9	6	6	12	3	6		5	12	25	4	20	206	44	17.6
Our Lady of the Lake	7	Pr	118	30	23	23	7	3	18	33	12	3	3	6		4		6	6	6				3	6	3	12	3	6	6	9	6		4	13	7	4	9	6	3	6		30	44	41	16	3	312	27	8.
St. Mary's Univ.H.S.	7	Pr	83	20	14	13	7		6	15	15	3				6			6	6								3		15	7	9		24	13	11	13	3		6		3	7	22	6	8	5	173	39	18.4
Texas Military Inst.	7	Pr	160	27	15	15	4		18	15	8	6		3	3			3		3	3							3	6	24	3	3	5	24	28	4	11		3	6	5		11	7	25	1	2	211	22	9.4
Westmoorland Academy	7	Pr	92	12	11	11	5		8	17	3	6	5	6			5	3	11	3	3									3		6		11	7	3	5					9	2	16	26	15		142	31	17.9
San Benito High School	7	P	302	57	20	20	10	3	20	12	6	18			3			6	8	3	12	12						6	6	16	6	18	3		14	6	22		9	9	6	9	12	23	15		10	204	89	30.4
San Marcos																																																	
Baptist Academy	7	Pr	169	58	23	22	19		6	45	22	20			15		3		14	20	9	9					3		3	11	6	12	3	11	14	14	41			6		3	3	24	56	24	42	316	135	29.6
Seymour High School	7	P	272	31	14	13	5		3	18	12	6			3					6					3			3	3	9	15	7		3	20	7	13		3	6		3	3	20	20	11	2	166	28	14.4
Sherman High School	7	P	900	132	75	71	23	45	69	51	21	24	18	12	6	12	3	15	36	20	18		3	3		3		15	36	39	18	27	31	26	41	20	40	21	6	21	6	3	96	132	83	34	11	967	108	10.
Sinton High School	7	P	160	32	11	11	5		3	15	6	6			3			3				9							3	9				3	7	9	4		3			6	1	9	11		10	88	44	33.3
Slaton High School	7	P	315	45	9	9	6		6	3	6	9							6	3	3									6	3	15	4	3	14		11	3	3		6		6	9	10	7	88	48	35.3
Snyder High School	7	P	300	36	8	8	3	3	3	11	6	3				3					3	6			3					6		6			6	3			3		8	3		3	9	6	6	8	84	23	21.5

YEAR 1929-30 STATE TEXAS (Cont.) Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH A	B	C	D	E	FRENCH A	B	C	D	E	HISTORY A	B	C	D	E	LATIN A	B	C	D	E	MATHEMATICS A	B	C	D	E	SCIENCE A	B	C	D	E	SPANISH A	B	C	D	E	OTHER SUBJECTS A	B	C	D	E	TOTAL SEMESTER HOURS TAUGHT	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
Sonora High School	7	P	65	5	4	4	2		2	3																				3							3					15	12	9	6	47	9	19.9
Sour Lake High School	7	P	210	30	7	7	2	6	6	6	3						3		9										3	3		3			6	6					3			4	21	12		3	91	6	6.2
Spur High School	8	P	225	40	14	13	3		6	18	15								3	3									9	12		6			8	14		4			9	6	12		3	36	9		195	10	4.9
Sudan High School	7	P	224	18	3	3	1		3		6																		3							7		3							2	3	12		4	36	7	16.3
Sugar Land High School	7	P	69	13	4	4	3			3	3	6								2											3	3	9		2			4	12			3			3	3		20	27	47.4
Sweetwater High School	7	P	341	67	19	19	13		9	21	6	21		3			3	6		5	12	3	12						3	6	3	9	12		7	18	12	6			6	3	3	6	7	20	27	15	10	302	73	24.5
Tahoka High School	7	P	197	22	9	9	3	3	3	19	3	3						11	8											3				3	4			3		11		3	3	4	13	16	13	6	120	15	11.1
Taylor High School	7	P	340	53	23	23	13	6	13	23	9	21	4	5				6	14	12	3								6	6	6	6	23	3	6	35	21	11	3	5	9	3	3	6	17	26	12	6	255	64	19.5
Temple High School	8	P	625	158	80	75	9	20	65	117	52	14	50	35	15	8	6	10	19	32	20			3					35	21	38	15	3	21	48	65	28	14	10	15	15	8	5	44	74	91	37	14	1031	56	5.2
Terrell High School	7	P	382	35	11	11	3		19	18			5	7				5	3	3				6					3		9	3	6		13	4	3	8		3				5	27	12		4	148	18	10.8
Texarkana High School	7	P	664	87	30	27	7	9	26	30	12	6		23	15	12			9	18	12								3	15	15	3	3		33	22	26	8	3	6	6	3		6	26	34	22	9	389	26	6.3
Thrift																																																			
Fairview H. S.	7	P	87	7	0																																													
Timpson High School	7	P	151	44	19	18	6		21	29	3	9		5			5		3	14	6	6							5	5	3	3			8	9	3					3		5	22	82	12	3	238	26	9.8
Tulia High School	7	P	207	38	18	18	3	5	14	24	15			3	3					3	6	3							4		8		10	12	16	26	7		5		6	3	6	11	39	33	3	3	246	22	8.2
Tyler High School	8	P	1324	158	64	62	16		57	65	36	18	12	15	42	6	9	9	21	48	33	15		12					39	36	27	24	15	39	38	32	21	18	3	12	12	9	6	14	53	74	28	8	817	89	9.8
Uvalde High School	7	P	234	41	18	18	8		6	27	9	6				3	6	3	2	10	3	3				2					12	2	9	3	3	3	13	24	7	5	3	3	9			28	29	15	13	215	44	17.
Vernon High School	7	P	620	79	39	39	7	3	28	53	27	6	3	8	3	6		3	6	17	12				3	2				15	18	16	12	9	29	34	14	13						21	56	82	21	3	537	37	6.4
Victoria High School	7	P	275	66	48	5	2	6		3	3	3	3							3									9		3	3	3	8		9	7		3		3			4				6	67	12	18.2
Waco High School	7	P	1972	413	177	177	69	3	175	332	30	72	61	52	49	9	21	13	48	63	9	31	4	5	5		3	57	71	149	44	131	23	61	140	40	111	26	28	66	9	26	100	179	249	49	52	2149	448	17.3
Waxahachie High School	7	P	580	115	64	64	24	15	75	73	9	18	3	18	12		9	12	33	27	27	30	7					27	30	51	9	27	13	39	50	15	37	6	27	15	18	15	48	72	89	18	12	838	148	15.
Weslaco High School	7	P	294	36	18	16	7		11	18	13	8		5	3				3	8	2	3								8		16			3	3	3	7	5	15	9	3	13	3	14	45	5	3	179	50	21.8
West High School	7	P	123	13	7	7	3		15		3	3								2		3		3								3	4	7	3		8	7					15	15	11	3		89	17	16.
West Columbia H. S.	7	P	113	20	4	3	2			3	6		3																	3		3	3		4			3						6	3	5		36	6	14.3
Wharton High School	7	P	166	37	17	16	8	3		12	6	18	9			3		3	3	6	9	3	6							6	9	6	9	4	9	22	16	15			6	3			10	21	20	11	3	206	45	18.
Whitesboro High School	7	P	162	33	9	9	2			6	9	3	6		3				3										3		6	3		3	3	13		3		3	3	3		4	9	13	18	6	108	15	12.3
Whitewright High Sch.	7	P	179	24	13	13	2	3	21	5	12			3	3			3	6		6								6	3	6				10			6	12	5		6	16	33	19	2	8	180	14	7.8
Wichita Falls H. S.	7	P	1504	288	144	144	53	14	84	189	93	69	11	15	40	28	15	11	57	102	27	54	3				4	21	78	78	67	45	30	79	97	49	63	15	33	24	35	18	18	167	241	44	81	1754	345	16.5
Wortham High School	7	P	151	14	10	10	4	3		9	12	6				3			3	3		6		4						3		9	6		6	11	3	4			6	3			9	22	11	11	3	121	25	16.
Yoakum High School	7	P	410	70	20	18	7	6	6	23	15	3		3		6	3		3	3	3	3	3					6	5	9	6	9	7	16	23	22	11			6	3	3	7	20	37	6	2	244	35	12.5
TOTAL			99167	14795	6304	6004	2312	1297	4746	6665	3030	2370	598	978	979	326	510	568	1868	2595	1304	988	137	268	207	119	86	1547	1851	3217	2014	2944	1398	3665	5337	3226	3143	669	1306	1639	875	863	2759	7939	8694	3367	2405	76692	12315	
PER CENT OF TOTAL												13.1					14.2					13.6					9.9					24.6					18.8					16.4					9.6			16.

VIRGINIA

YEAR 1929-30 / STATE VIRGINIA / Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH A	ENGLISH B	ENGLISH C	ENGLISH D	ENGLISH E	FRENCH A	FRENCH B	FRENCH C	FRENCH D	FRENCH E	HISTORY A	HISTORY B	HISTORY C	HISTORY D	HISTORY E	LATIN A	LATIN B	LATIN C	LATIN D	LATIN E	MATHEMATICS A	MATHEMATICS B	MATHEMATICS C	MATHEMATICS D	MATHEMATICS E	SCIENCE A	SCIENCE B	SCIENCE C	SCIENCE D	SCIENCE E	SPANISH A	SPANISH B	SPANISH C	SPANISH D	SPANISH E	OTHER SUBJECTS A	OTHER SUBJECTS B	OTHER SUBJECTS C	OTHER SUBJECTS D	OTHER SUBJECTS E	TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
Abingdon																																																
William King H. S.	7	P	161	22	11	11	5		6	9	14	8			3				3	10	7	3	3						9		8	14		8	4	9	5	3	6		6		4	12	16	4	11	144	41	22.2
Alexandria																																																	
Episcopal H. S.	8	Pr	214	35	35	35	18	3	33	27	31	11	12	27	26	3	8	3	9	3		5	3	12	13	6		40	39	3	11	13	14	53	26	39	36		5	3		5	13	9	3	3		473	78	14.2
George Mason H. S.	8	P	171	32	7	7	4		6	3	3	6				3	3			3		9				3				9		7				6	14		3		3		3	1	6	3	52	42	44.7
High School	7	P	580	54	16	16	7	3	6	21	3	12	3	3			4		3	3		3						15	17	6	6			15	11	6	19		3	3		12	7	20	24	6	10	184	60	24.6
Amherst High School	7	P	152	20	12	12	6	3	3	12	9	17	3	6		9	3			9	3	3		3			4	5	3	3	7	8	3	8	6	5							6	12	9	6	128	41	24.3
Appalachia, High School	7	P	247	15	10	10	5		11	8	9	6		3	11	3		3	4	8	3					6	3		5	3	3	12			11	3	3						15	17	3	8	126	35	21.7
Bedford																																																	
High School	7	P	240	48	15	15	9	3	6	21	9	6	6	6	3	9	9	4	6	6	3	7	3	3	6	3	3	3	9	13	14	12	4		11	13	3	3				3	8		3	10	6	188	49	20.7
Randolph-Macon Acad.	7	Pr	159	43	29	27	20	5	9	30	18	20	6	3	9	6	11			7	30	9				6		3	27	7	22	26		12	4	12	36				4		11	6	15	23	10	22	274	135	33.
Big Stone Gap High Sch	7	P	168	28	16	15	5		8	16	20	6		3	5		3	4	3	12	6	3			3			3	8	13		11		7	5	3	16			3			15	21	25	6	6	189	45	19.8
Blackstone																																																
College for Girls	7	Pr	87	23	9	9	9			3	8	21	3			9	6		6		3	15							3	2		14		3			3				3	3	6	9	6	10	64	72	52.9
High School	7	P	198	36	17	17	6		12	21	15	6	3	6	9		3	6	4	18	15		3		3			3	2	22	4	11		8	10	8	9					3	4	6	24	10	3	216	35	13.9
Bridgewater High Sch.	7	P	174	44	20	13	8		6	9	3	21	3	15	6	6	3				3								6	9	15	4	11	12	22							8	20	5		158	39	19.8
Bristol																																																
Sullins College H. S	8	Pr	32	6	5	4	2		3	3	3	3		3						9		3						3						4			3	3	3				9	6	3	49	12	19.7
Bristol High School	8	P	436	75	27	23	12	3	31	12	8	22		6	9	9	16		9	12	11	6			22		3	3	14	14	8			4		7	7			9	3	6	8	44	31	15	11	232	71	19.6
Virginia Intermont	8	Pr	54	11	4	2	1		3			3				3						4								3									3				2	3				21	3	12.5
Burkeville High School	7	P	85	19	7	7	4		9	11	3	3	3	3	3		3	3			8	3			9				3	10	2			5	15		3						2	1		90	12	11.8
Cape Charles High Sch.	7	P	89	11	5	4	0		9	2					3						3				3	3		6	7				5		8						4		11		65	0	
Charlottesville																																																
Lane High School	7	P	622	51	25	25	13	9	21	25	18	6	9	3	12	3		6	3	9	9		6	3	4	3	3	6	9	10	12	24	4	2	23	51	27			3		12	1	6	19	11	13	305	85	21.8
Chase City High School	7	P	151	22	5	5	1	3	6		6					3		3		3	3								11	3		2		2	3					6		3	12	1	1		70	3	4.1
Chatham																																																
Chatham Hall	7	Pr	75	24	12	11	5		4	14	12	6		3	3	12				6	15	6			9				2	2	10				14	6	6		3		5	1		4	13	10		147	19	11.4
Hargrave Mil. Acad.	7	Pr	148	35	12	12	9			15		21		3	6	3	3		3	3		9						11	9	6		12		3	22	9	22					3		3	6	8	6	112	76	40.4
Pittsylvania H. S.	7	P	151	36	11	11	6		9	9	9	6	3	3	3	2	9	3	3	6	3	3	3	3	3	6			3	9		15	2	9	4	4	14						6	2	9	10	4	127	51	28.7
Christchurch H. S.	7	Pr	62	1	1	1	0			3				6							3							3	3																		18	0	
Churchland High School	7	P	88	4	1	1	0		3									3							3				3					3												15	0	
Clarksville H. S.	7	P	118	15	7	7	4		3	8	9	6					6		4	4	3	6							6		8	3		4	6	3						3	6	7	3	6	77	27	26.
Clifton Forge H. S.	7	P	360	46	16	16	8	3	8	9	20	9	6			3	6	3		3	6				6		3		6	8	6	3		11	44	3	23			3	3	3		15	20	15	1	207	45	17.9
Clintwood																																																
Dickenson Memorial	7	P	141	18	14	14	4	2	26	21		3					5	5	9			4						5		6		3	2	10	4		3	3	3			11	28	41		12	176	30	14.6
Courtland High School	7	P	106	19	8	8	5				9	13					3			3	3	6				3			3		3	9		6	9	3				3	3		2	12	17		73	26	33.
Crewe High School	7	P	212	30	15	14	7	3	3	12	12	15				3		3	3	12	3	6	3		3	3			9	13	6	7		9	18	6	6		3	3	3	5	13	29	8		184	37	16.7
Culpeper High School	7	P	181	38	26	26	6		32	36	12	3		6	9	3			3	12	18	6		3	14			14	27	13	15	12	7	18	24	28	12					6	7	29	20	26		376	39	9.4

YEAR 1929-30 / STATE VIRGINIA (Cont.) / Name of Secondary School	Grades on Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
								A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
Danville																																																		
Averett College H.S.	7	Pr	40	15	10	10	6		6	10	12	2		3	3	3		6	3	6	6	3	3				6		3			5		3	3		7					1	19	24	9	7	123	22	20.6
George Washington	8	P	654	86	41	36	15	9	30	49	12	12	14	6	24	6	5	6	17	14	11	9	9	9	14	6		29	28	23	15	13		16	27	37	9			5		6	4	41	55	17	15	532	69	11.5
Military Institute	7	Pr	115	22	15	15	7		6	18	18	3				9	9			3	3	3		3		5	3		9	6	22	10	10	3	17	24			6	12			1	5	21	6	201	34	14.5
Randolph Macon	7	Pr	80	20	20	18	8	2	19	28		14		11	9	6	14		19	3	9	3		3	6		12		3	6	4	14			22	4	10		3	12			1	7	18	12	2	209	69	24.8
Emporia																																																	
Greensville Co.H.S.	7	P	210	40	14	14	8	3	9	12	12	15		6		3			9	3	3	9							3	3	6	12	3	13	8	19	24				6	3	9	17	9		153	66	30.1
Farmville High School	7	P	100	19	14	13	6		9	27	3	9	3		3	9			6	3	3	9		3				9		11		6	6	11	9	21	6	3	6	3			7	12	3	3	171	33	16.1
Fentress																																																	
Great Bridge H. S.	7	P	65	7	5	5	5			3		12								6										7		6			2		8				3	1	2	11	6	3	39	32	45.1
Fork Union Mil. Acad.	7	Pr	116	26	7	7	6		3	3	3	12									6							3		3	3	6		5	9	2	29			3			1	5	6	12	49	65	57.
Fort Defiance																																																	
Augusta Mil. Acad.	8	Pr	254	34	51	51	33	6	19	17	61	30	5	14	11	14	22	3		6	21	22				3		21	29	33	32	88	5	6	31	33	91	6	6	14	12	9	10	20	49	48	20	546	292	34.9
Franklin High School	7	P	157	23	14	13	5		3	15	15	9			13	9			3		9	6					3			5	8	12		3	23	12	3			2	6		9	21	15		170	33	16.3
Fredericksburg																																																	
High School	7	P	327	40	9	9	6	3	6	6	12	3				12	6			5		9								6	6	18	2	4	2	7						4	10	21	4	4	110	34	23.6
College Heights H.S.	7	P	120	17	9	9	3		3	18	6	6			6				5			9		3						2					8	8	4						3	5	25	12	12	103	22	17.3
Front Royal																																																	
Randolph Macon Acad.	8	Pr	139	28	23	19	12	2		24	15	15			3	9	3		6	9	13	6		3		3		9	3	15	9	15	8	3	25	17	16		3	9	6	3	3	13	19	20	13	250	71	22.1
Galax High School	7	P	110	26	12	11	7	2	6	10	8	9		3	8		3				3	12						2	16		8			15	13	4			3			2	19	11	6	2	127	38	23.
Glen Allen High School	7	P	99	18	6	4	3			6	3	3			6		3		3		6				6		3			3	9	3				3				3			1	1	1		29	24	29.1
Hampton High School	8	P	618	66	25	25	14	6	27	21	21	9	3	16	3	6	9	6	14	12	15	9		6	2		6	24	22	32	17	8	25	12	40	24			5			18	18	31	49	5	13	503	72	12.5
Harrisonburg High Sch.	8	P	292	39	19	17	10	6	9	17	12	12		3	7	3	3		6	3	6				6			3		16	19	14		16	16	17	23			3	9		16	37	5	5	226	66	22.6
Hickory High School	7	P	85	8	2	2	2			3	3						4	3												9						5			3					3		16	17	51.5
Holland High School	7	P	115	12	4	4	0		6	3	3							3							5			3	6	3		3	6	12								6	4	3	66	0	
Hopewell High School	7	P	456	48	10	10	5		6	15	6	12	3	3	3				3	6	3		3	3				5	6	6	6		5	2	9	9	3				6		6	13	12	6	118	42	26.3
Lawrenceville H. S.	7	P	241	27	8	7	4		5	9	6	3					3	3	6	3	3							2		2		3		2	4							10	16	13	8	84	17	15.8
Lexington High School	7	P	159	21	11	11	4		6	12	12	3		9	4	9			3	3	3			3	3			2	5	6	11	8		12	14	16					6		9	7	3	3	149	23	13.4
Lynchburg																																																	
E. C. Glass H. S.	7	P	901	176	88	88	28	3	75	104	54	30	12	24	27	9	6	6	6	48	21	12	3	18	30	9	15	56	74	55	18	26	2	84	100	91	25			3	3	3	21	72	116	55	13	1809	120	9.7
Virginia Episcopal	8	Pr	117	11	14	14	6		6	15	15	3		3	6	3		3			3	3		3	3	3		9	12	12	3		3	14	3	24	18		3		18	2		3	6	15	6	188	33	14.9
Manassas																																																	
High School	6	P	203	26	6	6	2	2	6	12				2	2			4	4	3	4							6	9	3	3	3		9									7	9		1	88	4	4.3
The Swavely School	8	Pr	64	15	10	9	5			12	6	9			3						2							3	7	12	3	9			6	11	10						4	12	2	9	13	90	44	32.8
Marion High School	7	P	190	25	15	15	2		17	20	8	6		6	10	8	3		6	3	3								13	7	8	6		4	15	3	8			4			9	49	13		4	206	27	11.6
Morrison High School	7	P	229	31	5	5	3			12	7				3					3	9	3			3	3				2	3	9				3				6			9		2	57	20	26.
Newport News High Sch.	7	P	1095	140	49	48	15	14	39	53	27	9	18	14	17	12		9	17	32		9	6		9	9	3	15	23	42	27	15	11	31	51	20	22		3	8			11	60	50	18	25	646	83	11.4
Norfolk																																																	
Kempville H S	7	P	112	12	5	3	2			2		6								3								5		2		6	3									11		4		28	14	33.3

YEAR 1929-30 STATE VIRGINIA (Cont.) Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
								A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
Norfolk (Cont.)																																																		
Matthew Fontaine Maury	8	P	2311	384	163	149	52	31	98	180	97	48	12	39	33	10	15	19	51	68	54	30	21	16	29	12		124	109	84	55	70	59	120	134	82	94		3	27	27	7	68	151	200	73	67	2076	331	13.8
Portlock High School	7	P	113	12	1	1	1					3								3											3				5									1				9	6	40.
Norview High School	7	P	92	10	2	1	1					3									3																											6	6	50.
Oceana High School	7	P	154	26	4	4	3			5	3	6				3												3	3	3	2					4	8		3						5		18	54	39	46.
Petersburg High School	7	P	711	87	35	35	11		32	45	27	6		21	19	3			15	24	12	6		9	6	9	3		17	41	23		18		26	31	23	8		9	3	9		12	39	34	5	24	484	59	10.9
Portsmouth																																																	
Cradock High School	7	P	129	7	1	1	1					3				3					3																										12	2	20.
Deep Creek H. S.	7	P	103	15	7	7	4		9		3	9		3	6			6	6	9	3				3		3	9		2	3	3	5		8							9	3	5		3	89	18	16.8
Woodrow Wilson H. S.	7	P	1559	197	47	46	17	12	36	56	24	21	2	17	9	6	6	3	18	21	9	21		3	3	3		28	38	32	13	12	9	26	70	12	13	3		4		6	20	55	68	19	23	620	102	14.1
Pulaski High School	8	P	285	43	12	12	7	3	3	10	11	6			2	9			4	6									5		9	6		7	2	8	6		3		3	5	21	36	3		148	21	12.4
Richmond																																																	
Collegiate S.for Girls	8	Pr	86	17	11	11	2	3	6	15	9		6	18	7		3		16	12			3		3	3	3		9	3	3			7	14	3								7	15			152	6	3.6
John Marshall H. S.	7	P	3632	492	226	226	67	39	201	239	107	35	54	51	75	20	12	36	109	99	66	18	39	36	32	9	6	125	213	117	93	60	69	214	174	117	122	21	21	81	26	15	30	198	153	117	71	2990	339	10.2
St. Christopher H. S.	8	Pr	110	14	13	13	7	3	3	18	9	3	3	9	2	3			3	3	3	3		6	2	3		5	6	15	9	3	6	12	4	18	20				3	6		3	6		4	160	39	19.6
Varina Agr. High Sch.	7	P	135	22	8	8	3			18	11						4			3		3						11		9	3	5	5	10	9	5				3			14	11	4	4	113	19	14.4
Roanoke																																																	
Jefferson High School	7	P	1402	283	126	124	59	18	69	147	87	104	6	25	46	43	24	22	39	76	40	53	6	6	21	9	9	53	64	133	61	75	23	107	138	74	63		3	15	17	18	48	115	151	60	57	1722	403	19.
Rocky Mount H. S.	7	P	164	40	11	11	3		4	12	6	9			6					3		4			3			3	2	5	9	8		4	11	2	6		3	1				14	29	6	7	123	34	21.7
Salem High School	7	P	452	71	24	23	11			38	19	23			12	3	6		3	3	9						3		7	14	6	15		11	26	21	6				6	6		15	69	9	14	265	73	21.6
Saltville High School	7	F	222	31	14	14	4		18	8	16	12	5	3	5					6	3	3						10		6		15		14	32	8	13		6			3	2	14	19	12	8	187	54	22.4
South Boston																																																	
C. H. Friend High Sch.	7	P	156	39	19	18	5		17	13	25	5	6		3	6		6	3	12	3	6			6		6	15	12	12	2	8		6	21	10	3	3		6	6	12	1	6	39	15		254	38	13.
South Hill High School	7	P	104	18	9	9	4			21	6	3		3	6		3		3	3	4			3			3	4	3	8	6	9		3	13		12						4	8	8	4	8	108	38	26.6
Staunton																																																	
Military Academy	8	Pr	670	112	72	64	20	6	47	78	37	26		6	31	9	14		9	14	9	6			2	3		10	22	81	42	49	12	59	61	69	45		3	9	8	12	37	75	93	59	32	892	184	17.1
Robert E. Lee H. S.	7	F	329	41	17	17	4	3	12	27	9		3	6	6	6	3		3	12	9	3	3	3	9			3	6	24	3			2	17	10	3		9	3	3		3	14	33	6	3	247	12	4.6
Suffolk High School	8	F	256	43	24	24	9	3	9	40	6	15	3	15	6	7		2		13	15	6	3		6				6	24	15	9	6	6	36	15	15		6	3	6		11	29	22	11	11	325	56	14.7
Tazewell High School	7	P	180	16	13	12	9		6	12	3	21		3			3		3			3			5					5	12	27			6	23	23					3		1	11	11	16	101	96	48.7
Toano High School	7	P	100	15	4	3	1		3	3		3					3			3		3								5					3							5	8	3			33	9	21.4
Troutville High School	7	P	100	12	4	4	1			6	6				6		3								3				6	6			4	2	9								5	3	3		60	3	4.8
Vinton High School	7	P	252	30	3	3	1		2	5		5							3	6					4					4					2	4								7		4	37	9	19.6
Warrenton																																																	
County High School	8	Pr	66	3	2	2	1			3	3			3	3					3									3						8									1		1	27	1	3.6
High School	7	P	134	20	6	6	1		6	9		3	4	6	7					6				3					3	3	3				26			2				4	5	7			95	3	3.1
Waverly High School	7	F	83	7	2	2	1			6	3									3		3							2	3					3	1								3	1			24	3	11.1
Waynesboro																																																	
Fishburne Military S.	8	Pr	167	42	35	35	21	3	8	49	30	24			24	3	3	3	8	16	15	13							29	26	12	33	3	18	17	37	39	3	3	8	6	23	2	12	24	19	21	388	176	31.2
West Point High School	7	P	121	16	9	9	5	3	3	18		12		6	9		3		2	8	9			3	3				6		3	9		12	4	7	3						2	4	5	3	102	30	22.7

VIRGINIA—*(Continued)*

YEAR 1929-30

STATE VIRGINIA (Cont.)

Name of Secondary School	Grades in Elementary School	Public or Private	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failed	ENGLISH A	ENGLISH B	ENGLISH C	ENGLISH D	ENGLISH E	FRENCH A	FRENCH B	FRENCH C	FRENCH D	FRENCH E	HISTORY A	HISTORY B	HISTORY C	HISTORY D	HISTORY E	LATIN A	LATIN B	LATIN C	LATIN D	LATIN E	MATHEMATICS A	MATHEMATICS B	MATHEMATICS C	MATHEMATICS D	MATHEMATICS E	SCIENCE A	SCIENCE B	SCIENCE C	SCIENCE D	SCIENCE E	SPANISH A	SPANISH B	SPANISH C	SPANISH D	SPANISH E	OTHER SUBJECTS A	OTHER SUBJECTS B	OTHER SUBJECTS C	OTHER SUBJECTS D	OTHER SUBJECTS E	TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
Whitmell																																																		
Whitmell Farm Life	7	P	146	12	3	2	2																																											
Williamsburg High Sch.	7	P	154	16	11	11	7		3	6	12				12				3	12				3		18																										
Winchester																																																			
Handley High School	7	P	682	69	22	22	3	7	30	27	6		3	12	6			6		3			3																												
Shenandoah Valley	8	Pr	91	14	8	8	7	5	8	4	6					3			8																																
Wise High School	7	P	121	9	7	6	0	6	14	8	5			3					8																																
Woodberry Forest School	7	Pr	802	28	28	28	13	6	6	20	27		25	18	14	17	3	10	8	16	8	6	6	6	41																											
TOTAL			28756	4269	1929	1869	793	249	1264	2067	1222	941	265	502	668	280	307	203	645	802	603	466	126	182	241	129	118	791	1139	1207	777	1023	249	1197	1274	1727	1207	64	186	274	237	276	476	1618	2187	1009	783	25286	8401O	2186	37.5
PER CENT OF TOTAL								6.3	17.6	35.6	19.	13.7	13.1	25.3	28.3	17.6	15.7	8.4	24.	24.9	19.9	12.8	18.1	28.	28.6	14.7	10.6	18.6	20.4	28.8	19.3	22.	7.3	21.3	21.8	21.4	18.2	9.2	21.8	29.3	19.4	80.3	10.7	20.1	25.7	14.6	8.9	12.5	37.7	20.5	
GRAND TOTAL								4886	17043	22874	12774	8541	3133	6045	6766	4201	3710	2571	7672	11184	6333	4213	1079	1684	1708	688	627	6060	9859	12467	9263	10691	4611	13851	20149	13696	11497	1861	2248	4274	2902	3029	9648	26888	31822	13066	7801	254688	60009		
PER CENT OF GRAND TOTAL								6.3	22.4	30.1	16.8	11.2	4.1	7.9	8.9	5.5	4.9	3.4	10.1	14.7	8.3	5.5	1.4	2.2	2.2	0.9	0.8	7.9	13.	16.4	12.2	14.	6.1	18.2	26.5	18.	15.1	2.4	2.9	5.6	3.8	4.	12.7	35.4	41.8	17.2	10.3	335.3	79.0		

In order to give the reader some idea of the size of the secondary schools included in this report, Table III is presented below:

TABLE III

Showing the Size of the Secondary Schools included in this Report

STATE	Number of Schools	Under 100	100-199	200-499	500-999	1,000-1,999	2,000 and Over
Alabama	67	8	18	33	3	3	2
Florida	109	23	28	41	13	4	0
Georgia	105	13	39	38	11	4	0
Kentucky	118	24	45	39	7	3	0
Louisiana	101	20	49	22	5	4	1
Mississippi	64	15	26	20	3	0	0
North Carolina	95	16	27	38	8	5	1
South Carolina	57	4	17	29	4	3	0
Tennessee	85	12	31	32	5	4	1
Texas	207	19	61	75	31	18	3
Virginia	97	19	44	21	8	3	2
Total	1105	173	385	388	98	51	10
Per Cent of Total		15.7	34.8	35.1	8.9	4.6	.9

It is evident the secondary schools of the Association are not large. Of 1105 schools, 173, or 15.7 per cent of them, enroll under 100 pupils; 385 schools, or 34.8 per cent of them, enroll between 100 and 199 pupils; 388 schools, or 35.1 per cent of them, enroll between 200 and 499 pupils; 98 schools, or 8.9 per cent of them, enroll between 500 and 999 pupils; and only 51 schools, or 4.6 per cent of them, enroll over 1000 pupils. In fact, only 10 schools of the entire Association enroll over 2000 pupils.

This report for last year showed there were 7 schools with over 2000 enrollment. The tendency seems distinctly away from the big high school. When the enrollment goes beyond twelve or fifteen hundred, the tendency seems to be to divide the school. Dallas, Texas, is a good illustration of the tendency among the four year high schools. Instead of having one huge plant for several thousand pupils, it has six schools placed strategically over the city with enrollments running from 1044 in the smallest to 1709 in the largest. Miami, Florida, is a good illustration of the tendency among southern cities where the Junior High School is found. In this city one large high school of a few years ago has given way to nine junior high schools of grades 7-8-9, and four senior high schools of grades 10-11-12. One of these two principles of development is found in practically every southern city. It is evident that the South does not believe there is any special virtue in the large high school.

In order to give the reader a better idea of this situation, Tables IV and V have been prepared. They give a development of the percentages of schools according to size over a nine year period of growth; also the largest school each year; and the number of schools that enroll over 2000 pupils for these nine years. Tables IV and V follow:

TABLE IV

Showing Size of Schools by Years Since 1921 Included in This Report

YEAR	Number of Schools	Under 100	100-199	200-499	500-999	1000-1999	2000 and Over
1921-22	518	13.7	40.6	30.7	10.4	4.6	0
1922-23	585	16.2	36.8	30.8	10.	5.	1.2
1923-24	696	15.1	36.6	32.	10.1	5.	1.2
1924-25	751	15.8	36.6	31.8	9.2	5.3	1.3
1925-26	754	17.4	35.6	31.9	8.	5.3	.9
1926-27	844	17.9	36.7	31.5	9.1	4.5	.3
1927-28	922	18.	36.	32.	8.5	5.	.5
1928-29	1021	15.8	34.7	35.1	9.	4.7	.7
1929-30	1105	15.7	34.8	35.1	8.9	4.6	.9

TABLE V

Showing Largest Secondary School of the Association and Number of Secondary Schools Enrolling Over 2000 pupils for a Period of Seven Years

YEAR	Largest School	Number Schools Enrolled Over 2000
1922-23	2850	3
1923-24	3178	7
1924-25	2766	9
1925-26	2741	4
1926-27	2821	3
1927-28	3249	5
1928-29	3407	7
1929-30	3632	10

There are five noticeable things about Table IV. They are:

1. The percentage of schools enrolling less than 100 pupils has remained about constant all along since 1921-22.
2. The percentage of schools enrolling from 100 to 199 pupils has increased a little all along since 1921-22.
3. The percentage of schools enrolling from 200 to 499 pupils has increased considerably since 1921-22.
4. There seems to be a slight decrease in the percentage of schools enrolling 500 to 999 pupils since 1921-22.
5. The percentage of schools enrolling over 1000 pupils has about remained constant since 1921-22.

In order to give the reader a still better general understanding of the report, the three following tables are presented. Table VI shows the total enrollment of all the schools, number graduated, number entered college, number reported on, etc. Table VII shows the percentage of graduates going to college in the fall. Table VIII shows the number of secondary schools built on a seven or an eight grade elementary school; number of public and private schools; and the types of higher institutions where students attend, both inside and out of the Southern Association Territory. Tables VI, VII, and VIII follow:

TABLE VI

Showing Some of the General Features of the Report

STATE	Number of Schools	Total Enrollment	Number Graduated	Number Entered College	Number Reported	Number Failing One or More Courses	Per Cent Failing One or More Courses	Per Cent Semester Hours Failed
Alabama	67	25679	3494	1401	1368	488	35.7	12.4
Florida	109	32055	4378	1604	1549	599	38.7	15.
Georgia	105	29567	4960	2116	2039	646	31.6	12.
Kentucky	118	28653	4304	1715	1615	549	34.	13.3
Louisiana	101	25696	3762	1567	1504	603	40.	15.5
Mississippi	64	12927	2240	1277	1214	438	36.	13.7
North Carolina	95	32349	4299	2056	1995	794	39.9	15.9
South Carolina	57	17252	2334	1353	1328	523	39.4	14.6
Tennessee	85	26962	4206	1785	1657	600	36.2	12.9
Texas	207	89167	14795	6304	6034	2312	38.3	15.
Virginia	97	28796	4259	1939	1869	793	42.4	17.6
TOTAL	1105	340103	53031	23117	22172	8345	37.7	14.5
Per Cent			15.2	43.5	96.	37.7		

TABLE VII

Showing the Percentage of Graduates Going to College and the Percentage of Semester Hours Failed by States

STATE	% of Graduates Going to College	State Rank	% of Semester Hours Failed	State Rank
Alabama	40.1	9	12.4	2
Florida	36.6	11	15.	8
Georgia	42.5	6	12.	1
Kentucky	39.8	10	13.3	4
Louisiana	41.7	8	15.5	9
Mississippi	57.	2	13.7	5
North Carolina	47.8	3	15.9	10
South Carolina	58.	1	14.6	6
Tennessee	42.4	7	12.9	3
Texas	42.6	5	14.9	7
Virginia	45.5	4	17.6	11
TOTAL	43.5		14.5	

GRAPHIC REPRESENTATION OF THE PERCENTAGE OF HIGH SCHOOL GRADUATES THAT GO TO COLLEGE

TABLE VIII

Showing Grades in Elementary School; Type of Secondary School; Total Number Reported; and Geographical Location of Higher Institutions Attended

STATES	Number of Schools	Grades in Elementary School		Type of School		Where Graduates Attend School: Colleges Within the State		Colleges Within Southern Association Territory		Colleges Outside Southern Association Territory		Total Number Reported
		7	8	Pub.	Pri.	No.	%	No.	%	No.	%	
Alabama	67	8	59	56	11	1044	76.3	242	17.7	82	6.	1368
Florida	109	0	109	98	11	1180	76.2	267	17.2	102	6.6	1549
Georgia	105	91	14	88	17	1583	77.6	375	18.4	81	4.	2039
Kentucky	118	0	118	79	39	1279	79.2	132	8.2	204	12.6	1615
Louisiana	101	93	8	90	11	1286	85.5	138	9.2	80	5.3	1504
Mississippi	64	0	64	59	5	967	79.7	212	17.4	35	2.9	1214
North Carolina	95	86	9	78	17	1725	86.5	224	11.2	46	2.3	1995
South Carolina	57	56	1	51	6	1182	89.	121	9.1	25	1.9	1328
Tennessee	85	3	82	58	27	1274	76.9	284	17.2	97	5.9	1655
Texas	207	197	10	191	16	5669	94.7	127	2.1	194	3.2	5990
Virginia	97	75	22	74	75	1471	78.7	225	12.	173	9.3	1869
TOTAL	1105	609	496	922	183	18660	84.3	2347	10.6	1119	5.1	22126

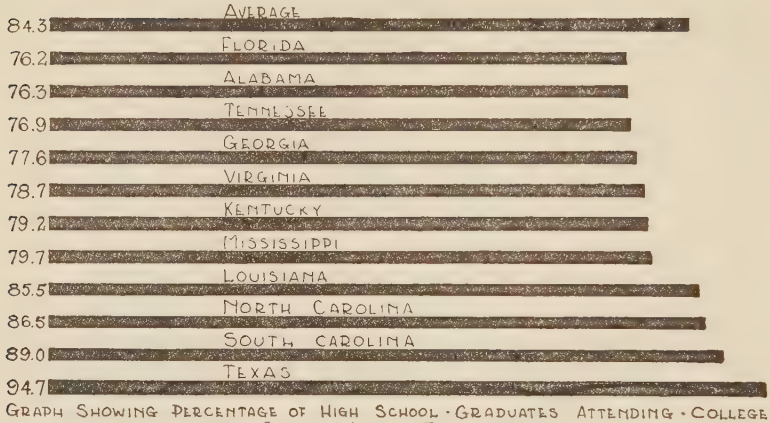
Table VI shows that 15.2 per cent of the total enrollment graduated; that 43.5 per cent of the graduates entered college; that a report was secured on 96 per cent of all those who entered college; and that 37.7 per cent of all freshmen failed one or more courses.

Table VII shows that the percentage of high school graduates going to college ranges from 36.6 per cent in Florida to 58. per cent in South Carolina. In general the states that show a large percentage of graduates going to college do not show a large percentage of failures and vice versa.

The above statement raises numerous questions, such as: Is the percentage of graduates going to college influenced by: (1) the size of the secondary schools; (2) the occupational life of the community; (3) the proximity of some institutions of higher learning; (4) the number of higher institutions in the State; (5) the efficiency of the secondary schools; (6) the curriculum of the secondary schools, etc.? The answer to these and other questions would throw much light on the question of going to college.

Table VIII contains a number of interesting items. While the private schools constitute 16.6 per cent of all the secondary schools on the list, they only enroll 6.3 per cent of all the students. The number of high schools built on the seven-grade elementary school is a bit in the majority. The percentage is 55.1

It is evident some states have a greater holding power than others when it comes to where high school graduates go to college. For example, Table VIII shows that 12.6 per cent go out of the Southern Association territory to college in Kentucky and only 1.9 per cent in South Carolina. Again 94.7 per cent of the high school graduates in Texas go to college somewhere within the state; while only 76.2 per cent in Florida go somewhere in the state. In fact, the percentages are in seventies for seven of the states of the Association. It is interesting to note that 84.3 per cent of the high school graduates go to college somewhere within the state; that 10.6 per cent leave the state but attend higher institutions inside the territory of the Association; and only 5.1 per cent go outside the territory to college. The following graph shows the holding power of each state, or the percentage of high school graduates that go to college somewhere within the state.



GRAPH SHOWING PERCENTAGE OF HIGH SCHOOL GRADUATES ATTENDING COLLEGE IN THE STATE WHERE THEY GRADUATED.

In order to see what influence the size of the secondary school has upon the percentage of graduates that go to college, Table IX is presented:

TABLE IX

Showing Percentages of High School Graduates Entering from Various Size High Schools

Enrollment	Number Graduates	Number Entered College	Per Cent Entered College
Under 100	2171	1122	51.7
100-199	9183	4044	44.
200-499	17420	7579	43.5
500-999	9507	4306	45.3
Over 1000	14750	6066	41.1
TOTAL	53031	23117	43.5

From Table IX it seems that about 25 per cent more graduates from secondary schools enrolling under 100 go to college than from high schools enrolling over 1000. This is true, perhaps, because of the narrow, prescribed, college preparatory type of curriculum found in small schools. The absence of commercial, industrial, and other forms of vocational training of the small high school rather limits the occupational outlook and opportunity of its graduates. Hence college attendance is the expected result.

Table X below shows a still further summary of the report. It gives data on public and private secondary schools; secondary schools built on a 7 and 8-grade elementary school; failures by size of secondary schools, etc. Table X follows:

TABLE X

Showing a Summary of the Study

	Number Schools	Total Enrollment	Number Graduates	Number Entering College	Number Reported	Number Failed	Per cent Semester Hours Failed
I. Grand Total	1105	349103	53031	23117	22126	8343	14.5
II. Types of Secondary Schools							
1. Public	922	324731	48674	20671	19766	7319	14.1
2. Private	183	349103	4357	2446	2360	1024	17.9
III. Grades in Elementary School							
1. Seven	609	201946	31114	13702	13169	5654	15.
2. Eight	496	147157	21917	4915	8957	2689	13.8
IV. Schools Classified as to Enrollment							
1. Under 100	173	12464	2171	1122	1052	440	17.2
2. 100 to 199	385	55799	9183	4044	3854	1514	15.3
3. 200 to 499	388	116839	17420	7579	7205	2748	14.7
4. 500 to 999	98	68323	9607	4306	4188	1430	12.8
5. 1000 and over	61	95678	14750	6066	5827	2211	14.4
V. Schools Classified in Groups							
1. Small schools under 200	558	68263	11354	5166	4906	1954	15.8
2. Medium sized high schools 200 to 499	388	116839	17420	7579	7205	2748	14.7
3. Large high schools over 500	159	164001	24257	10372	10015	3641	13.7

In order to make the study as helpful as possible, the three comparisons made in the last eight reports are continued this year. They are as follows:

1. How do graduates of private secondary schools succeed in college as compared with graduates of public secondary schools?

2. How do graduates of secondary schools built on a seven-grade elementary school succeed in college as compared with graduates of secondary schools built on an eight-grade elementary school?

3. Does the size of the secondary school from which the pupil graduates bear any relation to his success in his freshman year in college?

To answer the first two of the queries, Table XI has been prepared. It follows:

TABLE XI

Showing a Comparison of the Percentages of Courses Failed in High Schools Built on a 7 and 8-Grade Elementary School; also Between Public and Private Secondary Schools.

Years	Grades in Elementary School		Types of Secondary School	
	7-Grade	8-Grade	Public	Private
1921-1922	12.8	12.2	11.9	17.
1922-1923	12.5	9.8	10.9	15.5
1923-1924	13.2	11.4	12.2	15.4
1924-1925	14.3	13.5	13.7	15.9
1925-1926	12.9	14.5	13.2	15.4
1926-1927	14.8	12.5	14.1	19.5
1927-1928	15.5	13.	14.2	16.9
1928-1929	16.	13.3	14.4	17.9
1929-1930	15.	13.8	14.1	17.9
Arithmetic Average	14.1	12.7	13.2	16.8

Although there is some fluctuation from year to year, the general ratio of failures between public and private schools remains nearly constant. It is approximately the ratio of 12 to 16 over a period of eight years in favor of the public schools.

The percentage of failures in high schools built on a seven-grade elementary school for 1928-29 is 1.2 per cent more than in high schools built on an eight-grade elementary school. Relatively expressed, this means that failures in high schools built on a seven-grade elementary school are 10.9 per cent higher than in high schools built on an eight-grade elementary school. When we consider this proposition over an eight-year period, the advantage is not so great for the seven-grade school. Here the percentage of failure is 11.1 per cent more over this period. It is interesting to note that the advantage of the eight-grade school is more noticeable in the last four years than previous to that. When all is said, one cannot help raising the question as to whether the eight grades are justifiable when measured by this standard.

The rise of the Junior High School is going to influence the grade arrangement in the near future. In the states with the 8-4 plan of organization the junior high school will produce the 6-3-3 school, while the results will vary in the 7-4 plans of organization. For example, in Alabama, which is largely a 7-4 State, the tendency seems to be to insert another grade in the junior high school, and thus have the 6-3-3 plan. In Texas, another 7-4 organization, the junior high school is resulting in a 5-3-3 organization. It is the hope of the writer that soon the effect of the Junior High School organization can be studied in this report.

To answer the third of these queries raised above, namely, does the size of the secondary school from which the pupil graduates bear any relation to his success in his freshman year in college, Table XII has been prepared. The question is often asked, what is the most efficient size of high school? Many educators feel that the small high school with opportunity for personal touch is best; while others feel that the large cosmopolitan high school stands first. It is the purpose of Table XII below to see objectively which is best, if judged by the way the graduates succeed in college. Table XII follows:

TABLE XII

Showing Percentages of Failures According to Various Sized High Schools

Size of School	1921 1922	1922 1923	1923 1924	1924 1925	1925 1926	1926 1927	1927 1928	1928 1929	1929 1930	Arithmetical Average
Below 100	12.	11.5	12.	15.9	15.1	14.4	12.6	15.4	17.2	14.
100 to 199	13.3	14.1	13.2	14.8	13.	16.2	15.6	16.1	15.3	14.6
200 to 499	11.	10.5	12.8	15.1	14.7	14.9	14.6	15.2	14.7	13.7
500 to 999	13.	12.3	11.2	12.9	12.8	13.5	13.5	12.7	12.8	12.7
1000 and over	14.	10.6	12.7	12.5	12.5	14.5	14.3	15.	14.4	13.4
I. Small High School over 200	13.1	12.6	12.9	15.	13.4	15.7	15.3	16.	15.8	14.9
II. Medium High School 200 to 499	11.	10.5	12.8	15.1	14.7	15.3	14.6	15.2	14.7	13.7
III. Large High School 500 and over	13.6	14.4	12.1	12.7	12.6	14.1	14.	14.	13.7	13.5

A study of Table XII shows that for 1929-30 the fewest failures are in high schools enrolling from 500 to 999 pupils. The next fewest failures are in the high schools enrolling over 1000. The advantages this year are in favor of the large high school.

If we take an average for eight years the advantage is still in favor of the large high school enrolling over 500. However, the advantages are rather small, namely, .2 per cent over the medium high school and 1.4 per cent over the small high school. These differences are rather unimportant.

The question is often raised as to how the graduates of military schools succeed in their freshman work in college as compared with graduates of other public or private secondary schools. To answer this question the secretary went back for six years into the annual reports of the Association which have been compiled on failures in college and prepared a table showing these facts. It included 31 military schools that are members of the Association. The table attempts to answer the question: What percentages of the graduates of military schools go to college as compared to other secondary schools; and how do their failures compare with the failures of other secondary schools of the Association? Table XII-A answers these questions:

TABLE XII-A

Showing a Comparison of the Percentages of Graduates Going to College and Failures Between Certain Military Schools and all the Secondary Schools Accredited by the Association.

Years	Certain Military Schools		All Secondary Schools	
	Per Cent Going to College	Per Cent Failures	Per Cent Going to College	Per Cent Failures
1924-25	70.5	21.1	51.3	12.6
1925-26	74.1	25.9	47.6	14.
1926-27	70.6	28.7	56.2	13.4
1927-28	70.8	23.9	51.8	14.7
1928-29	61.5	29.4	43.7	14.8
1929-30	59.8	26.9	43.6	14.5

Table XIII below gives the failures by subjects for each state as well as for the whole report. In this table it is possible to compare failures by states for each subject, and also to compare failures between subjects in the state or outside. Table XIII follows:

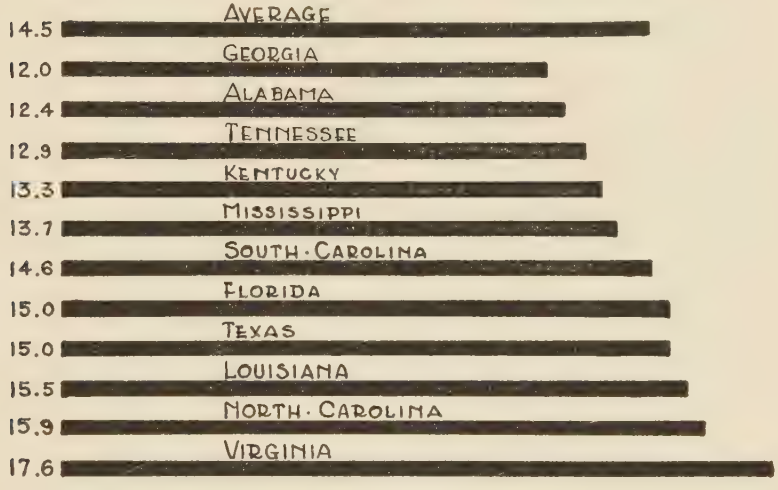
TABLE XIII

Showing Percentages of Semester Hours of Freshman Failures in Certain Subjects Classified by States. Fall Semester 1929-30

STATE	English	French	History	Latin	Math-ematics	Science	Spanish	O. S.	Pct. of Semester Hours Failed	Rank
Alabama	12.4	18.1	9.8	10.7	18.2	11.5	30.7	7.1	12.4	2
Florida	13.8	22.1	13.2	7.4	25.7	17.4	22.1	7.8	15.	7
Georgia	8.3	9.9	9.4	9.1	22.9	17.	20.5	5.8	12.	1
Kentucky	13.4	12.4	11.1	9.5	20.8	17.7	15.1	8.1	13.3	4
Louisiana	12.9	15.5	12.9	10.6	22.	22.1	18.3	9.1	15.5	9
Mississippi	10.8	19.1	14.3	12.6	21.	16.5	19.1	7.8	13.7	5
North Carolina	14.	18.1	14.5	10.7	21.2	21.5	25.5	8.9	15.9	10
South Carolina	12.8	18.8	17.4	10.6	17.2	16.3	31.4	9.5	14.6	6
Tennessee	10.4	13.7	11.	9.9	21.6	14.9	20.2	7.9	12.9	3
Texas	13.1	14.2	13.5	9.9	24.6	18.8	16.4	9.6	15.	8
Virginia	16.4	14.6	17.8	12.6	20.7	21.	28.2	13.	17.6	11
TOTAL	13.7	15.7	12.8	10.6	22.	18.2	20.3	8.9	14.5	

It is interesting to note the wide range of failures within a state. For example in Alabama 9.8 per cent of the semester hours in Latin were failed and 30.7 per cent in Spanish. Similar variations are found in each state. Latin shows the smallest failures, 10.6, and mathematics the largest with 22 per cent. Spanish follows mathematics with 20.3 per cent, and science comes third with 18.2 per cent failures. Again one raises the question of why?

Graph below shows the failures by states.



SHOWING · GRAPHICALLY · THE · PERCENTAGES · OF·SEMESTER · HOURS OF·FRESHMAN · FAILURES · IN · CERTAIN · SUBJECTS · CLASSIFIED BY · STATES · ·FALL · SEMESTER · 1929-30

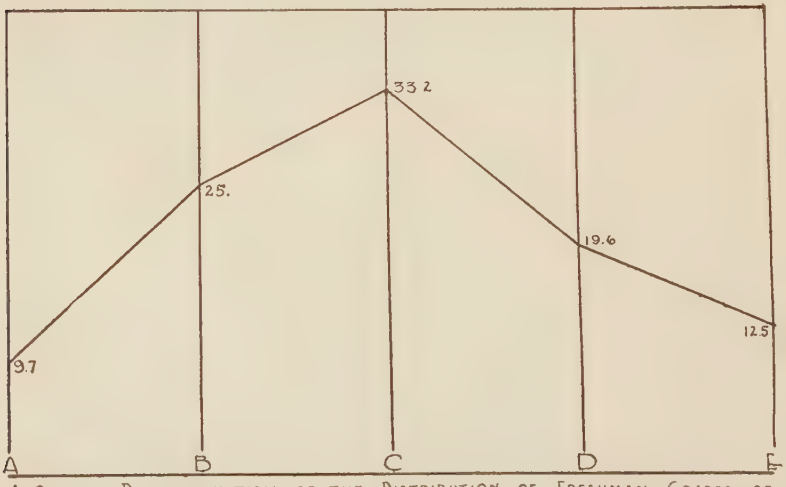
Table XIV has been prepared to show the distribution of grades for each state and for the whole report. It is quite as important to know how strong the students of a state are as how weak they are. The percentage of A's is just as important as the percentage of E's.

A series of curves follow the table. These show graphically the situation by states.

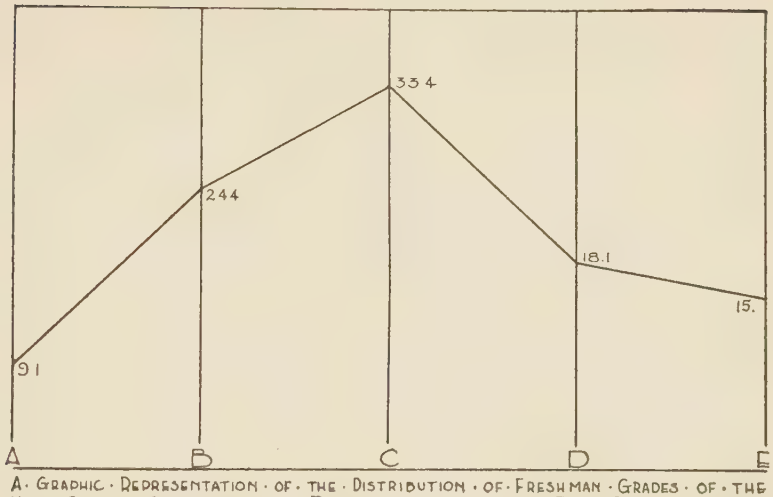
TABLE XIV

Showing the Distribution of Grades for Each State in the Association.

STATE	A	B	C	D	E
Alabama	9.7	25.	33.2	19.6	12.5
Florida	9.1	24.4	33.4	18.1	15.
Georgia	9.5	26.2	33.2	19.1	12.
Kentucky	11.7	27.5	33.7	13.8	13.3
Louisiana	9.1	22.3	31.3	21.8	15.5
Mississippi	7.1	27.1	32.7	19.5	13.6
North Carolina	8.8	22.2	30.7	22.4	15.9
South Carolina	11.5	25.3	31.	17.5	14.7
Tennessee	9.5	25.6	33.9	18.1	12.9
Texas	10.1	25.7	33.	16.3	14.9
Virginia	8.7	22.6	31.8	19.3	17.6
TOTAL	9.6	24.9	32.7	18.3	14.5



A · GRAPHIC · REPRESENTATION · OF · THE · DISTRIBUTION · OF · FRESHMAN · GRADES · OF THE · HIGH · SCHOOL · GRADUATES · OF · ALABAMA · · · · FALL · SEMESTER-1929-30



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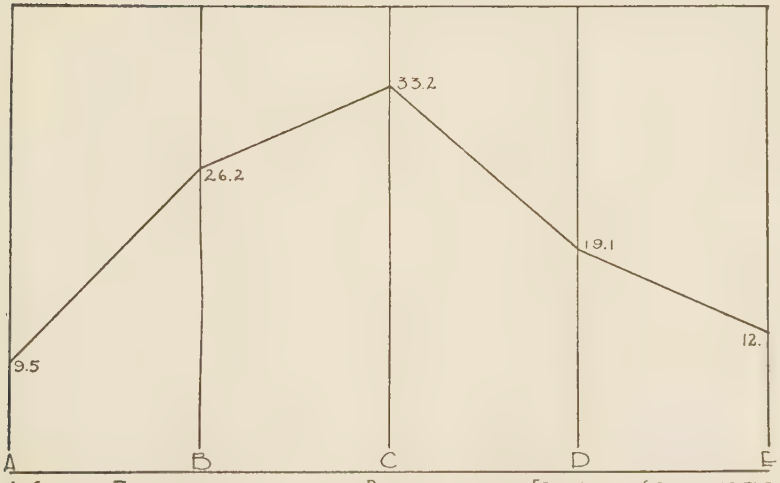

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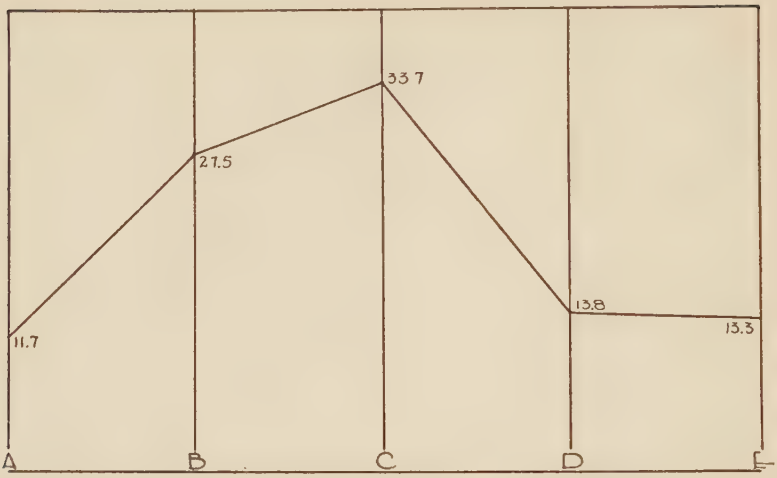

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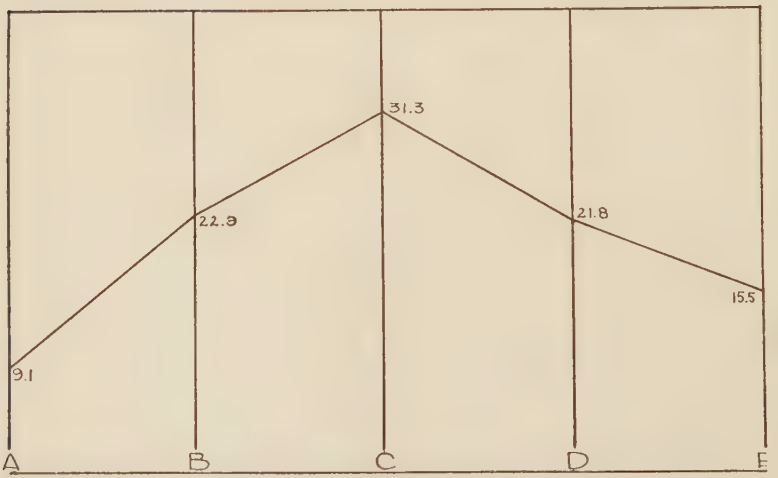

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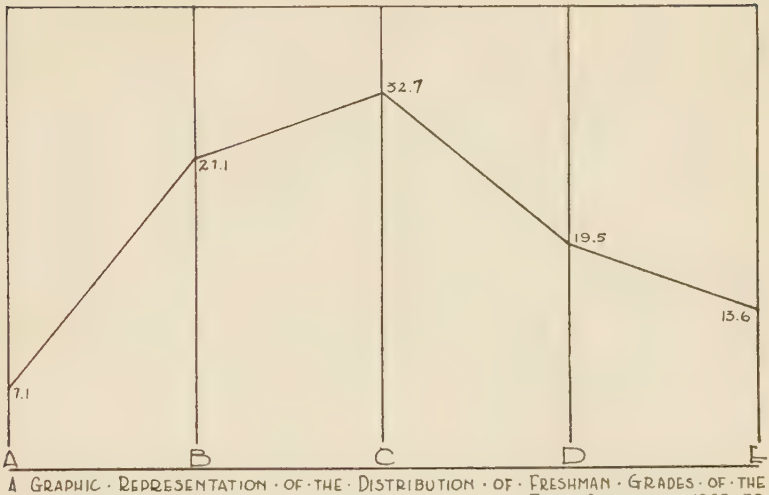

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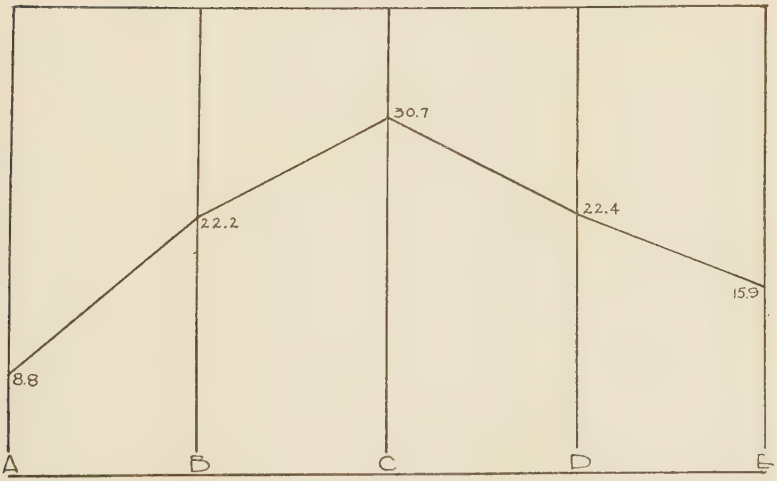

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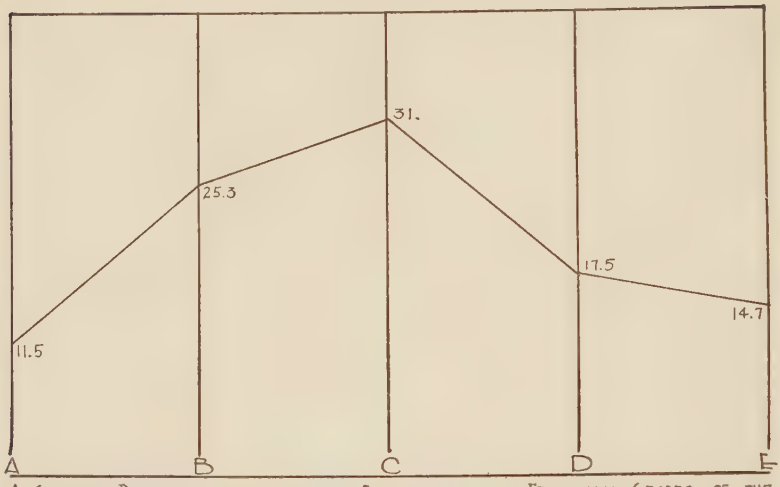

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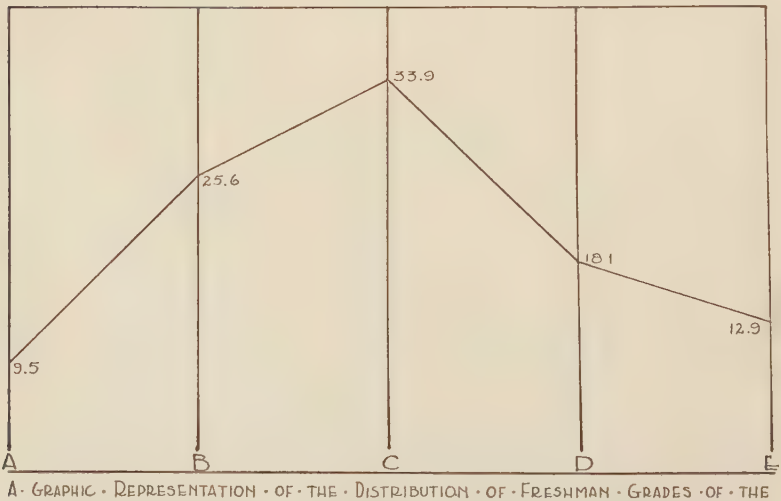

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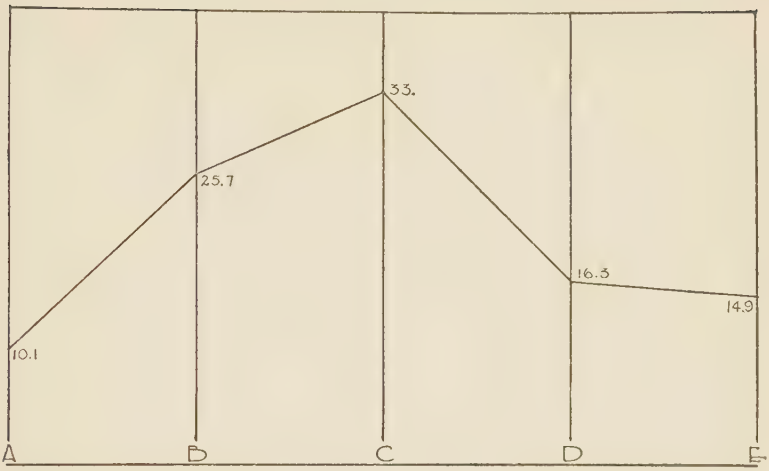

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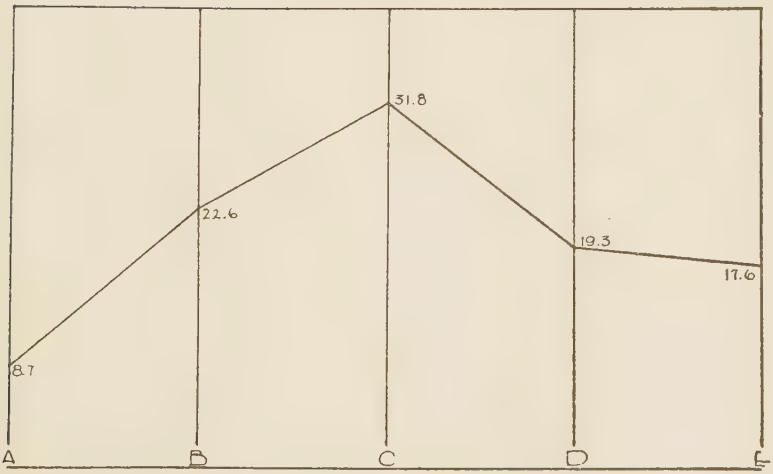

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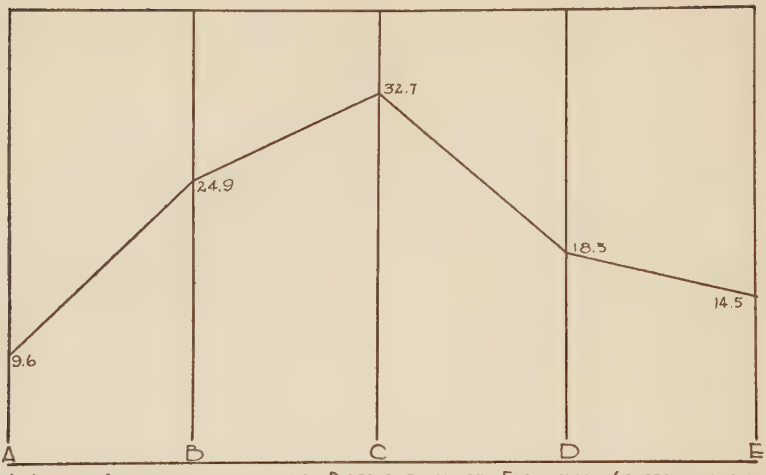


A GRAPHIC REPRESENTATION OF THE DISTRIBUTION OF FRESHMAN GRADES FOR ALL HIGH SCHOOLS OF THE SOUTHERN ASSOCIATION FALL SEMESTER—1929-30

A study of Table XIV shows that for all the states approximately one-third of the marks are A and B; one-third are C; and one-third D and E. This answers the question as to what the practice is for all the secondary schools of the Association taken together.

It is noticeable in Table XIV also that there are about 50 per cent more hours of E grades than of A grades.

The median grade for each state is:

1. Florida 2.61
2. South Carolina 2.57
3. Georgia 2.57
4. Texas 2.57
5. Tennessee 2.56
6. Alabama 2.54
7. Mississippi 2.52
8. Louisiana 2.41
9. Virginia 2.41
10. North Carolina 2.38
11. Kentucky 2.22

SUMMARY OF CONCLUSIONS ON SECONDARY SCHOOLS

The following conclusions may be drawn from these data:

1. That 55.1 per cent of these secondary schools are part of an 11 grade system and enroll 57.9 per cent of the pupils.

2. That 44.9 per cent of these secondary schools are part of a 12 grade system and enroll 43. per cent of the pupils.

3. That 16.5 per cent of these secondary schools are private and enroll 6.3 per cent of the pupils.

4. That 83.5 per cent of these secondary schools are public and enroll 93.7 per cent of the pupils.

5. That only 5.1 per cent of the graduates of these secondary schools go to colleges outside the Southern Association territory.

6. That 84.3 per cent of all the high school graduates attend college in the same state they graduate in.

7. That 10.6 per cent of all high school graduates leave the state to go to college but stay in the Southern Association territory.

8. That the size of the high school a pupil graduates from has very little influence upon his success in college. For the year 1929-1930 the small high school enrolling under 200 failed 15.8 per cent; the medium sized high school enrolling between 200 and 499 failed 14.7 per cent; and the large high school enrolling over 500 failed 13.7 per cent of the work. There is a slight difference in favor of the large high school, but not enough difference to be of any special importance. The schools enrolling 500 to 1,000 pupils have the fewest failures, and the schools enrolling between 100 and 199 have the most failures. On a nine year average the small high school enrolling under 200 pupils fails 14.9 per cent and the medium size and large high schools fail 13.7 per cent and 13.5 per cent respectively. The difference is not important.

9. That over a nine year period the failures in a seven grade system are 1.4 per cent more than an eight grade system. For the year 1929-30 the failures are 1.2 per cent more. During the last four years the advantage seems to be drifting to the eight-grade system.

10. That the failures for the public high school for this report are 14.1 per cent and 17.9 per cent for the private secondary school. Over a nine year period the percentage of semester hours failed is 16.8 per cent for the private secondary schools and 13.2 per cent for the public high schools.

11. That for the year 1929-30 Tennessee ranks first with the fewest percentage of failures, and Virginia ranks last with the greatest.

12. That there has been no appreciable tendency in the increase in the size of the secondary schools accredited by the Association in the last nine years.

13. That mathematics has the greatest percentage of failures, 22. per cent, and other subjects have the least, with 8.9 per cent failures. Mathematics is followed by Spanish with 20.3 per cent failures and science with 18.2 per cent.

14. That practically 25 per cent more graduates attend college from high schools enrolling under 100 pupils than from high schools enrolling over 1,000.

15. That the percentage of high school graduates going to college ranges from 36.6 per cent in Florida to 58 per cent in South Carolina.

16. That the percentage of failures ranges from 12 per cent in Georgia to 17.6 per cent in Virginia.

PART II.

Distribution of Marks in Higher Institutions

The last six reports on College Freshmen Grades have studied failures in higher institutions. The report of 1926 carried this statement as to why the failures in college were included in the report:

> "For several years the secondary school men have been suggesting that a study be made of failures in higher institutions. Many of them have insisted that their reports depended very largely upon the particular higher institutions their graduates attended. Many have gone so far as to insist that if they had it in their power to select the higher institutions their graduates attended, they could practically eliminate their percentage of failures. They contended that there is practically no uniformity of grading among higher institutions and consequently that a criticism of the secondary school upon its failures is in many cases unfair."

The five succeeding reports have proven so fruitful and interesting that this report also embraces the higher institutions.

In order to make it possible to study institutions by groups the writer has arbitrarily arranged all higher institutions (omitting business colleges, conservatories of music, trade schools, and the like) under the following headings:

1. All Universities that are members of the Association.
2. All Schools of Technology that are members of the Association.
3. All Teacher Training Institutions that are members of the Association.
4. All the Junior Colleges that are members of the Association.
5. All other miscellaneous colleges and universities in the Southern region grouped under the heading of C-Colleges.
7. All colleges and universities outside of the Southern Association territory grouped under three headings, as follows:

a. A'—All 4-year institutions that are members of other Regional Associations.

b. B'—All 4-year institutions outside of the Southern Association territory that correspond to the "Four-Year Non-Member List" of the Southern Association.

c. C'—all miscellaneous higher institutions outside of the Southern Association territory not included in A' or B' above.

Only totals are given for C, A', B', and C'. This is necessitated in order to save printing costs. States are ignored and higher institutions are alphabetized under each group.

All the former reports have been rather incomplete for the higher institutions since they only included those students in their freshmen classes who came from secondary schools accredited by the Association. In this enlarged report it was felt advisable to include all freshmen marks for all members of the Association and those institutions on the "Four-Year Non-Member List." Consequently, a "supplementary report" was called for from them.

Again it was felt advisable for comparative purposes to have all higher institutions use a five division system of marking in reporting their freshmen. The registrars were asked to conform to certain instructions in order to make this possible. The supplementary blank used by college registrars for this supplementary report follows:

REPORT B

SUPPLEMENTARY REPORT ON COLLEGE FRESHMEN GRADES TO ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS OF THE SOUTHERN STATES

Distribution of Freshman Marks for all the Students Not Itemized in the Detailed *Report A* of Southern Association High Schools, First Term, 1929-1930

Summary of the marks of all other freshmen except those admitted from schools accredited by the Southern Association. Please enter in the proper blank below the number of credit-hours carried by this entire group in each subject and distribute these hours under the proper marks: A, Excellent; B, Good; C, Fair; D, Barely Passing; E, Below Passing—to include all marks like, I, X, R, F, etc. (See schedule on back of sheet.)

	HOURS A	HOURS B	HOURS C	HOURS D	HOURS E	TOTAL HOURS CARRIED
English						
French						
History						
Latin						
Mathematics						
Science						
Spanish						
Other Subjects						
Total						

Total Number of Students in this Group_____ Name of Institution_____

_____

_____ Registrar

Omit all credit and non-credit courses in (a) physical education, (b) military science, and (c) correspondence and extension courses.

(Schedule on back of Report B)

In case you use a numerical system of marking, find A, B, C, D, and E* according to the schedule below. To find the literal equivalent of numerical mark, use the column below headed with the number which is your lowest passing mark.

GRADING SYSTEMS

50 Passing	*65 Passing*	*75 Passing*
A—90-100 inclusive	A—93-100 inclusive	A—95-100 inclusive
B—77-89 "	B—83-92 "	B—88-94 "
C—61-76 "	C—73-82 "	C—81-87 "
D—50-60 "	D—65-72 "	D—75-80 "

60 Passing	*70 Passing*	*80 Passing*
A—91-100 inclusive	A—94-100 inclusive	A—95-100 inclusive
B—81-90 "	B—86-93 "	B—90-94 "
C—71-80 "	C—77-85 "	C—85-89 "
D—60-70 "	D—70-76 "	D—80-84 "

*E to include all marks like I, X, R. F, etc.

By combining the marks for the secondary schools that are members of the Association with Report B we have a complete report on all freshman marks for the higher institutions concerned.

Table XV below carries these combined data for the higher institutions. Table XV follows:

TABLE XV

Showing Semester Hours Passed and Failed in Higher Institutions. Fall Semester, 1929-30

YEAR 1929-30 — Classification of Higher Institution A — Name of Higher Institution	Number Reported	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
I. UNIVERSITIES		A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
Alabama, University of	901	315	695	768	489	355	127	147	237	153	195	126	158	230	195	126	21	6	3	6		219	329	465	599	1015	216	544	712	432	327	57	120	141	144	255	457	1283	1325	792	693	11523	2966	20.5
Baylor University	388	60	505	720	5	140	135	185	120		85	35	140	165		90	15	20	35			150	135	210		140	35	140	260		155	110	135	175		65	135	560	580	10	126	4775	801	14.4
Chattanooga, University of	140	24	81	159	93	75	52	53	49	43	52	9	24	139	41	56		8		4		25	26	54	47	69	10	50	96	35	108	14	35	82	51	101	5	60	155	86	86	1610	547	25.4
Duke University	533	15	144	516	621	303	30	168	273	168	48	27	114	201	213	108	9	21	24	23	3	99	180	330	409	192	68	192	416	432	232		9	18	36	27	121	343	743	723	315	6686	1228	15.5
Emory University	180	5	60	130	60	35	100	130	100	100	75	45	130	70	50	5		5		5	15	30	85	95	50	55	45	190	465	255	70	10	20	25	15	30	8	38	81	35	10	2437	295	10.8
Florida, University of	641	98	361	601	395	564	45	62	87	81	177	75	162	290	201	216	6	9	12	12	3	99	252	333	294	417	112	329	653	658	614	36	107	214	159	302	80	375	505	317	367	7041	2661	27.4
Furman University	155	51	57	96	72	108	27	18	78	39	78		3	12	15	27		3	3	3	3	75	75	57	75	132	40	108	172	112	80	9	6	9	3	24	77	132	170	86	81	1683	533	24.1
Georgia, University of	436	177	413	383	135	93	129	186	153	48	68	96	243	218	110	78	15	39	21	9	18	197	177	125	86	213	103	279	526	528	442						106	326	286	64	48	5178	960	15.6
Kentucky, University of	870	168	422	909	436	660	33	69	120	21	33	38	81	186	50	66	6	15	6			203	305	594	401	805	176	478	986	365	908	9	39	60	18	26	1158	2084	2119	468	589	12024	3027	20.2
Louisiana State University	481	38	228	495	387	264	105	132	105	69	60	36	48	150	138	150	12	9	18	15	6	108	219	384	299	258	118	294	589	440	241	30	72	57	48	84	112	557	670	255	201	5337	1264	16.6
Louisville, University of	290	66	189	249	162	126	18	42	81	34	27	9	111	195	116	33		6		3		16	49	78	78	64	204	330	401	232	210	15	60	45	21	33	91	173	250	163	155	3487	648	15.7
Loyola University	78	14	71	85	51	15		12	9	18	3		24	24			4	12	8			7	24	30	42	31		100	90	100	60	6	6	20	9	15	62	108	88	79	33	1113	157	12.4
Mercer University	67	12	45	66	45	30	33	23	12	3				5					3			10	25	42	25	10	5	65	124	30		6	26	29	18	12	47	88	179	26	13	1002	65	6.1
Mississippi, University of	312		99	221	273	306	18	39	42	30	24	15	108	156	162	102	15	15	15	12	18	61	134	107	174	261	79	189	224	235	287	9	29	39	27	42	108	447	384	210	255	3696	1295	25.9
North Carolina, University of	672	115	294	563	654	447	130	195	320	370	425	105	175	410	375	455	30	10	50	15	25	257	350	519	425	602	78	194	482	626	725	10	40	105	165	295	116	114	229	171	266	7692	3220	29.5
Richmond, University of	244	21	192	261	174	90	30	87	78	63	105	75	156	132	105	102	42	72	26	26	36	37	132	94	137	219	53	163	120	123	325	12	33	66	30	48	32	112	121	75	47	2900	972	25.1
Simmons University	240	39	177	192		78	6	18	30		15	33	119	51		12	9	15	6		3	150	156	102		21	42	84	117		45	21	20	58		83	220	523	354		135	2552	392	13.3
South Carolina, University of	387	129	242	362	240	132	90	123	132	132	111	24	90	153	126	135	28	7	3	6	3	186	207	192	141	231	89	216	320	217	294	8	19	16	22	31	88	311	239	110	117	6278	1054	19.8
Southern Methodist University	725	108	279	472	333	246	42	87	81	84	54	99	192	168	120	96	16	15	3	7	3	144	165	219	180	300	144	372	443	319	211	36	90	90	27	57	168	606	719	246	172	6074	1139	15.8
Southwestern (Tennessee)	162	24	111	138	87	123	9	36	63	34	51	18	114	162	111	42	9	21	18	6	3	39	54	57	71	140	12	28	43	51	52	3	18	41	23		61	194	246	71	43	1983	454	18.6
Southwestern University (Texas)	113	27	80	60	52	36		10	35	30		17	108	65	31	18	20	35	10		20	10	40	45	45	5	5	65	85	60	30	25	70	95	60	10	28	110	101	36	15	1460	134	8.4
Tennessee, University of	610	48	300	741	417	312	48	114	159	96	105	36	144	276	252	156	9	12	15			186	278	301	398	462	132	533	755	531	407	12	66	102	72	111	239	690	749	298	216	8009	1769	18.1
Texas Christian University	315	48	192	246	159	370	36	48	78	51	114	36	57	123	75	30	3	6	6	6	15	69	54	93	39	261	102	210	288	171	141	36	84	69	102	63	123	236	309	220	120	3375	1114	24.8
Texas, University of	910	132	546	891	574	579	57	84	115	111	96	99	263	459	342	189	38	51	46	49	20	247	315	324	405	516	214	663	927	789	668	72	144	219	198	183	172	463	777	492	325	10278	2576	20.
Transylvania University	91	6	57	74	60	67	24	53	26	37	37					3	3		3	4		18	55	169	30	44	32	90	116	29	45		3	6	9	12	33	101	144	64	61	1246	269	17.8
Trinity University	138	30	159	141	21	60	9	18	33	6	15	21	54	42	54	90						66	48	75	24	72	33	71	84	47	63	15	51	36	36	36	86	144	159	75	69	1628	405	19.8
Tulane University (Including H. Sophie Newcomb Memorial Col.)	516	33	177	495	474	351	12	63	147	222	228	21	102	195	219	96	18	93	132	87	72	75	126	275	374	480	56	188	353	483	698	2	36	153	144	87	23	94	618	579	309	6070	2321	27.7
*University of the South																																											
Vanderbilt University	242	63	207	255	156	51	60	84	60	72	51	9	42	36	6		42	39	51	21	9	116	181	203	165	176	120	288	255	224	85	9	36	24	66	24	86	149	239	94	52	3458	448	11.5
Virginia, University of	582	12	171	405	594	363	27	75	87	123	99	6	42	36	51	168		21	27	42	33	135	234	207	264	510	78	363	801	1053	1257	15	99	90	63	135	69	120	245	380	362	5935	2927	33.
Washington & Lee University	238	51	240	264	117	42	6	114	90	51	45	60	84	156	72	18			6			30	180	165	168	177	89	219	328	120	56	24	63	75	60	75	30	108	114	66	33	3158	446	12.4
TOTAL	11467	1929	6815	10968	7336	6421	1438	2476	3000	2289	2476	1170	3080	4505	3230	2647	370	565	560	371	308	3064	4590	5944	5545	7878	2490	7035	11239	8727	8836	612	1566	2169	1636	2277	4141	10649	12898	6291	5254	138698	36097	
PER CENT OF TOTAL						13.2					21.2					18.1					14.2					23.2					23.1					27.6					13.4			20.7

*No report

TABLE XV—*(Continued)*

YEAR 1929-30 / Classification of Higher Institution A / Name of Higher Institution	Number Reported	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS				
		A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E
II. SCHOOLS OF TECHNOLOGY																										
A. & M. College of Texas	674	117	590	1069	219	36	6	3	6			3	36	48	15	21						261	438	923	330	1194
A. & M. College of Mississippi	491	27	215	423	570	234	3	33	63	42	51											55	400	490	455	400
Alabama Polytechnic Institute	503	17	296	365	579	360	3	15	30	42	15	28	202	258	253	133						277	335	342	432	352
Clemson College	352	24	90	150	190	244	3	9	12	21	12	20	119	209	152	117			6	3	6	159	295	340	287	301
College of Industrial Arts	643	9	278	874	498	297	45	93	159	132	108	24	108	216	144	114	3	15	18	7		30	72	81	57	45
Georgia School of Technology	736	51	321	702	751	306	15	159	117	183	204	12	87	144	126	30						163	668	621	965	1078
Louisiana Polytechnic Institute	282	16	121	176	167	62		17	7	8	7	15	43	85	91	26		10	4	2		38	49	111	85	86
N. C. State College of Agr.& Eng.	631	57	405	549	471	383	18	12	27		3		78	126	177	102						256	361	506	486	522
Southwestern Louisiana Institute	375	42	153	435	291	165	15	54	54	42	126	45	93	204	192	123						42	84	207	164	114
Texas Technological College	703	81	341	615	558	480	18	36	45	40	39	12	90	156	99	51	6	8	6	1	7	137	304	369	464	503
Virginia Polytechnic Institute	431	12	153	315	348	405	18	12	12	18	36	48	60	88	100	48						342	462	378	345	522
TOTAL	5821	433	2963	5663	4642	2972	144	443	532	528	601	207	916	1524	1449	775	9	33	34	13	13	1760	3468	4568	4070	5118
PER CENT OF TOTAL						17.8					26.7					15.9					12.7					27.2

YEAR 1929-30 / Classification of Higher Institution A / Name of Higher Institution	Number Reported	SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
		A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
II. SCHOOLS OF TECHNOLOGY																			
A. & M. College of Texas	674	294	566	1097	289	1170	6	21	83		40	244	957	1283	231	297	9065	2756	23.3
A. & M. College of Mississippi	491	20	670	1167	771	529			3	3		29	587	1302	721	240	8049	1464	15.4
Alabama Polytechnic Institute	503	44	370	509	653	267		15	3		3	145	635	652	508	177	7108	1307	15.5
Clemson College	352	76	196	478	294	371				6		123	429	425	440	194	4656	1245	21.1
College of Industrial Arts	643	33	117	258	299	377	48	90	108	138	114	223	917	1625	1006	576	7722	1521	17.4
Georgia School of Technology	736	81	474	479	619	523	26	122	161	288	256	218	635	601	427	202	9216	2598	22.
Louisiana Polytechnic Institute	282	26	82	152	128	196	19	20	39	24	15	44	218	398	145	73	2340	475	16.9
N. C. State College of Agr.& Eng.	631	108	220	338	443	456	10	10	38	10	3	464	996	1068	475	284	7709	1754	18.5
Southwestern Louisiana Institute	375	59	145	388	276	300	32	30	39	6	6	151	579	852	363	137	5038	971	16.2
Texas Technological College	703	127	256	500	303	376	29	103	113	136	134	284	918	1279	681	500	8225	2090	20.3
Virginia Polytechnic Institute	431	145	287	509	399	424						86	376	466	479	474	5558	1919	25.7
TOTAL	5821	1013	3583	5867	4574	5009	178	411	527	611	570	2021	7247	9961	5476	3154	74688	18812	
PER CENT OF TOTAL						25.					84.8					11.3			19.6

TABLE XV—*(Continued)*

YEAR 1929-30 — Classification of Higher Institution A — Name of Higher Institution	Number Reported	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
III. COLLEGES		A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
Agnes Scott College	134		60	153	126	63	3	47	122	138	48	3	21	102	75	36	15	22	81	57	32	18	24	87	69	39	8	80	178	120	56		3	9	18	18		7	60	46	15	1746	307	15.
Alabama College, Montevallo	317	36	204	396	138	180	48	69	99	90	78	24	81	177	102	69		15	9		3	27	81	231	95	33	35	171	325	278	144	9	21	54	51	27	166	629	641	169	75	4451	609	12.
Baylor College for Women	240	28	164	156	81	67	3	12	27	9	22	32	53	43	12	12	21	24			2	41	42	66	15	12	6	76	67	33	22	47	57	50	18	18	108	351	209	107	50	1956	207	9.6
Berea College	140	17	67	115	46	32	24	94	137	33	8	33	92	88	35	8	7	4	16		20	26	18	58	16	8	45	180	174	66	10		36	40	20	12	50	114	155	66	44	1872	142	7.1
Birmingham-Southern College	250	45	147	273	141	126	33	81	54	48	111	30	102	165	123	141	9	30	42	12		126	123	120	156	126	40	178	355	228	162	15	33	75	57	93	17	44	106	67	66	3075	825	21.2
Brenau College	164	30	117	217	96	24	36	89	120	33	9	33	81	159	78	45	3	9	12	6	6	33	27	9	12	3	33	118	84	24	9	5	27	66	9	3	150	344	286	83	20	2425	119	4.7
Bridgewater College	81		48	78	66	51	18	84	66	33	12		12	9								12	24	63	54	60	20	84	128	92	12	5						116	124	41		1177	135	10.3
Blue Mountain College	120	6	78	138	99	30	16	37	51	56	50	21	25	78	54	18		9	1		3		12	9	3	3	22	68	76	23	5	8	28	41	40	32	39	167	372	132	40	1709	181	9.6
Carson & Newman College	117	30	51	102	117	39	9	42	42	24	15	12	36	90	38	36	12	27	27	6	6	36	69	39	15	24	24	68	115	48	31	3	6	15	3		76	132	199	69	9	1682	160	9.2
Catawba College	67		36	93	15	33	12	15	18	9	30	9	54	39	12	6	3	6				12	6	42	12	24	12	40	80	52	16		15	12	3		19	75	99	27	28	824	140	14.4
Centenary College	161	78	141	126	75	57	15	33	33	48	39	42	120	105	33	12	18	21				75	75	66	51	138	115	175	125	78	829	21	39	12	39	93	79	92	81	36	66	2047	634	23.8
Centre College	120	9	69	114	117	54	33	42	51	89	60	9	63	138	51	63	3	18	3	3		18	36	60	96	36	12	100	172	104	76	6	9	3	9	18	15	40	115	36	30	1643	337	17.
Charleston, The College of	80	6	33	48	72	81		12	21	18	51	3	9	36	63	57		12	28	20	16	3	30	70	36	81	8	8	64	159	98	3	6	33	27	48		3	10	8	6	849	438	34.
Coker College	65		27	63	36	69		12	36	18	30	3	9	24	9	9	15	27	21	9	21	6	33	27	39	36	6	45	30	9	46		3	3	3	3	18	81	90	28	38	730	252	25.7
Converse College	116	27	110	120	44	5	48	81	114	60	18	6	18		3		24	75	66	15		78	93	87	30	9	6	102	99	12	9		9	15	3		82	198	99	30	10	1754	51	2.8
Davidson College	195	42	180	180	117	66	30	69	72	36	30	6	51	126	48	6	9	27	27	21	6	87	135	120	129	114	44	52	104	28	16	6	75	57	36	57	57	191	248	155	136	2565	431	14.4
Elon College	114	18	75	123	96	33	9	9	28		15	3	42	45	30	54	9	12	3	6		9	24	27	12	12	12	112	184	44	76	6	30	30	39	6	42	252	207	26	60	1564	256	14.1
Emory and Henry College	134	5	75	210	210	120	10	75	60	95	110		20	15	15	15		20	40	5	5	45	125	70	110	75	10	45	86	56	35	15	60	60	60	40	110	207	129	81	33	2124	433	16.9
Erskine College	108	21	69	76	33	10	18	70	52	18	7						6	15	7	3		19	51	42	21	33	3	47	73	46	25			6			16	78	75	34	18	909	93	9.3
Florida State College for Women	568	112	462	702	270	150	71	155	192	93	72	81	247	501	210	135	15	30	27	9		24	82	90	27	27	113	246	471	290	78	42	94	183	108	66	381	1067	1433	519	122	8349	660	7.3
Geo. Peabody Col. for Teachers	54	3	42	117	4				14			6	21	45									2	4		3	20	12	96			3		3	5		36	88	252	11	3	786	6	.8
Georgetown College	123	33	120	132	66	24	30	60	96	39	33	9	51	90	30	9	3	6	3	3		30	99	81	51	36	29	103	145	54	122	15	15	12	3	6	28	49	85	8	39	1538	269	14.9
Georgia State Col. for Women	484	75	282	362	144	45	17	111	81	49	14	11	64	51	8		11	28	55	16	4	11	22	3	3	3	64	208	515	319	181	11	22	61	20	8	184	1187	2419	795	117	7209	372	4.9
Georgia State Womans College	132	18	138	153	30	60	27	57	69	30	18	12	27	129	33	12		18	12	3	3	27	51	63	60	45	4	64	80	72	52						68	195	290	84	50	1814	240	11.7
Greensboro College	65		45	96	24	30	6	30	45	6	12	33	45	24	24	24		6	3	6		48	27	24	27	24	20	48	68	20	8	6	9	39		15	49	135	43	16	6	972	119	10.9
Guilford College	102	3	45	108	84	72	12	39	51	33	48	3	12	45	39	36		3	7	3		18	48	51	63	138		31	106	109	120		3	15	12	18	6	47	76	57	49	1129	481	29.9
**Hampden Sidney College	36	6	24	27	21	30	3	15	16	15	9		9	6		12		5	10	13		9	15	27	21	36	1	7	25	35	16			9		3		54	36	37	21	446	127	22.3
Howard College	181	63	172	156	102	57	78	87	81	39	78	45	66	126	24	21	18	18	9			39	78	127	72	63	38	125	251	119	117	6	6	33	21	27	71	115	174	48	63	2407	426	15.
Incarnate Word College	86	57	99	66	33		12	18	3	3	9	3	15	24	9	9	6	3		3	3	30	27	60	15	39	21	36	51	57	27	21	66	21	33	15	44	75	137	34	49	1062	151	12.2
Judson College	71	27	69	63	48	30	42	45	42	15	21	15	30	84	27	15		21	18	18		15	30	39	24	39	32	20	20	24	39	9	9	9	12	6	34	80	45	26	18	992	168	14.5
Lenoir Rhyne College	103	29	66	66	72	60	9	45	138	54	6	51	69	48	105	36	3					30	63	90	63	24	28	36	100	112	96			6	6	6	14	88	64	34	12	1499	240	13.8
Limestone College	99	36	61	92	51	57	27	51	36	39	57	21	54	60	54	45	3		6	3	3	27	81	72	54	30	15	33	69	51	42						28	97	98	41	23	1260	257	16.9
Louisiana College	91	30	63	51	45	39	9	48	18	21	21	9	27	21	51	30	9	6				15	39	33	39	105	9	39	60	48	114	6	27	21	27	15	12	193	110	58	16	1144	340	22.9
Lynchburg College	75	6	33	81	69	33	12	33	33	27	15	3	3	69	3	6		18	6			3	18	18	9	9	10	81	96	38	26		3				27	78	158	57	17	992	106	9.7
Maryville College	304	9	261	336	144	155	24	105	144	116	99						6	24	24	12	27	18	45	84	60	60	9	201	315	291	180	36	99	144	66	117	42	864	452	189	162	3521	800	18.5
Meredith College	102	5	29	79	39	58	14	66	46	32	23	21	38	64	47	26	6	14	7	5	26		19	25	26	30	8	34	46	20	32		1		1		7	47	54	39	41	839	236	22.
Millsaps College	151	18	60	114	126	135	15	24	39	21	15	12	63	117	111	72	6	33	21	9	21	21	45	78	84	207	6	14	42	53	76	6	24	78	93	36	5	58	175	98	102	1669	664	28.5
Mississippi College	98	39	90	78	78	36	6	12	21	39	18	3	39	57	63	27	9	6	12			15	12	72	105	54	5	80	204	155	5	3	6	18	54	45	38	37	124	96	12	1576	197	11.1
Mississippi State Col.for Women	488	54	459	835	414	150	24	120	186	195	246	12	204	364	363	459	3	63	40	10	3	15	39	51	33	21	27	330	414	450	315		45	84	120	147	19	110	199	89	76	5371	1417	20.9

TABLE XV—*(Continued)*

YEAR 29-30 Classification of Higher Institution A Name of Higher Institution	Number Reported	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
		A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
III. COLLEGES (Cont.)																																												
Mississippi Womans College	46	6	30	39	51	33	6	9	12	15	30	6	18	21	45	27	3		3		6	12	15	12	3	9	10	10	45	15	60		3	6	3		8	57	100	46	18	609	183	23.1
North Carolina Col. For Women	517	85	249	550	806	234	69	228	324	189	87	42	165	399	369	162		6	9	9		15	27	60	87	51	33	153	396	387	249	54	78	147	102	66	46	306	644	505	204	6539	1053	13.9
Our Lady of the Lake College	92	21	81	123	30	3	12	24	18	3		15	21	51	12	15	6	3	12	3	18	21	33	21	30	9	12	40	48	4	16	51	42	15	18	12	153	190	135	36	21	1284	94	6.8
Presbyterian College	73	12	72	93	36	9	15	39	69	27	21	3				3	6	12	6			21	39	69	45	39	12	51	75	51	24						33	78	93	27	9	984	105	9.6
Randolph-Macon College	34	12	16	31	15	16	9	8	15	3		1	7	15	27	14		6	9	4	1	17	14	6	13	24	9	9		27	14	3	1			5	17	4	6	16	12	320	86	21.2
Randolph-Macon Col. for Women	275	120	288	282	36	93	87	123	168	48	72	42	99	135	60	54	99	204	259	75	155	174	279	273	104	192	39	201	141	36	33	3	9	12		3	53	24	26	3	5	3502	607	14.8
Rice Institute	330	36	168	417	267	93	45	123	117	33	21	15	60	138	90	61	27	18	30	33	12	66	150	306	267	102	148	491	718	563	245	21	67	117	30	12	68	178	318	202	60	5327	626	10.5
Roanoke College	85	21	72	93	24	39	6	24	15	18	12	6	60	42	6	9	12	6	9		3	24	33	72	42	39	36	76	128	113	43	3	15	36	29	24	24	30	64	51	12	1190	181	13.2
Rollins College	102	45	200	145	5	70	10	30	35				25	35	10	15	5	5	5	5		6	30	30	10	5	20	30	55	30	15	5	26	10			72	368	224	10	12	1486	117	7.3
Salem College	132		33	150	132	77	24	27	129	66	54	24	33	117	87	48	9	9	18	18	9	33	48	66	63	36		16	45	70	88	9	37	46	33	33	22	93	177	64	39	1698	384	18.4
Shorter College	59		45	60	25	25	20	30	105	40	5	10	35	95	30	20		20	10	20		5	20	100	50	65		5					5	20	5	5				10		765	120	13.6
Spring Hill College	42	9	33	60	6	10		12	21	3	3		3	3		6	3	9	12	3	3	24	36	36	6			32	28	20	24	9	15	12	6	9	5	101	67	32	34	606	97	13.8
Sweet Briar College	198	18	186	287	72	24	66	165	198	84	77	24	114	202	75	30	6	42	138	60	33	15	51	108	60	42	42	139	204	146	96	3		9	9	9	12	54	89	48	25	2686	336	11.1
Texas Col. of Arts and Industries	208	39	126	267	120	45	3	3			12	42	111	144	51	45	6	24	12		3	27	57	69	39	51	33	51	123	96	36	6	27	27	21	39	141	324	420	195	81	2604	312	10.7
The Citadel	236	57	132	186	165	162	102	222	249	81	54	15	108	273	165	147						75	165	405	190	348	27	93	222	144	219						21	90	138	54	24	3379	954	22.
*Tusculum College																																											
Virginia Military Institute	273	3	69	321	294	138	30	120	198	120	84	3	27	144	315	324		6	12	18		135	507	501	264	225						6	42	153	330	318	6	24	24	30	108	3702	1197	24.4
Wake Forest College	106	24	72	81	90	57		3	39	45	99	19	40	24	35	47	5	15	10	30		57	54	69	57	72	45	48	84	67	31						42	171	122	75	52	1423	358	20.1
Wesleyan College	105	15	123	105	63	9	45	60	75	33	30	18	60	108	78	42	27	36	72	66	48			3				9	3	3		9	9	45	6	6	21	132	137	57	30	1418	165	10.4
William & Mary College	492	66	240	391		146	75	92	87		40	81	181	303		106	33	41	62		26	219	145	234		130	69	149	328		207	25	21	28		5	89	172	158		86	3289	748	18.5
Winthrop College	573	63	348	696	333	240	96	267	273	231	360						24	57	63	39	36	303	297	255	246	249	105	303	435	345	183	15	33	12		3	337	724	832	301	231	7033	1302	15.6
Wofford College	116	33	48	141	84	36	37	83	95	101	119	6		6	6	6	18	26	20	8	4	57	42	150	48	33		16	32	20	16						38	102	176	136	118	1469	332	18.4
Womans College of Alabama	127		84	150	129	12	24	42	45	66	51	12	96	75	30	24	12	6	9	3		30	66	96	57	48	2	58	57	14	4	3	9	27	6	24	26	171	134	77	27	1616	190	10.5
TOTAL	10358	1716		7087	11163	6372	3940	1584		3768	4791	2827	2789	1003		3336	5694	3473	2798	553		1226	1423	670	568	2402		2979	5326	3478	3629	1562		5468	8859	5968	4326	538		1310	2044	1623	1674	3368		10578	13775	8572	2960	132536	22573	
PER CENT OF TOTAL							13.						17.7						17.2						12.8						19.3					16.5					22.2						8.2			14.6

*No Report
**Report Incomplete

TABLE XV—*(Continued)*

YEAR 1929-30 Classification of Higher Institution A Name of Higher Institution	Number Reported	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
		A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
IV. TEACHER TRAINING COLLEGES																																											
GEORGIA																																											
Georgia State T. C., Athens	166	28	200	142	77	27	97	103	40	3	3	44	86	157	72	38	9	11	5	3		7	27	2	11	5	18	44	66	38	92	38	56	40	7	9	151	390	470	195	17	2627	192	6.8
KENTUCKY																																											
E. Kentucky State T.C.,Richmond	281	113	195	517	168	220	18	15		3		12	90	102	30	27	3	9	9	2	2	43	85	156	12	40	23	96	163	63	75						173	452	1105	253	118	3910	482	11.
Murray State Teachers College	178	54	141	234	54	54	12	24	45		9	3	33	54	6	12	6	27	6	3	6	52	130	188	51	49	15	20	95	17	33						92	459	506	79	95	2416	258	9.6
W. Kentucky S.T.C., Bowling Green	421	84	365	420	189	77	36	91	71	55	35	39	72	132	96	99	2	19	6			78	210	286	225	260	45	119	213	144	127		10				375	948	1206	205	219	5741	817	12.5
LOUISIANA																																											
State Normal Col., Natchitoches	316	75	201	327	225	132	33	24	46	27	12	21	66	108	39	30	18	9	6	6	6	30	69	114	138	135	126	264	479	371	152	3	18	39	24		213	316	434	215	81	4183	548	11.6
MISSISSIPPI																																											
State Teachers Col.,Hattiesburg	193	46	228	299	164	138	4	11	11	4	7	7	59	70	36	36	8		4			18	12	20	4	8	16	27	80	17	20	8	19	8	4	11	101	369	537	250	200	2451	420	14.6
NORTH CAROLINA																																											
E. Carolina T. C., Greenville	334	39	216	321	222	159	18	39	27			45	214	390	45	60	3	15	3	3		15	12	36	6	6	87	141	369	279	117						40	507	1165	439	101	4696	443	8.6
TENNESSEE																																											
E. Tenn. S. T. C., Johnson City	108	3	57	108	36	63	6	21	12		3	12	24	96	51	18		12			3		6	21	15	9	18	70	134	62	42						25	143	222	90	17	1244	155	11.1
Middle Tenn.S.T.C.,Murfreesboro	258	45	241	300	90	96	16	57	48	18	3	18	157	393	120	32	9	12	3	3	3	14	42	60	26		40	241	282	116	27		24	10	9	21	59	515	752	224	71	3943	254	6.1
W. Tennessee S.T.C., Memphis	227	75	180	276	87	60	33	60	72	30	21	63	96	168	60	36	18	21	9	9	3	75	91	43	10	19	51	106	175	122	109	18	45	42	24	15	110	445	356	124	87	3094	350	10.2
TEXAS																																											
E. Texas S.T.C., Commerce	282	84	246	302	180	3	3	6	9	6		57	258	387	92	9	27	3	3			72	69	81	12		27	57	87	30	6	30	69	90	24		147	690	585	177	9	3911	27	.7
N. Texas S.T.C., Denton	743	55	182	375	279	339	3	7	10	11	17	31	81	98	56	36	22	31	16	3		19	28	35	31	40	43	157	288	188	171	10	23	72	42	38	230	654	1179	447	230	4706	871	15.6
Sam Houston S.T.C., Huntsville	254	54	219	327	132	75		3	15	12	6	33	60	147	72	54	9		15	6		15	54	54	39		33	105	261	93	39	9	24	45	18	3	147	402	822	339	147	3564	324	8.3
S. Texas S.T.C., San Marcos	244	36	186	375	270	174		12	15	12	3	27	132	312	162	87		6	15	3		18	24	63	27	27	24	135	255	186	138	15	42	105	57	66	144	495	915	393	249	4461	744	14.3
Stephen F. Austin S.T. C.	142	27	111	138	90	84	6	3	3	6	3	12	30	81	33	30	9	9				36	24	30	21	15	15	27	84	33	27	16	15	25	12	9	49	233	493	196	51	1867	219	10.5
Sul Ross S.T.C., Alpine	90	7	34	110	27	66	3	6	9		3	18	66	39	24	27						9	9	9		21	9	30	48	27	42	6	12	9	18	15	27	138	177	66	135	937	309	24.8
W. Texas S.T.C., Canyon	318	84	228	351	174	90	12	48	30	15	9	9	90	210	90	42	3	3				9	57	51	21	69	31	127	203	146	81	15	78	87	21	24	201	645	840	258	192	4137	507	10.9
VIRGINIA																																											
E. Radford State Teachers College	213	18	76	202	72	60	2	2	4			10	20	18	10			2	6			10	110	70	2		14	74	82	38	18						50	343	610	94	50	1939	128	6.2
State Teachers Col., Farmville	292	42	177	467	192	333	21	48	30	24	3	21	84	213	180	117	12	18	12	6	6	42	118	193	71	55	42	135	215	260	185	9	18	15	12	3	54	210	341	148	58	3431	760	18.1
State Teachers Col., Harrisonburg	239	84	132	254	165	105	9	12	21	12	6	24	54	109	54	27	3	9	18			12	39	71	33	9	20	152	280	126	83						72	395	1010	327	75	3498	305	8.
TOTAL	5400	1053	3613	5846	2894	2355	321	592	517	238	143	506	1772	3284	1328	818	161	216	126	47	29	574	1216	1583	755	767	697	2247	3859	2356	1585	177	453	587	272	214	2461	8749	13725	4519	2202	66766	8113	
PER CENT OF TOTAL						14.9					7.9					10.6					4.9					15.7					14.8					12.6					7.			10.8

TABLE XV—*(Continued)*

YEAR 1929-30 / Classification of Higher Institution A / Name of Higher Institution / 7. JUNIOR COLLEGES	Number Reported	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
		A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
Andrew College	31	21	24	33	3	6		6	12	6	18		6	12	3			6	12		3	24	36	12	3		28	8	32	24		12	18	18	3		24	53	9			448	27	5.7
Averett College	59	3	51	93	18	12	6	30	39	3	6	9	33	60	27	27	15	15		3	9	9		18		18	10	5	10	5	28		3			6	38	121	120	44	34	798	140	14.9
Berry College	68	12	99	60	21	12		27	18	9	6	3										6	33	24	27	51	43	36	56	28	53		9	9			58	337	181	38	42	1134	164	12.6
*Bethel College																																											
Gulf Park College	108	17	241	172	25	5	12	69	123	24	15	24	102	111	9	6			3	6		3	18	24	12			28	28	14		9	27	27	9	9	17	301	152	6	14	1613	49	2.9
Harrison-Stone-Jackson Junior Col.	48		24	36	60	21		18	6	12	3		15	27	33	42						6	18	33	30	12	12	15	12	59	24	3	9	15	24	9		22	42	15		547	111	16.9
Hinds Junior College	75	3	51	45	66	36	3	21	6	9	3	3	24	36	51	57	3	3	6		6	3	18	6	24	54		12	21	60	37		6	9	12	3	35	118	167	125	43	946	239	20.2
Hiwassee College	85	20	185	170	45	45	20	50	60	5	30	20	35	25	15		20	15	5	5		15	50	60	20	95		15	15	10	25						58	125	188	30	20	1281	215	14.4
John Tarleton Agricultural Col.	345	6	72	240	348	300		27	12	15	9		12	36	69	39						36	60	92	108	147	12	135	391	357	259		27	63	57	30	84	717	1040	536	468	4553	1258	21.6
Junior College of Augusta	96	22	60	72	81	48	6	36	21	48	36	18	33	87	57	18		6	3			21	80	55	25	65		43	85	143	97			9		6	23	58	88	32	34	1212	304	20.1
Lon Morris College	48	27	51	33	27	3	6	12	9	6	3	6	15	36	18							15	18	27	27	18		6	24	15	6		6	21	12	6	18	24	39	53	6	551	42	7.1
Marion Institute	108	27	99	108	66	24	6	12	18	12	3	27	84	126	117	39						33	80	111	146	79	12	30	68	48	24	12	27	36	24	15	3	22	35	15	6	1404	190	11.9
Mars Hill College	252		138	363	102	150	3	33	129	42	75	15	69	306	90	117	9	24	84	66	24	14	39	192	72	81	14	86	317	107	78		12	24	30	33	21	148	263	93	27	2905	585	16.8
Nazareth Junior College	53	24	85	48	36	16	21	15	24	12		15	23	24			3	15	18	18		26	16	39	21	6	6	7	19	9	3		6	3			60	89	95	31	15	808	40	4.7
*Nashville Agricultural Normal Inst																																											
Pearl River College	91	3	183	75	6		15	30	9	6	9	48	156	33		3		3				18	39	54	6	12	21	83	49	6		9	21	12	3	9	59	248	171	12	8	1378	41	2.9
**South Park College	102	48	96	102	45	6		3		6		6	15	30	51	27						24	51	105	42	18	27	75	99	90	48	10	30	24	30	15	43	81	129	36	18	1298	132	9.2
St. Mary's School	68	6	96	70	14	37	4	71	58	59	32	12	72	49	11	6		10	16	7	7	12	27	21	8	37	11	28	26	26	10	9	22	24	13	22	8	41	67	26	7	924	158	14.6
Sullins College	94	3	42	102	63	87		24	72	21	39		58	130	24	3		3	3	6	3	15	6	12	15	12		39	92	41	30		12	24	15	9	8	212	133	53	31	1228	214	14.8
Tennessee Wesleyan College	123	20	180	152	80	40	16	44	48	28	28	16	36	92	20	4						12	4	16	16	20	8	120	72	24	32	4	12	40	32	36	79	137	248	100	28	1636	188	10.2
Virginia Intermont College	118	9	120	147	42	36		24	30	54	36	15	36	45	21	36		3	6			15	24	43	36	36	3	24	30	28	37		3	31	21	33	41	167	261	104	66	1393	280	16.7
Ward Belmont College	319	24	261	450	168	108	56	235	202	169	72	6	93	114	150	66		21	14	13		54	63	60	33	12	61	166	271	116	103	18	80	137	36	23	144	538	375	157	64	4285	448	9.5
*Whitworth College																																											
TOTAL	2291	296	2188	2571	1316	992	174	787	896	546	423	243	917	1379	765	490	50	124	170	124	82	361	690	1005	671	773	268	962	1717	1210	894	86	330	526	321	264	821	3569	3813	1606	921	30362	4819	
PER CENT OF TOTAL						13.5					15.					12.9					10.					22.1					17.7					17.3				8.8			13.7

*No Report
**Report Incomplete

TABLE XV—*(Continued)*

YEAR 1929-30 / Classification of Higher Institution B / Name of Higher Institution	Number Reported	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
		A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
VI. FOUR YEAR NON-MEMBER COLLEGES*																																											
ALABAMA																																											
Athens College	31	36	32	16	12		12	12	12	3	18	9	24	6	9	6	3	6	6			15	3	12		6	8	12	16	28		2	6	3		3	18	41	41	21	15	424	48	10.2
FLORIDA																																											
Southern College	158	15	74	153	54	36	6	21	9	12	15	24	54	78	49	24		6				18	33	54	48	60	60	120	196	127	116	6	21	55	18	9	48	93	138	41	39	1630	299	15.5
Stetson University	86	200	165	45	10	10	10	15	10			20	25	30			85	15			10	5	20	20	10	20	10	30	40	15	30	15	17	25			113	253	66	8	23	1277	93	6.8
GEORGIA																																											
Bessie Tift College	81	3	42	72	63	45	3	15	81	63	12	6	63	129	60	24		9	6	3		12	33	18	36	33	27	84	87	27	30	9	15	18	15	9	3	54	108	81	33	1245	186	13.
La Grange College	42	26	59	34	15		24	39	30	15			6	6	3		6	42	12	3		12	21	3	6		6	33	33	9				6	3	3	5	65	71	9		602	3	.5
*Piedmont College																																											
KENTUCKY																																											
Asbury College	190	57	234	183	27	33	15	15	33	21	3	9	74	144	57	18	27	12	6	15		12	18	21	6		48	129	141	20	12		33	39	21	15	148	437	480	136	74	2618	155	5.6
Kentucky Wesleyan College	82	40	68	188	106	58	19	26	64	50	12	6	23	21	16	3	3		3	3	3	26	22	57	9	3	12	38	109	32	30	6	20	33	6	3	15	43	93	81	53	1237	165	11.8
Teacher Training Col., Moorehead	51		30	81	27	3		6	3		3	9	24	63	12							18	24	54	27	18		21	78	10	8							18	52	114	61	18	732	50	6.4
MISSISSIPPI																																											
Belhaven College	56	25	67	84	38	9	3	21	27			6	26	25	3			9	9	3	9	9	15	18	6	3		19	64	48	15		6	6	18		13	102	121	36	2	827	38	4.4
Delta State Teachers College	77	31	85	64	9	3	3	4	6		1	16	57	72	9			1				17	22	28	10	1	1	3	4	6		8	8	17	3		39	103	162	12	5	901	10	1.2
Grenada College	58		83	67	45	9	3	6	27	6	21	12	39	27	15	24		12	6	3	3	3	27	39	32	24		13	27	16	15		21	24	6	3		100	98	47	28	805	127	13.6
NORTH CAROLINA																																											
Flora McDonald College	65		24	69	75	27	42	33	54	24	6	6	30	23	26	3	6	18	45	9		6	16	26	25	6	6	9	18	24	21						38	114	141	29	20	946	83	8.1
Queens College	101	81	84	69	78	27	30	37	52	60	18		10	3	3		12	15	18	24	6	72	12	45	12	42	48	44	44	63	32	6	9		6	12	92	148	156	22	21	1316	158	10.7
SOUTH CAROLINA																																											
Chicora College	29		36	54	27		3	42	24	24	12						18	8	6				18	3	6	18		3	9	6	2						38	127	110	37	21	610	53	8.
Columbia College	90	48	129	57	3		15	45	66	57	12	3	12	15	3	3	24	36	18	24	6	42	54	78	12	6	6	9	42	6	9			3			68	158	126	17	3	1206	39	3.1
Greenville Woman's College	102		21	54	132	48		60	105	45	78							30	18	12	9		27	48	90	72		33	120	72	30						6	94	161	112	44	1240	281	18.5
Lander College	97	15	69	192	15		30	54	48	60	22	54	90	75	36	27	6	21	21		3	39	33	63	54	63	9	24	60	66	48			3	18	15	21	80	77	22	10	1355	188	12.2
Newberry College	93	44	96	128	40	64	48	105	60	24	25	27	105	102	21	15	12	6	18			75	140	115	75	30											20	54	32	2	5	1329	139	9.5
TENNESSEE																																											
Lincoln Memorial College	221	24	168	249	108	93	4	24	95	33	18	27	114	234	90	3	10	4	7	15	8	32	75	84	68	56	4	52	88	40	8		34	40	8	10	57	348	608	121	54	2865	250	8.
Milligan College	97	22	88	87	57	45	6	15	21	12	36	6	15	24	6	27	18	9	3	6		18	21	27	63	27	12	96	64	28	4			3			65	225	155	100	84	1272	223	14.9
Tennessee College	53	36	42	36	12	18	52	32	24	20		38	26	27			8	32	8	4	4	40	20	24	32			12				16					71	104	7	10	2	728	24	3.2
Union University	135	87	159	99	12	15	114	66	24	6	9	9	15	18	9	15	15					42	126	104	12	32	55	140	130	28	32	3	3		3		23	32	5			1339	103	7.1

*No Report

TABLE XV—*(Continued)*

YEAR 1929-30 — Classification of Higher Institution — FOUR YEAR NON-MEMBER COLLEGES — Name of Higher Institution	Number Reported	ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
		A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
TEXAS																																											
Abilene Christian College	122	18	84	123	102	37	21	15	15	2			18	30	21	15	6	9	6		9	33	42	45	48	30	14	48	13	6	17	9	42	39	18	21	79	353	287	120	51	1657	180	9.8
Austin College	76	48	93	54	24	6	24	9	6			21	33	15	18	9	3					21	42	39	18	54	44	36	39	16	29	24	18	6	15	12	124	149	72	27	12	1038	122	10.5
Howard Payne College	153	65	140	250	115	100		10	5			10	45	55	15	60						20	50	95	35	55	10	25	35	25	20	5	25	15	30	30	50	725	530	20	70	2405	335	12.2
Texas Woman's College	139	27	111	183	57	36	3	3	39	9	18		27	81		3		6	9				54	54	18	12	15	57	93	54	9	3	63	45	12	48	92	192	357	133	39	1797	165	8.4
VIRGINIA																																											
Hollins College	128	42	87	150	57	48	27	63	113	75	39	3	45	66	45	27	24	42	69	42	60	30	48	30	24	12	3	102	108	72	47						47	91	102	44	17	1651	250	13.2
Mary Baldwin College	71	6	18	99	63	45	12	15	45	57	33	3	15	48	60	51	9	21	51	15	3	6	27	33	45	24		4	7	6	3		27	12	6		8	47	93	47	21	905	180	16.6
State Teachers College, Fredericksburg	169	30	138	258	114	63	3		18	3		5	26	40	26	3		6	6					3	6	3	16	80	180	122	38			2			69	318	525	236	68	2230	175	7.3
TOTAL	2864	987	2256	3197	1497	878	532	807	1116	682	411	384	1041	1467	611	360	295	376	351	181	133	623	1044	1250	834	710	414	1276	1845	972	605	97	384	394	206	193	1398	4692	5026	1632	832	38087	4122	
PER CENT OF TOTAL						9.6					11.6				8	9.5					9.9					15.9					11.8					15.1				6.1			9.8

TABLE XV—*(Continued)*

YEAR 1929-30				ENGLISH						FRENCH						HISTORY						LATIN						MATHEMATICS						SCIENCE						SPANISH						OTHER SUBJECTS						TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
Classification of Higher Institution																																																				
Name of Higher Institution																																																			
SUMMARY				A	B	C	D	E		A	B	C	D	E		A	B	C	D	E		A	B	C	D	E		A	B	C	D	E		A	B	C	D	E		A	B	C	D	E							
I. UNIVERSITIES	(A)	Number Reported		1929	6816	10968	7236	6421		1438	2476	3000	2289	2476		1170	2060	4606	2230	2647		370	565	360	371	308		3064	4690	5644	5540	7878		2490	7035	11229	8727	8836		612	1566	3169	1626	2277		4141	10649	12898	6291	5664		160477	36097	
Per Cent of Total								19.2						21.2						18.1						14.2						29.2						23.1						27.6						13.4			20.7	
II. SCHOOLS OF TECHNOLOGY	(A)	6821		5663	5642	6372	2912		144	443	822	628	601		209	916	1526	1449	776		23	24	13	12	1760		2468	4568	4070	5118		1012	3563	6574	5009		178	670	611	627	670		2021	7247	9951	4476	3154		74688	18212			
Per Cent of Total								17.8						26.7						15.9						12.7						27.2						25.						24.8						11.3			19.6	
III. COLLEGES	(A)	10258		7087	9163	11163	6372	3940		1384	3768	4791	2927	2788		1003	3236	5694	3473	2788		533	1226	1423	670	368		2402	3979	5326	3478	3629		1562	2468	3859	3968	4286		538	1310	2044	1623	1574		3368	10578	13776	5572	2960		133536	22273			
Per Cent of Total								13.						17.7						17.2						12.8						19.3						16.5						22.2						8.2			14.6	
IV. TEACHER TRAINING COLLEGES	(A)	5400		1053	3615	3846	2235	2255		231	692	917	238	143		506	1778	3284	1328	818		161	2216	1583	755	767		1214	2247	3829	2356	1585		697	2468	3867	2368	1585		177	1310	2044	1623	214		2461	8949	13723	4519	2202		66766	8113			
Per Cent of Total								14.9						7.9						10.6						15.7						14.8						12.6						7.						10.8			10.8	
V. JUNIOR COLLEGES	(A)	2291		293	1158	1316	992	992		174	787	896	646	483		243	917	1379	766	490		50	124	170	124	82		361	690	1003	671	773		268	962	1717	1210	894		86	330	826	321	264		821	3359	3813	1506	931		30262	4819			
Per Cent of Total								13.5						15.						12.9						22.1						17.7						17.3						8.8						13.7			13.7	
VI. FOUR YEAR NON-MEMBER COLLEGES	(B)	2864		987	2656	3197	1497	878		532	607	1116	682	411		224	1041	1457	611	360		295	376	351	181	623		1044	1260	834	710	605		414	1276	1843	972	603		97	384	294	206	192		1388	4692	5026	1632	822		38087	4122			
Per Cent of Total								9.6						11.6						9.5						9.9						15.9						11.8						15.1						6.1			9.8	

TABLE XV—*(Continued)*

YEAR 1929-30

Classification of Higher Institution

Name of Higher Institution

SUBJECT (Cont.)		ENGLISH					FRENCH					HISTORY					LATIN					MATHEMATICS					SCIENCE					SPANISH					OTHER SUBJECTS					TOTAL SEMESTER HOURS PASSED	TOTAL SEMESTER HOURS FAILED	% SEMESTER HOURS FAILED
		A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E	A	B	C	D	E			
VII. MISCELLANEOUS	Number Reported	1029	2782	2747	1258	936	516	864	808	289	243	631	1616	1649	826	659	102	145	180	36	35	786	1186	1276	806	886	863	1766	1820	1298	978	806	1386	1174	1286	856	877	1809	4100	3631	1378	930			
1. C Colleges	2811	118	438	860	388	215	85	178	277	160	120	36	153	234	144	80	23	38	75	26	27	382	213	378	427	458	54	386	796	452	458	68	61	159	112	124	741	263	499	358	1753	9530	1907	162	1009
Per Cent of Total						10.7					11.8					10.8					7.6					17.6					14.6					13.8					11.5			7.8	16.
2. A' Colleges	710	65	65	76	41	20	8	26	9	9	4	10	17	37	22	8	4	2	13	3	12	40	12	43	24	24	4	8	24	25	38	12	8	25	10	12	64	20	41	16	64	920	134	1	1009	1	1	1

In the past five reports eleven higher institutions of learning were selected for each of five groups. They were: eleven Teacher Training Institutions; eleven Colleges for Women; eleven Private Higher Institutions; eleven Schools of Technology; and eleven State Universities. It was felt that it would be profitable to take a certain group or groups and make a study of them over a period of time. All of these institutions are members of the Association.

The past reports only dealt with failures, but this one gives the whole distribution of marks by subjects and also combined into one table. The same seven subjects used in past reports are used here. The "other subjects" group is not used as it would have no special value. This arrangement allows for comparative studies of various subjects between themselves and between various institutions. The following forty tables are arranged in groups of eight. The first seven deal with the subjects individually and the eighth one is a summary of the first seven. In order to clarify the report for the reader a series of graphs are included, following the tables.

With these explanations the tables and graphs follow:

TABLE XVI

Showing a Comparison of the distribution of the Percentages of Freshmen Grades in English in Eleven Southern State Teacher Training Institutions—Fall Semester 1929-30

	ENGLISH				
Higher Institutions	A	B	C	D	E
E. Carolina State Teachers College Greenville, N. C.	4.1	22.6	33.5	23.2	16.6
N. Texas State Teachers College, Denton, Texas	4.5	14.7	30.5	22.6	27.6
Sam Houston State Teachers College, Huntsville, Texas	6.7	27.1	40.5	16.4	9.3
S. W. Texas State Teachers College, San Marcos, Texas	3.5	17.9	36.	25.9	16.7
Georgia State Teachers College, Athens, Ga.	5.9	42.2	30.	16.2	5.7
State Teachers College, East Radford, Va.	4.2	17.8	47.2	16.8	14.
State Teachers College Harrisonburg, Va.	11.4	17.8	34.3	22.3	14.2
State Teachers College, Hattiesburg, Miss.	5.3	26.1	34.2	18.7	15.3
West Tennessee State Teachers College, Memphis, Tenn.	11.1	26.5	40.7	12.8	8.8
State Teachers College, Natchitoches, La.	7.8	20.9	34.1	23.4	13.8
State Teachers College, Richmond, Ky.	9.3	16.1	42.6	13.8	18.1
TOTAL	6.6	21.4	36.3	19.8	15.8

TABLE XVII

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in French in Eleven Southern State Teacher Training Institutions—Fall Semester 1929-30

	FRENCH				
Higher Institutions	A	B	C	D	E
E. Carolina State Teachers College, Greenville, N. C.	21.4	46.4	32.1	0	0
N. Texas State Teachers College, Denton, Texas	6.3	14.6	20.8	22.9	35.4
Sam Houston State Teachers College, Huntsville, Texas	0	8.3	41.7	33.3	16.7
S. W. Texas State Teachers College, San Marcos, Texas	0	28.6	35.7	28.6	7.1
Georgia State Teachers College, Athens, Ga.	39.4	41.9	16.3	1.2	1.2
State Teachers College, East Radford, Va.	25.	25.	50.	0	0
State Teachers College, Harrisonburg, Va.	15.	20.	35.	20.	10.
State Teachers College, Hattiesburg, Miss.	10.8	29.7	29.7	10.8	18.9
West Tennessee State Teachers College, Memphis, Tenn.	15.3	27.8	33.3	13.9	9.7
State Teachers College, Natchitoches, La.	23.4	17.	31.9	19.1	8.5
State Teachers College, Richmond, Ky.	50.	41.7	0	8.3	0
TOTAL	22.7	30.2	27.3	11.9	7.9

TABLE XVIII

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in History in Eleven Southern State Teacher Training Institutions—Fall Semester 1929-30

	HISTORY				
Higher Institutions	A	B	C	D	E
E. Carolina State Teachers College, Greenville, N. C.	6.	28.4	51.7	6.	8.
N. Texas State Teachers College, Denton, Texas	10.3	26.8	32.5	18.5	11.9
Sam Houston State Teachers College, Huntsville, Texas	9.	16.4	40.2	19.7	14.8
S. W. Texas State Teachers College, San Marcos, Texas	3.8	18.3	43.3	22.5	12.1
Georgia State Teachers College, Athens, Ga.	11.1	21.7	39.5	18.1	9.6
State Teachers College, East Radford, Va.	17.2	34.5	31.	17.2	0
State Teachers College, Harrisonburg, Va.	9.	20.1	40.7	20.1	10.1
State Teachers College, Hattiesburg, Miss.	3.4	28.4	33.7	17.3	17.3
W. Tennessee State Teachers College, Memphis, Tenn.	14.9	22.7	39.7	14.2	8.5
State Teachers College, Natchitoches, La.	8.	25.	40.9	14.8	11.4
State Teachers College, Richmond, Ky.	4.6	34.5	39.1	11.5	10.3
TOTAL	7.9	23.8	41.8	15.8	10.7

TABLE XIX

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Latin in Eleven Southern State Teacher Training Institutions—Fall Semester 1929-30

Higher Institutions	LATIN A	B	C	D	E
E. Carolina State Teachers College, Greenville, N. C.	12.5	62.5	12.5	12.5	0
N. Texas State Teachers College, Denton, Texas	30.6	43.1	22.2	4.2	0
Sam Houston State Teachers College, Huntsville, Texas	30.	0	50.	20.	0
S. W. Texas State Teachers College, San Marcos, Texas	0	25.	62.5	12.5	0
Georgia State Teachers College, Athens, Ga.	32.1	39.3	17.8	10.7	0
State Teachers College, East Radford, Va.	0	25.	75.	0	0
State Teachers College, Harrisonburg, Va.	10.	30.	60.	0	0
State Teachers College, Hattiesburg, Miss.	66.7	0	33.3	0	0
W. Tennessee State Teachers College, Memphis, Tenn.	30.	35.	15.	15.	5.
State Teachers College, Natchitoches, La.	40.	20.	13.3	13.3	13.3
State Teachers College, Richmond, Ky.	12.	36.	36.	8.	8.
TOTAL	26.	31.6	29.6	9.8	3.1

TABLE XX

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Mathematics in Eleven Southern State Teacher Training Institutions—Fall Semester 1929-30

Higher Institutions	MATHEMATICS A	B	C	D	E
E. Carolina State Teachers College, Greenville, N. C.	20.	16.	48.	8.	8.
N. Texas State Teachers College, Denton, Texas	12.4	18.3	22.9	20.3	26.1
Sam Houston State Teachers College, Huntsville, Texas	9.3	33.3	33.3	24.1	0
S. W. Texas State Teachers College, San Marcos, Texas	11.3	15.1	39.6	17.	17.
Georgia State Teachers College, Athens, Ga.	13.5	51.9	3.8	21.2	9.6
State Teachers College, East Radford, Va.	5.2	57.3	36.5	1.	0
State Teachers College, Harrisonburg, Va.	7.3	23.8	43.3	20.1	5.5
State Teachers College, Hattiesburg, Miss.	29.	19.4	32.3	6.5	12.9
W. Tennessee State Teachers College, Memphis, Tenn.	31.5	38.2	18.1	4.2	8.
State Teachers College, Natchitoches, La.	6.2	14.2	23.5	28.4	27.8
State Teachers College, Richmond, Ky.	12.9	25.3	46.4	3.6	11.9
TOTAL	12.6	26.5	31.9	15.1	13.9

TABLE XXI

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Science in Eleven Southern State Teacher Training Institutions—Fall Semester 1929-30

	SCIENCE				
Higher Institutions	A	B	C	D	E
E. Carolina State Teachers College, Greenville, N. C.	8.8	14.2	37.2	28.1	11.8
N. Texas State Teachers College, Denton, Texas	5.1	18.5	34.	22.2	20.2
Sam Houston State Teachers College, Huntsville, Texas	6.2	19.8	49.2	17.5	7.3
S. W. Texas State Teachers College, San Marcos, Texas	3.3	18.3	34.6	25.2	18.7
Georgia State Teachers College, Athens, Ga.	6.9	17.	25.5	14.7	35.9
State Teachers College, East Radford, Va.	6.1	32.7	36.4	16.8	8.
State Teachers College, Harrisonburg, Va.	3.	23.	42.4	19.1	12.6
State Teachers College, Hattiesburg, Miss.	9.4	21.8	47.1	10.	11.8
W. Tennessee State Teachers College, Memphis, Tenn.	9.1	18.8	31.1	21.7	19.4
State Teachers College, Natchitoches, La.	8.4	24.4	32.1	24.9	10.2
State Teachers College, Richmond, Ky.	5.5	22.9	38.8	15.	17.9
TOTAL	6.6	20.4	36.2	22.	14.7

TABLE XXII

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Spanish in Eleven Southern State Teacher Training Institutions—Fall Semester 1929-30

	SPANISH				
Higher Institutions	A	B	C	D	E
E. Carolina State Teachers College, Greenville, N. C.	0	0	0	0	0
N. Texas State Teachers College, Denton, Texas	5.4	12.4	38.9	22.7	20.5
Sam Houston State Teachers College, Huntsville, Texas	9.1	24.2	45.5	18.2	3.
S. W. Texas State Teachers College, San Marcos, Texas	5.3	14.7	36.8	20.	23.2
Georgia State Teachers College, Athens, Ga.	25.3	37.3	26.7	4.7	6.
State Teachers College, East Radford, Va.	0	0	0	0	0
State Teachers College, Harrisonburg, Va.	0	0	0	0	0
State Teachers College, Hattiesburg, Miss.	16.	38.	16.	8.	22.
W. Tennessee State Teachers College, Memphis, Tenn.	12.5	31.2	29.2	16.7	10.4
State Teachers College, Natchitoches, La.	3.6	21.4	46.4	28.6	0
State Teachers College, Richmond, Ky.	0	0	0	0	0
TOTAL	10.1	22.8	35.2	17.7	14.2

TABLE XXIII

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Eleven Southern State Teacher Training Institutions—Fall Semester 1929-30

Higher Institutions	A	B	C	D	E
E. Carolina State Teachers College, Greenville, N. C.	7.2	22.1	39.7	19.2	11.8
N. Texas State Teachers College, Denton, Texas	6.5	17.9	31.5	21.5	22.6
Sam Houston State Teachers College, Huntsville, Texas	7.5	22.9	42.6	18.3	8.7
S. W. Texas State Teachers College, San Marcos, Texas	4	17.8	37.9	23.8	16.5
Georgia State Teachers College, Athens, Ga.	15.	32.8	28.2	13.1	10.9
State Teachers College, East Radford, Va.	5.9	30.9	41.5	13.2	8.5
State Teachers College, Harrisonburg, Va.	7.9	20.7	39.1	20.3	12.
State Teachers College, Hattiesburg, Miss.	7.6	25.9	34.8	16.2	15.5
W. Tennessee State Teachers College, Memphis, Tenn.	14.4	25.8	33.8	14.7	11.3
State Teachers College, Natchitoches, La.	8.8	21.6	32.2	23.9	13.5
State Teachers College, Richmond, Ky.	9.3	21.4	41.3	12.1	15.9
TOTAL	8.4	22.5	36.3	18.8	14.

TABLE XXIV

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in English in Eleven Southern Colleges for Women—Fall Semester 1929-30

	ENGLISH				
Higher Institutions	A	B	C	D	E
Alabama College	3.8	21.4	41.5	14.5	18.9
Brenau College	6.2	24.2	44.8	19.8	5.
Coker College	0	13.8	32.3	18.5	35.4
College of Industrial Arts	.5	14.2	44.7	25.5	15.2
Converse College	8.8	35.9	39.2	14.4	1.6
Florida State College for Women	6.6	27.2	41.4	15.9	8.8
Georgia State College for Women	8.3	31.1	39.9	15.9	5.
Mississippi State College for Women	2.8	24.	43.7	21.7	7.8
North Carolina State College for Women	4.4	12.9	28.6	41.9	12.2
Randolph-Macon Woman's College	14.7	35.2	34.4	4.4	11.4
Shorter College	0	29.	38.7	16.1	16.1
TOTAL	4.8	22.3	39.4	22.2	11.2

TABLE XXV

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in French in Eleven Southern Colleges for Women—Fall Semester 1929-30

	FRENCH				
Higher Institutions	A	B	C	D	E
Alabama College	12.5	18.	25.8	23.4	20.3
Brenau Bollege	12.5	31.	41.8	11.5	3.1
Coker College	0	12.5	37.5	18.8	31.2
College of Industrial Arts	8.4	17.3	29.6	24.6	20.1
Converse College	15.	25.2	35.5	18.7	5.6
Florida State College for Women	12.2	26.6	32.9	16.	12.3
Georgia State College for Women	6.3	40.8	29.8	18.	5.1
Mississippi State College for Women	3.1	15.6	24.1	25.3	31.9
North Carolina State College for Women	7.7	25.4	36.1	21.1	9.7
Randolph-Macon Woman's College	17.5	24.7	33.7	9.6	14.5
Shorter College	10.	15.	52.5	20.	2.5
TOTAL	9.6	22.9	32.7	19.5	15.2

TABLE XXVI

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in History in Eleven Southern Colleges for Women—Fall Semester 1929-30

	HISTORY				
Higher Institutions	A	B	C	D	E
Alabama College	5.3	17.9	39.1	22.5	15.2
Brenau College	8.3	20.5	40.2	19.7	11.4
Coker College	5.6	16.7	44.4	16.7	16.7
College of Industrial Arts	4.	17.8	35.6	23.8	18.8
Converse College	22.2	66.6	0	11.1	0
Florida State College for Women	6.9	21.	42.7	17.9	11.5
Georgia State College for Women	8.2	47.8	38.1	6.	0
Mississippi State College for Women	.9	14.6	26.	25.9	32.7
North Carolina State College for Women	3.7	14.5	35.1	32.5	14.2
Randolph-Macon Woman's College	10.8	25.4	34.6	15.4	13.8
Shorter College	5.3	18.4	50.	15.8	10.5
TOTAL	4.8	18.6	35.6	23.1	17.9

TABLE XXVII

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Latin in Eleven Southern Colleges for Women—Fall Semester 1929-30

	LATIN				
Higher Institutions	A	B	C	D	E
Alabama College	0	55.6	33.3	0	11.1
Brenau College	8.3	25.	33.3	16.7	16.7
Coker College	16.1	30.	22.6	9.7	22.6
College of Industrial Arts	7.	34.9	41.9	16.3	0
Converse College	13.3	41.7	36.7	8.3	0
Florida State College for Women	18.5	37.	33.3	11.1	0
Georgia State College for Women	9.6	24.6	48.2	14.	3.5
Mississippi State College for Women	2.5	52.9	33.6	8.4	2.5
North Carolina State College for Women	0	25.	37.5	37.5	0
Randolph-Macon Woman's College	12.5	25.8	32.7	9.5	19.6
Shorter College	0	40.	20.	40.	0
TOTAL	11.1	31.6	33.7	11.3	12.3

TABLE XXVIII

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Mathematics in Eleven Southern Colleges for Women—Fall Semester 1929-30

	MATHEMATICS				
Higher Institutions	A	B	C	D	E
Alabama College	6	18.1	51.7	16.8	7.4
Brenau College	39.3	32.1	10.7	14.3	3.6
Coker College	4.3	23.4	19.1	27.7	25.5
College of Industrial Arts	10.5	25.3	28.4	20.	15.8
Converse College	26.3	31.3	29.3	10.1	3.
Florida State College for Women	9.6	32.8	36.	10.8	10.8
Georgia State College for Women	26.2	52.4	7.1	7.1	7.1
Mississippi State College for Women	9.4	24.5	32.1	20.8	13.2
North Carolina State College for Women	6.	11.3	25.	36.3	21.3
Randolph-Macon Woman's College	17.	27.3	26.7	10.2	18.8
Shorter College	2.1	8.3	41.7	20.8	27.1
TOTAL	13.	24.2	31.6	16.1	15.1

TABLE XXIX

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Science in Eleven Southern Colleges for Women—Fall Semester 1929-30

	SCIENCE				
Higher Institutions	A	B	C	D	E
Alabama College	3.7	17.9	34.1	29.2	15.1
Brenau College	12.5	43.2	31.8	9.1	3.4
Coker College	4.4	33.1	22.1	6.6	33.8
College of Industrial Arts	3.	10.8	23.8	27.6	34.8
Converse College	2.6	44.7	43.4	5.3	3.9
Florida State College for Women	9.4	20.5	39.3	24.2	6.5
Georgia State College for Women	5.	16.2	40	24.8	14.1
Mississippi State College for Women	1.8	21.5	26.9	29.3	20.5
North Carolina State College for Women	2.7	12.6	32.5	31.8	20.4
Randolph-Macon Woman's College	8.7	44.7	31.3	8.	7.3
Shorter College	0	0	100.	0	0
TOTAL	4.7	20.2	32.8	25.2	17.2

TABLE XXX

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Spanish in Eleven Southern Colleges for Women—Fall Semester 1929-30

	SPANISH				
Higher Institutions	A	B	C	D	E
Alabama College	5.6	13.	33.3	31.5	16.7
Brenau College	4.5	24.5	60.	8.2	2.7
Coker College	0	25.	25.	25.	25.
College of Industrial Arts	9.1	18.2	21.8	27.9	23.
Converse College	0	33.3	55.6	11.1	0
Florida State College for Women	8.5	19.	37.4	21.8	13.3
Georgia State College for Women	9.	18.	50.	16.4	6.6
Mississippi State College for Women	0	11.4	21.2	30.3	37.1
North Carolina State College for Women	12.1	17.4	32.9	22.8	14.8
Randolph-Macon Woman's College	11.1	33.3	44.4	0	11.1
Shorter College	0	14.3	57.1	14.3	14.3
TOTAL	7.3	17.3	32.4	24.	19.

TABLE XXXI

Showing the Percentage Distribution of Freshman Grades for Eleven Southern Colleges for Women—Fall Semester 1929-30

Higher Institutions	A	B	C	D	E
Alabama College	5.3	19.	38.2	21.7	15.8
Brenau College	10.4	27.9	40.2	15.5	6.
Coker College	4.1	21.5	28.1	16.9	29.4
College of Industrial Arts	3.8	15.4	34.2	25.5	21.1
Converse College	13.6	35.2	36.1	12.1	3.
Florida State College for Women	8.4	24.	39.6	18.4	9.6
Georgia State College for Women	6.9	25.6	39.1	19.4	8.9
Mississippi State College for Women	2.1	20.	31.4	25.3	21.3
North Carolina State College for Women	5.1	15.4	32.	33.1	14.4
Randolph-Macon Womans College	14.1	30.1	31.8	9.	15.
Shorter College	4.	17.7	45.1	19.5	13.7
TOTAL	6.5	21.6	35.1	21.8	15.

TABLE XXXII

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in English in Eleven Private Institutions of Higher Learning in the Association—Fall Semester 1929-30

	ENGLISH				
Higher Institutions	A	B	C	D	E
College of Charleston	2.5	13.8	20.	30.	33.8
Centre College	2.5	19.	31.4	32.2	14.9
Davidson College	7.2	30.8	30.8	20.	11.3
Duke University	.9	9.	32.3	38.8	18.9
Emory University	1.7	20.7	44.8	20.7	20.1
Mercer University	6.1	22.7	33.3	22.6	15.2
Transylvania University	2.3	21.6	28.	22.7	25.4
Tulane University	2.2	11.6	32.4	31.	22.9
Southern Methodist University, Dallas	7.5	19.4	32.8	23.2	17.1
Vanderbilt University	8.6	28.3	34.8	21.3	7.
Washington & Lee University	7.1	33.6	37.	16.4	5.9
TOTAL	4.4	18.7	32.9	27.3	16.7

TABLE XXXIII

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in French in Eleven Private Institutions of Higher Learning in the Association—Fall Semester 1929-30

	FRENCH				
Higher Institutions	A	B	C	D	E
College of Charleston	0	11.8	20.6	17.6	50.
Centre College	12.	15.2	18.5	32.4	21.8
Davidson College	12.7	29.1	30.4	15.2	12.7
Duke University	4.4	24.5	39.7	24.5	7.
Emory University	19.8	25.7	19.8	19.8	14.9
Mercer University	46.5	32.4	16.9	4.2	0
Transylvania University	13.5	29.9	14.7	20.9	20.9
Tulane University	1.8	9.4	21.9	33.	33.9
Southern Methodist University, Dallas	12.1	25.	23.3	24.1	15.5
Vanderbilt University	18.3	25.7	18.3	22.	15.7
Washington & Lee University	2.	37.2	29.4	16.7	14.7
TOTAL	10.	22.8	25.2	23.7	18.3

TABLE XXXIV

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in History in Eleven Private Institutions of Higher Learning in the Association—Fall Semester 1929-30

	HISTORY				
Higher Institutions	A	B	C	D	E
College of Charleston	1.8	5.4	21.4	37.5	33.9
Centre College	2.8	19.4	42.6	15.7	19.4
Davidson College	2.5	21.5	53.2	20.3	2.5
Duke University	4.1	17.2	30.3	32.1	16.3
Emory University	15.	43.3	23.3	16.7	1.7
Mercer University	0	0	100.	0	0
Transylvania University	0	0	0	0	100.
Tulane University	3.3	16.1	30.8	34.6	15.2
Southern Methodist University	14.7	28.4	24.9	17.8	14.2
Vanderbilt University	9.7	45.2	38.7	6.5	0
Washington & Lee University	15.4	21.5	40.	18.5	4.6
TOTAL	8.	22.5	32.4	24.1	12.9

TABLE XXXV

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Latin in Eleven Private Institutions of Higher Learning in the Association—Fall Semester 1929-30

	LATIN				
Higher Institutions	A	B	C	D	E
College of Charleston	0	15.8	36.8	26.3	21.1
Centre College	11.1	66.6	11.1	11.1	0
Davidson College	10.	30.	30.	23.3	6.7
Duke University	11.3	26.3	30.	28.7	3.8
Emory University	0	20.	0	20.	60.
Mercer University	0	0	100.	0	0
Transylvania University	30.	0	30.	40.	0
Tulane University	4.5	23.1	32.8	21.6	17.9
Southern Methodist University	36.4	34.	6.8	15.9	6.8
Vanderbilt University	25.9	24.1	31.5	13.	5.6
Washington & Lee University	0	0	100.	0	0
TOTAL	10.8	24.9	30.3	20.6	13.4

TABLE XXXVI

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Mathematics in Eleven Private Institutions of Higher Learning in the Association—Fall Semester 1929-30

	MATHEMATICS				
Higher Institutions	A	B	C	D	E
College of Charleston	1.4	13.6	31.8	13.4	36.8
Centre College	7.3	14.6	24.4	39.	14.6
Davidson College	14.9	23.1	20.5	22.1	19.5
Duke University	8.2	14.9	27.3	33.8	15.9
Emory University	9.5	27.	30.2	15.9	17.5
Mercer University	8.9	22.3	37.5	22.3	8.9
Transylvania University	5.7	17.4	53.5	9.5	13.9
Tulane University	5.6	9.5	20.7	28.1	36.1
Southern Methodist University	14.3	16.4	21.7	17.9	29.8
Vanderbilt University	13.8	21.5	24.1	19.6	20.9
Washington & Lee University	4.2	25.	22.9	23.3	24.6
TOTAL	9.1	17.4	25.3	24.1	24.1

TABLE XXXVII

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Science in Eleven Private Institutions of Higher Learning in the Association—Fall Semester 1929-30

	SCIENCE				
Higher Institutions	A	B	C	D	E
College of Charleston	2.4	2.4	19.	47.2	29.1
Centre College	2.6	21.6	37.1	22.4	16.4
Davidson College	18.	21.3	42.6	11.5	6.6
Duke University	5.1	14.3	31.	32.2	17.3
Emory University	4.4	18.5	45.4	24.9	6.8
Mercer University	2.2	29.	55.4	13.4	0
Transylvania University	10.2	28.8	37.2	9.3	14.4
Tulane University	3.1	10.6	19.8	27.2	39.3
Southern Methodist University	9.6	25.	29.7	21.4	14.2
Vanderbilt University	12.3	29.6	26.2	23.	8.7
Washington & Lee University	10.8	26.7	39.8	15.9	6.8
TOTAL	6.9	19.6	31.5	24.4	17.6

TABLE XXXVIII

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Spanish in Eleven Private Institutions of Higher Learning in the Association—Fall Semester 1929-30

	SPANISH				
Higher Institutions	A	B	C	D	E
College of Charleston	2.6	5.1	28.2	23.1	41.
Centre College	13.3	20.	6.7	20.	40.
Davidson College	2.6	32.5	24.7	15.6	24.7
Duke University	0	10.	20.	40.	30.
Emory University	10.	20.	25.	15.	30.
Mercer University	5.9	35.6	28.7	17.8	11.8
Transylvania University	0	10.	20.	30.	40.
Tulane University	.7	8.5	36.2	34.	20.6
Southern Methodist University	12.	30.	30.	9.	19.
Vanderbilt University	5.6	22.6	15.1	41.5	15.1
Washington & Lee University	8.1	21.2	25.3	20.2	25.3
TOTAL	5.4	20.2	27.1	23.6	23.6

TABLE XXXIX

Showing the Percentage Distribution of Freshmen Grades for Eleven Private Institutions of Higher Learning in the Association—Fall Semester 1929-30

Higher Institutions	A	B	C	D	E
College of Charleston	1.8	8.7	23.8	31.3	34.3
Centre College	5.2	19.3	31.	26.9	17.6
Davidson College	10.1	26.7	31.1	18.8	13.4
Duke University	4.4	14.6	31.4	33.6	16.1
Emory University	9.2	24.2	34.6	20.9	11.1
Mercer University	9.2	27.2	39.4	16.9	7.3
Transylvania University	7.5	23.2	35.4	15.2	18.7
Tulane University	3.2	11.6	25.9	29.6	29.7
Southern Methodist University, Dallas	11.1	22.6	27.8	20.2	18.2
Vanderbilt University	12.8	26.7	26.9	21.6	12.1
Washington & Lee University	8.	27.7	33.3	18.4	12.7
TOTAL	7.2	19.8	29.6	24.8	18.6

TABLE XL

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in English in Eleven Southern Technological Higher Institutions—Fall Semester 1929-30

	ENGLISH				
Higher Institutions	A	B	C	D	E
Alabama Polytechnic Institute	1.1	18.3	22.6	35.8	22.3
Clemson College	3.4	12.9	21.5	27.2	35.
North Carolina State College	3.1	21.7	29.5	25.2	20.3
Georgia School of Technology	2.4	15.1	32.9	35.2	14.4
Louisiana Polytechnic Institute	3.	22.3	32.5	30.8	11.4
Mississippi A. & M. College	1.8	14.6	28.8	38.8	16.
Southwestern Louisiana Institute	3.9	14.1	40.1	26.8	15.2
Texas A. & M. College	5.8	29.2	52.4	10.8	1.8
Texas School of Technology	3.9	16.4	29.6	26.9	23.1
The Citadel	8.1	18.8	26.5	23.5	23.1
Virginia Polytechnic Institute	1.	12.4	25.5	28.2	32.8
TOTAL	3.2	18.2	32.2	27.9	18.4

TABLE XLI

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in French in Eleven Southern Technological Higher Institutions—Fall Semester 1929-30

	FRENCH				
Higher Institutions	A	B	C	D	E
Alabama Polytechnic Institute	2.9	14.3	28.6	40.	14.3
Clemson College	5.3	15.8	21.1	36.8	21.1
North Carolina State College	30.	20.	45.	0	5.
Georgia School of Technology	2.2	23.5	17.3	27.	30.1
Louisiana Polytechnic Institute	0	43.6	17.9	20.5	17.9
Mississippi A. & M. College	1.6	17.2	32.8	21.9	26.6
Southwestern Louisiana Institute	5.2	18.6	18.6	14.4	43.3
Texas A. & M. College	40.	20.	40.	0	0
Texas School of Technology	10.1	20.2	25.3	22.5	21.9
The Citadel	14.4	31.4	35.2	11.3	7.6
Virginia Polytechnic Institute	18.8	12.5	12.5	18.8	37.5
TOTAL	8.3	23.6	25.7	19.7	22.6

TABLE XLII

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in History in Eleven Southern Technological Higher Institutions—Fall Semester 1929-30

	HISTORY				
Higher Institutions	A	B	C	D	E
Alabama Polytechnic Institute	2.9	20.7	26.5	36.2	13.7
Clemson College	3.2	19.3	33.9	24.6	19.
North Carolina State College	0	16.1	26.1	36.6	21.1
Georgia School of Technology	3.	21.8	36.1	31.6	7.5
Louisiana Polytechnic Institute	5.6	15.9	31.5	33.7	13.3
Mississippi A. & M. College	0	0	0	0	0
Southwestern Louisiana Institute	6.8	14.2	31.1	29.2	18.7
Texas A. & M. College	2.4	29.3	39.	12.2	17.1
Texas School of Technology	2.9	22.1	38.2	24.3	12.5
The Citadel	2.1	15.3	38.6	23.3	20.8
Virginia Polytechnic Institute	14.	17.4	25.6	29.1	14.
TOTAL	4.	18.4	31.9	29.5	16.2

TABLE XLIII

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Latin in Eleven Southern Technological Higher Institutions—Fall Semester 1929-30

	LATIN				
Higher Institutions	A	B	C	D	E
Alabama Polytechnic Institute	0	0	0	0	0
Clemson College	0	0	40.	20.	40.
North Carolina State College	0	0	0	0	0
Georgia School of Technology	0	0	0	0	0
Louisiana Polytechnic Institute	0	62.5	25.	12.5	0
Mississippi A. & M. College	0	0	0	0	0
Southwestern Louisiana Institute	0	0	0	0	0
Texas A. & M. College	0	0	0	0	0
Texas School of Technology	21.4	28.6	21.4	3.6	25.
The Citadel	0	0	0	0	0
Virginia Polytechnic Institute	0	0	0	0	0
TOTAL	10.2	30.5	27.1	10.2	22.

TABLE XLIV

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Mathematics in Eleven Southern Technological Higher Institutions—Fall Semester 1929-30

	MATHEMATICS				
Higher Institutions	A	B	C	D	E
Alabama Polytechnic Institute	15.9	19.3	19.7	24.9	20.3
Clemson College	11.5	21.3	24.6	20.8	24.7
North Carolina State College	12.	16.9	23.7	22.8	24.5
Georgia School of Technology	4.7	19.1	17.8	27.6	30.3
Louisiana Polytechnic Institute	10.3	13.3	30.1	23.	23.3
Mississippi A. & M. College	3.1	22.2	27.2	25.3	22.2
Southwestern Louisiana Institute	6.9	13.7	33.9	26.8	18.7
Texas A. & M. College	8.3	14.	29.3	10.5	38.
Texas School of Technology	7.7	17.1	20.8	26.2	28.4
The Citadel	6.3	13.9	34.2	16.1	29.4
Virginia Polytechnic Institute	16.7	22.5	18.4	16.8	25.5
TOTAL	9.2	18.1	23.8	21.4	27.5

TABLE XLV

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Science in Eleven Southern Technological Higher Institutions—Fall Semester 1929-30

	SCIENCE				
Higher Institutions	A	B	C	D	E
Alabama Polytechnic Institute	2.4	20.	27.7	35.4	14.5
Clemson College	5.	13.	31.2	26.1	24.6
North Carolina State College	6.9	14.1	21.6	28.3	29.1
Georgia School of Technology	3.7	21.8	22.	28.4	24.
Louisiana Polytechnic Institute	4.5	14.	26.	21.9	33.6
Mississippi A. & M. College	.6	21.2	36.8	24.3	17.
Southwestern Louisiana Institute	5.1	12.4	33.2	23.6	25.7
Texas A. & M. College	8.6	16.6	32.1	8.5	34.3
Texas School of Technology	7.6	21.4	30.1	18.2	22.6
The Citadel	3.8	13.2	31.5	20.4	31.1
Virginia Polytechnic Institute	7.7	20.7	27.2	21.3	23.2
TOTAL	5.1	18.1	29.6	22.5	24.7

TABLE XLVI

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Spanish in Eleven Southern Technological Higher Institutions—Fall Semester 1929-30

	SPANISH				
Higher Institutions	A	B	C	D	E
Alabama Polytechnic Institute	0	71.4	14.3	0	14.3
Clemson College	0	0	0	100.	0
North Carolina State College	14.1	14.1	53.5	14.1	4.2
Georgia School of Technology	3.1	14.3	18.9	33.9	29.9
Louisiana Polytechnic Institute	16.2	17.1	33.3	20.5	12.8
Mississippi A. & M. College	0	0	50.	50.	0
Southwestern Louisiana Institute	28.9	26.3	34.2	5.3	5.3
Texas A. & M. College	6.7	23.3	25.6	0	44.4
Texas School of Technology	7.4	19.6	21.5	25.9	25.5
The Citadel	0	0	0	0	0
Virginia Polytechnic Institute	0	0	0	0	0
TOTAL	7.4	17.8	23.3	26.2	25.3

TABLE XLVII

Showing the Percentage Distribution of Freshmen Grades for Eleven Technological Higher Institutions of the Association—Fall Semester 1929-30

Higher Institutions	A	B	C	D	E
Alabama Polytechnic Institute	5.8	19.6	23.9	32.7	18.
Clemson College	6.6	16.5	27.9	24.5	24.5
North Carolina State College	7.3	17.6	25.6	25.7	23.8
Georgia School of Technology	3.7	18.8	22.8	30.1	24.6
Louisiana Polytechnic Institute	5.9	17.7	29.6	26.1	20.7
Mississippi A. & M. College	1.6	19.9	32.4	27.7	18.4
Southwestern Louisiana Institute	6.	14.2	33.8	24.7	21.3
Texas A. & M. College	7.8	18.8	35.8	9.7	27.9
Texas School of Technology	6.3	18.6	27.1	24.1	23.9
The Citadel	6.9	18.	33.3	18.6	23.2
Virginia Polytechnic Institute	10.1	19.2	23.3	21.6	25.8
TOTAL	6.	18.4	28.3	24.	23.3

TABLE XLVIII

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in English in Eleven Southern State Universities of the Association—Fall Semester 1929-30

	ENGLISH				
Higher Institutions	A	B	C	D	E
Alabama, University of	12.	26.5	29.3	18.6	13.5
Florida, University of	4.8	18.5	29.5	19.4	27.7
Georgia, University of	14.7	34.4	31.9	11.2	7.7
Kentucky, University of	6.5	16.3	35.1	16.8	25.4
Louisiana, University of	2.7	16.1	35.1	27.4	18.7
Mississippi, University of	0	10.9	25.4	30.	33.7
North Carolina, University of	5.5	14.2	27.2	31.5	21.6
South Carolina, University of	11.7	21.9	32.8	21.7	11.9
Tennessee, University of	2.6	16.5	40.8	22.9	17.2
Texas, University of	4.8	20.1	32.7	21.1	21.3
Virginia, University of	.8	11.1	26.2	38.4	23.5
TOTAL	6.2	18.9	31.7	22.9	20.3

TABLE XLIX

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in French in Eleven Southern State Universities in the Association—Fall Semester 1929-30

	FRENCH				
Higher Institutions	A	B	C	D	E
Alabama, University of	14.8	17.1	27.6	17.8	22.7
Florida, University of	9.9	13.9	19.2	17.9	39.1
Georgia, University of	22.1	31.8	26.2	8.2	11.5
Kentucky, University of	12.	25.	43.5	7.6	12.
Louisiana, University of	22.3	28.2	22.3	14.4	12.7
Mississippi, University of	11.8	25.5	27.5	19.6	15.7
North Carolina, University of	9.	13.5	22.2	25.7	29.5
South Carolina, University of	15.3	20.9	22.4	22.4	18.9
Tennessee, University of	9.2	21.8	30.5	18.4	20.1
Texas, University of	12.3	18.1	24.8	24.	20.7
Virginia, University of	6.6	18.2	21.2	29.9	24.1
TOTAL	13.	19.7	25.	19.8	22.4

TABLE L

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in History in Eleven Southern State Universities in the Association—Fall Semester 1929-30

	HISTORY				
Higher Institutions	A	B	C	D	E
Alabama, University of	15.2	18.1	27.8	23.6	15.2
Florida, University of	7.9	17.2	30.7	21.3	22.9
Georgia, University of	12.9	32.6	29.3	14.8	10.5
Kentucky, University of	9.	19.2	44.2	11.9	15.7
Louisiana, University of	6.9	9.2	28.7	26.4	28.7
Mississippi, University of	2.8	19.9	28.7	29.8	18.8
North Carolina, University of	7.	11.7	27.3	25.	29.
South Carolina, University of	4.5	17.	29.	23.9	25.6
Tennessee, University of	4.2	16.7	31.9	29.2	18.1
Texas, University of	7.3	19.5	33.9	25.3	14.
Virginia, University of	2.	13.9	11.8	16.8	55.4
TOTAL	7.7	17.6	30.	23.4	21.3

TABLE LI

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Latin in Eleven Southern State Universities in the Association—Fall Semester 1929-30

	LATIN				
Higher Institutions	A	B	C	D	E
Alabama, University of	58.3	16.7	8.3	16.7	0
Florida, University of	14.3	21.4	28.6	28.6	7.1
Georgia, University of	14.7	38.2	20.6	8.8	17.6
Kentucky, University of	22.2	55.6	22.2	0	0
Louisiana, University of	20.	15.	30.	25.	10.
Mississippi, University of	20.	20.	20.	16.	24.
North Carolina, University of	23.1	7.7	38.5	11.5	19.2
South Carolina, University of	59.6	14.9	6.4	12.7	6.4
Tennessee, University of	25.	33.3	41.7	0	0
Texas, University of	18.6	25.	22.5	24.	9.8
Virginia, University of	0	17.1	21.9	34.1	26.8
TOTAL	20.4	22.	24.5	18.8	14.3

TABLE LII

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Mathematics in Eleven Southern State Universities in the Association—Fall Semester 1929-30

	MATHEMATICS				
Higher Institutions	A	B	C	D	E
Alabama, University of	8.3	12.5	17.7	22.8	38.6
Florida, University of	7.1	18.1	23.9	21.1	29.9
Georgia, University of	24.7	22.2	15.6	10.8	26.7
Kentucky, University of	8.8	13.2	25.7	17.4	34.9
Louisiana, University of	7.9	16.	28.1	29.2	18.9
Mississippi, University of	8.3	18.2	14.5	23.6	35.4
North Carolina, University of	11.9	16.3	24.2	19.7	27.9
South Carolina, University of	19.4	21.6	20.1	14.7	24.1
Tennessee, University of	11.4	17.1	18.5	24.5	28.4
Texas, University of	13.7	17.4	17.9	22.4	28.6
Virginia, University of	10.	17.3	15.3	19.6	37.8
TOTAL	11.1	16.4	20.7	21.	30.9

TABLE LIII

Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Science in Eleven Southern State Universities in the Association—Fall Semester 1929-30

	SCIENCE				
Higher Institutions	A	B	C	D	E
Alabama, University of	9.6	24.2	31.6	20.1	14.5
Florida, University of	4.7	13.9	27.6	27.8	26.
Georgia, University of	5.5	14.9	28.	28.1	23.5
Kentucky, University of	6.	16.4	33.8	12.5	31.2
Louisiana, University of	7.	17.5	35.	26.2	14.3
Mississippi, University of	7.8	18.6	22.1	23.2	28.3
North Carolina, University of	3.7	9.2	22.9	29.7	34.4
South Carolina, University of	7.8	18.8	28.8	18.9	25.7
Tennessee, University of	5.6	22.6	32.	22.5	17.3
Texas, University of	6.6	20.3	28.4	24.2	20.5
Virginia, University of	2.2	10.2	22.6	29.6	35.4
TOTAL	5.7	16.6	28.5	24.	25.2

TABLE LIV

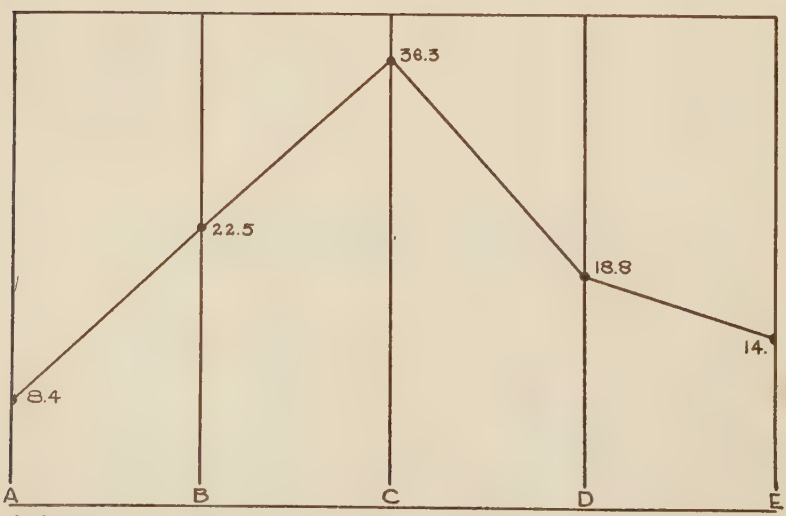
Showing a Comparison of the Distribution of the Percentages of Freshmen Grades in Spanish in Eleven Southern State Universities in the Association—Fall Semester 1929-30

	SPANISH				
Higher Institutions	A	B	C	D	E
Alabama, University of	7.9	16.7	19.7	20.1	35.6
Florida, University of	4.4	13.1	26.1	19.4	37.
Georgia, University of	0	0	0	0	0
Kentucky, University of	5.6	24.1	37.	11.1	22.2
Louisiana, University of	10.3	24.7	19.6	16.5	28.9
Mississippi, University of	5.8	25.	25.	17.3	26.9
North Carolina, University of	1.6	6.5	17.1	26.8	48.
South Carolina, University of	8.3	19.8	16.7	22.9	32.3
Tennessee, University of	3.3	18.2	28.1	19.8	30.6
Texas, University of	8.8	17.6	26.8	24.3	22.4
Virginia, University of	3.7	24.6	22.4	15.7	33.6
TOTAL	5.8	16.8	23.5	20.6	33.2

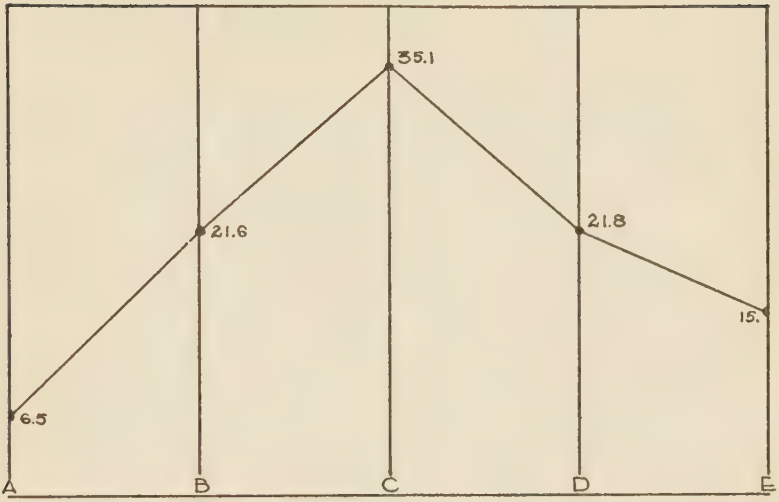
TABLE LV

Showing the Percentage Distribution of Freshmen Grades for the Eleven State Universities of the Association—Fall Semester 1929-30

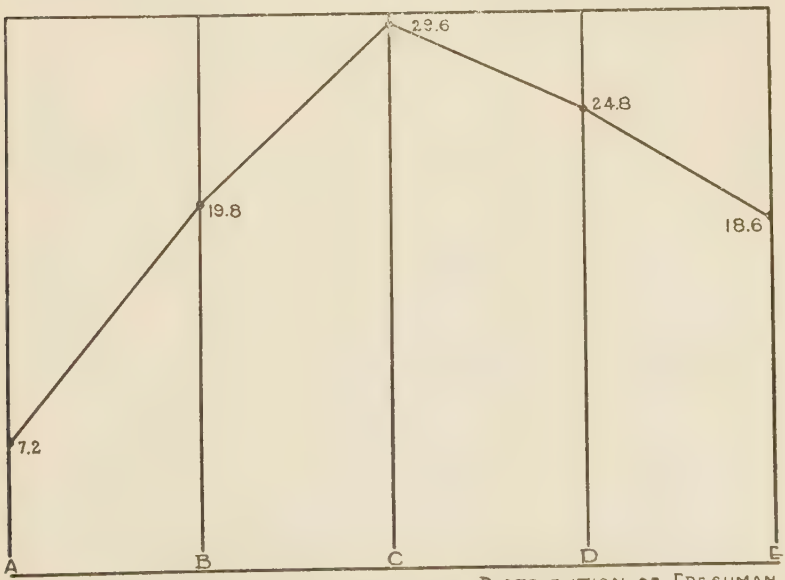
Higher Institutions	A	B	C	D	E
Alabama, University of	10.9	20.	25.7	20.5	22.9
Florida, University of	5.8	16.2	27.2	22.3	28.5
Georgia, University of	13.5	25.2	26.8	17.3	17.2
Kentucky, University of	7.3	16.2	32.2	14.8	28.8
Louisiana, University of	7.7	17.3	31.	25.7	18.3
Mississippi, University of	5.5	17.4	22.7	25.4	29.
North Carolina, University of	7.2	12.6	24.4	26.3	29.5
South Carolina, University of	12.4	20.2	26.6	19.8	21.
Tennessee, University of	6.2	19.	31.	23.3	20.5
Texas, University of	8.1	19.4	28.1	23.2	21.2
Virginia, University of	3.5	13.	21.5	28.6	33.4
TOTAL	8.	17.5	27.2	22.5	24.8



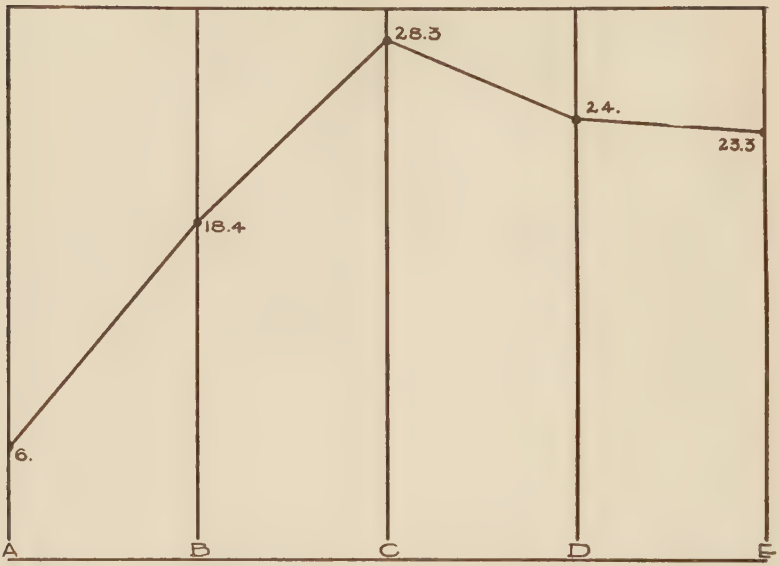
A · GRAPHIC · REPRESENTATION · OF · THE · DISTRIBUTION · OF · FRESHMAN GRADES · FOR · ELEVEN · TEACHER · TRAINING · INSTITUTIONS · OF THE · ASSOCIATION · · · · FALL · SEMESTER — 1929-30



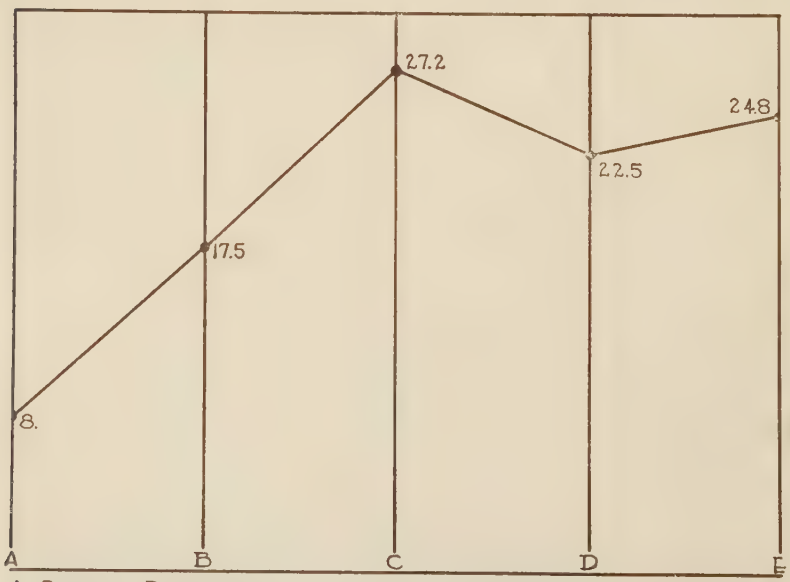
A · GRAPHIC · REPRESENTATION · OF · THE · DISTRIBUTION · OF · FRESHMAN GRADES · FOR · ELEVEN · COLLEGES · FOR · WOMEN · OF · THE · ASSOCIATION · · · · FALL · SEMESTER — 1929-30



A · GRAPHIC · REPRESENTATION · OF · THE · DISTRIBUTION · OF · FRESHMAN GRADES · FOR · ELEVEN · PRIVATE · HIGHER · INSTITUTIONS · OF · THE ASSOCIATION · · · · FALL · SEMESTER — 1929-30



A · GRAPHIC · REPRESENTATION · OF · THE · DISTRIBUTION · OF · FRESHMAN GRADES · FOR · ELEVEN · TECHNOLOGICAL · HIGHER · INSTITUTIONS OF · THE · ASSOCIATION · · · · FALL · SEMESTER — 1929-30



A · GRAPHIC · REPRESENTATION · OF · THE · DISTRIBUTION · OF · FRESHMAN GRADES · FOR · THE · ELEVEN · STATE · UNIVERSITIES · · · · · FALL · SEMESTER — 1929-30 · ·

It is practically impossible to enter into a discussion of these tables and graphs in detail. Space only permits of a few observations or generalizations here:

1. To begin with the range in grade distribution is startling. This is true for almost any subject one might select for study. Take, for example, French in the teacher training group. The range is from nothing in two institutions to 50 in another, in percentage of A's given; or from nothing in two institutions to 33.3 in another in percentage of E's given. This comparison could be carried on for pages on this strain.

2. On the whole, the heaviest failures come in mathematics, although there are great variations found here too.

3. It is evident that there are no regulations or scientific procedures followed in marking students in these colleges.

4. Failures are greatest in the State Universities and smallest in the Teacher Training Institutions.

5. In studying the curves of distribution of these five groups of institutions it is seen that the Teacher Training Institutions and the Colleges for Women most nearly conform to the normal curve of distribution; and that the State Universities and Schools of Technology least conform.

One question that naturally arises is: what is the tendency in failures in these groups of institutions, are they getting better or worse? Table LVI below has been prepared to show the facts for the past six years on this point. It follows:

TABLE LVI

Showing the Percentage of Semester Hours Failed in Five Groups of Higher Institutions Over a Six Year Period of Time

Types of Institutions	1924 1925	1925 1926	1926 1927	1927 1928	1928 1929	1929 1930
Teachers Colleges	6.1	6.2	6.9	6.1	6.8	14.
Colleges for Women	9.6	10.1	9.9	10.6	11.7	15.
Private Higher Institutions	15.7	16.7	19.2	16.6	18.4	18.6
Technological Institutions	17.4	17.1	17.6	17.4	19.	23.3
State Universities	19.3	20.6	21.8	25.4	21.7	24.8

There is a certain uniformity running throughout each group of institutions. The noticeable thing about the Teacher Training Group and the Colleges for Women is the big increase shown in this year's report. It makes one wonder why?

In the case of the last three groups there seems to be a certain noticeable increase in the percentages of failures over the six year period of time.

The failures are much greater for the State Universities than for the others. In fact, they are from two to three times as great for the State Universities as for the Teacher Training Institutions.

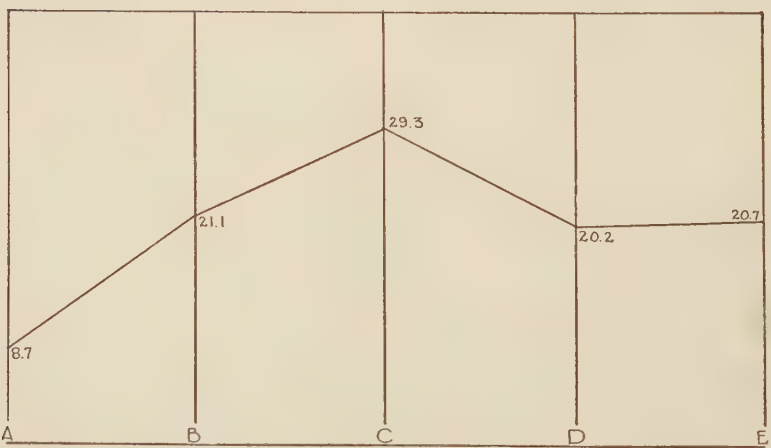
Table LVII presents a summary of all ten groups of colleges in the report. It shows in all 575 higher institutions and 42,122 freshmen. The table shows the distribution of the marks of each group of institutions and also a combination of all the groups. In reading this table, it is to be remembered that Report B—the Supplementary Report—consisting of 19,852 students, is included in these totals. Consequently, the college totals are much larger than those for the secondary schools accredited by the Association.

In order to help clarify Table LVII a series of six graphs are included. Table and Graphs follow:

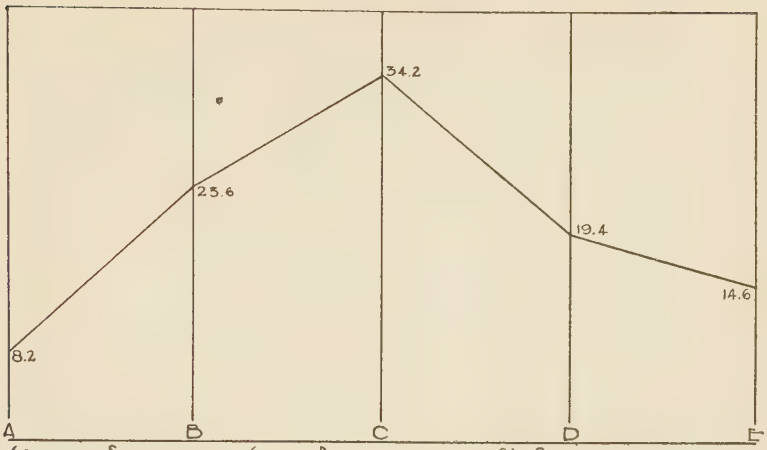
TABLE LVII

Showing the Percentage Distribution of all Freshmen Grades for Ten Groups of Higher Institutions Included in this Report.

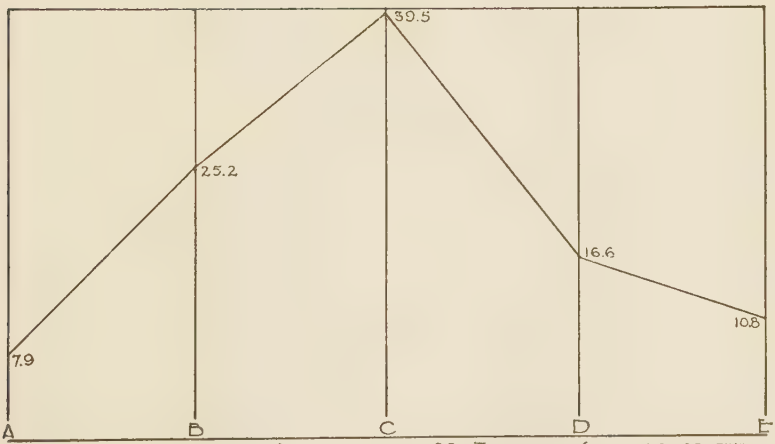
Groups of Higher Institutions	No. Institutions	No. Reported	A	B	C	D	E
Universities	31	11667	8.7	21.1	29.3	20.2	20.7
Colleges	61	10358	8.2	23.6	34.2	19.4	14.6
Sch. of Technology	11	5821	6.2	20.5	30.6	23.1	19.6
Teachers Colleges	20	5400	7.9	25.2	39.5	16.6	10.8
Four Year Non-Member Colleges	29	2864	11.	28.8	34.7	15.7	9.8
Junior Colleges	23	2291	6.5	27.1	34.3	18.4	13.7
Miscellaneous Col. C	159	2811	13.2	30.4	30.4	14.5	11.5
Miscellaneous Col. A'	126	710	7.9	22.1	35.8	18.7	15.5
Miscellaneous Col. B'	38	66	7.	23.5	38.3	18.9	12.3
Miscellaneous Col. C'	77	134	11.8	27.9	38.2	14.3	7.8
GRAND TOTAL	575	42122	8.5	23.4	32.8	19.3	16.



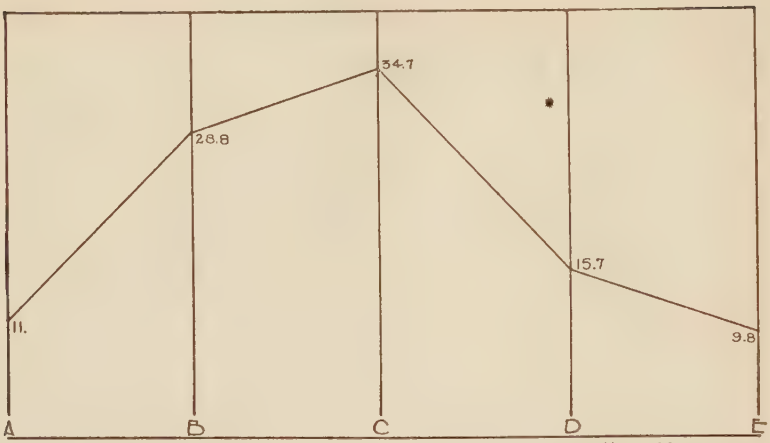
GRAPH SHOWING THE GRADE DISTRIBUTION OF 31 UNIVERSITIES OF THE ASSOCIATION FOR 11667 FRESHMEN FALL SEMESTER — 1929-30



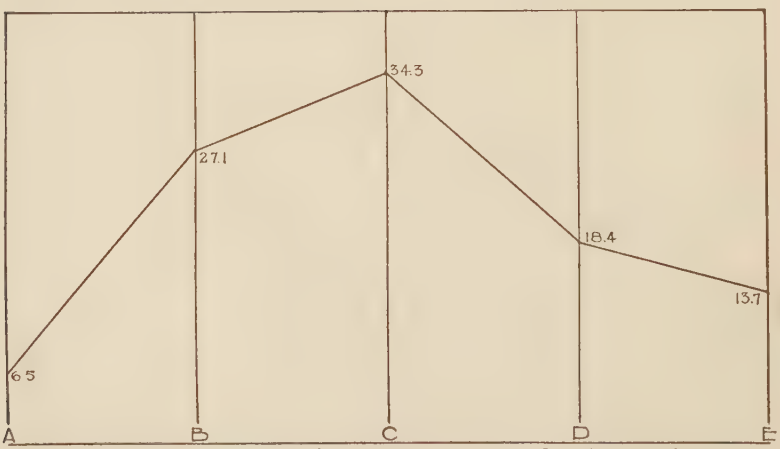
GRAPH SHOWING THE GRADE DISTRIBUTION OF 61 COLLEGES OF THE ASSOCIATION FOR 10358 FRESHMEN FALL SEMESTER—1929-30



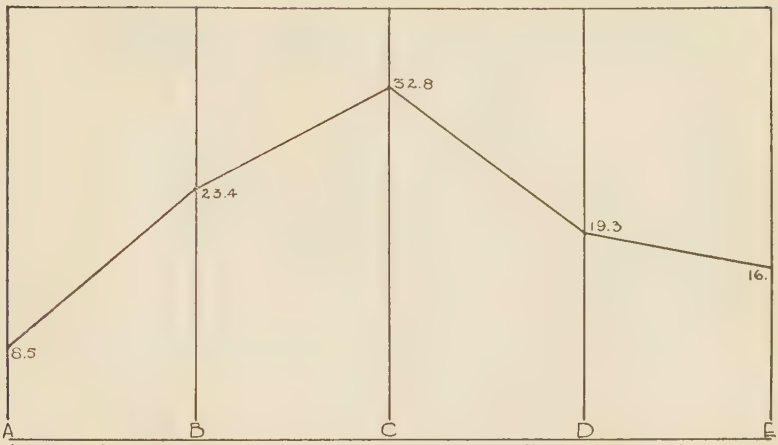
GRAPH SHOWING THE GRADE DISTRIBUTION OF 20 TEACHERS COLLEGES OF THE ASSOCIATION FOR 5400 FRESHMEN FALL SEMESTER—1929-30



GRAPH SHOWING · THE · GRADE · DISTRIBUTION · OF · 29 · "4-YEAR · NON-MEMBER COLLEGES" · FOR · 2864 · FRESHMEN · · · · FALL · SEMESTER- 1929-30



GRADH SHOWING · THE GRADE DISTRIBUTION · OF · THE 23 · JUNIOR · COLLEGES OF · THE · ASSOCIATION · FOR · 2291 FRESHMEN · · · · FALL · SEMESTER-1929-30



Graph Showing the Grade Distribution of the 575 Higher Institutions for 42122 Freshmen . . . . Fall Semester—1929-30

It is seen from a study of Table LVII that:

1. The Teachers Colleges most nearly conform in their grade distribution to a normal curve of distribution.

2. The Schools of Technology in their grading are the farthest from a normal curve of distribution.

3. For the entire group approximately one-third of the grades are A's and B's one-third are C's and one-third D's and E's.

4. The most serious thing about the situation is the alarming percentage of D's and E's assigned freshmen. Either there is very poor articulation between the high school and college, or great numbers of freshmen are admitted to college that should be turned away. Perhaps a no more serious problem confronts College Associations today than this one.

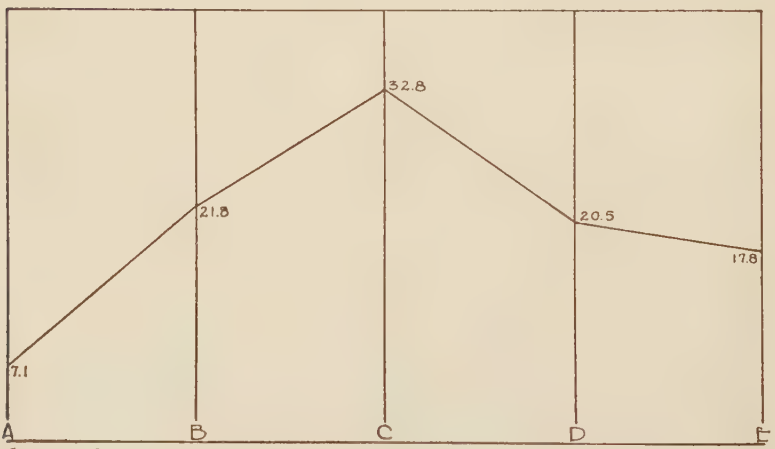
The question frequently arises as to just how well freshmen succeed in college who come from secondary schools not accredited by the Association. By the use of Report B—a supplementary blank—data were gathered on this problem which are presented in Table LVIII.

Since Table LVIII deals with all the member and non-member institutions of the Association, the writer felt it would throw still further light on the problem to apply the question to one state and one institution within that state. With this thought in mind Table LIX was prepared and presented. Three graphs on these tables are presented too. Tables and Graphs follow:

TABLE LVIII

Showing the Percentage Distribution of the Grades of those Freshmen Coming from Secondary Schools not Accredited by the Association for Six Groups of Higher Institutions Included in this Report

Groups of Higher Institutions	No. Institutions	No. Reported	A	B	C	D	E
Universities	31	5144	7.5	19.7	28.5	20.9	23.4
Colleges	61	4960	7.5	21.9	32.9	21.1	16.6
Schools of Technology	11	2966	5.4	18.4	30.1	24.2	21.9
Teachers Colleges	20	3629	7.	24.	40.1	17.8	11.1
Four Year Non-Member Colleges	29	1756	9.1	26.1	34.	17.2	13.6
Junior Colleges	23	1397	5.4	25.7	35.4	18.6	14.9
TOTAL	175	19852	7.1	21.8	32.8	20.5	17.8

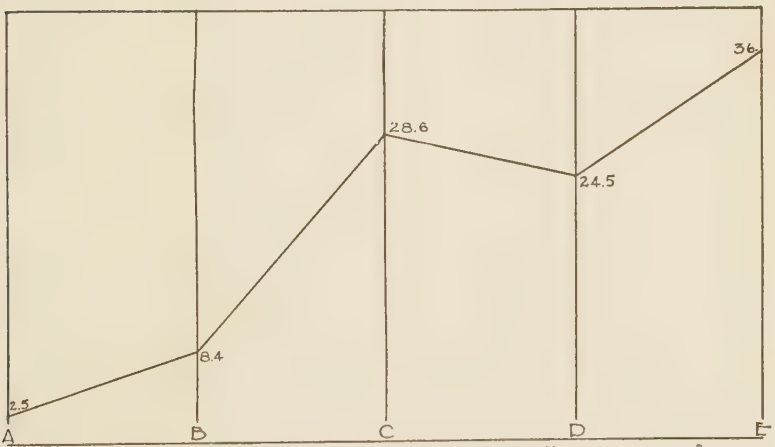


GRAPH SHOWING THE GRADE DISTRIBUTION OF THE 175 HIGHER INSTITUTIONS—MEMBERS AND NON-MEMBERS—OF THE ASSOCIATION FOR 19852 FRESHMEN NOT COMING FROM SECONDARY SCHOOLS ACCREDITED BY THE ASSOCIATION . . . . FALL SEMESTER—1929-30

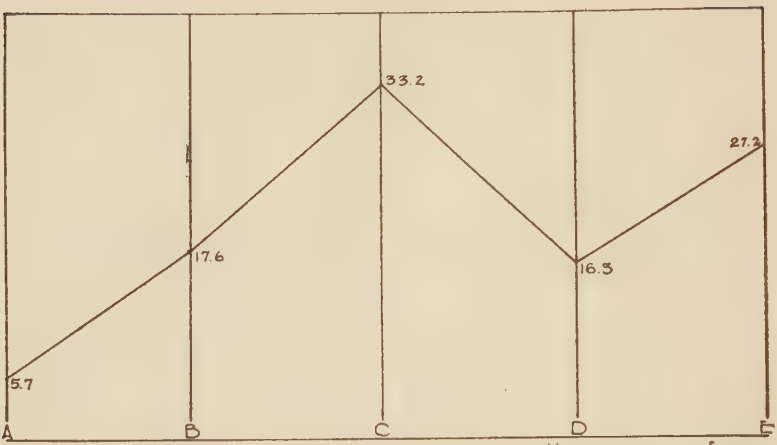
TABLE LIX

Showing Percentage Distribution of Grades of Freshmen in Florida Higher Institutions Coming from Secondary Schools not Accredited by the Association

Higher Institutions	No. Reported	A	B	C	D	E
University of Florida						
Non-Member High Schools Outside of Florida	67	5.7	17.6	33.2	16.3	27.2
Non-Member High Schools in Florida	70	2.5	8.4	28.6	24.5	36.
TOTAL	137	4.1	12.9	30.8	20.5	31.7
Florida State College for Women	80	8.1	23.5	41.1	16.8	10.5
Rollins College	56	13.4	43.8	32.9	3.4	6.5
Southern College	98	10.7	19.1	33.1	18.2	18.9
Stetson University	30	27.	44.1	15.5	9.2	4.2
TOTAL	401	9.4	23.8	32.6	15.7	18.5



GRAPH SHOWING THE GRADE DISTRIBUTION AT THE UNIVERSITY OF FLORIDA OF 70 FRESHMEN COMING FROM NON-MEMBER HIGH SCHOOLS IN FLORIDA . . FALL SEMESTER — 1929-30



GRAPH SHOWING THE GRADE DISTRIBUTION AT THE UNIVERSITY OF FLORIDA OF 67 FRESHMEN COMING FROM NON-MEMBER HIGH SCHOOLS OUTSIDE OF FLORIDA . . FALL SEMESTER—1929-30

Table LVIII shows a smaller percentage of A's and B's, and a larger percentage of D's and E's than for graduates of secondary schools accredited by the Association. The comparisons are: (Percentage distributions).

	A	B	C	D	E
Accredited Secondary Schools	9.6	24.9	32.7	18.3	14.5
Non-Accredited Secondary Schools	7.1	21.8	32.8	20.5	17.8

Table LIX also shows a similar situation. The comparisons for the University of Florida are:

	A	B	C	D	E
Accredited Secondary Schools	6.5	17.3	25.9	23.	27.3
Non-Accredited Secondary Schools	4.1	12.9	30.8	20.5	31.7

This means that the graduates of non-accredited secondary schools are much inferior to the graduates of accredited secondary schools for two reasons, viz: fewer get A's and B's and more get D's and E's. This statement is not disproved by the fact that the totals for Table LIX conform on the whole to those of Tables LVII or XIV. This situation is due largely to the fact that some of the institutions in Table LIX give an unusual amount of A's and B's.

The same findings should be had if this treatment were applied to any state. Since 19,852 of the 42,122 freshmen, or 47.1 per cent of them, come from secondary schools not accredited by the Association, it should confirm the members of the Association in their faith in the good resulting from their efforts and spur them on to greater work.

SUMMARY OF CONCLUSIONS ON HIGHER INSTITUTIONS

The following conclusions may be drawn from these data:

1. That there is a wide range of difference in the percentages of failures occurring in the various Southern higher institutions.
2. That there is a wide range of difference in the percentages of freshmen failing in the various subjects in any one institution.
3. That there is a wide range of difference in the percentages of students that fail in one or more subjects in the various types of higher institutions.
4. That failures are fewer among teacher training institutions than among the other four groups of higher institutions.
5. That the percentages of freshmen failures are greater among state universities than among the other four types of higher institutions.
6. That if we rank groups of higher institutions according to the percentages of semester hours failed we have the following: universities 20.7 per cent; technological institutions 19.6 per cent; colleges 14.6 per cent; junior colleges 13.7 per cent; teachers colleges 10.8 per cent; and Four-year Non-member colleges 9.8 per cent.
7. That the grade distribution of teachers colleges most nearly approximates a normal surface of distribution; and the schools of technology are the farthest from it.
8. For the entire group approximately one-third of the grades are A's and B's; one-third C's; and one-third D's and E's.
9. That there is a noticeable increase in the percentages of failures over a period of six years for the five groups of institutions studied.
10. That institutions accredited by the Southern Association have a much higher percentage of failures than do the non-accredited institutions within the territory.
11. That there seems to be no scientific basis used by the higher institutions, as a rule, in marking their students.
12. That the matter of marks assigned students in higher institutions is evidently, as a rule, left entirely to the personal opinion of the instructors.
13. That there is a large element of truth in the contention of secondary school men that marking is on so unscientific a basis, and is so lacking in uniformity among the higher institutions, that the percentage of failures a secondary school has credited against it in this report is determined very largely by the type of higher institution and the particular college which its graduates chance to select for their higher education.
14. That teachers colleges and colleges for women, whose student bodies are composed primarily of women, most nearly conform in their grade distribution to the normal curve, and have the fewest failures; while state universities and schools of technology whose student bodies are composed mostly of men, least conform in their grade distribution to the normal curve, and have the most failures.
15. That there is such a large percentage of failures, and that they seem to be on the increase is an alarming situation and one that challenges educators as never before. Either there is very poor articulation between the secondary school and the college, or great numbers of high school graduates are admitted to college that should be turned away. The college faces the dilemma of either coördinating its work closer with the secondary school, or admitting only superior freshmen who are capable of carrying its program. Closer coördination with the secondary school would mean one thing, selection of only superior freshmen for college would mean quite another. Perhaps no more serious problem today faces American secondary and higher education.
16. These same conclusions were drawn from the other five reports. Except for a few minor differences the same findings for the last six reports are the same.

PART V.

Papers and Addresses

PRESIDENTIAL ADDRESS

THE LAMP OF EXPERIENCE

DEAN H. D. CAMPBELL, *Washington and Lee University*

Science Service tells us that it is possible for aviators to make a perfect landing on a field completely enveloped in the densest fog which not even the most powerful light beacons can penetrate, if they are equipped with the newest radio apparatus. From the amount of criticism that has been constantly passed on the college curriculum one would be led to believe that our higher educational system is up in the air, enveloped in impenetrable fog, and that the landing field is invisible. As a result of the various educational experiments that are now being tried, from one end of the country to the other, from the Atlantic to the Pacific, from the Lakes to the Gulf, from Swarthmore to Reed, from Wisconsin to Rollins, it is probable that methods will be discovered to adjust the various curricula so that students with different types of receiving apparatus may make a safe landing even through the fog.

In 1775, in his famous address before the Virginia Convention, Patrick Henry said, "I have but one lamp by which my feet are guided, and that is the lamp of experience. I know of no way of judging the future but by the past." About this time a small institution in the Valley of Virginia was beginning a series of experiments in higher education that have been continued down to the present day. At the meeting of this Association in Atlanta thirteen years ago, I gave an account of some of these experiments and traced the development of the changing A. B. curriculum in that college through a period of 132 years. By the year 1892 the curriculum had become so flexible that it could be easily adjusted to meet the demands of an ever broadening field of knowledge and the fundamental needs of all classes of students seeking a liberal education.

The underlying principles in the scheme adopted in 1892 were these: 1. Thoroughness in the elements of a reasonable variety of subjects. 2. Concentration to the extent of two years in at least one language, one social and one natural science or mathematics, and 3. Concentration to the extent of three years upon the line of the student's choice or aptitude.

In his reports to the Board of Trustees in June, 1926 and 1927 the then President of Washington and Lee University expressed his growing dissatisfaction with certain specified requirements in the curriculum for the A. B. degree. He called special attention to what he considered excessive minimum requirements in foreign language and mathematics, and the relative undervaluation of English language and literature, and to the division of all academic work into "groups" from each of which every student taking a general college education must take equal hours, and to the lack of freshman "orientation" and "survey" courses. The Board authorized him to engage several educational experts to make a study of the curriculum and degree requirements and to report their conclusions for the meeting of the Board in June, 1928. These educational experts were appointed and they submitted their reports in the spring of that year.

I shall give a brief account of the criticisms and recommendations of these three specialists in education, and then mention the amendments to the requirements for the A. B. degree that were recommended by the Faculty and adopted by the Board of Trustees to go into effect for the session 1929-30.

"I am convinced," said one of the specialists, "that the chief need of Virginia and of the entire south, so far as I am acquainted with it is the cultivation of an interest in *realities* as contrasted with symbols and especially with languages. Virginia, and the entire south, for that matter, is magnifying unduly the importance of linguistic studies both in secondary and higher education, and one can easily detect a difference in the mental attitude of the people of Virginia as compared with the people in states in which studies that deal with realities in nature and human society are given a prominent place."

He made the statement that communities which have made foreign languages and the grammar of the English language subordinate to natural sciences, pure and applied, history and geography as taught from the scientific point of view, have gone forward in material and social prosperity more rapidly than Virginia and other states in the south have done, even though the latter are better situated in respect to climate and natural advantages than are most of the northern states.

He said that educational psychology has shown that students who devote much time to the technique of foreign languages are hindered rather than helped in dealing with the situations in which they are placed in daily life. "In modern education," he says, "the value most emphasized is the development of creative power because this will be of chief value to an individual in his daily life. But the emphasis put on foreign languages and symbolic studies in your college tends rather to suffocate than to nourish creative ability in students."

"I would not *require*," he continues, "any student to pursue any foreign language. I would permit any student, and I would encourage *all* students, to work in the fields of natural and human sciences primarily, and I would grant one and the same degree for the completion of four years of study in any and all fields."

Having assumed that the members of the Faculty believe that foreign languages furnish better material for education than do the human and natural sciences, because they are better adapted to discipline the mind and to confer culture on students, this expert makes the rather astonishing statement that "elsewhere throughout the country 'culture' is being interpreted to mean the ability to pull one's own oar in life and to understand and adjust one's self to the people in one's environment."

Is that the only kind of culture a college of liberal arts is supposed to give? This definition of culture has not yet found its way into the New Standard Dictionary, which gives the following definitions of 'culture': "The training, development, or strengthening of the powers, mental or physical, or the condition thus produced; improvement or refinement of mind, morals or tastes; enlightenment or civilization." I find no reference here to pulling one's own oar, or adjusting one's self to one's environment.

The second specialist in education makes the following criticisms and suggestions:

He thinks "the most obvious weakness in the present situation is a certain lack of clearness in the objectives in the curricula now in use." He says that the evidences of this confusion of purposes are "immediately apparent to any competent observer who examines the program of studies, the personnel records of the students, and the alumni register." He thinks the only permanent correction for this confusion of purposes will come from a continuous and skillfully directed program of study and investigation by the instructors themselves of the purposes and results of the work in which they are so earnestly engaged.

He thinks that "another weakness which is not so apparent, but which is equally powerful and destructive is an unfortunate lack of understanding of

psychology among the members of your staff. In many cases this is not a lack of familiarity with books on psychology, but rather a lack of confidence in the known laws and principles of this science which underlies all educational work. The only permanent cure for this situation seems to me to lie in a program of education for the staff."

To cure these two phases of presumed weakness it would doubtless require the full time of at least one professor of educational psychology to lead a seminar.

Another weakness, of which he thinks the records of the students in the college speak eloquently, is a "subtle form of academic pride and selfishness which leads instructors to be much more concerned about the subjects they teach than they are about the welfare of the students who study these subjects." The remedy he suggested in such a case is to eliminate the instructor by making his courses elective rather than required.

His examination of the entrance certificates of three recent classes entering Washington and Lee made it clear to him that, in so far as previous academic success can be taken as an index, the college is receiving a remarkably well selected group of young men. He noted, however, the large percentage of "failures," and drew up the following indictment:

"A large proportion of failures is an indictment of the institution for admitting incompetent persons, for employing inefficient teachers, or for requiring of the students tasks in which they cannot be successful." He ignores the opinion of those educators who, after years of observation, hold that the majority of failures in college are due to lack of sufficient application to studies.

In answer to problems submitted to him by the then President he made the following recommendations: "Unless it is possible to modify greatly the present requirements for the Bachelor of Arts degree, I should strongly recommend that Washington and Lee offer a general degree of Bachelor of Science." (As a matter of history, the college offered the degrees of Bachelor of Science and Bachelor of Philosophy in the College of Arts from 1865 until 1883, but since then only the A. B. degree, with reasonable electives in the curriculum, has been offered in the College of Arts and Science, while the B. S. degree is offered in the School of Commerce and Business Administration and the School of Applied Science).

With reference to the requirements in foreign language he expressed the opinion that "except in unusual cases more than two years of foreign language would bring very little return."

"I do not see," he says, "any present necessity for the 'group system' by which the Faculty has in the past attempted to prevent specialization. A broadening culture can be attained in other ways and much more effectively."

"For the first year students, three hours for one semester might well be given to a survey of the sciences. The second year might well include the survey of English literature." For the third year he proposes a two-semester survey of the world's greatest literature in translation. The fourth year survey course might well be a one-semester course in 'The World and its Religions', or 'The World and its Philosophies,' or 'Modern Social and Economic Problems.'" He is quite confident that such devices are more valuable for the student of the present day than are the group requirements.

He thinks that for students in journalism "the survey courses recommended above should be required in the place of the present foreign language—mathematics—science requirement, and the remainder of their academic courses should be chosen by the specialists in journalism from among those now offered or to be offered in other departments of the University." "It should be recognized," he says, "that journalism is a distinct vocation,

requiring very broad, but well defined training. There is no valid argument, however, for giving a journalist some other degrees than A. B. In fact, if the A. B. degree is to hold its place as a badge of scholarly achievement, it must permit people to give serious attention to those subjects which appear to have social and personal value to the student."

The third specialist approached the problems from a different direction. In the introduction to his report he says, "The 'investigator' may 'examine' the curriculum and the degree requirements of the college and may criticize them from the point of view of the extent to which they either meet or fail to meet his preconceived notions as to what ought to be included and emphasized in the curriculum of a modern college. Frankly such a point of view and such a method of procedure have not commended themselves to me as they fail to take into consideration the fact that each college has its own individuality, its own history and priceless heritage of traditions, and its own peculiar possibilities for future service. I have, therefore, endeavored to approach my study from the point of view of the College of Washington and Lee University, with its enviable curricular traditions and its wonderful opportunities for national as well as sectional service.

"Those who have been responsible for the educational policies of the College have, in the past, been fearless not only in the study of the needs of former generations of college students, but also in their determination to break with academic tradition whenever they became convinced that the needs of students could not be adequately met through the traditional curriculum and degree requirements.

"I believe," he continues, "that the members of the present faculty are ready to maintain the leadership of the College in the solution of current curricular re-adjustments as they may become convinced are needed in order to meet the vital human needs of Twentieth Century young men whom it is the privilege of the college to serve."

After having made a careful survey of the views of the Faculty as to the purposes of the College and the curricular changes needed to attain these purposes he suggested certain re-adjustments:

That candidates for the A. B. degree upon admission be given standard mathematics aptitude tests, and that students ranking in the lowest third of the entire group be allowed to substitute a three semester hour course in How to Study and a three semester hour course either in Modern Logic or Argumentation or in General Applied Mathematics.

That the foreign language-literature requirements be reformulated in terms of reading ability and courses in literature; that in the case of candidates for the A. B. degree who have submitted four or more units in foreign language for admission into college the student be required to acquire an ability to read easily at least one modern foreign language and to demonstrate his ability by the satisfactory completion of a three-hour year course in the literature of a modern foreign language, such course to be above freshman classification.

Feeling that the science requirements tended toward premature specialization and too intensive work in individual sciences for students not vitally interested in the sciences being studied, he thought that the objective of the initial courses in science might be more effectively attained through the organization of semester freshmen orientation courses in the departments of Biology, Chemistry, Geology, Physics and Psychology.

He also suggested the introduction, for freshmen, of a six semester hour orientation course in Social Sciences.

He said that while he was personally a very earnest advocate of the Junior College movement he agreed with the members of the Faculty that the normal development of this College lay, not in the direction of a definite split between Junior and Senior College divisions, but rather in the direction of the isolation of the freshman year for special consideration and the closer coördination and articulation of the sophomore year with the work of the junior and senior years.

If the freshman exploratory courses should be adopted, he and the Faculty agreed it would be necessary to have them taught by the best teachers who are thoroughly interested in the problem of meeting most effectively the needs of freshmen.

In accord with the general feeling among members of the Faculty that there should be a re-grouping of college departments, he recommended that the division be made into four groups instead of three.

The reports of these three outside educational experts were referred to a special committee of the Faculty, consisting of seven members representing the departments of Education and Psychology, Geology, Journalism, German, Economics, History, and Mathematics for detailed investigation and report. The committee spent much time and thought in the consideration of all suggested modifications in the curriculum and agreed on a report which was submitted to the Faculty as another experiment, with the recommendation that it be given a fair trial.

The Faculty after full discussion of the report of this special committee adopted amendments to the requirements for the A. B. degree which are thus briefly stated in the foreword of the Special Bulletin issued in September, 1929, as a supplement to the catalogue of 1928-29:

"The modifications in the curriculum are made to permit an exploratory year in which the student will be given an opportunity to find his special interest and acquaint himself with the world in which he lives. To this end a definite program of study has been provided for the freshman year, and new courses in mathematics, modern civilization, and the natural sciences have been introduced.

"In order to provide a wider field of choice in subsequent years the courses in the College have been redistributed into four groups instead of three as formerly. The number of hours required in the new groups has been so adjusted as to lay a broader foundation and at the same time permit a greater opportunity for specialization."

In thus experimenting with various curricula through a period of 148 years the effort has been made to follow the advice of St. Paul to the Thessalonians, "Do not deprecate prophetic revelations; but test them all and hold fast to the good."

As in all phases of life, so Education

> "I held it truth, with him who sings
> To one clear harp in divers tones
> That men may rise on stepping stones
> Of their dead selves to higher things."

THE SOUTHERN PREPARATORY SCHOOL

PRESIDENT C. R. WILCOX, *Darlington School, Rome, Georgia*

The limited space available in the Association Year Book allows for only a brief synopsis of the study of the Southern Preparatory School that was reported on at the Meeting of the Southern Association in Atlanta.

Sources

The Executive Committee of the Southern Association placed the official Private Secondary School records of the Association at the writer's disposal; catalogues from approximately 90% of the 163 member private schools were studied; 42 of the schools were inspected; 122 schools answered a comprehensive questionnaire; 12 outstanding private schools of America were investigated in order to secure comparative data.

Plan of the Study

There are eleven chapters of the study dealing with the following subjects: Problems, Sources, and Method; Some facts about the Southern Private School; The Private School and the Health Problem; Efficiency of Instruction in the Southern Preparatory school; The Private School and the Home; The Private School and Vocational Guidance; The Private School and the Citizenship Objective; The Private School and Worthy Use of Leisure; Religious Training and the Formation of Ethical Character in the Private School; Some Problems and Claims of the Southern Private School; The Private School and the Southern Association.

Some Conclusions Drawn from the Study

(1) A great majority of the Southern Private Schools do not operate for commercial gain. Less than 25% are private venture schools.

(2) The church schools comprise approximately 55% of the total number of schools and 47% of the total enrollment.

(3) Approximately 42% of the schools are associated with some University, College, or Junior College.

(4) The Standards of the Southern Association in respect to requirements for graduation, the number of days the schools are in session, the net length of class periods, the time devoted to science and the keeping of records are well met by the member schools.

(5) More private schools have trouble meeting the standard on the number of classes taught by a teacher each day than any other.

(6) The records show that there is an increase in the enrollment in each grade in the private school from the seventh through the eleventh grades. Pupil distribution is not analogous to that in the public school where there is a decrease in the enrollment in these grades.

(7) A majority of the Southern Preparatory Schools have a pupil teacher ratio of 15 pupils, or less, to each teacher.

(8) Approximately 5% of the private school students carry a schedule under four studies.

(9) In approximately one-half of the schools, all of the members of the faculty are graduates of standard colleges. Only four schools have less than 75% of the members of their faculty graduates of standard colleges.

(10) The average salary paid to teachers by the Southern Private Schools in 1928-29 was slightly over $1,900.00, approximately double the amount recommended by the Association as a minimum.

(11) Only two schools have a library of less than 500 volumes. Nine schools have libraries in excess of 10,000 volumes.

(12) Only five schools indicate that they have a permanent endowment.

(13) The inspection of the school plants revealed the fact that in many cases the academic buildings of the private schools are not as good as those

of the adjacent public schools, but that the campus and recreational facilities are in most cases superior.

(14) The tuition charges of the private schools in the South are extremely low in comparison with the schools of the East.

(15) The private boarding school has many difficulties in meeting properly the health objective, which either do not enter into the public school situation at all or, if they do, to a less degree. Some of these problems center about: water supply, milk supply, fire protection, disposal of garbage, proper medical facilities, infirmary, notification of parents in case of student illness, mental hygiene, sleep, health habits, diet, use of tobacco, use of intoxicants, etc.

(16) Over a five year period, 1923-24, 1927-28, the private military schools had a freshman failure average of 24.73%, the non-military schools for boys 20.9%, Co-educational schools 12.3%, Girls Schools 10%. The failure average in the public schools for this period was 13.48%.

(17) The cause for failure of private school students in college does not lie in non-compliance with the standards of the Southern Association, nor does it lie in the fact that a much larger percentage of the private school graduates go to college than the public. The standards of the Association are for the most part exceeded by the private schools and the coefficient of correlation between the percentage going to college and the percentage of freshman failures is so low that it has no predictive value.

(18) The intelligence of private school students, judged by results on standardized tests in seven of the eight Southern Private Schools where satisfactory records were available, was above the national norm. There is evidence that this condition prevails in other sections of our country.

(19) Some of the causes of freshman failures among the graduates of Private Schools are: lax entrance requirements, unwise instructional practices, lack of proper supervision, the dominance of commercial interests in some schools, the restricted curriculum, and the unwise choice of colleges for some of the graduates.

(20) The relationship between the private school and the home involves many problems that are not present in the worthy home membership objective of the public school. Among these are: the selection of the school, correspondence, spending money, homelike conditions in the boarding school, intimate reports to parents, etc.

(21) There is an abundant evidence that vocational guidance is not a primary objective among the private schools of the South.

(22) The private school is deemed an unworthy agent for training citizens of a democracy by some authorities. Facts, however, show that the private school has the right to exist under the constitution of the United States (Oregon case), that the schools are approved by the several States and that many private schools are as zealous in their attempt to fully meet the citizenship objective of education as the public schools are.

(23) The literature of over half of the private secondary schools of the Association give unmistakable evidence that religious training is a major objective in these schools.

(24) Some of the problems of the private schools are:

(a) How to provide legitimate pastimes, especially on Sunday.

(b) How to have an enriched curriculum in a small school.

(c) How the wide range in intellectual ability can be handled properly when it is impossible to have many sections of any class.

(d) How the private school that is primarily college preparatory can meet the needs of students who are not going to college.
(e) How an acceptable basis for athletic competition with the public school can be worked out.
(f) How to correlate best the Senior year in the private school with the freshman year at college.
(g) The extent to which students of secondary school age are ready for self-government.
(h) The value of submitted credits.
(i) Smoking among students.
(j) Untruthful advertising.
(k) Unfair soliciting.
(l) The value of college entrance examinations as prerequisite for college entrance.

(25) From 1896 until 1912 the private school representation within the Association exceeded that of the public school. Since 1912 the relative numerical importance of the former schools, in comparison with the public secondary schools, has been diminishing until at present the public schools within the Association outnumber the private almost five to one.

(26) Many private schools feel that Article X should be either abolished or amended so as not to affect the private schools.

(27) On the assumption that there should be a close relationship between educational requirements and the fulfillment of them, the present standards of the Southern Association are not adequate for the private schools.

(28) It is impossible for the same standards to be adequate for the public high school and the private boarding house.

Note: The above data are taken from the Johns Hopkins' study "Private Secondary Education in the Association of Colleges and Secondary Schools of the Southern States."

REPORT OF FRATERNAL DELEGATE TO THE NORTH CENTRAL ASSOCIATION

PRESIDENT R. L. MARQUIS, *North Texas State Teachers College*

Your fraternal delegate to the North Central Association found himself faced with the duty of observing a three-ring circus, actually, not figuratively, since the three commissions were in session at the same time. The territory covered by the Association includes twenty states, ranging from Wyoming to West Virginia and from Arizona to Michigan. Two hundred seventy-nine institutions of higher learning are carried on its accredited list and two thousand three hundred thirty-six secondary schools are carried as approved. Needless to say, such a meeting is too large to be covered by a single observer; nevertheless it is clear that this association and the Southern Association are working on problems more or less common in both territories.

A striking difference one notes is the functioning of a third commission, called the Commission on Unit Courses and Curricula. By constitutional provision "this Commission shall plan and carry forward research relating to unit courses of study in various subjects and the curriculum in all classes of secondary schools and institutions of higher education included within the Association." We have no commission at work on these curricular pro-

blems, yet it is generally admitted that the curriculum is second in importance to nothing among educational problems.

Our associations have handled the two new institutions of higher education, the Junior College and the Teachers College, in much the same manner. At present the North Central Association publishes three lists of institutions of higher education: *Colleges and Universities, Junior Colleges,* and *Institutions Primarily for the Training of Teachers.* After 1933 the third list will be discontinued and teachers colleges will be transferred from that list to the first list as rapidly as they meet the standards. This same action was taken by the Southern Association last year at the Lexington meeting.

The Commission on Standards of the North Central Association asked the Association to appoint a Committee on New Standards with instructions to report its findings and recommendations through a period of three years. Speakers for the appointment of this committee praised the achievements resulting from the old standards, but stated that these old standards are now due for a "shake-down."

Dues in the Association have been raised from $25.00 to $50.00. The additional funds which will accrue are to be used for the development of a larger research program.

Someone has aptly said that athletics is the "tender spot" on our body education because it is the one point the general public can use for comparing institutions. Mr. General Public may not know about standards, but he can tell you who tops his pet conference.

First: The North Central Association requires the member institutions to hold membership in a conference approved by the Association. Standards acceptable to the Association were adopted in the "Model Resolution."[1] A new conference based upon this "model" was approved, the Rocky Mountain Conference.

Second: Not only must member institutions hold membership in an approved conference, but restrictions provide further that "no member of this conference will hold athletic relations with any institution in the area of the North Central Association which may be dropped from the conference for failure to abide by these regulations or which for the same reasons may be dropped from the accredited list of that Association because of the violation of or failure to fulfill the aforementioned athletic standards."[1]

Third: A blow was struck the prevalent practice of recruiting by a resolution offered by representatives of the Secondary Commission prohibiting member colleges from holding invitation high school meets "except such as the colleges may be invited to conduct by the respective state high school athletic associations."[2]

A large endowed university was dropped from membership in the Association on the following four counts:

1. Athletics not controlled by the faculty.
2. Athletics financed by outside organization.
3. Athletic staff not appointed by the president or by the trustees, but employed by a separate corporation.
4. Salaries paid coaches out of line.

Your fraternal delegate was extended every courtesy possible.

The foregoing observations are hereby respectfully submitted.

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[1]The North Central Quarterly, Vol. V, No. 1, p. 53.

[1]Ibid. p. 54.

[2]Ibid. p 54.

SPECIALIZATION AND ITS PLACE IN EDUCATION

GORDON J. LAING, *University of Chicago*

"Specialization is a very old story. What is notable about it in our day and generation is not its existence but its extent. It has become so detailed, has reached such minutiæ in our professions and industries that the work of the world is being carried on at the expense of the development of the individual. And while from some points of view that work is being done with an efficiency never before approached, it is an efficiency that pertains almost exclusively to material prosperity and well-being. And along this line there is apparently no limit to the possibilities of achievement. We only have to think of what we ourselves have seen in our own lifetime; during which magnificent cities with structures towering fifty stories have taken the place of little towns with narrow streets and walk-up buildings of negligible altitude. We have seen our entire population abandon their legs and take to wheels. We have seen marvelous development in railways and ocean transport. We have seen aeronautics well started. We have seen the development of the telephone, the telegraph, wireless and the radio. We have seen an amazing expansion of business and watched the piling up of unbelievable fortunes, not by one or two men only but by many. And we have seen the *per capita* wealth of the country vastly increase. It is an amazing record. It is as far ahead of the achievement of any other period of equal length as the record of the next generation will be ahead of it. For achievement of this kind is cumulative, and there are many evidences that the present generation is just getting into its stride and that the pace will presently be much faster. Wealth begets wealth, invention leads to other inventions and efficiency of organization inevitably results in still greater refinement of adjustment with largely increased output. To all this there is literally no end. Moreover, we all delight in doing it or sharing in the doing of it or merely seeing it done. Indeed we revel in it. We are always pointing out to one another the progress we are making in this or that field. That phrase "the biggest in the world" has an irresistible attraction for many of us. Not the best in the world or the finest or the most inspirational or the most stimulating, but the biggest. We all laugh at those little western towns on the trunk roads to California whose railway stations are decorated with a huge sign bearing the words "Watch us grow." In our larger cities we don't put up such signs, but the spirit is often the same: a ceaseless, tireless drive for greater wealth, for greater power and for greater efficiency. Never in the whole history of the world have there been such workers as the makers of America. Devotion to work, intensity of interest in particular business or profession, and absorption in administration, management or technique are the nation's most conspicuous characteristics. I am not blind to the other phases of the culture of this continent but the things that I have mentioned are the driving wheels of the progress that has been made.

"But while the accomplishment is stupendous, the price too has been great. One always pays in this world, and for our debauch of progress we have paid high. It has led to narrower and narrower functions. The speed at which we travel demands not merely that a man shall know one business only, but very often only a single phase of a business. He is required to perfect himself in that department and so far as the efficiency of the whole plant or firm or store is concerned he need not know anything about any other department. The system is excellent for the establishment or industry as a whole but not good for the man himself. He becomes a mere cog in the machine, whose narrowness of outlook conforms to the narrowness of his employment. Moreover, in the drive and competition of modern business, his specialty, no matter what it is, absorbs his energies. To hold his own or to advance in position or salary or profits he must give not only his whole time but also his whole thought. If he doesn't, he will lose his place in the race. He is already being pressed hard. He looks around him and he sees that those who have

had the greatest success—as the world judges success—namely financial success—are those who have stuck everlastingly to the job in hand. "Let the cobbler stick to his last," runs the old proverb. That proverb must have been imported into this country. It could never have originated here. It must have had its origin in some country where the tendency was for the cobbler to forget his last for a while and turn to something else. The trouble in this country is that the cobbler sticks too closely to his last and never lifts his eyes to the good things all about him. He hasn't time, he says. Too much to do."

Dr. Laing then proceeded to show what place should be given to specialization in education at different levels. While recognizing the desirability of encouraging a pupil's special interest in the lower schools, he expressed the opinion that it was with general training and cultural background that our educational system should be chiefly concerned till the end of the sophomore year of college. Incidentally he pointed out that in the recent reorganization of the University of Chicago, the College (which normally will correspond to the first two years of other colleges) will be devoted to general education, while specialization will begin with the third year. He criticized the present tendency in high schools and colleges to reduce the amount of time given to purely cultural and humanistic courses and to emphasize the so-called "practical" studies:

"Who can say what is 'practical' in education? Is it 'practical' to divert a boy from a course of study that will give him breadth of view and turn him into a special business or technical course and thus send him into the world so badly equipped in general education that even if he succeeds in business he is always at a disadvantage in the society of the men with whom he is brought in contact? The same objection holds of the specialized business courses and Schools of Journalism, etc., now found in so many colleges. In a word specialized vocational courses have too prominent a place in high-schools and colleges. They are forcing general culture out, and are among the causes that have brought about that terrific drive toward materialism that is the most notable characteristic of the present age."

The speaker then outlined the effects of a too exclusively technical training in medical schools and law schools. He fully recognized the necessity of special training in these fields but gave many examples to show that so far as the general development and symmetrical culture of the students were concerned, the results attained were anything but satisfactory. The devastating effect upon men's view of life caused by too exclusive interest in their own specialty (whether business or profession) was described in detail.

"Such is the situation. You will naturally ask: What can be done about it? In what way can we reap the benefits of the system and yet modify its effects? I have no definitive answer to that most important question. But there is one very obvious way of present mitigation and perhaps ultimate control: namely, a saner system of secondary and college education. And by that I mean an education so organized and so adjusted to the higher ideals of life, so mindful of the claims of culture—and by that much-abused word I mean the proper appreciation of values in the finer things of life—that boys and girls will leave high-school and men and women will leave college with a broad outlook and a sound conviction that there is more in life than making a living."

PART VI.

APPENDIX

A. CONSTITUTION AND BY-LAWS

CONSTITUTION

ARTICLE I

Name and Object

Section 1. Name—The association shall be called the Association of Colleges and Secondary Schools of the Southern States.

Section 2. Object—The object of this association shall be to establish helpful relations between the secondary school and the institutions of higher education within the territory of the association, and to consider all subjects that tend to the promotion of interests common to colleges and secondary schools.

Article II

Membership and Voting

Section 1. The members of the association shall consist of four classes: First, colleges and universities; second, junior colleges; third, schools; fourth, individuals.

Section 2. Election to membership shall be only at regular meetings and on recommendation of the executive committee, which committee shall judge of the eligibility of an institution and of individuals in matters not explicitly covered by the constitution and by-laws. The character and tone of an institution are factors of consequence in determining eligibility.

Section 3. In transacting the ordinary business of the association, all delegates present shall be entitled to vote; but amendments to the constitution and by-laws shall be made only by the first three classes of members, each institution having one vote.

ARTICLE III

Officers

The officers of the association shall be a president, two vice-presidents, and a secretary and treasurer, together with an executive committee consisting of the president (who shall be chairman ex-officio), the secretary and treasurer, and five other members. These officers shall be chosen at annual meeting by ballot and shall hold office for one year or until their successors shall have been elected. A plurality vote shall be sufficient for election. But there shall not be more than two changes in the executive committee in one year except by death or resignation, in which case the executive committee shall have authority to fill such vacancies.

ARTICLE IV

Duties of Officers

The duties of the officers shall be such as usually pertain to the several offices. The president shall preside at the meetings of the association and act as chairman of the executive committee. The secretary and treasurer shall publish the proceedings and keep in bank the funds of the association, paying out the same under such rules as may be provided in the by-laws or otherwise by the association. The executive committee shall prepare business for the association, fix the time and place of annual meetings, the amount of

annual dues subject to the approval of the association, call special meetings, make necessary appropriations not otherwise provided for, and in general act for the association while it is not in session; but the acts of this committee shall always be subject to the revision of the association.

ARTICLE V

MEETING

There shall be a regular annual meeting held as may be determined by the executive committee. A representation of twenty-five of the institutions belonging to the association shall constitute a quorum for all purposes.

ARTICLE VI

EXPENSES

To meet the expenses of the association an annual fee shall be paid by each member, the amount to be fixed by the association on recommendation of the executive committee. Failure to pay dues for two years in succession forfeits membership.

ARTICLE VII

POWERS OF THE ASSOCIATION

Decision by the association of questions not pertaining to its organization shall always be considered advisory and not mandatory.

ARTICLE VIII

AMENDMENT

The constitution and by-laws of the association may be altered and amended at any regular meeting at which twenty-five of the institutions belonging to the association are represented. Notice of a proposed amendment must be made at the regular meeting before action is taken.

BY-LAWS

1. The association shall maintain a standing committee known as the commission on secondary schools. This commission shall prepare, subject to the approval of the association, a statement of the standards to be met by secondary schools which are members or desire to become members of this association, or desire to be accredited by the association; shall prepare all needed blanks or certificates; shall describe and define unit courses of study in the various school programs subject to the approval of the association; shall make such inspection of schools as it deems necessary; and shall submit to the association for approval and publication lists of the secondary schools within the territory of the association which conform to the standards prescribed.

The commission on secondary schools shall consist of the high school inspector in such states as provide one and in addition four members elected from each state within the territory of the association. One of these members shall be from the state university, the professor of secondary education, whenever practicable; another member shall be representative of some other college belonging to the association; the third member shall be connected with some secondary school accredited by the association; and the fourth member shall be connected with some private secondary school accredited by the association. These four members shall be elected by the association on nomination of the executive committee. The term of all members shall be for four years or until their successors are appointed. The election shall be so ordered that one-fourth of the members shall be appointed each year.

2. There shall be a standing committee known as the commission on institutions of higher education. It shall be the duty of this commission to prepare, subject to the approval of the association, a statement of the standards to be met by the institutions of higher education which are members or which desire to become members of this association or desire to be accredited by the association; to make such inspection and investigations as it deems necessary; and to submit to the association for approval and publication lists of institutions which conform to the standards prescribed.

This commission shall consist of thirty-nine persons representing institutions connected with this association. Twenty-four of these persons shall represent higher institutions, at least one being from each state represented in this association. Fifteen members of the commission shall be from secondary schools, at least one being from each state represented in this association. No institution shall have more than one member on this commission. All members shall be elected by the association on nomination of the executive committee. The term of all members shall be for three years or until their successors are appointed. The elections shall be so ordered that one-third of the members shall be appointed each year.

3. The executive committee of the association shall hear and determine the appeals, if any, against the findings of the commissions. It shall nominate the members of the various commissions as heretofore provided. It shall pass on all applications of individuals or institutions seeking membership in the association, requiring for all institutions the recommendation of one of the commissions. It shall report the failure of any member to conform to the standards set by the association, and by vote of the association the offending institution shall be dropped from the list of members.

4. The commissions on institutions of higher education and on secondary schools shall have the authority to collect a fee for the inspection and registration of institutions. This fee shall be covered by the membership dues of all institutions that are members of the association. All money collected by these commissions for registration or inspection shall be paid over to the treasurer of the association. The expenses of the various commissions shall be provided for by appropriations annually made by the association or executive committee on recommendations of the commissions.

5. The commissions herein provided for shall elect their own officers, appoint all necessary sub-committees, regulate their own time and place of meeting, and arrange all other details for the performance of their official duties.

6. The executive committee shall meet in advance of the regular annual meeting of the association, and may be called to meet at any other times by the joint action of the president and secretary.

7. All bills of the association shall be paid by the treasurer, if possible by check. Each bill must be approved by the party responsible for it, and no expenditures shall be made except as may be ordered by the association or by the executive committee.

STANDARDS OF THE ASSOCIATION

Colleges of Arts and Sciences and Teacher Training Colleges

Standard Number 1. Entrance Requirements. The requirements for admission shall be the satisfactory completion of a four-year course of not less than fifteen units in a secondary school approved by a recognized accrediting agency, or in a secondary school that is a member of this Association, or the equivalent of such a course as shown by examination. The major portion of the secondary school course accepted for admission should be definitely correlated with the curriculum to which the student is admitted. Any college of this Association may be called upon at any time for a record of all the students

entering the freshman class, such record to contain the name of each student, his secondary school, method of admission, units offered in each subject, and total units accepted.

Standard Number 2. Requirements for Graduation. The college shall demand for graduation the completion of a minimum quantitative requirement of one hundred and twenty hours of credit (or the equivalent in term hours, quarter hours, points, majors, or courses), with such scholastic qualitative requirements as may be deemed desirable by each institution.

Standard Number 3. Number of Degrees. The conferring of a multiplicity of degrees is discouraged. Small institutions should confine themselves to one or two. When more than one baccalaureate degree is offered, all should be equal in requirements for admission and for graduation. Institutions of limited resources and inadequate facilities for graduate work should confine themselves to strictly undergraduate courses.

Standard Number 4. Number of College Departments. A college of arts and sciences of approximately one hundred students should maintain at least eight separate departments, with at least one professor devoting his whole time to each department. The size of the faculty should bear a definite relation to the type of institution, the number of students, and the number of courses offered. With the growth of the student body the number of full-time teachers should be correspondingly increased. The development of varied curricula should involve the addition of other heads of departments.

Standard Number 5. Training of Faculty. The training of the members of the faculty of professorial rank should include at least two years of study in their respective fields of teaching in a fully organized and recognized graduate school. The training of the head of a department should be that represented by three full years of coördinated graduate work in an institution of recognized standing, in the field in which he is to teach; or should represent a corresponding professional or technical training.

Standard Number 6. Salaries. The average salary paid members of the faculties is an important consideration in determining the standing of an institution. It is recommended that the salary of full professors be not less than $3,000 for nine months.

Standard Number 7. Number of Class-Room Hours for Teachers. Teaching schedules exceeding sixteen hours per week per instructor shall be interpreted as endangering educational efficiency. In general, two laboratory hours will be counted as equivalent to one recitation hour.

Standard Number 8. Number of Students in Classes. Classes (exclusive of lectures) of more than thirty students shall be interpreted as endangering educational efficiency.

Standard Number 9. Support. The college should have an annual income of not less than $50,000 and if not tax supported, an endowment of not less than $500,000. The financial status of the college should be, however, judged in relation to its educational program.

Standard Number 10. Library. The college should have a live, well distributed library of at least 12,000 volumes, in addition to duplicates and public documents, bearing specifically upon the subjects taught and administered by a professionally trained librarian. For a college of approximately 300 students and a minimum number of departments, there should be spent annually for the library, exclusive of the care of the building, not less than $5,000, with proportionate increase for larger student bodies and a larger number of departments. Leading periodicals in the different fields covered by the curriculum should be taken as well as those of more general cultural interest. There should be a catalogue of approved type. The library should be open not less than ten hours per school day. The building should be well lighted, protected as far as possible against fire, and equipped with adequate working

quarters for the staff. Seating capacity for at least 15% of the student body should be provided in the reading rooms. Arrangements should be made through freshman week, orientation courses, or otherwise, for students to receive instruction in the use of the library.

Standard Number 11. Laboratories. The laboratory equipment shall be adequate for all the experiments called for by the courses offered in the sciences, and these facilities shall be kept up by means of an annual appropriation in keeping with the curriculum.

Standard Number 12. Separation of College and Preparatory School. The college may not maintain a preparatory school as a part of its college organization. In case such a school is maintained under the college charter it must be kept rigidly distinct and separate from the college in students, faculty, buildings, and discipline.

Standard Number 13. Proportion of Regular College Students to the Whole Student Body. At least seventy-five per cent of the students in a college should be pursuing courses leading to baccalaureate degrees in arts and science.

Standard Number 14. General Statement Concerning Material Equipment. The location and construction of the buildings, the lighting, heating, and ventilation of the rooms and the general sanitary equipment shall be such as to insure hygienic conditions for both students and teachers.

Standard Number 15. General Statement Concerning Curriculum and Spirit of Administration. The character of the curriculum, efficiency of instruction, the scientific spirit, the soundness of scholarship, the standard for regular degrees, the conservatism in granting honorary degrees, the character of its publicity, and the tone of the institution shall also be factors in determining its standing. The curriculum should provide both for breadth of study and for concentration. It should have justifiable relation to the resources of the institution.

Standard Number 16. Extra Curricular Activities. The proper administration of athletics, amusements, fraternities, and all other extra curricular activities is one of the fundamental tests of a standard college.

Athletics. All members of this Association which engage in intercollegiate athletics shall also hold membership in some athletic conference or association, approved by this Association, which requires adherence to the widely recognized safeguards against abuse, such as forbidding the playing of "Special" students, the non-migrant rule, and the one-year rule, together with the rules which experience has proved to be necessary.

Standard Number 17. Standing in the Educational World. The institution must be able to prepare its students to enter recognized graduate, professional, or research institutions as candidates for advanced degrees. In evidence statistics of the records of the graduates of the college in graduate or professional schools shall be filed with the Commission on Institutions of Higher Education on demand.

Standard Number 18. Professional and Technical Departments. When the institution has in addition to the college of arts and science professional or technical departments, the college of arts and science shall not be accepted for the approved list of the Association unless the professional or technical departments are of approved grade, national standards being used when available.

Standard Number 19. Inspection. No college will be recommended for membership until it has been inspected and reported upon by an agent or agents regularly appointed by the Commission. Any college of the Association shall be open to inspection at any time.

Standard Number 20. Filing of Blank. No institution shall be placed or retained on the approved list unless a regular information blank has been filed with the Commission. The list shall be approved from year to year by the

Commission. The blank shall be filed triennially, but the Commission may for due cause call upon any member to file a new report in the meantime. Failure to file the blank shall be cause for dropping an institution.

Teacher training colleges must conform to the following additional requirements:

Not more than one-fourth of the credits required for graduation should represent professional subjects.

All subjects offered for degrees in four-year courses for general or professional degrees shall be of collegiate grade.

The college shall provide adequate facilities for practice teaching and observation.

Junior Colleges

Standard Number 1. Entrance Requirements. The requirement for admission shall be the satisfactory completion of a four-year course of not less than fifteen units in a secondary school that is approved by this Association, or by another recognized accrediting agency, or equivalent of such a course as shown by examination. Any junior college in this Association may be called upon at any time for such a record of all the students entering the freshman class, such record to contain the name of each student, his secondary school, method of admission, units offered in each subject, and total units accepted.

Standard Number 2. Requirements for Graduation. The minimum requirement for graduation shall be sixty semester hours of credit.

Standard Number 3. Degrees. Junior colleges shall not grant degrees.

Standard Number 4. Number of Students and of College Departments. The number of regular college students shall be not less than sixty and the number of separate departments not less than five (English, History, Foreign Language, Mathematics, Science). The number of teachers shall be not less than five employed specifically for college instruction, giving the major part of their time to college instruction.

Standard Number 5. Salaries and Training of the Faculty. Salaries shall be such as to insure employment and retention of well-trained and experienced teachers. The minimum scholastic requirements of teachers in the junior college shall be graduation from a standard college and in addition, graduate work amounting to one year at least in a Graduate school of recognized standing. The courses taught by any teacher should be in the field of specialization represented by his graduate work.

Standard Number 6. Number of Class-Room Hours for Teachers. The average number of credit hours per week for each instructor shall not exceed sixteen hours of college work or eighteen hours if part of the work is done in High School.

Standard Number 7. Number of Students in Classes. The number of students in a class shall not exceed thirty (except for lectures). It is recommended that the number of students in a class in a foreign language shall not exceed twenty-five. The number of students in a laboratory section shall not exceed the number for which desk space and equipment have been provided.

Standard Number 8. Support. The minimum annual operating income for two years of junior college work should be $20,000.00, of which not less than $10,000.00 should be derived from stable sources other than student fees or payments. If not tax supported, the college should have an endowment of not less than $200,000.00 or, in case of church-supported institutions, an endowment of at least $100,000.00, plus fixed annual contributions of not less than $5,000.00, whose permanence is assured by official statement from the contributing body. Increase in faculty, student body, and scope of instruction

should be accompanied by increase of income from such stable sources. The financial status of each Junior College should be judged in relation to its educational program.

Standard Number 9. Library. The junior college shall have a modern, well-distributed, catalogued, and efficiently administered library of at least 2,500 volumes, exclusive of public documents, selected with special reference to college work, and with a definite annual appropriation for the purchase of books and periodicals. It is urged that such an appropriation be at least $500.00.

Standard Number 10. Laboratories. The laboratories shall be adequately equipped for individual instruction in courses offered and an annual income for their up-keep provided. It is recommended that a school with a limited income be equipped for good work in one or two sciences and not attempt work in others.

Standard Number 11. Separation of College and Preparatory Classes. Where a junior college and high school are maintained together, the high school shall have been accredited by this Association. The students shall be taught in separate classes, no high school student being admitted to any college courses.

Standard Number 12. Proportion of Regular College Students to the Whole Student Body. At least 75 per cent of the students in a junior college shall be pursuing curricula leading to graduation.

Standard Number 13. General Statement Concerning Material Equipment. The location and construction of the buildings, the lighting, heating and ventilation of the rooms, the nature of the laboratories, corridors, closets, water supply, school furniture, apparatus, and methods of cleaning shall be such as to insure hygienic conditions for both students and teachers.

Standard Number 14. General Statement Concerning Curriculum and Spirit of Administration. The character of the curriculum, efficiency of instruction, and spirit of the institution shall be factors in determining its standing.

Standard Number 15. Extra-Curricular Activities. Athletics, amusements, fraternities, and other extra-curricular activities shall be properly administered and shall not occupy an undue place in the life of the college.

Standard Number 16. Inspection. No college will be recommended for membership until it has been inspected and reported upon by an agent or agents regularly appointed by the Commission. Any college of the Association shall be open to inspection at any time.

Standard Number 17. Filing of Blank. No institution shall be placed or retained on the approved list unless a regular information blank has been filed with the Commission. The list shall be approved from year to year by the Commission. The blank shall be filed triennially, but the Commission may for due cause call upon any member to file a new report in the meantime. Failure to file the blank shall be cause for dropping an institution.

STANDARDS FOR SECONDARY SCHOOLS

ARTICLE 1.

There shall be a commission which shall consist of the High School Inspector in such states as provide one, and in addition, four members selected from each state within the territory of the Association. One of these members shall be elected from the state university, the Professor of Secondary Education wherever practicable; another member shall be a representative of some other college belonging to the Association; the third member shall be connected with some secondary school accredited by the Association, and the fourth member shall be connected with some private secondary school accredited by the Asso-

ciation. These four members shall be elected by the Association on nomination of the Executive Committee. The term of all members shall be for four years, or until their successors are appointed. The elections shall be so ordered that one of the membership shall be appointed each year.

ARTICLE 2.

It shall be the duty of the Commission to agree upon a uniform blank for reports of high school principals, relative to organization, teaching force, attendance, library, laboratory, and other equipment.

ARTICLE 3.

This Commission shall also prepare a uniform certificate blank for admission to college, which may be used by all members of the Association.

ARTICLE 4.

The Commission shall describe and define unit courses of study in the various secondary school programs, based on the recommendation of the Carnegie Foundation and the rules of the Association as herein prescribed. The minimum standard for accrediting shall be:

(a) No four-year school shall be accredited which does not require for graduation the completion of a four-year high school course of study embracing sixteen units as defined by this Association. No three-year school shall be accredited which does not require the completion of a three-year high school course of study beyond the work of the junior high school, embracing twelve units as defined by this Association. These three years in an eleven-grade system shall be the ninth, tenth and eleventh, and in a twelve-grade system the tenth, eleventh and twelfth. A unit represents a year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work. More than twenty periods per week should be discouraged. Four unit courses, or the equivalent in fractional unit courses as defined by this Association, shall be considered a normal amount of work carried for credit toward graduation by the average or medium student. Only such students as rank in ability in the upper 25 per cent of the student body may be allowed to take more than four academic units. A different practice in the school must be explained to the State Committee. An academic year shall be not less than 175 days during which the school is actually in session, exclusive of holidays. This shall include in the aggregate not less than the equivalent of 120 sixty-minute hours of classroom work, two hours of shop or laboratory work being equivalent to one hour of prepared classroom work.

(b) The minimum scholastic attainment required of the faculty of any accredited secondary school on the Southern list is, that not less than 75 per cent of the total number of teachers of academic subjects, including the superintendent, the principal, the librarian, teachers of Agriculture and Home Economics, should hold bachelors' degrees from colleges approved by the Association. Beginning teachers of academic subjects, who do not hold degrees, including teachers of Agriculture and Home Economics, are required to have at least three years of training above high school graduation. This requirement is not retroactive. All beginning teachers and principals shall have had not less than twelve (12) semester hours work in education.

(c) The maximum teaching load of any teacher is 750 pupil-periods per week, with not more than six daily recitations. The Commission will require detailed explanation of variations from this rule. In interpreting this standard a double period in laboratory, shop, or two periods of study-room supervision shall be counted as the equivalent of one recitation period.

(d) The laboratory facilities shall be adequate for the needs of instruction in the courses taught.

(e) The location and construction of the buildings, the lighting, heating and ventilation of the rooms, the nature of the lavatories, corridors, water supply, school furniture, apparatus, and methods of cleaning shall be such as to insure hygienic conditions for both pupils and teachers.

(f) The efficiency of instruction, the acquired habits of thought and speech, the general intellectual and moral tone of a school are paramount factors; and therefore, only schools which rank well in these particulars, as evidenced by rigid, thorough-going, systematic inspection, shall be considered eligible for the list.

(g) The Commission will decline to consider any school whose teaching force consists of fewer than four teachers giving their full time to high school instruction. When local conditions warrant the introduction of vocational subjects, such as agriculture, manual training, household arts, and commercial subjects, the Commission will hold that a sufficient number of teachers must be employed and proper equipment added to provide adequately for such instruction.

(h) No school shall be considered unless the regular annual blank furnished for the purpose shall have been filled out and placed on file with the inspector. In case of schools having twelve or more teachers, a complete report on teachers once in three years will be sufficient, but full data relative to changes must be presented annually.

(i) All schools whose record shows an excessive number of pupils per teacher, as based on the average number belonging, even though they may technically meet all other requirements, will be rejected. The Association recognizes thirty as a maximum.

(j) The time for which schools are accredited shall be limited to one year, dating from the time of the adoption of the list by the Association. In every case the character of the work done by a school must be the determining factor in accrediting. By personal visits of the inspectors, by detailed reports from the principal, and by the records made by the students in colleges, the character of a school's work shall be, from time to time, determined. A school shall be removed from the accredited list for failure to maintain the above standards.

(k) The Commission recommends $1,000 as the minimum salary for teachers.

(l) Accurate and complete records of attendance and scholarship must be kept in such form as may be conveniently used and safely preserved.

ARTICLE 5.

Each State Committee shall prepare a list of accredited schools of its state according to the prescribed regulations and furnish the same to the commission at its appointed annual meeting.

ARTICLE 6.

From the lists thus submitted the Commission shall, at its annual meeting, select the schools which shall constitute the Southern List of Accredited Schools. Copies of this list when made up shall be furnished to the members of the Association before May 1 of each year.

ARTICLE 7.

Colleges belonging to the Association shall report to the professor of secondary education or high school inspector by February 15th of each year any causes of lack of preparation of, or other information relating to, students coming from schools in his state, on blanks prepared by the Commission. These reports, after having been reviewed by the representatives of the Com-

mission in the state, shall be forwarded by the above officer in tabulated form to the schools interested and also laid before the Commission.

ARTICLE 8.

The Deans' Report shall be taken into consideration in warning schools.

ARTICLE 9.

All secondary schools that are members of the Association shall pay annual dues of ten dollars; all others shall pay two dollars per year accreditation fees.

ARTICLE 10.

Schools on the Southern List must be in the highest class of schools as officially listed by the proper authorities of the state.

ARTICLE 11.

Standards for school libraries:

I. BOOKS

(1) Enrollment of 100 or less students—500 well-selected books, exclusive of government documents and text-books, to meet the needs for reference, supplementary reading and cultural and inspirational reading. Also one good general newspaper in addition to the local one, and a well-selected list of from 5 to 10 periodicals, suitable for students' use. Books selected from state approved list or from lists approved by Southern Association.

(2) Enrollment of 100 to 200 students—500 to 1000 well-selected books averaging 5 per student. Also good general newspaper and well-selected list of from 5 to 15 periodicals suitable for students' use.

(3) Enrollment of 200 to 500 students—1000 to 2500 well-selected books, newspapers, and 15 to 30 suitable periodicals.

(4) Enrollment of 500 to 1000 students—2500 to 5000 well-selected books, newspapers, and 25 to 50 suitable periodicals.

(5) Enrollment 1000 or more students—5000 or more well-selected books, newspapers, and at least 40 suitable periodicals.

II. LIBRARIAN

(1) Enrollment of 100 or less students—Teacher-librarian with at least 6 semester hours in Library Science. Excused from certain number of hours of teaching and thus allotted definite time for library work, with regular hours in the library. Sufficient student help trained by the teacher-librarian to keep the library open all day, but open only under supervision.

(2) Enrollment of 100 to 200 students—Half time librarian with a one-year course of 24-30 semester hours in an accredited library school, or half time with college graduation including 12 semester hours in Library Science.

(3) Enrollment of 200 to 500 students—Full time librarian with same qualifications and educational background as teachers, including 24-30 semester hours in an approved library school. One or two years' teaching experience is very desirable.

(4) Enrollment of 500 to 1000 students—Same as above, with sufficient help and some experience in teaching or library especially desirable.

(5) Enrollment of 1000 or more students—Full time librarian with college graduation and at least 24-30 semester hours in an approved library school. Teaching and library experience especially desirable—a good contact with children already established. For every 1000, or major fraction thereof, enrollment, there shall be an additional full-time trained librarian.

III. Appropriation

(1) Enrollment of 500 or less students—Annual appropriation of at least $1.00 per student per year for books, periodicals, etc., exclusive of salaries.

(2) Enrollment of more than 500 students—Annual appropriation of at least $ .75 per student per year for books, periodicals, etc., exclusive of salaries.

IV. Course in Use of Library

Course of at least 12 lessons in the use of the library given by the librarian or teacher-librarian, preferably in first year of high school. (This course is required in all schools.)

V. Organization

(1) Enrollment of 100 or less students—At least an adequate shelf list made and an adequate loan system installed.

(2) Enrollment of more than 100 students—Card catalogues, shelf-lists, accession record and adequate loan system.

VI. Equipment

(1) Enrollment of 100 or less students to 200—Separate classroom or end of study hall fitted up with shelving, tables, and chairs; always accessible to students, but under supervision.

(2) Enrollment of 200 to 500 students—Separate room equipment with tables, chairs, shelves, loan desk, magazine rack, bulletin boards, catalogue case, typewriter, and other essential office equipment. Room should be large enough to accommodate one-tenth of enrollment, allowing 25 square feet per person.

(3) Enrollment of 500 to 1000 students—Same as above with separate library work room and essential office equipment.

(4) Enrollment of 1000 or more students—Same as above with additional equipment to meet needs. If possible separate rooms for conference and for instruction in the library are desirable.

(If necessary, where impossible to get space in school building now in use for groups 2 and 3, study hall might be taken over as library, provided it is properly equipped and sufficient trained help provided to guide and aid in reading as well as supervise study. At least two full-time trained librarians for 4).

VII. Date That These Regulations Become Effective

(1) The (library) regulations become effective in the fall of 1930. Schools not meeting the library standards in 1930, 1931, or 1932 are to be advised. In the fall of 1933, all schools not meeting the standards in full subject themselves to being dropped from membership in the Association.

(2) The Commission desires to go on record that there is no desire to be retroactive in regard to Librarians now employed in schools (December 4, 1929). Where Librarians are now giving efficient and satisfactory service, no effort will be made to impose undue burdens upon them. The Commission does reserve the right, however, to require of such Librarians reasonable additional training in Library Science.

(3) The Committee suggests that a committee be appointed to coöperate with a committee from the Commission on Institutions of Higher Learning, this joint committee to work out a list of approved library schools and courses in library science.

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